

# Lesson 12: I Should Trust in Him!

**Objectives:** Students will...

- 1) Discuss that because God never changes we can trust in Him and find verses that talk about our need to trust in God.
- 2) Do activities that remind us of our need to trust in God such as activities, questions, and games.

## Supplies:

### Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template from previous week)
- Stickers for Attendance
- Trust in God Questions and Verse Activity Page – one per child
- Trust in God Maze – one per child
- Hezekiah the King Color Page – one per child
- Magnet Color Template – printed on white cardstock paper – 6 per page
- Scissors – to cut out template
- Magnets –dollar store or craft store – individual magnets or a roll and cut to size with sticky side to stick to Colored pictures.

### Optional:

- **Laminator:** If you have access to a laminator you can laminate your magnets before adding the magnet to the back to increase the pictures longevity.

### Snack:

- |                          |                                 |
|--------------------------|---------------------------------|
| - Your choice of snack   | enough so every child gets some |
| - Napkins for snack      | one per child                   |
| - Juice or water and cup | one per child                   |

## Lesson:

### 1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance and let each child put a sticker beside their name for this week. Once children are seated say, **“Last week we learned another characteristic about God – can anyone raise their hand and tell me what we learned so far about God? (Have children raise hands and answer – God is love, worthy of praise, faithful, fair and just, our provider, merciful, righteous, Holy, in control, is Spirit, and God never changes.)**

**Last week we learned that God never changes. That means we can rely on Him and trust Him to help us with all of our concerns, and can trust Him to tell us the truth and what is right and we get that from the Bible. This week we are going to learn that we need to trust in God by looking at verses from the Bible and studying them.**

## What is TRUST?

The word trust means reliance on someone or reliance on their integrity, strength, or ability. A second definition is the confident expectation of something; hope.

Let's get our Bibles and turn to Psalm 40:4. Can someone raise their hand to volunteer to read?

**Blessed is the one who trusts in the LORD,  
who does not look to the proud, to those who turn aside to false gods.**

**Who is the best person to trust according to this verse?** God!

**Who does not trust in God?** Those who look to other people or false gods for help.

## 2) Bible Verse Activity Sheets on Trusting God

15-20 minutes

Ask children who brought their bibles and praise them if they remembered. Hand out bibles to other children who forgot and encourage them to bring theirs next week. Say:

**We are going to look at verses that talk about our need to trust in God.**

Hand out Trust in God Bible Verse and Questions Sheet – one per child along with pencils. Tell the children:

**We are going to read the instructions on the sheet and work through each question as a group. We will also look up bible verse together too.**

**Answers: Trust in God and Brandon can ask God through prayer to help Brandon and his family through this situation. Regardless of what happens, Brandon can rest well knowing God sees and knows and that Brandon can rely on God, even if/when he can't rely on his family staying together. God will help Brandon overcome this situation.**

**Katelynn should pray to God for strength not to look at the answers and to pray for confidence that she is doing her best because she studied even if this is not her best subject.**

Next, hand out Maze Sheet, read the instructions at the top of the page and have children do the maze. When finished have them write their names on the page and move on to the next activity.

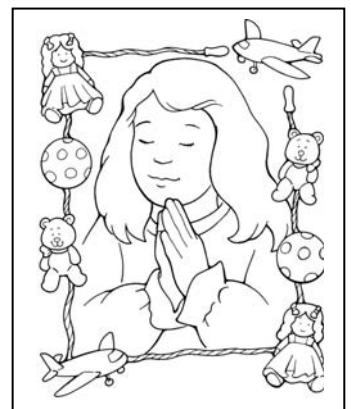
## 3) I Will Trust God Magnet Craft

10-15 minutes

Print copies of template page on white cardstock paper before class.

Tell children that, **“today we are going to make a craft that will help us remember to trust in God!”**

Hand out a color magnet sheet along with scissors if needed to be cut out. Read the verse aloud to the children and tell them that we are going to turn this picture into a magnet to put on our fridge to remind us to trust in God. Have kids color picture of girl praying and then ask them to write their name at the bottom of the back side of the sheet. Hand out one magnet to each child. Tell them to remove the sticky Protective plastic and stick the magnet to the middle of the back side of the sheet. Do not put the magnet on the front where the picture is or you won't see the picture when you put it on the fridge!  
When done, ask children to help you clean up.



**\*Option:** If you have access to a laminator, warm it up and laminate the color sheets before adding the magnet. Then cut out the sheets from the laminator, hand out to each child their color magnet sheet and then add the magnet to the back.

#### 4) Trusting God Like Hezekiah Did

10 minutes

Ask the question: **Why should we trust in God?** Let children raise hands to answer question. Then turn to Isaiah 2:22

**Stop trusting in mere humans, who have but a breath in their nostrils. Why hold them in esteem?**

Now let's turn to our bibles and read a real story about a King, King Hezekiah. During a tough time in Israel's history but he trusted in the Lord. Turn to 2 Kings 18:1-7



#### Hezekiah King of Judah

**1** In the third year of Hoshea son of Elah king of Israel, Hezekiah son of Ahaz king of Judah began to reign. **2** He was twenty-five years old when he became king, and he reigned in Jerusalem twenty-nine years. His mother's name was Abijah[a] daughter of Zechariah. **3** He did what was right in the eyes of the LORD, just as his father David had done. **4** He removed the high places, smashed the sacred stones and cut down the Asherah poles. He broke into pieces the bronze snake Moses had made, for up to that time the Israelites had been burning incense to it. (It was called Nehushtan.)

