## Lesson 12: Moses –and the Ten Commandments – 9th

**Objectives:** Students will...
1) Study Exodus 20 and see that God had laws for the Israelites that included 4 laws concerning God and 6 laws concerning how to treat others.
2) Study this week on the ninth commandment God gave the Israelites and how it relates to the New Testament and Jesus
3) Continue to memorize the 10 commandments God gave to the Israelites.

### Supplies:

**Teacher Materials (provided in classroom)**
- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Exodus 20 Ten Commandments Poster – one sheet printed on white cardstock paper per student use the one from previous lesson unless a new student arrives then hand them a new one.
- Match the Commandments Activity Sheet – one per child

**Optional:**
- Song lyrics to Ten Commandment Song – one per student
- Ten Commandments Card Game Set 1 and 2 – Print one set per student on white Cardstock paper if you did not already do so from last time

**Snack:**
- 9 Small Veggie Sticks (to represent 9th Command) 9 per child
- Napkins for snack one per child
- Juice or water and cup one per child

## Lesson:

### 1) Introduction to Lesson 2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Once children are seated say:

**Does anyone remember what we studied last week?** We studied the eighth commandment that God gave the Israelites through Moses on the mountain of Sinai.

**Can anyone recite the eighth commandment from Exodus 20:15?** You shall not steal.

Today we are going to look at Exodus 20:16 - the 9th Commandment and how it relates to us today – You shall not give false testimony against your neighbor. We will also continue trying to memorize all 10 commandments by the end of next week!

### 2) The Ninth Commandment 10 minutes

Ask children to get their Bibles and turn to Exodus 20. Ask for a volunteer to read from Exodus 20:1-4, 7-8 or read yourself. After you have finished the reading, say:

**Remember the first four commandments are focused on who?** God and how the Israelites were to worship and serve Him.

**What is the first commandment?** You shall have no other gods before me

**What is the second commandment?** You shall not make for yourself an idol.
**What is the third commandment?** You shall not misuse the name of the Lord your God.

**What is the fourth commandment?** Remember the Sabbath day by keeping it holy.

*Remember this is the one commandment we don’t continue to follow today as we are instructed now to worship on Sunday – the first day of the week to remember Jesus Christ.*

We will now look at how God wants us to treat others. Read Exodus 20:12-16

Who did God focus on in verse 12? Our caregivers or parents.

**What is the fifth commandment?** Honor your father and your mother.

**What was the sixth commandment?** You shall not murder.

**What is the seventh commandment in verse 14?** You shall not commit adultery.

**What was the eighth commandment in verse 15?** You shall not steal.

**What is the ninth commandment in verse 16?** You shall not give false testimony against your neighbor.

**What is false testimony?** It is: The deliberate, willful giving of false, misleading, or incomplete testimony under oath. The breach of an oath or promise. Lying under oath, giving false evidence/testimony, making false statements, willful falsehood or lying. So false testimony is lying.

Let’s look to see what the New Testament says about giving false testimony and how it relates to us today.

**Matthew 19:17-19**

17 “Why do you ask me about what is good?” Jesus replied. “There is only One who is good. If you want to enter life, keep the commandments.”

18 “Which ones?” he inquired.

Jesus replied, “You shall not murder, you shall not commit adultery, you shall not steal, you shall not give false testimony, you shall not commit adultery, you shall not steal, you shall not give false testimony, honor your father and mother,’ and ‘love your neighbor as yourself.’”

**Colossians 3:8-10**

8 But now you must also rid yourselves of all such things as these: anger, rage, malice, slander, and filthy language from your lips. 9 **Do not lie** to each other, since you have taken off your old self with its practices 10 and have put on the new self, which is being renewed in knowledge in the image of its Creator.

**Does Jesus say we need to always tell the truth?** Yes, He says we should not give false testimony.

**What does Paul also say in Colossians?** We should not lie to each other. We should also get rid of anger, malice, rage, slander, and filthy language from our lips. In other words, we should not say bad words or say bad jokes and we should not try to hurt anyone with our words or actions. This includes not lying to anyone.

Let’s read Exodus 20:16 again together out loud. **You shall not give false testimony against your neighbor!**

**Is it ok to lie to others or lie when testifying in court?** No!

Ask the students if they have any questions before moving on to the next activity.

***NOTE:*** some students will ask – what if you have to lie to save someone? Is it ok to lie if someone could die if you didn’t? The answer:
God does not tempt us, He will not put us in a situation where lying would be the best solution. We are never to lie for any reason. Pray that a crazy scenario like that would never happen, but if it did, we are still not to lie. God will take care of us!

