

Lesson 1: Abram and Lot Separate

Objectives: Students will...

- 1) Study Genesis Chapter 13: Abram and Lot separate.
- 2) Learn that putting others first is pleasing to God.

Supplies: Coordinator will ensure these supplies are already in your room.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Map of Abram's Journey – one per child (printed from previous quarter – make sure you have children's originals. If not start from today's map and continue on)
- Abraham and Lot Separate Color Page – one per child

Optional:

- Storybook or Visual Aids of the life of Abram with pictures to show kids and/or
- Flannel Display Board with the story of life of Abram etc.
- Animal Teddy Bears or plastic animals to use to show children how the land was too crowded for Abram and Lot's herds.
- Piece of paper for animals to stay on – preferably green to show grass

Snack:

- | | |
|--------------------------|---------------------------------|
| - Animal Crackers | enough so every child gets some |
| - Napkins for snack | one per child |
| - Juice or water and cup | one per child |

Lesson:

1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Introduce yourself and if needed ask children to introduce themselves as well.

Take attendance (using attendance chart supplied). Write the name of each child down on the "Names" section and then let each child put a sticker beside their name for this week. Once children are seated say:

"Last week what did we learn about? Abram and that he trusted God and left his home country to go where God told him too.

This week we will continue to study about Abram and see how he treats his Nephew Lot!

2) Abram and Lot Separate

10-15 minutes

Optional: if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Optional: Gather Green sheet of construction paper and many plastic or teddy bear animals such as sheep, cattle, camels, donkeys, etc. The kind Lot and Abram would have had.

Say, **“Can we all get our Bibles?** (For those who forgot or do not have, hand one out to each child) **Let’s turn to Genesis Chapter 13.** (Help younger students find Genesis in their Bibles and then Chapter 13 – be patient as most won’t be able to read, but it is to get them in the habit of finding books and chapters) **I will read and ask you questions as we go through, so make sure you listen carefully so you can raise your hand and answer. When we are done we will fill in a map to help us understand where Abram continued to travel.**

Follow along as I read about Abram and Lot.

*Read the story from **Genesis 13:1-4** and then ask the following questions.

Discussion Questions:

From Egypt where did Abram travel to? Back through the Negev area.

From Negev where did he go? Back to Bethel.

What did Abram do when he got there? Called on the name of the Lord – Prayed and Worshipped.

Continue reading the story from **Genesis 13:5-18.**

*Optional: Lay the sheet of green paper on the table and tell the students – **here is the land that Abram and Lot shared. This has grass on it for all their animals.**

Next, put all the stuffed/plastic animals in a big pile in the middle of the paper – enough that they can’t all fit on the green piece of paper. Say to the students: **This is Lot’s and Abram’s herds of animals. There is a lot of animals, isn’t there?** Allow students to answer yes.

Now these animals need land to eat from, sleep in, and run around on. There is not enough land for all the animals to fit comfortably on. Show students by trying to stand up all the animals in different ways so they can see that there are too many animals for the small space. Say, **This made it hard for Lot’s workers and Abram’s workers because they couldn’t properly take care of all that Abram and Lot had. So, Abram decided that he and Lot should move apart so that there would be enough land for both of them. Abram let Lot choose where he wanted to live and Lot chose the best part of the land.** Move half of the animals off the paper and put them away to show that now there is enough space. Say, **“See! Now there is enough space for Abram’s animals and Lot’s animals. Since Lot moved away he has more space for his animals and Abram has space for his animals. Abram was kind to let Lot choose where to go and let him be first!** Allow students to play with animals for a few minutes while you continue asking questions and wrap up the story and then put the all away before moving on to the next activity.

Discussion Questions:

Why did Abram and Lot separate? They had too many possessions and their workers were quarrelling because there was not enough in the land to support both families.

Who got to decide where to go? Lot

Who should have decided where to go? Students may say Abram should have chosen first, some will say it was right of Abram to give Lot the choice – a sign of a good and righteous man of God.

Where did Lot go? East – the whole plain of Jordan close to Sodom.

What does it say about Sodom? It was full of wicked men who were sinning greatly against the Lord.

Do you think that was a good decision of Lot to move close to wicked people? Students may say he didn't know, or they may say that no, he shouldn't move to where people who are sinning are, some may say as long as he himself doesn't become wicked it is ok.

Tell the students – **We will learn more about Lot and the effect that living near evil people had on him and his family as the weeks continue.**

Where did Abram go? West to Hebron.

What did God promise him there? That Abram's descendants would get the land and that his descendants would be so many that no one could count – **and from what we read in the New Testament last week about everyone who is faithful to God and follows God are children of Abraham, God is definitely right – Abram's descendants are uncountable because there are so many people today like your family and mine that choose to follow God like Abram did!**

What did Abram do when he got to Hebron? Built an altar.

