



supposed to be covered in blood – have the children color that and then stop reading until they are done coloring the door – then continue the story and have them color the next part you are reading about until the entire story is read and the color page is complete. Parts to read:

**Exodus 12:1-7** – then have the children color the door and the blood

**Exodus 12:8-14** – have students color the family eating. Then read

**Exodus 12:21-30** to finish up.

### Questions:

**What were the Israelites supposed to do the night God passed over to kill the firstborn?**

Slaughter a lamb and put its blood using a bunch of hyssop on the doorframes of their houses and stay inside. Hyssop was a long herbed plant. During this time they were to roast the lamb and eat it. When God “passed over” their houses He would not enter and destroy their firstborn because He would see the lamb’s blood and know they were His obedient followers.

**What did God do to Egypt that night?** Struck down all the firstborn sons.

**What can we learn from this for us today?** We should obey God, that He has things He wants us to do and even though we might not always understand exactly why, we should do it so that we and our family will be blessed and protected.

### 3) The Passover and How It Points to Christ Fill in Verse Activity 10 minutes

Hand out one sheet to each child and ask them to get their Bibles. Read the instructions aloud and work as a group to find out how the verses in Exodus relate to the death of Jesus –our Lamb; and how, thanks to Jesus, we are saved – just like the Israelites were.

<b>Answers:</b> Israel	lamb	take	blood	sides	tops	
doorframes	houses	lambs	Lord	strike	blood	
doorframes	enter	house	Passover	cup	bread	
remembrance	handed	lamb	silver	gold	blood	lamb

\*Check over answers with students and read the completed verse before moving on as some students will just fill in the blanks but not read the verse to understand what it says. See if there are any questions before moving on.

**What was the thing that was to be sacrificed in the Old Testament during the Passover?** A lamb

**What was sacrificed in the New Testament during the Passover?** Jesus – the lamb

**How are the lamb in the Old and New Testament the same – look at the verses we just looked at for help if needed?** Ideas include: Innocent, required the blood to save the people, required obedience, if you didn’t do as God said you would not be saved

**How are the lambs in the Old and New Testament different – look at the verses we just looked at for help if needed?** Ideas include: The Old Testament used an animal, now we need the blood of Jesus – the Son of God – who was called the Lamb and God’s Son. The lamb in the Old Testament was to save the people from losing their firstborn son, the Lamb in the New Testament Jesus, saves everyone who follows him, in the Old Testament the lamb was prepared by the parents for the entire family, in the New Testament each person is responsible for preparing for their salvation, you can’t rely on your parents.

**What did you find the most interesting about today’s Bible account? Why?**

**Any questions?** Answer from the Bible if you can, or tell them you will come back to them next week with an answer if you need to look things up or ask your preacher for help ☺

#### **4) Optional - Name the Plague Target Game**

**10-15 minutes**

Before class print the target on cardstock and ensure you have rubber darts or use small stones if you can't find rubber darts. Say to the students:

**To play the game we are going to throw rubber darts one at a time at a target. When you hit the target, you will be asked what plague the number represents. I get to decide which number the student landed closest too. If the player can't name the plague - others will get to try. Then it is the next persons turn to throw a dart or stone and guess a plague.**

(\*IF you don't have darts - put the target on the ground and allow students to drop small stones or bean bags on the target and pick the number the stone lands closest too.)

While children are still seated, number them off one, two, three, etc. The first child gets up goes to the target and takes a turn throwing a dart at the target (or stone), whatever number they land closest to - that is the plague they have to name - example: 1 - first plague of blood.

At the end ensure all darts or stones are returned and things are cleaned up. Darts may be used again so save for a later time.

**Answers: Plagues in order are:**

- |                    |                         |
|--------------------|-------------------------|
| 1 - blood in water | 6 - boils               |
| 2 - frogs          | 7 - hail                |
| 3 - gnats          | 8 - locusts             |
| 4 - flies          | 9 - darkness            |
| 5 - livestock      | 10 - death of firstborn |

#### **5) Optional - Snack: Bread without yeast**

**5 minutes**

Hand out snack to each child along with a glass of water. Explain that, **"Today we continued to learn the consequences of Pharaoh not listening to God - and the result was the death of Pharaoh's son and others in Egypt because Pharaoh did not obey and let the Israelites go. During the Passover the Israelites were told to make bread without yeast as part of the preparation for the Passover. They were preparing to have God pass over them and keep them safe. As well they were preparing to leave Egypt! We are going to eat bread without yeast just like the Israelites.** Provide a napkin for children to clean their hands. Discuss any questions while snacking. \*For bread without yeast - ask the person who prepares the communion to share some of the bread or ask for the recipe to make your own for the students.

#### **6) Optional - Songs**

**5 minutes**

Have children sing songs from the front of your binder.

#### **7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament to realize and learn how important it is in showing us and everyone that God had a plan with Jesus from the beginning and that the Old Testament points to Christ all the way through.

Thank you for serving Christ in this way!