

# Lesson 12: Jesus and Creation

**Objectives:** Students will...

- 1) Understand that Jesus was with God in the beginning and was in existence before Creation.
- 2) Understand that Jesus was a part of the Creation process and sustains the world today.

**Accommodations:** See Lesson 1 for ideas

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## Supplies:

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – one per student for attendance
- Creation book (from lesson 1) or if you did not make one, just read from Bible
- Jesus Before Creation Color Page – one per student
- Decipher Bible Verse Sheet – one per student
- Creation Match Game - either from lesson 6 or if you did not prepare earlier cut out cards before class onto white cardstock paper –two sets for each child \*Taken from christianpreschoolprintables.com

## Optional Activities

- Snack – squeezable honey and graham crackers
- Napkins
- Cups with water

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## Lesson:

### 1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance and have them sit around the table.

Today we are going to look at Jesus. Did you know Jesus was there during Creation? Jesus was with God in the beginning and we are going to look at verses in the Bible that explain that. Everyone listen as I read the story of Creation again. But this time listen for the clue that Jesus was there with God, ok?

Read the story from **Genesis 1:1 – 1:26** from the Bible, using the Creation Book as you go to show the pictures of the appropriate part you are reading about.

When you get to verse **1:26** – emphasize the part, “Let **us** make mankind in **our** image, in **our** likeness,”

**Did you hear that? God said let us make mankind in our image. Who is God talking to and about? Let’s find out!**

### 2) Understanding Bible Verses and Jesus Before Creation Color Page 15–20 minutes

Hand out the color page and crayons and tell them they can color as they listen to you read from the Bible and they can help answer questions.

**Listen as I read from John 17:24 where Jesus is talking to God in prayer.**

#### John 17:24

“Father, I want those you have given me to be with me where I am, and to see my glory, the glory you have given me because you loved me before the creation of the world.

**When does Jesus say God loved Him?** (Before the creation of the world). **So Jesus says God loved Him even before the world was created!**

**Let's look at another verse. Let's turn to:**

### **Colossians 1:15-17**

15 The Son is the image of the invisible God, the firstborn over all creation. 16 For in him all things were created: things in heaven and on earth, visible and invisible, whether thrones or powers or rulers or authorities; all things have been created through him and for him. 17 He is before all things, and in him all things hold together.

**What does this verse say about all things being created through him?** Jesus created the world along with God – created through Jesus!

**What does it mean He is before all things?** He is above and over all things and existed before all things that He and God created.

**Why was Jesus being with God in the beginning important to us?**

(He was always with God, He knew from before the world began that He would have to come to earth to save us!)

**Great job! Now let's color this coloring page and read what it says!** Read the color page words to them and allow them to color with crayons, remind them to put their names on the page.

### **3) Decipher Verse Sheet**

**5 minutes**

Hand out one sheet to each student. Give the students a pencil to write their names somewhere on the page. Hand out Bibles as well, if needed so they can look up the verse and follow along to make sure they are correct. This verse is from the NIV version.

**Today we are going to learn a verse from the Bible, let's read the directions that are on the sheet and then we will do the activity.** Read the directions at the top of the activity sheet and go through the verse. At each picture pause and ask, **"Can anyone raise their hand and tell me what you think this picture is supposed to mean?"** (Have students answer) **Let's look in our Bibles to see if we are right. Remember some Bibles have different words but they mean the same thing, so your Bible might have a different word for the picture than mine.** Continue going through the sheet until all the words are deciphered.



Answers: invisible; first; heaven; earth; thrones; before; hold

### **4) Creation Match Game**

**10 minutes**

Before class print the sheets in color on white cardstock and cut out. Or if you played this game from lesson 6 – you should already have some sets made. Have children split into pairs, each child should get one set.

Have children mix up both sets of cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches the day it was made, they get to keep the set of cards they matched. Play the game until all the cards have been chosen and the person or group with the most cards collected wins.

You can help by making sure they do match correctly. Remind students that during creation, Jesus and God were together. Jesus is everlasting, He has always been and He was before the beginning of the world was even created! Jesus is wonderful.

## 5) Sing Songs

5-10minutes

1. Jesus Loves Me (this I know)
2. Jesus Loves the Little Children
3. God is so Good

## 6) Optional: Snack "Bee Four"

5 minutes

**"You've all done a great job this morning learning that Jesus was with God even before the world began and that Jesus was there when the world was created. To help us remember, we are going to have a snack. What do bees make? (Honey) Right. Bees make honey so to help us remember that Jesus existed before creation we are going to have "Bee Four" snacks. Honey will represent the "be" and four graham crackers will represent the number 4 for the part of the word "fore". Get it - Bee Four - Before the world began!"** Hand out four graham crackers to each child with a glass of water. Using Squeezable honey, squeeze a small drop on each child's crackers as you are handing them out. Remind them that these snacks are to help us remember that Jesus existed Bee-four creation! After snack have kids clean up. Then move on to the remaining activities.

## 7) Close in prayer

Thank God that we can know His Son Jesus and that He guides us today in the ways we should go through His Word – the Bible. Thank God for the Bible and how it helps us and guides us. Pray that God will help all of our families and friends to be healthy, joyful and eager to learn about Him and pray that we will continually learn and know about His precious Son Jesus.

## 8) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

## 9) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!