3) Match the Commandments Activity Sheet 10-15 minutes
Hand out one sheet to each child, read the directions aloud and have the students match the commandment with the right picture. Go through as a class when finished to make sure everyone figured it out. Then, have them answer the questions at the bottom and discuss as a group. If time let everyone finish coloring and answering questions before moving on to the next activity.

4) Exodus 20 Ten Commandments Poster Activity 5-15 minutes
Hand out one page to each child along with markers or pencil crayons. Since most children have already started their posters, hand them back to them to continue working on for this week. Explain to them that, "Today we are going to fill in the ninth commandment. What is the 9th Commandment from Exodus 20:16? You shall not give false testimony against your neighbor. What does that mean? You should not lie. Now either write the words and/or draw a picture to show God’s 9th commandment in a way that is appropriate. Any questions? Help students come up with ideas on how to represent these commandments. Go around the room helping students if needed. Remind them they will finish the others in the coming weeks.

5) Optional: 10 Commandments Card Game 10-15 minutes
Hand out both sets of cards that were printed on white cardstock paper to each child. If you did not keep a few sets for practicing in class hand out a sheet to each child along with scissors. Have them cut out their sets of cards and make a pile. Once finished, pair up students older with younger or in sets of four to play some card games to help remember the ten commandments. Remind them as they make a match to say the command they found.

Choose what game they play from the list below: Matching: 2 player game - two complete sets of cards Take two sets of cards, mix them up and place them spread out each face down. Have each student take turns picking two cards – if the card is the same (same picture or same command) they get to keep the set. If they don’t pick a set, the other person gets a turn. Continue until all cards have been matched and count how many pairs to see who won. As they match – have them look at Exodus 20 to see what the command actually says to help memorize the verse.

Mixing four complete sets of cards for a big card game with 4 players: Mix the cards. Distribute five cards to each player. The rest of the cards will be placed face down on the middle of the table. The players should each arrange their cards in numerical order. The object of this game is to get four commandments in numerical sequence with no gaps (ex: 1,2,3,4 or 4,5,6,7 etc.) All four cards must be either written or picture cards, but cannot be a mixture of both. The first participant draws a card from the middle and decides whether or not to keep it. That student must
discard one of the six cards that he or she now holds. The discard pile should be next to the pile in the middle, but these cards should be placed face up. The next student has the option to either draw from the pile in the middle or from the discard pile. Students should have only five cards at any one time. The victorious player is the first person to get four cards in numerical sequence. The true winners are those students who are learning and memorizing the Ten Commandments 😊

Go “Fish”
Mix the cards. Have one to two complete sets for two players. Distribute 5 cards to each player. Put the remaining cards face down in the middle of the table as a pile from which to draw. Each player looks at his or her cards and lays down any exact pairs that he or she might have. Written activity cards can only be paired with written if using two complete sets, otherwise match written to picture. The student who did not distribute the cards gets to go first and ask the other student for a card to match one he or she already has in their possession. If that person has the card, it must be handed over. That student then lays down the matching pair and may continue to ask for a matching card as long as he or she continues making matches. If the student does not receive a card that makes a match, he or she draws a card from the pile and may try to match it to a card in his or her possession. If it does match, the student may draw again. If no match is made, that student's turn is over. When a player runs out of cards, two more should be drawn from the pile and the game continues until all cards are paired. The victor is the one with the most pairs.

6) Optional: Ten Commandments Song 2-5 minutes

**Exodus 20 “Ten Commandments”**  (To the tune of Jingle Bells

No other gods, no idols
Don’t misuse God’s name.

Keep the Sabbath holy, that’s God’s special day, HEY!
Honor your Mother and Father
Don’t murder, lust or steal

No false tales, no envy this is God’s great deal, HEY!

7) Optional – Snack: 9 Veggie Sticks (Any kind) 5 minutes
Hand out 9 veggie sticks to each child along with a glass of water or juice to each child. State that each week as we go through the Ten Commandments we are going to have a snack that matches the number we are studying. So this week we will have 9 to represent the ninth commandment: Exodus 20:16 - You shall not give false testimony against your neighbor.
Provide a napkin for children to clean their hands. Discuss any questions while snacking.

8) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

We pray that we will always remember to tell the truth and not hurt others with our lies or false testimony. We pray that we will think of others and love our neighbor as ourselves. Thank you God for helping us understand why doing Your will is such a blessing in our lives. In Jesus precious and holy name, Amen.