



**To make these we will do the following:**

- 1) **Cut out the butterfly or car templates with scissors, then cut out the little slits on the butterflies or cars so that the lollipop sticks can fit in.** (Show picture if needed or make one beforehand to show.)
- 2) **Next, decorate the car or butterflies with hearts, stickers, or color with markers. Make sure you write a nice saying around the butterfly or on the car that explains that you are thinking of the person and are happy God has them in your life.**
- 3) **Finally add wiggly eyes to the sucker top and then let it dry. Add it into the slits to show either a person racing a car, or a butterfly before giving to your friends or family.** Have students clean up before moving on to next activity.

\*Picture and idea taken from [skiptomylou.org](http://skiptomylou.org)

### **3) Memory Verse 1-2 minutes**

Recite the Memory Verse **Genesis 15:6** as a group. You can choose from one of the following:  
Abraham believed God, and He (God) accounted it to him for righteousness. (NKJV)  
Abram believed the Lord, and He (God) credited it to him as righteousness. (NIV)

### **4) Optional – Books of the Old Testament Review Games 15 minutes**

Hand out one set of Books of the Old Testament Cards to each child. (If you have young students cut out cards before class – one set per student.) Sing the songs of the Old Testament below and/or have students look up the books in the index of their Bibles. Explain that we have been studying Genesis the first book, but the Old Testament has many, many more. Have the students cut out the cards and then practice mixing them up and putting them in order. For students at various stages of knowing the Old Testament books, you can pick the first five books – Genesis, Exodus, Leviticus, Numbers, and Deuteronomy – the books of the Law and have them learn to sort those. If students are more advanced – add more books to sort. They can also play “Match” with each other’s sets – put two sets together and mix them up placing them face down. Each child takes turns flipping over two cards – if they match – the student keeps the cards, if they don’t the student has to put the cards back and let the other student choose two cards. (Each time they have to say the name of the Book that is written on the card) The person with the most “Matches” at the end – wins! Make sure at the end that each child has their complete set to take home and practice with so they can learn the Books on their own. **Or** keep in class to use as an optional activity for the next few weeks if time permits.

### **5) Optional – Snack: Heart Shaped Cookies or Candies 5 minutes**

Hand out heart shaped snacks to each child. Also give each child a glass of water or juice. Explain that, **“We need to remember to be good friends to everyone and to God! These snacks remind us that we need to be kind and caring because they are heart shaped – the symbol of love and kindness!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

### **6) Optional – Songs 5 minutes**

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **Twinkle, Twinkle – Abraham’s family son** – see lyrics from lesson 5
- 3) **Father Abraham Song with Actions** – see lyrics from lesson 3.

## **7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Pray that the people we give these cards to will be blessed by God and know that they are loved. Pray that we can always remember to be kind, not just on Valentine's Day, but every day. Pray that we will tell others about Jesus and the blessings we receive when we follow God. Help us to learn the books of the Bible and remember all the names and help us to follow and obey God just as Abraham did.