

# Lesson 13: The Book of Joshua Review

**Objectives:** Students will...

- 1) See that Joshua remained faithful to God his entire life
- 2) Review the book of Joshua and the events of the Israelites
- 3) Do activities to remember the book of Joshua

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for ideas

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## Supplies:

### Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart
- Stickers for Attendance
- Joshua and Jericho Color Page – one per student and/or
- Scripture Match and Challenge – one per student
- Scripture Match Answer Key – one for teacher
- Israel Match the Events – one per student

### Optional:

- Blank Paper – one for class to share
- Storybook or visuals of this story to show kids (if available)

### Snack:

- Cheerios or grapes something small 12 for each child
- Napkins for snack one per child
- Water and cup one per child

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## Lesson:

### 1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Say to students:

**What book in the Old Testament are we studying now?** Joshua

**Does anyone remember what we studied last week?** We studied that Joshua gave a speech to the Israelites that included the need to stay faithful to God and to stay obedient to God. Joshua also stated that he and his family committed to serving the Lord and we made mail holders to help us remember to serve the Lord in our families – just like Joshua did.

Say: **Today we will review the book of Joshua since it is the end the quarter and do some activities to help us remember what we have studied so far.**

### 2) Joshua Addresses the Israelites – Final Farewell

10-15 minutes

**Optional:** Storybook or visuals of this story to show kids (if available)

Ask students to turn to **Joshua 24:1**. Read or have volunteer read **Joshua 24:1-7**.

### Discussion Questions:

**What events did God remind the Israelites of?** The call of Abraham, his descendants Isaac, Jacob and Esau, the time of the Israelites in Egypt and God's call of Moses and Aaron to get the Israelites out of Egypt through plagues. And finally, God brought the Israelites out of Egypt by parting the Red Sea.

Ask students to turn to **Joshua 24:8-13**. Ask a volunteer to read.

### Discussion Questions:

**How did God take care of the Israelites in these verses?** He provided them protection from enemies, land and food which they did not have to work for, and He provided cities that they did not build, to live in.

**What things does God provide for us today?** Same things – food, clothing, shelter, love, protection, and even more – today we have Jesus and the complete Bible so we know how to obtain salvation thanks to Christ.

**Let's read Joshua 24:14-18 aloud.**

### Discussion Questions:

**Why was God telling the Israelites all the things He had done for them in the earlier verses now that we read verses 14-18?** Because God wanted them to choose whom they were going to serve – Him – a God that has proven He is faithful, trustworthy and able to protect and provide. Or were they going to choose false gods that do nothing.

**Whom did the Israelites choose to serve?** God!

**Let's read Joshua 24:19-28 to finish the chapter.** Read aloud.

### Discussion Questions:

**How old was Joshua when he died?** 110 years

**Did he remain faithful to God all the days of his life?** Yes

**What are some things you have all learned about the book of Joshua and/or Joshua himself?**

**Let's go around the room, each of you naming something you remember learning this quarter about the book of Joshua or Joshua the man.** Go around room letting students share – if some get stuck you can mention:

**What were some places the Israelites conquered?** Ai, Jericho...

**How many tribes got land?** 12 – Joseph's land was broken in two – one for each of his sons; and the Levites did not get any land because they got the priesthood as their inheritance.

**Who did Joshua take over leadership from?** Moses

**Why was Joshua chosen as the next leader after Moses?** Because he was faithful and trusted that God would protect them even when no one else besides Caleb believed.

**Who were some of the main characters of the book of Joshua?** Rahab, Caleb, and Joshua.

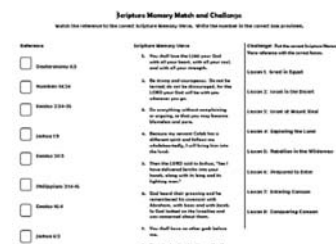
## 3) Scripture Match Challenge or Joshua and Jericho Color Page

10-15 minutes

\*Let each student choose to either color or do the Scripture challenge. Those who color, hand out crayons but tell them to listen as the other students and you go through the Scripture challenge sheet.



Say, “ There is a list of Bible verses on the left. I am going to hand out pencils to each of you and we are going to read out loud the Scripture memory verse in the middle column. From there you need to choose what book and chapter that verse came from. If you need help we can look up the verses in our Bibles to see. Once we have the verse identified, we will then read aloud the next verse and continue until all the verses have been found. For a challenge for those who work faster, while you wait for everyone to be done a verse before we move on to the next – you can try and solve the problem on the right column – match the verses on the left with the correct lesson – ex: Israel in Egypt - what verse in the middle column talks about the Israelites in Egypt? When you find the correct verse and where it is located in the Bible, you can write the book and chapter under lesson 1.

