

Lesson 11: Mother's Day and Moses Mother

Objectives: Students will...

- 1) Learn of the example of a wise mother in reading the story of Jochebed
- 2) Review the Commandment – Honor your father and your mother
- 3) Make a gift for Mothers or Grandmothers to remind students to love and respect their caregivers.

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Photo Frame Template Set – one set printed on white paper for each child
- Scissors to share
- Glue sticks to share
- Large piece of pink or similar colored foam sheet – one per child
- Large piece of purple of similar colored foam sheet – one per child
- Scrap pieces or a few extra pieces of foam sheets for heart shapes and strips to cut out
- Purple or similar colored construction paper – one sheet per child
- Finger paints or chocolate pudding to use to make hand prints – enough to make one hand print for every student.
- Paper plate for paint or pudding – one per class to share
- Wet cloth, wet wipes or wet paper towels to clean hands when finished
- Hair Dryer (if possible) to speed up the drying process of the hand prints

Optional:

- Foam stickers or letters to decorate the Mother's Day Frame
- Different colored permanent Sharpie markers to decorate the frame
- Sticky Magnet to attach to each child's frame if wanting to hang on the fridge

Snack:

- | | |
|---------------------------------------|-----------------------------|
| - Heart-shaped Strawberries or Cheese | a few pieces for each child |
| - Napkins for snack | one per child |
| - Juice or water and cup | one per child |

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Once children are seated say:

“Does anyone know what day it is today? Raise your hand if you know.” (Encourage children to raise hands to answer and choose a child who is sitting quietly with their hand raised.) **It's Mother's Day!**

God gave us Mother's and since we are talking about Moses this quarter, we will talk about a wise mother that is talked about in the Bible - his mom. Today we will also make gifts for our Mother's or Grandmother's to show them that we love and honor them!

We learned in the book of Exodus the 10 commandments. What was the fifth commandment, does anyone remember? Honor your father and your mother.

Today we will honor our mother or maybe you might want to honor your grandmother by making them a special gift to show them your love.

Can anyone raise their hand and tell me of a woman in the Bible that was wise? Raise your hand if you know. (Some answers if any might be Mary, Ruth, and Esther) Today we are going to learn how wise Moses' mom was. She was a wise mom who was careful in caring for her children and pleasing God.

2) The Wisdom of Moses' Mom - Story and Questions

10 minutes

Have children turn to Exodus Chapter 1. Tell the students, **"Let's turn to Exodus in the Bible, can anyone quickly tell me what number Exodus is in the books of the Old Testament, is it the first book, second book, or third book? (Second.) Good job. Now let's turn to Chapter 1 in Exodus and start reading from verse 1. This is the story of Moses and his mom. Moses' mom was a wise woman who had three children. All of them grew up to help God and Aaron and Miriam worked with Moses to help lead the Israelites out of Egypt, with God's direction.**

Do we remember Moses' brother's name? Aaron

And his sister's name was? Miriam

So we know their mother Jochebed must have taught them to listen to God and do what is right - that is wise! Because they all helped serve God as adults.

Can I get volunteers to read? Thank you. Read verses 1-10 please.

Discussion Questions:

Who were the 12 sons of Israel (who is also known as Jacob)? Reuben, Simeon, Levi and Judah; Issachar, Zebulun, and Benjamin; Dan and Naphtali; Gad and Asher, and Joseph who was already in Egypt

Where did they go? Egypt

What did the king in Egypt think of all the Israelites? He thought there was too many so he decided to deal "shrewdly" or slyly against them to stop them from getting bigger in population.

Now let's read Chapter 1:22 - 2:10. Can I get a volunteer(s) to read some of that please?

Discussion Questions:

What did the king of Egypt decide should happen to every Hebrew baby boy (Hebrew means Israelite)? When the boy was born he was to be thrown in the Nile River to drown and die.

Who was allowed to live? Hebrew baby girls

Do you think that was nice of the king? No

So when Moses mom had Moses, what was she supposed to do according to the king? Throw Moses in the river to die.

We learn of her name Jochebed from Numbers 26:59.

What do we know about her? She was a Levite - meaning she was from the tribe of Levi - one of Israel's sons. This also meant she knew and believed in God because she was a Hebrew.

How long did she hide him? 3 months

In verse 3 she got a basket and made it waterproof that is what tar and pitch do, is waterproof the basket. Where did she place Moses? In the reeds.

By placing him in the reeds, he would stay put and not be pushed down the river by the current.

Who did she get to watch Moses? Miriam his sister!

Why do you think she wanted someone to watch the baby? To keep him safe and to see what would happen to him, knowing someone would come and find him in the basket.

Who came to the river to bathe? Pharaoh's daughter.

