# Lesson 11: Ruth - Part 3

#### **Objectives:** Students will...

- 1) Look at the book of Ruth and see an example of a family during the time of Judges
- 2) See that not everyone is bad, even in an evil time like the period of Judges
- 3) See that God cares about every person including ordinary people and families
- 4) Understand that kind loving people like Naomi, attract loyal companions like Ruth

**Accommodations:** How will I accommodate individual needs of students?

See Lesson 1 for idea

### **Supplies:**

## **Teacher Materials (provided in classroom)**

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Lineage of Jesus Chart one per student (two on a page so have scissors to cut the page in half)
- Ruth Cares Activity Sheet one per student

## **Optional:**

- Blank sheet of paper one for class to share
- Song of Ruth one for each student or to share as class (see lesson 9 for sheets)
- Boaz Redeems Color Pages one per student
- Storybook or visuals of this story to show kids (if available)

#### Snack:

- Something made of wheat or barley ex: bagels enough for each child

Napkins for snack
 Juice or water and cup
 one per child
 one per child

#### Lesson:

#### 1) Introduction to Lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).

#### Say to students:

**Today we are going to continue to study the book of Ruth. Can anyone tell me what we studied in Ruth last week?** We studied that Ruth and Naomi left Moab to return to Bethlehem after their husbands had died. We learned that even though Naomi told her two daughters-in-law to stay in Moab, Ruth refused and said she wanted to follow Naomi and the God of Israel. Boaz learned of Ruth and her kindness to Naomi and helped her glean and gather enough food for 3 weeks. We saw that we need to search for opportunities to help others just like Boaz did for Ruth and Naomi.

**Does anyone have any questions from last week?** Answer if you are able, if not tell the students you will get an answer and let them know next week and then make sure you do ©

The book of Ruth was written during that time of the Judges when most people were not following God. The story of Ruth though will show us many wonderful things. Some of them being that:

Not everyone is bad, even in an evil time like the period of Judges.

God cares about every person including ordinary people and families.

Kind loving people like Naomi –attract loyal companions like Ruth her faithful daughter-in-law. And we'll see that faithful people like Ruth get noticed by others for their kindness and are blessed because of their faith.

We should be kind and helpful like Ruth and Boaz were and when we do we will be blessed and bless others thanks to God.

Let's get our Bibles and turn to Ruth Chapter 3 now.

2) Ruth 15-20 minutes

**Optional:** Storybook or visuals of this story to show kids (if available)

Have you ever had someone say nice things about you? How did that make you feel? Did you appreciate the person for the nice things they said? Did it help you want to do more nice things? Today we will see the importance of being nice and how when we are nice – others see it, appreciate it, and are happy because of your kindness and niceness – thanks to God.

Let's all turn to Ruth Chapter 3 and can I get volunteers to read four verses each of Ruth Chapter 3? Or read yourself.

### **Discussion Questions:**

Who arranged the meeting with Boaz? Naomi

Did Ruth do as her mother-in-law said? Yes

**What did Boaz say about Ruth?** She was hard-working, virtuous, faithful, and it was kind of her to take notice of him since he was a much older man and she could be wanting to marry someone much younger.

\*Ruth did not do anything improper or inappropriate at this meeting and neither did Boaz – as adults they met and talked and then Boaz sent her home. It is strange for us that she would sit at his feet until he woke up, but she was following her mother-in-law's advice and Naomi knew the customs of the Israelites better than Ruth. And, better than us today of an event that happened thousands of years earlier...We don't do that today, but back in those days that was an acceptable practice.

**What did Boaz state he was going to do the next morning?** See if the closer relative would want to marry Ruth, if not, then Boaz would ask that he be allowed to marry Ruth.

\*Show picture of Boaz Color Page to students or other visual aids to show events so far.

Ask students to take turns reading **Ruth Chapter 4**, four verses each, until the chapter is read and the story of Ruth is completed. Then discuss the following:

### **Discussion Questions:**

The town gates were where people usually conducted business back then. What happened when Boaz went there? The other kinsmen redeemer arrived!

