

Preschool Summer
Lesson 2:
Genesis – Abram and Lot Separate

Objectives: Students will...

- Study Genesis Chapter 13: Abram and Lot separate.
- Learn that putting others first is pleasing to God.

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

All sheets and templates will be on the CD or in the Binder.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Abram and Lot Separate Color Page – one per child
- Abram’s Tent Template Sheet – one per class
- Brown construction or heavy cardstock paper –one per child cut out before class using template as pattern.
- Scissors
- Glue
- Dolls or Play dough for children to make Abram, Sarai and Lot as they pretend to replay the story of Abram and Lot separating and Abram letting Lot choose first.

Optional Activities

- Storybook of the life of Abram with pictures to show kids (if available) and/or
 - Flannel Display Board with the story of life of Abram etc. (if available)
 - Animal Teddy Bears or plastic animals to use to show children how the land was too crowded for Abram and Lot’s herds.
 - Piece of paper for animals to stay on – preferably green to show grass
 - Donkey Head Template – made the week before in class – one for each child (If new child comes, quickly make another head but do not put on mane hair so that the donkey is not wet with glue.)
 - Wire Coat Hanger – one per child
 - Hole Punch – to share
 - Foam pool noodle (cut in half) or Dowel rod or old broom handle –approximately 2 feet long each – one per child
You might have to cut the rods with hand saw if using wood
 - If using wood handles you will need construction paper sheet – one per child to wrap around wood and wire to hide them.
 - Yarn for reins – one long piece of yarn per child
 - Scissors to share
 - Tape and/or glue to share
 - Crayons or markers
 - Small paper bag for donkey pack – one per child
 - Colored Construction paper for rug – one per child
- Sand Box Abraham Play Time

- Large Flat Plastic Bin with sand poured inside
- Plastic Dolls or Dolls made out of pipe cleaners – enough for children to share
- Little Tents made out of pipe cleaners and paper or cloth – enough to share
- Plastic small animals – sheep, cows, camels, etc. – enough to share
- Soft Ball
- Snack – Animal Crackers
- Napkins
- Cups with water or milk
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Say to students, **“Last week what did we learn about? We learned that Abram trusted God and left his home country to go where God told him too.**

This week we will continue to study about Abram and see how he treats his Nephew Lot!”

First let's sing a song:

God Made Me

– Sung to Farmer in the Dell Tune

God made the sun, (Raise arms in circle overhead.)

God made the tree, (Spread arms out to indicate branches.)

God made you, (Point to another person.)

And God made me! (Point to self.)

God made Abram. (Point to the boys.)

God made Sarai. (Point to the girls.)

God made you, and God made me. (Point to others and then yourself.)

We are going to continue to study about Abram and his family!

2) Abram Follows God Bible Reading and Activity Sheet

10 minutes

***Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

***Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Say, **“I am going to read from the Bible about Abram in Genesis Chapter 13.**

Follow along as I read about Abram and Lot.

***Read the story from Genesis 13:1-4 and then ask the following questions.**

Discussion Questions:

After Abram travelled around, what did Abram do when he got to Bethel? Called on the name of the Lord – Prayed and Worshipped. Abram worshiped God.

I bet that made God happy that Abram remembered God and worshiped Him.

*Continue reading the story from **Genesis 13:5-12**.

Discussion Questions:

Why did Abram and Lot separate? They had too many possessions and their workers were quarrelling because there was not enough in the land to support both families with all their animals.

***Optional:** Before class gather a lot of teddy bear animals or plastic animals and a sheet of green paper or any colored paper if green is not available.

Lay the sheet of green paper on the table and tell the students – **here is the land that Abram and Lot shared. This has grass on it for all their animals.**

Next, put all the animals in a big pile in the middle of the paper – enough that they can't all fit on the green piece of paper. Say to the students: **This is Lot's and Abram's herds or animals. There is a lot of animals, isn't there?** Allow students to answer yes.

Now these animals need land to eat from, sleep in, and run around on. There is not enough land for all the animals to fit comfortably on it. Show students by trying to stand up all the animals in different ways so they can see that there is too many animals for the small space. Say, **"this made it hard for Lot's workers and Abram's workers because they couldn't properly take care of all that Abram and Lot had. So, Abram decided that Lot and Abram should move apart so that there would be enough land for both of them. Abram let Lot choose where he wanted to live and Lot chose the best part of the land.** Move half of the animals off the paper and put them away to show that now there is enough space. Say, **"See! Now there is enough space for Abram's animals and Lot's animals. Since Lot moved away he has more space for his animals and Abram has space for his animals. Abram was kind to let Lot choose where to go and let him be first!** Allow students to play with animals for a few minutes while you continue asking questions and wrap up the story and then put the all away before moving on to the next activity.