Pharaoh is the king of Egypt and his daughter went to the Nile to bathe. Do you think Moses' mom probably knew that the princess would bathe there? Most likely since she had probably gone there before to bath.

What happened when the princess saw the basket? She sent someone to get it and found Moses crying.

What did Miriam do right away after seeing the baby was picked up by the princess? Asked if she should go get a Hebrew woman to nurse the baby for her. Since back then there was no baby formula like there is now, the princess wouldn't be able to take care of the baby unless there was someone who had milk available. Moses' mom would be someone who could help feed the baby!

Who did Miriam get to come to the princess? Her mom!

What was the result of her mom's decision to trust in God and take care of Moses by placing him in a basket near the river edge where the princess bathed? She got to keep Moses and also got paid to care for him until he was weaned – about 3-5 years old!

Do you think Moses mom was a wise woman? Yes! She knew God did not want a child to be killed and so came up with a way to save her baby, trusting that God would help her do it. God blessed Moses' mom by caring for Moses and sending the Pharaoh's daughter to raise him as her own.

What are some nice things your mom does for you? Let students answer.

What are ways God protects you every day? Let students answer.

3) Mother's Day Hand Print Photo Frame

10 minutes

Before class print out photo frame templates and print one set for each student. For younger students cut out templates before class.

First, get the students to cut out all the templates – the two squares inside and out, the strips and the heart.

Next, get students to cut out the two square frame outlines. The thickest one and the strips for the back will be purple foam or similar color, the thinner square will be pink foam or similar color. The foam is for strength.

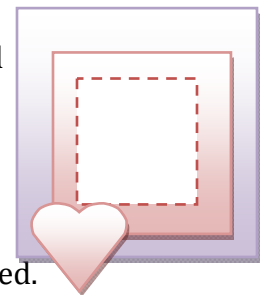
Cut out the heart out of purple or pink foam using the cut out template provided.

Next, with purple or similar colored construction paper, cut out the paper,

Using the large frame as a template. The construction paper will be glued to

The back of the frame and will be where the students make their hand print – it is the photo for the middle of the frame. Do not cut out the middle, just cut out a large square that fits the outside of the frame so that it can be glued later.

Next, using finger paints or chocolate pudding on a plate, have each child carefully dip one of their hands into the paint/pudding just enough to get some on hands, not a big dunk that will make it too thick – if it is too thick, wipe some of the paint/pudding off with a paper towel and then gently place



the hand pushing all fingers down, onto the purple construction paper, push each finger and palm with the other hand as to make sure the whole hand print will be left when the student removes their hand. Have the student go wash their hand or help provide wet wipes or wet paper towels so they can clean their hands properly before moving on to the next part.

At this point, the students can glue and decorate their foam frames by gluing the pink frame on top of the purple so as to make a frame within a frame. Then they can glue their heart to the corner as shown in the picture.

*Options are to purchase foam stickers or letters to decorate the frame and spell Happy Mother's Day or I Love You Grandma, etc. Or use colored sharpie permanent markers to write on the foam frame. Once the hand prints are dried –*you may need to bring a hair dryer to speed up the process while the students are working on their frames; glue the construction paper carefully to the back of the purple foam frame so that the hand print is in the center of the picture frame. Next, glue the three strips onto the back as shown in the instructions to offer support and strength to ensure the frame holds together.

*Option – purchase sticky magnets to attach to the back of the frame so that the frame can go on a fridge or leave as is so the mother can lean the frame on a shelf or table.

Have the student write the year in the bottom corner of the photo under the hand print so the mom will remember what year the hand print was made.

Help children as needed and make sure they help clean up before moving on.

That's it – a beautiful gift for Mom or Grandma as a sign of respect and honor for what they do in our lives!

4) Optional – Snack: Heart-shaped Strawberries or Cheese Slices 5 minutes

Hand out some heart shaped treats to each child along with a glass of water or juice to each child.

*Ensure no child has allergy beforehand. Explain that, **“Today we honored our mother's or grandmothers by making them a gift to show them we love them because it is Mother's Day. To keep the fun mood going, we are going to enjoy heart-shaped snacks to remind us to always love our family – not just once a year on a special day, but every day we should love and hug our family and let them know they are special in our lives.**

Provide a napkin for children to clean their hands. Discuss any questions while snacking.

5) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the children.

Thank you God that you have given us the chance to show love for our family members. Thank you that we can look to You and Your Son Jesus for examples and look to others in the Bible like Moses' mom to see how we should live our lives even in difficult times. Thank you for Your Bible that guides us and gives us the answers we need. Thank you for our family and pray that we will remember to love them every day not just on holidays. Help us to be good examples to others and let them see Your love and kindness in our lives. Thank you for our mothers and grandmothers and bless them on this special day. Give us wisdom Father, and it is in Your Son's precious name that we pray this, Amen.