

*Preschool Summer*  
*Lesson 1:*  
*Jesus Helps The Nobleman's Son*

**Objectives:** Students will...

- 1) Learn that Jesus helps us
- 2) See example of Jesus helping: the Bible account of the Nobleman's Son – John 4:46-54
- 3) Understand that it is good to be helpful

**Accommodations:** How will I accommodate individual needs of students?

- Use lots of visuals and actions to keep children's attention.
- Allow them to color a page while you read the story if they are unable to stay focused for very long
- Break up the lesson if needed by singing songs or doing an "active" game in a different order if they need to get up and move around
- Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.
- Sit beside children who are fidgety to help them stay focused.
- Learn their names – the best way to get someone back on track is to call them by name
- Remember to say "Please" and "Thank you" this is important for them to learn and see displayed in your actions as well.

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**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Jesus Helps – Color by number sheet – one per child
- Jesus Helps Nobleman's Son Maze – one per child

**Optional Activities**

- Dolls of men and boys – enough for children to share
- and/or Play Dough
- Soft Ball
- Songs from Summer Quarter Preschool Songs List
- **Snack** – Your Choice – enough for each child
- Napkins
- Cups with water
- Puppet

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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Share with students, "**My name is \_\_\_\_\_ and I will be your teacher this quarter. Here is \_\_\_\_\_ my assistant to help. This month we will look at Jesus and see that Jesus is very helpful.**"

Ask children: **Do you like to help, sit quietly and raise your hand if you do?**

**Good job, I see \_\_\_\_\_ raised her hand, and \_\_\_\_\_ raised his hand.**

Pick a child who sat quietly and raised his or her hand then ask them:

**\_\_\_\_\_ how do you help at home?**

**Does anyone else have an example of how you help others?** (Let children who raise hands and sit quietly respond).

**Jesus loves to help others. Jesus loves you** (point to a child), **you**, (point to another child, and keep pointing until all the children are pointed at)!

**Aren't you glad that Jesus loves all of us and is so helpful?**

**Let's first sing a song to get us started:**

**Jesus loves me!**

Jesus loves me! This I know,  
For the Bible tells me so;  
Little ones to Him belong;  
They are weak, but He is strong.

Refrain:

Yes, Jesus loves me!  
Yes, Jesus loves me!  
Yes, Jesus loves me!  
The Bible tells me so.

Jesus loves me! He who died  
Heaven's gate to open wide;  
He will wash away my sin,  
Let His little child come in.

**We are going to look at the Bible to see that Jesus helped heal a man's son. Isn't that nice?**

**2) Jesus Heals the Nobleman's Son (John 4:46-54)**

**15 minutes**

\*Optional: Use a puppet to tell the event in the Bible or have one male and/or boy doll for each child.

Read the shortened version of **John 4:46-54** from the Bible, have children sit quietly while you read. If you have very active children you can give each of them a man or boy doll to hold and every time you mention Jesus or the nobleman, have them hold up the man, when you mention the nobleman's son, have them hold up the boy.

**There was a man with a very important job. He was called a nobleman. He was looking for Jesus. When he found out Jesus was in the town of Cana, the nobleman travelled there to see Jesus. The man had to travel a long way to see Jesus - because he needed help.** (Pretend to make walking fingers and walk them up one arm and back down - you can have children do the same on their arms too if desired.)

**The nobleman's son was very, very sick. He asked Jesus, "Sir, please come to my town quickly so you can heal my son".** (Pretend to look up and pled like you were asking someone something very important).

**Jesus said to him, “Go back home, your son lives.” So the man believed the word that Jesus spoke to him, and he went his way excited.** (Pretend to make walking fingers and walk them up one arm and back down again– you can have children do the same on their arms too if desired.)

**As the man was walking home, his servants met him and told him, saying, “Your son lives!” When the man asked what hour the boy got better, they told him. And the father knew that was the same hour that Jesus told him, “Go your way, your son lives.” So the man was very, very happy and he and all the people in his house believed in Jesus!**

(Show a big happy face, and if desired ask the children to show their biggest and best happy faces too.)

Read the account again and then ask students:

**Why did the nobleman want to see Jesus?** To ask Jesus to heal his very sick son.

**Did Jesus go with the nobleman to his town?** No.

**Instead of going with the nobleman, what did Jesus say to him?** Go, your son will live.

**When the man arrived back home what did he find out about his son?** His son was healed at the very hour that Jesus had said he was.

**Jesus is very helpful. He loves us and wants to help us. We can believe that Jesus can help us, just as he helped the nobleman and his son! We are so blessed to have Jesus in our lives!**

**Let’s sing some songs about Jesus and how we can be helpers too!**

Sing:

**Big Enough Song**

Tune: London Bridge

I am glad I’m big enough,  
big enough, big enough,  
Big enough to come to church; Just  
like Jesus!

I am glad I’m big enough,  
big enough, big enough,  
Big enough to come and help; Just like  
Jesus!

**A Helper I Will Be!**

Tune: Farmer in the Dell

A helper I will be, a helper I will be.  
There’s work to do, there’s work to do  
In my family.

I love to help my mom; I love to help my dad.  
I love to help; it makes God glad.  
A helper I will be.

**3) Follow Jesus Game**

**5 minutes**

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

**Say to the students: I am going to say “Nobleman” and then an action word. I want you to follow and do what I say. Just like the nobleman followed Jesus and did what He said and went where he told him, we are going to follow along and do what I say, ok? Ready? Everyone quiet and listen.....good job**

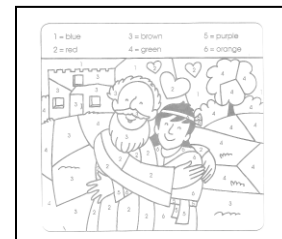
Nobleman – touch your hands together  
 Nobleman – touch your feet.  
 Nobleman – say “Thank You God for Jesus.”  
 Nobleman – walk home (pretend to walk)  
 Nobleman – say “Jesus helps me!”  
 Nobleman – jump up and down  
 Nobleman – turn around  
 Nobleman – read your Bible (pretend to read a Bible)  
 Nobleman – hop on one foot  
 Nobleman – rub your belly  
 Nobleman – sit down!