Did the other kinsmen redeemer want to marry Ruth? No

**So what happened that Boaz was able to marry Ruth as was the custom in verse 7?** The one man gave his sandal to Boaz to seal the deal in front of witnesses.

What was the towns reply to Boaz marrying Ruth in verse 11? May you and Ruth be blessed with many children and may you prosper and be famous.

**From what we read, was Ruth and Boaz blessed?** Yes, they were happily married and had a child **Were they prosperous?** Yes, Boaz was well set financially with much land as we read throughout the story of Ruth.

**Were they famous?** Yes, years later and thousands of years later today, we still read of these two people and their part not only in the Old Testament but the New Testament through the lineage of Christ.

We see two great gifts that God gave to Boaz Turn to Proverbs 19:14 – Ruth (his wife) was a blessing from God Turn to Psalm 127:3- Children are a blessing or heritage from the Lord

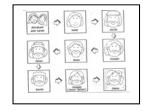
God blessed Ruth, Boaz and Naomi for their faith in God, their kindness, and their hard-work and devotion. God will bless us too if we stay true to Him, even in times of trouble!

## 3) Lineage of Jesus Charts

5-10 minutes

Before class cut paper into two parts – one for each student.

During class say, "Let's turn to Matthew 1:1-6 to help us remember this story, And to see how Rahab (the lady who helped the spies get into Jericho) and Ruth are part of the lineage or line that leads to Jesus Christ. Read Matthew 1:1-6.



Hand out one sheet to each child along with crayons and ask:

Who were the first people mentioned in Jesus lineage? Abraham and Sarah.

Then some names are mentioned until we get to Boaz – whose names are mentioned from our chart? Isaac, Jacob and Joseph. These were the patriarchs of the Old Testament and descendants of Abraham. Then we see in Matthew that Salmon married Rahab – the lady who helped the spies and they had a son Boaz and Boaz is the man we are studying today who married Ruth. They had Jesse who had king David and the line follows all the way to Jesus. Let's read Matthew 1:16.

Let's color Abraham and Sarah, Boaz and Jesus in our lineage chart to help us remember how the people in the Old Testament lead us to Christ Jesus!

**Any questions?** Answer if you can, get answers if you can't.

### 4) Ruth Cares Activity Sheet

**10-15** minutes

Hand out one sheet to each child along with pencil crayons. Read the instructions aloud and help students as needed fill in the words. While they are searching, ask them;

What ways did Ruth show she cared - look at the pictures for clues?



#### How can we show we care for others like Ruth?

**How can we show kindness and care for others this week?** Say nice things about them, help them, pray for them, do good things without having to be asked, pray for opportunities to help.

### 5) Optional: Boaz Redeems Color Page

**10-15** minutes

Hand out a color page with crayons and allow them to color. Study the verses you went through earlier about the role and law on kinsmen redeemers from last week (see Lesson 10) if you have time.

### 6) Optional: Name that Answer Clue Game

10 minutes

Form two teams – make sure younger and older students are placed together so that the younger ones can receive help from the older students.

Tell the teams that you are going to split the class into two teams and then you will mention facts about someone or thing you studied today in class. You will give 1 fact at a time. A representative from Team 1 will talk to his or her group and tell you if they have a guess. If they are right, they win and get a point. If they are wrong team 2 then gets a chance to try and answer after the next clue is revealed. Keep going back and forth until a team guesses the clues correctly and award a point for the team that does. The next time, you will start with Team 2 and let them guess the first fact you share, repeat each fact down the list until one team discovers who or what you were giving clues for.

(See list below and have a sheet of paper to write down each team and how many points they collect) Continue until you've gone through all your answers and topics. The team that scores the highest wins!)

