

Lesson 13: I Will Be Loving and Honor Jesus

Objectives: Students will...

- 1) Learn the importance of honoring Jesus and God
- 2) Do activities to help reinforce the idea that we need to show honor to God and Jesus
- 3) Learn practical examples of honoring Jesus

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Lesson Review Visual Aids – one for teacher to share at the beginning of each class from lesson 2
- Stand Up for God Story – one per student if reading as a group
- What Would You Do Situation Sheet – one per student
- We Will Honor God Activity Sheet – one per student
- We Will Honor God Answer Key – one for teacher

Optional:

Grab Bag Words Game

- Grab Bag Words – one sheet for teacher to cut out before class from previous lesson
- Paper Bag – one for teacher to put Grab Bag Words into from previous lesson

Snack: Your choice

- Snack enough for each student
- Napkin one per student
- Water/Cup one per student

Lesson:

1) Introduction to Lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).

*Have Bibles for those who need them and Lesson Review Visual Aid Sheet to show students.

Show the lesson review visual aid sheet.

Can anyone remember what we have studied so far? Look at the picture, name what happened for the lesson we have already studied, and what we learned from that lesson.



Lesson 1: We should stay focused on Jesus. We do so by 1) getting rid of things that stop us from focusing 2) we work in all things with Jesus in mind, and 3) we think of Jesus throughout the day.

Lesson 2: We need to put God first by loving Him with all of our heart, soul, mind and strength.

Lesson 3: We need to seek God and we can do so like Jesus by taking some quiet time every day to pray.

Lesson 4: We are to love others as ourselves. Meaning we need to go out of our way to show love to others by our words, thoughts, prayers and actions.

Lesson 5: We can be brave like Esther and Mordecai who stood up and took responsibility to help others.

Lesson 6: We can be determined and persistent like the four friends who had enough faith to keep trying to bring their friend to Jesus.

Lesson 7: We can be daring by giving our all like the widow did when she gave all she had to live on to the Lord knowing He would care for her.

Lesson 8: We can be ready to serve and listen like Samuel who served God his entire life and was willing to act when called to serve.

Lesson 9: We can stand up for God like Shadrach, Meshach, and Abednego who would not worship a false image but stood up for God and won!

Lesson 10: We can be wise like Miriam who was willing to help and knew what to say to help baby Moses.

Lesson 11: We can be patient and confident in God like Elijah who waited three years for it to rain.

Lesson 12: God expects us to encourage others and build them up. And it makes us and others feel good when we do.

2) I Will Be Loving and Honor Jesus

5 minutes

Today is our last lesson talking about different Bible characteristics we should have. We've talked about the need to focus on Jesus, to love as God loves, to love God, to be brave, faithful, giving, persistent, helpful and more. We will end this quarter by discussing something very important. Honor.

Honor: Is to show high respect; great esteem. To admire (someone or something) deeply, as a result of their abilities, qualities, or achievements.

So, what does it mean to honor God? To honor God means to give Him the regard, respect, reverence, admiration, adoration, awe, praise, submission, and obedience which are due to Him. To honor God means to worship Him in all our attitudes, affections, and actions.

Jesus commands us to honor God with both our lips and our hearts. Jesus rebuked hypocrites who were "honoring" God with the words of their mouths but their hearts were not into it (Matthew 15:8-9). God is not fooled.

Why do we honor Jesus? Let students answer.

He is our Creator, Sustainer, and Redeemer. Our very life and breath comes from God. It is in Him that we live and move and have our being (Acts 17:28). All that we have, we have received from Him. All things have been made by Him and for Him. We can only honor God if we live, not for our own glory, but for His glory. He is worthy of all honor.

Let's get our Bibles and look at a few passages.

Take for instance, God's position (Read Psalm 47:7). Why should we give God honor?

What about His power (Exodus 15:6)?

What about His accomplishments (Revelation 4:11)?

There is so much more!

*Say the following below, note that scripture is provided in parenthesis, but only take the students there if they have questions related to the section you were reading.