Thank class for playing and then have them sit at the table for the next activity.

#### 4) Jesus Helps Color By Number Sheet

10 minutes

Hand out one sheet to each child. Ask the children: **What do you see on the page** (a man hugging a boy). **This man is the nobleman and he is so happy to go home and see that his boy is healed thanks to Jesus. Jesus helped the nobleman and his family and Jesus helps our families too. We can believe in Jesus just like the nobleman and his family did! Jesus helps and is wonderful.**



**Let's color each number on the page a certain color.** (Read each number and what color it matches with) Hand out crayons and have children color the right number the right color.

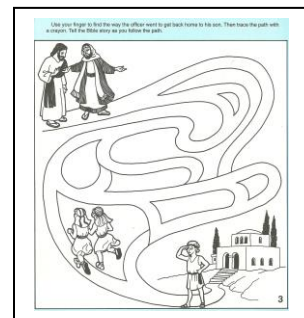
Talk about different ways Jesus helps our families – examples: providing health, food, shelter, the church family, homes, jobs, love, the Bible to teach us, etc.

Help them write their name on the page before moving on to the next activity.

#### 5) Jesus Helps Nobleman's Son Maze

5-10 minutes

Hand out one sheet to each child with a crayon or pencil. Read the instructions and explain they need to start with Jesus and the nobleman and find the way back to the nobleman's home. They can color the page while they wait for others to finish if desired.



#### 6) Optional: Follow the Leader – Nobleman Follows Jesus Game

5 minutes

Have students line up behind you. Tell them they are going to play follow the leader – just like the nobleman followed Jesus. Have teacher assistant go at the back of the line so he/she can watch the children and keep them in line. March around the room doing different actions that they are to follow as you go, examples are pat your head, once everyone is marching and patting their head, then switch to put arms in the air and back down, jump up and down, hop on one foot, tip toe, crawl, etc. The idea is to get the

children to follow you. When finished, tell them **“Good job – you followed just like the nobleman did. When the nobleman asked Jesus to help, Jesus did and told him to go back home because his boy would be healed and no longer sick. The nobleman obeyed and followed Jesus. And, on his way home he met his servants who told him the good news that his son was well – thanks to Jesus! The nobleman went where Jesus told him – and you followed me and went where I told you. Let’s remember that it is good to follow Jesus and do what He says – just like the nobleman. We should follow Jesus who is helpful.”**

#### **7) Optional: We Follow God - Roll the Ball Game 5 minutes**

During class, tell the kids, **“Let’s now all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person I want you to say, “Jesus Helps Us!”**

**You can only pass the ball to someone who hasn’t had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn’t so we call get a chance to play, ok? ”**

**Remember, the person who passes the ball, must say “Jesus Helps Us!”**

Make sure each child gets a turn before doing another round or moving on to another activity. If desired children can also say: I will follow Jesus and/or I can help like Jesus.

#### **8) Optional: Jesus/Nobleman and Son Play Dolls/Play dough 5-10 minutes**

Pass around dolls, play dough or books about the nobleman and his son and Jesus. Or, you can use other things that will help children remember that Jesus helped the nobleman’s son.

Say, **“The Bible tells us that Jesus blessed the nobleman by healing his son who was very sick. Jesus helps people. He helps you and He helps me. He helps everybody! Now we are going to use our dolls or play dough and books and make things or use these things to remember the story of the nobleman and Jesus!**

**Let’s play with the dolls/play dough or books and remember that Jesus helped the nobleman and his son!**

Read the account from Luke again and then ask students:

**Why did the nobleman want to see Jesus?** To ask Jesus to heal his very sick son.

**Did Jesus go with the nobleman to his town?** No.

**Instead of going with the nobleman, what did Jesus say to him?** Go, your son will live.

**When the man arrived back home what did he find out about his son?** His son was healed at the very hour that Jesus had said he was.

**Jesus is very helpful. He loves us and wants to help us. We can believe that Jesus can help us, just as he helped the nobleman and his son! We are so blessed to have Jesus in our lives!**

Let students play with the dolls and books and then clean up.

(You can use dolls to reenact the account of Jesus and the nobleman and when the nobleman was going home, he was met by servants who told him that his son was well).

#### **9) Sing**

**Choose songs from the Songs section especially songs about Jesus helping. See above for examples.**

**10) Optional – Snack: Your choice****5 minutes**

**“You’ve all done a great job this morning learning that Jesus helps people.”** Hand out a snack along with a glass of water or juice to each child. Explain that, **“When the nobleman came to Jesus he wanted Jesus to come with him to heal his son who was sick. But Jesus is so powerful he healed the nobleman’s son without even having to go to his house. Jesus is helpful and powerful. We are so blessed to have Jesus in our life and to learn about Him every Sunday!”** Provide a napkin for children to clean their hands. Discuss questions while snacking!

After snack have kids clean up. Then move on to the remaining activities.

**11) Close in prayer**

Thank you God for your Son Jesus who loves us and helps us – just like He helped the nobleman and his son. Thank you God for everyone here today and for those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. We pray that we will remember to help others. And, remember that Jesus is helpful to us in giving us a home, family, friends, church family and more. Thank you God for Jesus! In Jesus name, Amen.

**12) Remind students**

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

**13) Greet Parents at door**

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!