Who got to decide where to go? Lot

Who should have decided where to go? Students may say Abram should have chosen first since he was older, some will say it was right of Abram to give Lot the choice – a sign of a good and righteous man of God.

Where did Lot go? East – the whole plain of Jordan close to Sodom.

Isn't that great! God asked Abram to leave and Abram and his family obeyed God. That made God happy! It makes Him happy too when we follow God and come to church on Sunday.

Let's sing a song about worshiping God – just like Abram did.

Sing:

This is the Way

Sung to the tune of Here We Go 'Round the Mulberry Bush

This is the way we sing to God,
Sing to God, sing to God.
This is the way we sing to God,
When we worship Him.

This is the way we pray to God,
Pray to God, pray to God.

This is the way we pray to God,
When we worship Him.
(Show hands together as if in prayer)

This is the way we read our Bible,
Read our Bible, read our Bible.
This is the way we read our Bible, when we worship Him.
(Show hands opening as if your hands were a book and you were trying to read)

3) Abram and Lot Separate Color Page

10 minutes

Hand out one sheet to each child with pencil crayons or crayons. Ask students to put their name on the page and then color. You can talk about Questions such as:

Lot took the “better” land when given the chance even though Abram was older. What does that say about Lot? Was that nice?

Was Lot greedy?

Do you think it is hard to be like Abram and put others first?

What are ways we can put others first today?

Will God be happy with us if we put others first?



Have students finish coloring before moving onto the next activity.

4) Follow God – Abram Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: I am going to say “Abram and then an action word.” I want you to follow and do what I say. Just like Abram followed God and went where God told him, we are going to follow along and do what I say, ok? Ready? Everyone quiet and listen.....good job

Abram – touch your hands together

Abram – touch your feet.

Abram – say “Thank You God.”

Abram – pack your bags (pretend to pack bags for moving)

Abram – say “I follow God”

Abram – say “God made our family”

Abram – say “Lot you can choose first”

Abram – pray to God

Abram – turn around

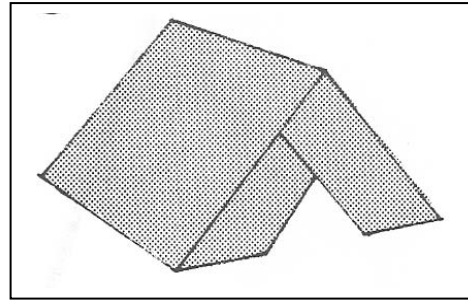
Abram – sit down!

Thank class for playing and then have them sit at the table for the next activity.

5) Abram's Tent Craft

10 minutes

Before class cut out template of tent from template page. Fold pieces of brown construction paper in half - one page for each child. Place the pattern on the folded construction paper as illustrated on the template page. Cut off the excess paper. Fold the construction paper as directed on the pattern. Have students or you can glue the tent together.



Before gluing practice assembling the tent. The back end will be lower than the front triangle entrance. Make sure you glue at the top of the entrance and the back top of the tent so the two sides can be joined together as shown in the picture.

Tell the children about how **Abram travelled because God asked him too. And Abram obeyed. That makes God happy when we obey. Abram and Lot had so many things, that they had to separate to make sure all their animals got enough grass land to eat from. Abram let Lot choose where to go - Abram let other's go before him - that made God happy too!**

Let's think of that while we take some dolls or play dough and pretend they are Abram, his wife Sarai, and Lot. Abram had faith in God and we should too!

*If time before assembling the tent, fold it and put it together without glue, then let the children color the tent with crayons before gluing it together.

6) Optional: Follow the Leader - Abram Follows God Game 5 minutes

Have students line up behind you. Tell them they are going to play follow the leader - just like Abram followed and obeyed God by letting Lot choose first. Have teacher assistant go at the back of the line so he/she can watch the children and keep them in line. March around the room doing different actions that they are to follow as you go, examples are pat your head, once everyone is marching and patting their head, then switch to put arms in the air and back down, jump up and down, hop on one foot, tip toe, crawl, etc. The idea is to get the children to follow you. When finished, tell them **"Good job - you followed just like Abram did. Abram left home and went where God told him - you followed me and went where I told you. Let's remember that it is good to follow God and do what He says. Abram also followed God by putting others first before him. Abram did that by letting Lot choose where to live first. We should put others first too and remember to be kind - just like Abram!"**

7) Optional: We Follow God - Roll the Ball Game

5 minutes

During class, tell the kids, **"Let's all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person and the person gets the ball; I want them to say, "I follow God!"**

You can only pass the ball to someone who hasn't had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn't so we call get a chance to play, ok?"