Scripture shows us that all people have failed to honor God as we should (Romans 1:21). Our sins are not only violations of God's laws, but assaults of His honor (Psalm 51:4). We show dishonor to God through our disobedience. Because of our disobedience, we live under the impending doom of death and destruction (Ephesians 2:1-3; Romans 3:23; 6:23; Matthew 25:41). But God, because of His great love for us, sent His Holy Son, Jesus Christ, who honored God through His perfect love, humility, and obedience, and died for our dishonorable sin, guilt, and shame (Ephesians 2:4-10). Through Christ's life, death, and resurrection God has made the way for us to be brought back into a right relationship with Him (John 14:6; Romans 5:10). The Father tells us that we cannot honor Him unless we honor His Son, Jesus Christ. Therefore, it is impossible for us to honor God unless and until we receive Jesus Christ as our Lord and Savior in baptism and obey and follow Him.

Let's turn and read

John 5:22-23

Moreover, the Father judges no one, but has entrusted all judgment to the Son, 23 that all may honor the Son just as they honor the Father. Whoever does not honor the Son does not honor the Father, who sent him.

Spending eternity glorifying and honoring God for all that He is and has done for us through Jesus Christ will be much more than our duty; it will be our delight (Psalm 16:11).

Does anyone have any questions? Answer as able.

3) Stand up for God Story

10-15 minutes

Hand out one story sheet to each student.

Read the following story to the students. Or, if possible get students to take turns reading the different parts. Ask discussion questions at the end. Below is the complete story for you to read or follow along.

Stand Up for God Story

Narrator: "Kevin was the most popular boy in school. Everyone like him. He was good-looking, smart, and funny. At recess, the boys fought over who would get Kevin on their soccer team. He was tough and could run fast. He was a good athlete, and everyone knew it. Kevin had lots of trophies at home that he had won in the city sports league.

At the class picnic on the last day of school, Kevin and the other boys found a grassy area where they could play soccer. Because it was a warm day, the boys stopped to rest after they had played a while. Kevin said:

Kevin: "Hey, let's choose teams and make our own neighborhood soccer league for the summer. We could meet at the park everyone morning next week and practice!"

Matt and Keller: "That's a great idea!"

Narrator: "Then Mark remembered that Vacation Bible School would start next week with his church. It would be held in the mornings. He and his sisters planned to go. He said:

Mark: "Oh, wait, I can't come in the mornings next week. I'm going to Vacation Bible School."

Kevin: "You go to Bible School? That's funny. I never go to church, and I sure wouldn't spend a whole week in the summer going to a church school! That's silly."

Narrator: "Mark looked a little uncomfortable, but then said:



6 *Who, being in very nature[a] God,
did not consider equality with God something to be used to his own advantage;*
7 *rather, he made himself nothing
by taking the very nature[b] of a servant,
being made in human likeness.*
8 *And being found in appearance as a man,
he humbled himself
by becoming obedient to death—
even death on a cross!*
9 *Therefore God exalted him to the highest place
and gave him the name that is above every name,
10 that at the name of Jesus every knee should bow,
in heaven and on earth and under the earth,
11 and every tongue acknowledge that Jesus Christ is Lord,
to the glory of God the Father.*

Ways we honor God and Jesus:

Paul tells us in 1 Corinthians that when we are baptized and receive the Holy Spirit (the Spirit of God lives in us from then on), and our bodies become temples. Not physical, but spiritual. So we need to honor God with our bodies – how we use our bodies, how we take care of our bodies, how we serve others with our bodies, etc.

Read

1 Corinthians 6:19-20

Do you not know that your bodies are temples of the Holy Spirit, who is in you, whom you have received from God? You are not your own; 20 you were bought at a price. Therefore honor God with your bodies.

1 Corinthians 10:31

So whether you eat or drink or whatever you do, do it all for the glory of God.

John 12:26 – Jesus says we benefit from honoring God and following Jesus because:

Whoever serves me (Jesus) must follow me; and where I am, my servant also will be. My Father will honor the one who serves me.

There are benefits and blessings when we honor God and Jesus! We too become honored!

Does anyone have any questions? Answer as able.

5) What Would You Do to Honor God? Activity Sheet 10-15 minutes

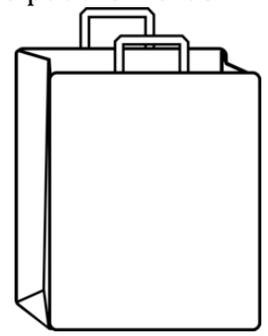
Hand out one sheet per student with pencil or crayons. Read each situation aloud one at a time and allow the students time to write or draw what they would do to honor God in that situation. Once done each question, ask the students what they decided to do. Discuss as necessary.

