

## Lesson 13: Going Fishing Game Time

**Objectives:** Students will...

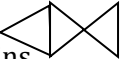
- 1) Play games outside or inside that remind them of the lessons they have been learning so far
- 2) Watch and participate in a puppet show

**Accommodations:** How will I accommodate individual needs of students? See Lesson 1

**Supplies:**

- Attendance Sheet and Stickers
- 3 Fish puppets
- Puppet Stage or Table with blanket will do
- Puppet show skit (3 copies one for each puppeteer)
- Pieces of paper – for kids to write words on – 2 per student
- Pencils – one per student
- Bowl/container to put papers in
- **Games supplies** (see below for supplies as different games may be chosen for your group)

**Optional Activities**

- Snack – Fish Shaped Cheese – find in cheese section at store where kid's cheeses are sold, or get a cookie cutter in a fish shape and cut out from a block of cheese. Another idea is to cut square slices of cheese into triangles and let the kids but them back to back to make a fish shape of their own.
- Juice or Water 
- Cups and napkins

**Lesson:**

### 1) Intro to last lesson for this quarter

Take attendance as students enter. Prepare student helpers for puppet show.

**“This summer we have been learning about finding Jesus in a special place – can anyone raise their hand and tell me where we have all found Jesus?”** in times of trouble, at the river regarding baptism, everywhere being with us at all times, etc.

**“Great, I’m glad you are all trying to remember where we can find Jesus – because that is the whole point of these lessons. Over the summer we have looked in the Bible, we looked at the river, the ocean, the lake and everywhere and we have found Jesus in all of those places!”**

**Jesus tells us not only to read the Bible but to do what it says. We have to be ready to help and to obey Jesus, even when it is hard. Remember Jesus is always with us and loves us and wants what is best for us, that’s why it is so important to know what He says and what we need to do to serve Him.**

**I think we have a story from Flippy, Floppy and Fred. If we all sit quietly I am sure they will show up...Shhhhhh.....”**

Have puppeteers do puppet show. Afterwards you will play games inside and/or outside.

### 2) Review Name Game

15-20 minutes

**ROUND 1:** Hand out a piece of paper to each child and have them think of an appropriate word that reminds them of one of the lessons they learned about this summer. Tell them not to show or tell others their word. We are going to play a game so it is important that no one else knows your word. You can give them some ideas and reminders:

**It could be from finding Jesus in the Bible, at the river like Lydia who listened and obeyed, at the sea like Paul when he was in the shipwreck and trusted in Jesus to help him, at the lake like Peter with the fish and the coin knowing that Jesus helps us in every situation and**

can do great things for us, at the Jordan river when Jesus got baptized to show us that we need to be fully obedient to God, or everywhere, knowing that we can turn to Jesus and He will be able to find us. And we can know that Jesus will listen to prayers and help us learn more about Him when we study the Bible.

1. Remind them to write clearly or if they need help to write clearly ask you or an assistant. Once they have a word picked have them pass around a few pencils so everyone can write down their word. Fold their paper once the word is done, and tell them to hand it back to you (check for appropriateness) and then put in a container.
2. Once all the words are in the container, each player takes turns picking out a word and then tries to **describe that word (without actually saying the word)** to the group. They only have one minute. Continue until all the papers have been picked. (IF it is a large group, you can split them up into smaller groups of 8 if you have enough helpers.) Ask them once the word has been discovered why that word relates to what we have learned. If they could not figure out the word in one minute, don't say the word, just put it aside with the words that have been discovered and keep it for the next round.

ROUND 2: When done, put all the papers back into the container, then go around the room again, letting students picking a word, this time each player has one minute to **act out word – no speaking**. When finished hand in papers again.

ROUND 3: Pick papers again, this time each student can only **say 1 word to describe their word, without saying the word**. Example if the word is pickle – they might say “food” or “sour”

IF students want they can play again, this time using different words that relate to any lesson this summer. Hand out new papers, etc. if they want to do this.

**By looking for Jesus in the Bible and following His examples and the Bible, we make God and Jesus very happy and we can find them. And remember one more way to find Jesus....by remembering Jesus is everywhere and that He will listen to our prayers whenever and wherever we say them, let's do that now as we sit around the table, close our eyes, fold our hands and pray to God – does anyone have anything they want to pray about?**  
Lead students in prayer.

<b>3) Games</b>	<b>- choose from the following list</b>	<b>30-40 minutes</b>
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**\*Times of games may vary – (If possible these should be outdoors games)**

<b><u>WATER CARRIERS ~ Skill Team Game</u></b>	<b>5-10 minutes</b>
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**\*Do not play this game if any girl is wearing a dress**

**\*Based on “Finding Jesus at the Lake” The fish and coin – Matthew 17:24-27** students learn the importance of finding Jesus through obeying

**Needed:**

<b>Tape</b>	<b>2 long strips</b>
<b>Empty plastic bowls</b>	<b>2</b>
<b>Marbles</b>	<b>10 (only needed if playing indoors)</b>
<b>Water</b>	<b>enough to just cover bottom of 2 bowls</b>

Tape 2 parallel lines at the distance of 10 feet from each other.