Even though Lot got the supposedly better land – who thanked God by building an altar?

Abram not Lot. Reminding us that we should not be like Lot who not only took the best, but didn't praise God when he got it.

We talked before about the good things Abram did in Chapter 12 last week, what good things did he do in Chapter 13? Allowed Lot to choose where to go, believed God's promise, and built an altar to God and worshiped and thanked God for what he was blessed with.

Who did God bless? Abram not Lot, because Abram followed and obeyed God – he was good to others and believed in God!

How can we be like Abraham? Worship God, remember to thank God for what He does for us. Be kind to others, etc.

Hand out the student maps along with pencil crayons and tell them to add to their map – Hebron. Then with a different crayon from the one they used to draw the line from Ur to Egypt, draw a line from Egypt to the Negev, Bethel and then to Hebron. Say when finished: **give the maps to me and put your crayons away as we move on to the next activity.**

*Teacher should keep maps for next week.

Isn't that great! God asked Abram to leave and Abram and his family obeyed God. That made God happy! It makes Him happy too when we follow God and come to church on Sunday.

Let's sing a song about worshiping God – just like Abram did.

Sing:

This is the Way

Sung to the tune of Here We Go 'Round the Mulberry Bush

This is the way we sing to God,
Sing to God, sing to God.
This is the way we sing to God,
When we worship Him.

This is the way we pray to God,
Pray to God, pray to God.

This is the way we pray to God,
When we worship Him.
(Show hands together as if in prayer)

This is the way we read our Bible,
Read our Bible, read our Bible.
This is the way we read our Bible, when we worship Him.
(Show hands opening as if your hands were a book and you were trying to read)

3) Abraham and Lot Separate Color Page

15-20 minutes

Hand out one sheet to each child with pencil crayons or crayons. Ask students to put their name on the page and then color. Tell them they can draw the sheep, cattle and other animals that Lot and Abram would have had and place them in in the picture. While they do that you can talk about questions such as:

Lot took the “better” land when given the chance even though Abram was older. What does that say about Lot?

Was Lot greedy?

Do you think it is hard to be like Abram and put others first?

What are ways we can put others first today?

Will God be happy with us if we put others first?

Read or show the students from the Bible, the verse from the New Testament about putting others first:

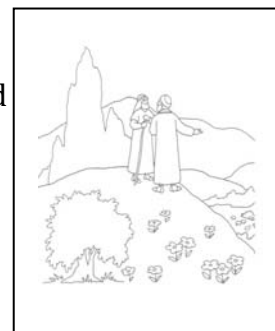
Philippians 2:3

Do nothing out of selfish ambition or vain conceit. Rather, in humility value others above yourselves.

What are ways we can “value” others or put others above ourselves?

Ask students to write down or draw a picture of how they can put others above themselves and ask them to pray about accomplishing that one way this week.

Have students finish coloring before moving onto the next activity.



4) Optional: Follow the Leader – Abram Follows God Game 5 minutes

Have students line up behind you. Tell them they are going to play follow the leader – just like Abram followed and obeyed God by letting Lot choose first. Have teacher assistant go at the back of the line so he/she can watch the children and keep them in line. March around the room doing different actions that they are to follow as you go, examples are pat your head, put arms in the air and back down, jump up and down, hop on one foot, tip toe, crawl, etc. The idea is to get the children to follow you. When finished, tell them **“Good job – you followed just like Abram did. Abram left home and went where God told him – you followed me and went where I told you. Let’s remember that it is good to follow God and do what He says. Abram also followed God by putting others first before him. Abram did that by letting Lot choose where to live first. We should put others first too and remember to be kind – just like Abram!”**

5) Optional – Snack: Animal Cracker

5 minutes

Hand out animal crackers along with a glass of water or juice to each child. Explain that, “**When Abram and Lot separated it was because they had too many herds to feed and care for. Here are some animal crackers to remind us of some of the animals Abram and Lot had and how kind it was for Abram to give Lot the first choice!**” Provide a napkin for children to clean their hands. Discuss and review questions while snacking!

6) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Pray that we too can put others first like Abram did with Lot and pray that we won’t be greedy like Lot. Pray also that we always remember to thank God like Abram did for what God blesses us with and worship Him cheerfully and regularly like Abram did!

7) Optional – Songs

5 minutes

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **Father Abraham Song** (See lyrics below)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let’s all praise the Lord.
Right arm!

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let’s all praise the Lord.
Right arm, left arm!

Continue singing adding a new part of the body each time

ACTIONS:

Right arm: Clench fist, bend and extend arm upward repeatedly throughout song

Left arm: Add left arm in same motion as right

Right foot: Add right foot stepping up and down

Left foot: Add left foot stepping up and down

Turn around: Add turning in place while continuing other motions

Sit down: Sit down