#### **Answers:**

| Boaz  | Naomi   | Kinsmen Redeemer  |
|---|---|---|
| Clues   | Clues   | Clues   |
| 1. Followed God   | 1. Lived during a famine  | 1. Was provided by God  |
| 2. Was Kind   | 2. Was Kind   | 2. Was to help women in need  |
| 3. Knew the Law   | 3. Followed God   | 3. Was to care for widows   |
| 4. Lived during the Judges  | 4. Had to move  | 4. Was to provide an heir   |
| 5. Owned fields   | 5. Was old  | 5. Boaz was one   |
| 6. Used a sandal  | 6. Lost a husband   | 6. A Redeemer   |
|   |   |   |
|   |   |   |
| Ruth  | Faith   | Blessings   |
| Ruth 1. Chose to move   | <b>Faith</b><br>1. What Ruth had  | <b>Blessings</b><br>1. Given by God   |
|   |   | · ·   |
| 1. Chose to move  | 1. What Ruth had  | 1. Given by God   |
| <ol> <li>Chose to move</li> <li>Lived during a famine</li> </ol>  | <ol> <li>What Ruth had</li> <li>What Naomi had</li> </ol>   | <ol> <li>Given by God</li> <li>Given to those in need</li> </ol>  |
| <ol> <li>Chose to move</li> <li>Lived during a famine</li> <li>Was a foreigner</li> </ol>                       | <ol> <li>What Ruth had</li> <li>What Naomi had</li> <li>Starts with "F"</li> </ol>                                | <ol> <li>Given by God</li> <li>Given to those in need</li> <li>Given to all who do good</li> </ol>                              |
| <ol> <li>Chose to move</li> <li>Lived during a famine</li> <li>Was a foreigner</li> <li>Followed God</li> </ol> | <ol> <li>What Ruth had</li> <li>What Naomi had</li> <li>Starts with "F"</li> <li>Requires trust in God</li> </ol> | <ol> <li>Given by God</li> <li>Given to those in need</li> <li>Given to all who do good</li> <li>Provisions from God</li> </ol> |

## 7) Optional - Snack: Something made of Barley or Wheat (like a bagel piece)

\*Check for allergies.

Hand out snack to each child along with a glass of water or juice. Explain that: **Today we continued the study of Ruth. Last time we say that Naomi's family had to leave Bethlehem. Why?** Famine. **What is a famine?** A time when there is no food because the crops stopped producing usually do to an

infestation of insects, hail, heavy rains, or drought that damage crops and can cause livestock to die.

Then we saw last time that Naomi returned with Ruth – instead of a famine what was Ruth able to provide thanks to God? Three weeks' worth of food! This week we saw that God provided Ruth with not only food and a job, but a loving caring husband and child – who ended up being part of the lineage of Christ Jesus!

Let's talk about all the ways God provides for us and let's remember how blessed we are to be able to eat food while we have our snack made of the same wheat or barley that Ruth was gathering. Provide a napkin for children to clean their hands.

Discuss any questions while snacking.

### 8) Optional - Songs

5 minutes

Have children sing songs with you. An example: **Song of Ruth** – See sheet attached for lyrics.

## 9) Close in prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Dear God, help us as we study Your perfect Word in the Old Testament to understand it, use it and see the examples of faithful people that followed You. Help us to remember that Your commands are important and need to be followed to live a life that is pleasing to You. Help us all too always love You with our whole heart, mind, strength and soul!

Help us this week as we go from our church family – we pray that you will be with us and our families, help us share the good news of Your love to every one we meet and help us to remember to pray and study the Bible every day. Help us show kindness to others by saying nice things about them, praying for them and helping them before they even have to ask.

Thank you for the book of Ruth that shows us faithful examples of godly women and men who put their faith and trust in You especially in difficult times. Thank you for showing us that there are good people always following You even if most people around them are not. Help us to be grateful for all You provide us and help us never forget that all good things come from You!

We pray for those who could not be here today. We pray you will bring them back safely next week.

Thank you God for Your love, thank you for Your Son Jesus, thank you for caring for us and providing such a beautiful world for us to live in, and thank you for giving us Your Word – the Bible so we can know how to live and learn what pleases You. In Jesus precious name, Amen.

Thank you for serving Christ in this way!