**5** Hezekiah trusted in the LORD, the God of Israel. There was no one like him among all the kings of Judah, either before him or after him. **6** He held fast to the LORD and did not stop following him; he kept the commands the LORD had given Moses. **7** And the LORD was with him; he was successful in whatever he undertook. He rebelled against the king of Assyria and did not serve him.

**How old was Hezekiah when he became king?** Only 25 years old.

**What did he do in verse 3?** Did what was right in the eyes of the Lord

**How did he do right in verse 4?** He removed the high places which were where people worshipped false gods and not the True God, he also smashed down stones that were used to worship false God including something called an Asherah pole. He even broke the bronze snake people were using to worship too so that everyone could worship God properly and only worship God.

**What does verse 5 say?** Hezekiah trusted in the Lord.

**What does it say in verse 6?** Hezekiah did not stop following God and kept God's commands.

**What was the result of Hezekiah trusting and following God in verse 7?** God was with him and Hezekiah was successful in whatever he undertook or did.

**Wouldn't you like to have God help you to be successful in everything you did? You can if you trust in God and follow Him!**

**Let's color a page of King Hezekiah to remind us that even when we are young we can serve God and please him and trust in Him!** Hand out crayons and color page, have children write their names on the page and color the sheet, have them clean up before moving on to the next activity.

**5) Optional – Trust Walk Activity****5 minutes**

Have children stand in line behind you and ask them to follow along as you go for a walk. If you have an assistant, have them go in the back to ensure children are listening and following.

Along the way, say such things as, "Everyone sit on one of these chairs... do you TRUST it to hold you up?", or "Do you trust this door to open and let you through?", or "Do you trust this refrigerator to keep your drinks cold?" or "stand here in one spot. Do you trust your legs to hold you up?", or "While we're outside and looking side to side, do you trust your eyeballs to move with the fluid around them so you can see everything?", etc. Return back to class and then have children sit down and talk about things that we can TRUST GOD to do every day in our lives! Examples: give us air to breathe, the sun in the sky, homes to be in, food to eat, plants and flowers to grow, etc.

**6) Optional – Snack : Your choice****5 minutes**

Hand out snack along with a glass of water or juice to each child. Explain that **this is another reason we can trust God – He provides for our every need – including snacks and drinks!**

Have a napkin for children to clean their hands. Discuss questions and examples of how we should worship God in spirit while snacking!

**7) Optional – Songs****5 minutes****Trust and Obey**

When we walk with the Lord  
 In the light of His Word  
 What a glory He sheds on our way  
 While we do His good will  
 He abides with us still,  
 And with all who will trust and obey.

Chorus:

Trust and obey,  
 For there's no other way  
 To be happy in Jesus,  
 But to trust and obey.  
  
 Not a shadow can rise,  
 Not a cloud in the skies,  
 But His smile quickly drives it away;  
 Not a doubt nor a fear,  
 Not a sigh nor a tear,  
 Can abide while we trust and obey.

(Chorus)

But we never can prove  
 The delights of His love  
 Until all on the altar we lay;  
 For the favor He shows,  
 And the joy He bestows,  
 Are for them who will trust and obey.

(Chorus)

Then in fellowship sweet  
 We will sit at His feet,  
 Or we'll walk by His side in the way;  
 What He says we will do,  
 Where He sends we will go,  
 Never fear only trust and obey.

(Chorus)

**Before Singing Read John 10: 2-4**

**2 The one who enters by the gate is the shepherd of the sheep. 3 The gatekeeper opens the gate for him, and the sheep listen to his voice. He calls his own sheep by name and leads them out. 4 When he has brought out all his own, he goes on ahead of them, and his sheep follow him because they know his voice.**

## I Just Want to Be a Sheep!

Chorus  
I just wanna be a sheep  
Baa, baa, baa, baa  
I just wanna be a sheep  
Baa, baa, baa, baa  
I pray the Lord my soul to keep  
I just wanna be a sheep  
Baa, baa, baa, baa,

I Don't wanna be a goat...nope  
Don't wanna be a goat...nope  
Haven't got any hope...nope  
Don't wanna be a goat...nope

Chorus  
Don't wanna be a hypocrite  
Don't wanna be a hypocrite  
'Cause they're not hip to it  
Don't wanna be a hypocrite

Don't wanna be a Pharisee  
Don't wanna be a Pharisee  
'Cause they're not fair you see  
Don't wanna be a Pharisee

Chorus

Don't wanna be a Sadducee  
Don't wanna be a Sadducee  
'Cause they're so sad you see  
Don't wanna be a Sadducee

Chorus

I Just wanna be a child of God  
Just wanna be a child of God  
Walkin' the same path He trod  
Just wanna be a child of God

Chorus

### 8) Close in prayer

Thank you God for never changing. Thank you that we can always rely on You, always trust in You and always know that Your word is true and constant. We pray that You will help us to turn to You and know that Your Word is forever and so are You and Your Son! Help our friends, family, pets, and selves to have good health, safety, and peace. And it is in your Son's precious and holy name we pray, Amen.

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Thank you for serving Christ in this way!