

# Lesson 13: Joseph Flees from Potiphar's Wife

**Objectives:** Students will...

- 1) Study Genesis Chapter 39: Joseph and Potiphar's Wife
- 2) Learn that we must put God before anything else and flee from sin.

## Supplies:

### Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Joseph Flees from Potiphar's Wife Activity Sheet – one per child
- Joseph Flees Maze Activity – one per child

### Optional:

- Storybook of this chapter in Genesis with pictures or visual to show kids (if available)

### Snack:

- Tortilla "Cloak" Template one to cut out and use for cloak
- Tortillas (Soft-Shelled Round Wraps) one per child
- Pickles and/or Cheese – to get wrapped in tortilla two per child
- Napkins for snack one per child
- Juice or water and cup one per child

## Lesson:

### 1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance.

**What did we study last week about Joseph and his brothers?** We learned that Joseph was sold as a slave by his brothers to some travelling Ishmaelites who sold him to Potiphar the captain of the guard in Egypt. We also learned that Judah then left his family and had twin sons whom one of them – Perez, was an ancestor to Jesus.

**This week we will learn about the importance of friendship and how Joseph kept putting God first and being a good and obedient person even when he faced sadness and disappointment.**

### 2) Joseph at Potiphar's House

10-15 minutes

**Optional:** if you have a book with pictures or visuals showing this story you can show the pictures as you read from the Bible

Ask students to turn to Genesis 39. Then ask for a volunteers to take turns reading from **Genesis 39:1-23**. Stop as needed to ask questions as you go, or save all the questions for the end.

Discuss the following Questions:

**Why did Joseph do well in everything he did?** Because God was with him.

**What does that mean?** Joseph put God first and so God blessed him in all he did.

**When Joseph was being asked by Potiphar's wife to do something bad what was Joseph's response in verse 9?** "How could I do such a wicked thing and sin against God?"

**Who was Joseph sinning against?** God not just Potiphar if he agreed to be with his wife.

**Because Joseph did the right thing and ran from evil, the wife told a lie and got him thrown in prison, does that seem fair? Why or why not?** No. But, God was using this to put Joseph in a better location to become a great ruler of the land – Joseph even though something bad happened to him, still trusted God and still worked hard – he did not give up and because of that he was continually blessed.

**What are some strong characteristics or things to note about Joseph?** He put God first, he trusted God, he worked hard, he did not complain or give up, he was responsible and trustworthy. Allow for other questions before moving on.

### 3) Joseph Flees from Potiphar's Wife Activity Sheet

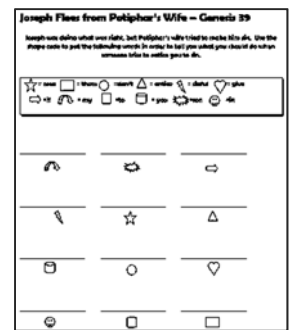
5-10 minutes

Hand out one sheet to each child. Read the directions and the words that they can choose from. Then allow the children to match the right word with the write symbol to find out what they should do when someone tries to get them to do something wrong!

**Answer: Proverbs 1:10 - My son, if sinful men entice you, don't give in to them.**

Make sure you read the answer aloud when everyone is done so all the children understand.

**Just like Joseph we need to flee from sin when someone wants us to do evil!**



### 4) Joseph Flees from Potiphar's Wife Maze Sheet

5-10 minutes

Hand out one sheet to each child, read the instructions while handing out pencils. Let each child try and help Joseph get from the Pyramid to the door fast!

Discuss: **What are some things we might have to flee from today?** Videogames that are inappropriate, other kids who want us to do bad things, etc.

**What characteristic do you like about Joseph most and why?** Example: trustworthy, hardworking, honest, put God first, etc.

### 5) Optional - Snack: Tortilla Cloaks with Pickles or Cheese

5 minutes

Always check for allergies first.

\*Before class using template provided – cut out the template and then put over a tortilla. Cut out the tortilla into the “cloak” shape; like the one Joseph left behind when fleeing from Potiphar's wife. Make enough for each child.

At class hand out one “cloak” tortilla to each child along with either pickles or cheese to put in the tortilla. Also give each child a glass of water or juice. Explain that, **“When Joseph fled from Potiphar's wife, he left his cloak behind! Let's take our pickles/cheese and wrap them in our cloaks to eat!** Provide a napkin for children to clean their hands. Discuss questions while snacking. Talk about what things today we might have to flee from to keep from sin. Also, ask students to go around the room and each student think of something they remember about today's Bible account.

### 6) Optional - Songs

5 minutes

Have children sing songs with you.

**Old Testament Books of the Bible** – Sung to the Alphabet song or 10 Little Ladybugs song

## **7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Pray that God will help us resist temptation like Joseph and pray also that if and when bad things happen – we will not stay mad but move on to do God's will no matter where our lives take us! Help us to help others, help us to serve You God, and help us to be grateful for all the wonderful things You give us!

Thank you for serving Christ in this way!