Tell the children, “**This game is to help us learn about how we can find Jesus at the Lake. Jesus is the Son of God and one day he asked one of his followers to get a coin to pay for the taxes. But, the coin he was to get was in the mouth of a fish! Peter believed Jesus and did just what Jesus said and because of it, he got the coin needed to pay the taxes. So we are going to play a game that will help us remember that if we obey Jesus like His follower did, we will be blessed and know that the decisions we make are the right ones, because Jesus knows what is best for us, because He is the Son of God! We can read this story in Matthew 17:24-27 in the Bible, it says,**

**After Jesus and his disciples arrived in Capernaum, the collectors of the temple tax came to Peter and asked, "Doesn't your teacher pay the temple tax?"**

**"Yes, he does," he replied.**

**When Peter came into the house, Jesus was the first to speak. "What do you think, Simon?" he asked. "From whom do the kings of the earth collect duty and taxes—from their own sons or from others?"**

**"From others," Peter answered.**

**"Then the sons are exempt," Jesus said to him. "But so that we may not offend them, go to the lake and throw out your line. Take the first fish you catch; open its mouth and you will find a coin. Take it and give it to them for my tax and yours."**

**Remember, Peter obeyed Jesus and so should we!**

Have children break into two teams. First players in each team go in a crab crawl position (with both feet on ground and then lean backwards and place both hands on ground so stomach faces up) before one of the lines.

You put a plastic bowl of water (only 1 teaspoon of water) on the stomach of each of the first players - outdoors only – **if played indoors put three marbles in the bucket instead of water.** The task of the players is to cross the opposite line and return back, then you will put the bucket on the stomach of the next person in the team's line.

First team done wins – if water is spilled – fill it again and have the person start from the beginning of the line. **\*Play somewhere soft and clean if possible.**

### **BOAT RACE ~ Slow paced game**

**10 - 15 minutes**

**\*Based on finding Jesus even in times of trouble - Paul and the Shipwreck - Acts 27**

#### **Needed:**

<b>Boats</b>	<b>2 for each tub (8 all together)</b>
<b>Flat bottom tub</b>	<b>4 so different games can be played at same time</b>
<b>Water and Pail</b>	<b>to fill tub as needed</b>

Gently fill tubs with just enough water to fill bottom of tub, making sure tubs are spread out so different kids can gather around and have room.

Tell the children, “**In the Bible there is a story of a man named Paul – he trusted in Jesus the Son of God even when times were tough and even when he was scared. Paul was in a storm on a ship and he knew his ship was going to be destroyed. But he trusted that Jesus would take care of him and he did! Just like Paul we can sail our boats in the water. One by one**

we are going to take turns putting our boats in, when your boat is in you can blow on it to see if you can reach the other side safely without tipping. Even though Paul was in the storm, God saved him and all the men that were in the boat because Paul listened and obeyed. He followed Jesus by obeying His words. Even though the ship Paul was in crashed, God told him all the men would be saved, and God was right – no one died, they all lived! So even though our boats may be blown in the wind, that is ok because we can remember to pray to Jesus for help when we are having tough or scary times and He will help us if we obey Him.”

Get the children into 4 groups and then into pairs. Each pair will take a boat and race it in the water starting at one end of the tub and blowing their boats with their mouths to reach the other end.

The goal is for both children to get their boats to the end – they can help each other as needed. Then it is the next pairs turn. Let each child have a turn.

### **FISHING-ROD ~ Fast paced game**

**10-15 minutes**

**Needed:**

<b>String 3-4 meters</b>	<b>2</b>
<b>Bean bag or sock with sand tied</b>	<b>2</b>
<b>Chalk or Tape</b>	<b>to make circle</b>

The players get into a circle. The leader is in the center of the circle with "the fishing-rod" in his/her hands.

"The fishing-rod" is a 3-4m long string with the sac full of sand attached to the end of it.

Standing in the center of the circle the leader spins round "the fishing-rod" on the ground. While gliding the floor the sac may touch the players' feet.

So their task is to jump up as the sac goes by and the goal is to not let themselves get touched by the fishing rod. The player touched by the sac is out of the game. The last one left can then be the leader.

### **FIND YOUR WAY TO JESUS ~ Slow paced game**

**10 minutes**

**Needed:**

<b>Chairs</b>	<b>4</b>
<b>Blindfold</b>	<b>4</b>

**We can find Jesus in the Bible; it is the book that God gave us that tells us what we should do and how we should live to make God and us happy. Jesus is in the Bible, He is the Son of God and the Bible tells us we should follow Him and learn about him by reading the Bible. If we take the time to read and study the Bible we will know what we need to do for a happy life and what pleases God. As we play this game think of how we can have a goal of studying the Bible and learning more – just like we want to find the chair – we should want to find Jesus by studying the Bible as often as we can.”**

Have 4 teams of children. Put a chair or a stool on the ground one for each team.