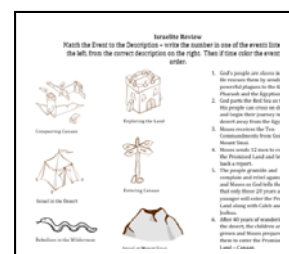


We will keep going until everyone has filled in the right verse with the right Scripture  
 \*Answers are available on the answer key provided

#### 4) Israel Match the Events Activity Sheet

10-15 minutes

Hand out one sheet to every student along with pencil crayons. Read the instructions from the page aloud and then go through each event as a group, reading the events one at a time aloud and help students match the event with the pictures and descriptions offered on the left side. If students finish early, allow them to color the pictures of events on the left before moving on.



#### 5) Practice Memory Verse

**Deuteronomy 31:6** – Be strong and courageous. Do not be afraid or terrified because of them, for the Lord your God goes with you; he will never leave you nor forsake you.”

Have students repeat this verse with you a number of times. Say a few words, then have them repeat a few times. Once everyone has that done, go to another few words and have them repeat, keep going until they have said the entire verse a few times. The goal is to learn this verse by the end of the quarter.

#### 6) Optional: Name that Answer Clue Game

10 minutes

Form two teams – make sure younger and older students are placed together so that the younger ones can receive help from the older students.

Tell the teams that you are going to name a topic. You will then ask Team 1 how many clues they think they need to guess the answer. For example say, “The topic is the book of Joshua. How many clues do you need to guess the answer?” A representative from Team 1 will talk to his or her group and tell you how many clues they need from 1-6. Team 2 then gets a chance to try and answer in fewer clues by making a lower bid. Ask them if they think they can.

Have the teams bid until one of the teams decides it can't go any lower. That teams will get to try and name the answer!

Read aloud the number of clues underneath the answer without saying what the answer is (See list below) that the lowest team bid. If the team can guess the answer, it scores a point. (Have a sheet of

paper to write down each team and how many points they collect). If the answer isn't right, the other team has a chance to answer and may ask for one more clue.

In the next round, start the bidding with Team 2. Continue until you've gone through all your answers and topics. The team that scores the highest wins!

**Topics:**

**Moses**

Clues

1. Followed God
2. Did not go in
3. Knew the Law
4. Led the people
5. Used a staff or rod
6. Great Prophet

**Book of Joshua**

Clues

1. Number 6 in the series
2. Named after the man it's about
3. Contains Israel's conquests
4. Where we learn of Joshua
5. 24 Chapters
6. Book of Bible

**Serve**

Clues

1. What God expects of us to do.
2. Our family should take part
3. To give
4. A kind act
5. Puts others first when done
6. Joshua did this

**Laws**

1. Given by God
2. Repeated by Joshua
3. Some were on stone
4. Starts with "L"
5. Rules to live by
6. Contained blessings if done

**Canaan**

1. Name for Land
2. Promised by God
3. Starts with "C"
4. Where they were headed
5. Promised Land
6. We sing a song about it

**Joshua**

1. Stood firm
2. Obedient to God
3. Had a good friend
4. Starts with "J"
5. Was one of 12
6. Was a servant of God

**7) Optional – Snack: 12 Tribes of Israel Cheerios or Grapes**

**5 minutes**

\*Check for allergies before handing out snacks.

Hand out snack to each child along with a glass of water. Explain that, **"Today we reviewed Joshua and his leadership of the Israelites. Joshua and his family chose to serve the Lord and he led the Israelites to victory and let the tribes settle in the land they had conquered. Let's each count out our 12 snack treats and while we count them out, let's sing the song of the 12 tribes of Israel!**

(Song is below). Provide a napkin for children to clean their hands. Discuss any questions while snacking. See how many tribes the students can name.

**8) Optional – Songs**

**5 minutes**

Have children sing songs with you. An example is:

**Jacob Had 12 Songs**  
**(tune of Jesus Loves me)**  
(written by: Dene Ward)

Reuben, Simeon, then Levi,  
Judah, Dan and Naphtali,  
Gad, Asher, Issachar, Zebulon,  
Last were Joseph and Benjamin.

Chorus  
Jacob had 12 sons  
Yes, he had 12 sons  
Jacob had 12 sons  
The children of Israel.

Repeat song 2-3 times

## 9) Close in prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Dear God, help us look to You for our answers and concerns. Help us to remember that You God are powerful, strong and able to do anything including making the sun stand still and rewarding us for serving You as You did Caleb and Joshua! We pray Father that our families will serve you only.

Father be with our families and friends and those who were unable to be here today because of problems or sickness. Bring those people back safely next week. Help us to be strong and courageous in sharing the good news that Jesus is alive and able to save all who come to Him through baptism. Help us to love and respect You because You are mighty and awesome. Bless us as we enter this new week, keep us from sin and temptation. We pray that you will lead us this week and that Your perfect will be done in our lives. Thank you for being our wonderful God, in Jesus precious name we pray, Amen!