What Would You Do?	
Read each situation below. In the box, write or draw what you would do to honor God.	
1. You and your best friend go to the grocery store with your mom. While your mom is checking out line to pay, she realizes she forgot something. She tells you and your friend to stay in line while she goes to get it. Your friend points to the candy rack then secretly slips a chocolate bar into your pocket. You don't want to make your best friend mad, but you know that God says it is wrong to steal. What would you do to honor God?	
2. You are watching a TV show. The story is funny, and you like the characters. But, one of the characters keeps using God's name in a bad way. What would you do to honor God?	
3. Your soccer team is tied for first place. The big play-off game that will decide the championship is scheduled for Sunday morning at the same time as worship services. The coach lectures everyone on being committed to the team and how important it is to be there for the game. What would you do to honor God?	
4. You have studied and learned how to honor God, what will you do this week to put what you learned into practice?	

6) Optional: Bible Characteristics Grab Bag**10 minutes**

Before class: Print one "Grab Bag Words" Sheet and cut out words. Gather paper bag to put the words in.

During class: Say, **We are going to play a game and see how many words we can find that are good qualities. I will put you into two teams.** (Make sure older students are paired with younger students.) **Each team will take a turn picking out one piece of paper from the bag without looking. The paper will either have a good characteristic or a bad one. Your team will say the word out loud and decide if it is a good characteristic. If it is, you will get to keep the paper and it will be worth a point. If you get a word that is a bad characteristic, your team will have to give the paper to me and you will get no points. The team with the most good characteristics at the end wins!**



Grab Bag Words - cut out each word below and stick in a paper bag

Good Characteristics	Bad Characteristics
Honest	Dishonest
Faithful	Hurtful
Patient	Mean
Loyal	Rude
Dependable	Selfish
Honorable	Unreliable
Reliable	Irresponsible
Responsible	
Accountable	
Kind	
Encouraging	
Serving	
Thoughtful	
Helpful	
Trustworthy	
Giving	

Once all the pieces have been removed, discuss the following while students look through their piles of words.

What does it mean to honor God? Let students answer. (Respect, revere, give attention and love, etc.)

How do we dishonor God when we are...? (Choose a few bad characteristics from the list and let them answer.)

How do we honor God when we are...? (Choose a few good characteristics from the list and let them answer.)

How can we honor God? Say His name only in good ways, stand up for God, go to church services, pray respectfully, thank God, read His Word and obey it, etc.

How can you honor God this week?

See if you can tell when someone else honors God this week as well and thank them for doing it.

7) I Will Follow Songs**5-10 minutes**

Choose songs from the I Will Follow Song Sheet and/or sing song below:

I Will Honor Jesus

(Tune: Jesus Loves Me)

I will honor Jesus today.

I will honor Jesus this way:

Singing praises all my days;

Use His name in reverent ways.

Yes, I will praise Him.

Yes, I will praise Him.

Yes, I will praise Him.

I want to honor Him.

8) Optional: Memory Verse**2-5 minutes**

For this quarter, each week have the students go to **John 14:6** in their Bibles and read the verse allowed as a class 2 times. Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: *"I am the way"* a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point ahead when you say "the way", point to their Bibles when they say "truth", etc. and then go through verses as a class with gestures.

John 14:6

Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.

9) Optional - Snack: Your Choice**5 minutes**

Hand out a few pieces to each student, ensuring you check for allergies first. Say, **Let's talk about why we should honor God as we eat our snacks today.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What did they like best about today's Bible lesson? What questions do they have about today's lesson?

10) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

God, You are powerful and wonderful and worthy of all honor, glory and respect. We love you Lord. Thank You Lord for all You provide us. Thank You for Your Son who died so we can live for eternity with You in Heaven. Thank You for those in our lives who are ready to serve You and stand up for You. Even though it takes time and effort, help us find joy and peace in serving You.

Give us wisdom Lord, so we can serve and love others and You, even now at our young age. Help us be brave and stand strong. To take joy in working hard for You. Pray for those who could not be here today, and pray for those here who have special issues in their life. Be with them, guide, comfort, and bless them. Help us to stay focused on Jesus and be brave in making the right choices this week. In Jesus' name, amen.