The player who wants to participate in this game sits down on a chair. Then he/she is blindfolded. After that he/she stands up, makes 5 steps forward, turns to the right, makes 5 more steps forward and again turns to the right. On having walked the perimeter of the playground in this way, the player stops and sits down on the chair again. Any player who manages to do it wins. This is not a timed game so taking their time is fine, it is whoever can sit back down on the chair after following the instructions. Remind them to go slow and when trying to sit down do it carefully incase the chair isn't where they thought it should be!

This is to help them remember the importance of following Jesus – **with Jesus we can find our way every time! But on our own we will find it extremely difficult or impossible and wish we had asked Jesus for help to begin with.**

### **SCHOOL OF FISH ~ Running outdoor game**

**15-20 minutes**

\*Based on Finding Jesus through hearing and believing, the story of Lydia.

#### **Needed:**

**Cardstock paper fish (see template) printed on colored paper (3 fish per page) 1 fish per student plus a few extras in case they get destroyed blue, green, and yellow (three teams)**

**String 60 pieces 1-1 ½ metres long**

**Hole punch To allow string through fish**

- Before class photocopy and cut out different colored fish. Hole punch each one somewhere near the head, taking the string tie one end to the fish.
- Say: **This game helps us learn about finding Jesus at the river, that is where a lady named Lydia learned about Jesus, and we can learn about Jesus too! Lydia was a lady who was praying to God while sitting near the river, because that is where people in her area back then met. While she was there Paul, a man who taught about Jesus, came and began teaching about God's Son Jesus and how we need to follow Jesus and believe in Him. Lydia heard what Paul was saying and believed that Jesus is the Son of God. She found Jesus by hearing and believing. She decided she would continue to learn and follow Jesus, as it says in the Bible in the book of**

#### **Acts 16:12 -15:**

**'From there we traveled to Philippi, a Roman colony and the leading city of that district of Macedonia. And we stayed there several days. On the Sabbath we went outside the city gate to the river, where we expected to find a place of prayer. We sat down and began to speak to the women who had gathered there. One of those listening was a woman named Lydia, a dealer in purple cloth from the city of Thyatira, who was a worshiper of God. The Lord opened her heart to respond to Paul's message. When she and the members of her household were baptized, she invited us to her home. "If you consider me a believer in the Lord," she said, "come and stay at my house." And she persuaded us.'**

- Game time: Divide up into 2-4 equal teams. Each player gets a paper fish with a 1-1.2m long string attached to the mouth of the fish. The players fasten the end of the string to the back of their clothes (tucking it in the back of pants or the inside of socks, so that the tail of the fish touches the floor. Each team has fish of different colors.
- At the signal the players run for each other, trying to step on the tail of the fish of their rivals. The players mustn't touch the strings and the fish with the hands. The player who "loses" the fish is out of the game.
- The team which manages to keep the greatest number of fish wins. You can play this more than once.

### **FISH, FISH, SHARK GAME**

**All ages**

**Time: 10 minutes**

#### **No supplies needed**

- This game is based on the game duck, duck, goose. The children are sitting in a circle and one child walks around tapping the other children on the head saying fish each time until they say shark one time.

- The child who is the shark then runs around the circle the other way from the other child to see who gets back to the empty space first.
- The child who gets back first gets to sit and the other child continues tapping children.

### **FLYING FISH SOCK TOSS ~ Skill game**

**Time: 10 minutes**

**Needed:**

**Large Boxes - same sizes painted blue**

**2**

**Fish Nerf Shaped Balls**

**10 (5 for each group)**

**Marker**

**To draw fish faces**

**Tape**

**Line for kids to stay behind**

- Before hand: Paint the 2 boxes blue to represent the ocean. Find Nerf Balls that are shaped like fish – or something similar like a sock with sand wrapped with an elastic band.
- Draw fish eyes, mouth, scales on each ball.
- Have children get into two groups and line up behind taped line.
- Let the children take turns tossing the flying fish into the box. Each child gets 5 balls to toss – cheer them on as they try.
- If they children want and if you have time – you can play the game again.

### **BLOWING BUBBLES GAME ~ Running Outside only**

**Time: 5 minutes**

**Needed:**

**Bubbles and bubble blowers**

**2-4**

- Have children go in field where they can run around.
- Have teacher and assistant and other helpers if needed blow bubbles in the air while the “fish” try to catch them.

#### **4) \*Optional – Snack Fish shaped Cheese**

**5 minutes**

**“You’ve all done a great job this summer learning about finding Jesus and playing fun games. To help us remember, we are going to have a snack.”** Hand out a couple of fish shaped cheese. You can also provide juice or water in a cup with a napkin to clean fingers. After snack have kids clean up. Then move on.

#### **5) Close in prayer**

**Does anyone have anything they would like to pray about?** Make a list if necessary.

**“Before we end class let’s all bow our heads and pray:**

Thank God that He sent his Son Jesus and that we can learn about God and Jesus in the Bible.

Thank God also for the stories in the Bible and pray that all of you in the room will also remember to pray and trust in Jesus like Lydia, Paul, Peter and others from the Bible did. Pray that we will remember to read our Bibles and pray as we grow.

Optional: Ask each child what they would like to pray for and have them take turns praying too.

Thank you for serving Christ in this way!