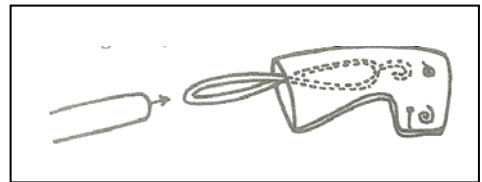
Remember, the person who gets the ball, must say "I follow God".

Make sure each child gets a turn before doing another round or moving on to another activity.

8) Optional: Donkey Craft Part B (Part A was done last week) 10-15 minutes

Part A Review (without gluing mane to save time)

Before class cut out two templates of the donkey head for each child onto grey or brown construction or cardstock paper. Fold wire into figure 8 shape (see picture) and insert into the “inside” of donkey’s head and tape securely.



During class have students color eyes, nose and ears of donkey with crayons and then tape, glue or even staple the donkey head together (one on each side put together makes a full donkey head. Add the ears at the top (see picture below).

*IF a new child shows up, do all of Part A steps, except don’t glue on the mane of the donkey to save time and allow the student to use the donkey head right away to move onto Part B instead of waiting a week for the glue to dry 😊

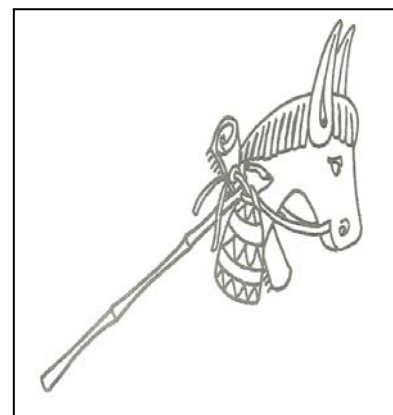
Part B

Take foam pool noodle or wooden rod and cut them to about 2-3 feet in length so children can “ride” the donkey. (See picture below).

During class, hand out a paper bag to each child and allow them to color the bag. Tell them this will be the carrying case that they will use while riding the donkey to put all their special things in.

While students color the bag, attach the wire hanger to the pool noodles (hopefully they have the middle missing so you just have to insert the wire hanger and tape it securely if needed.) If using dowel or wooden handle, tape the wire end securely to the rod and then wrap an extra sheet of construction paper around the wire and wood to hide the tape and wire.

Next, let children pick what color of construction paper they want as a rug or mat. Roll it up and tie it with a small piece of yarn. Tie their bag at the top with yarn too. (See picture below). Take a long piece of yarn and wrap the middle through the donkey’s mouth using hole punch to punch a hole through the mouth. With two equal sides of yarn pull them back and tie them around the neck of the donkey lightly so the children can use the yarn as “reins”. Attach the bag and mat with yarn to the donkey’s neck (the stick or rod) and then let the children ride their donkeys.



Say: Now you can ride your donkey – just like Abram and his family might have rode donkeys as well when they travelled around in the desert! Abram followed God and you can too!

Let students ride their donkeys in a safe play area and pretend they are Abram and his family traveling where God tells them to go.

9) Optional: Sand Box Play Time with Abram

5-10 minutes

Before class make pipe cleaner tents and dolls and/or purchase plastic dolls with plastic animals. Fill a large flat plastic bin $\frac{1}{4}$ of the way with sand for the children to play in. If needed make two bins if there are more than 4 children so they all have a side to play in.

Explain that Abram moved because God asked him and while he was moving from place to place he lived in tents and would have to move his animals along with him as well. Let the children move the dolls from place to place along with animals and tents. Pretend the people are Abram and his family. Talk about Abram and how he lived in a tent in the desert.

10) Sing

Choose songs from the Songs section of the binder especially songs about Abraham Father Abraham Song with Actions (See song sheet in binder for website that shows how song goes.)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm! (Wiggle right arm)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.

Right arm, left arm! (Wiggle right and left arms)

Continue singing song and add right leg, then left leg, turn around, and finally sit down!

11) Optional - Snack Animal Crackers

5 minutes

"You've all done a great job this morning learning that Abram followed God and let Lot choose first where to live." Hand out animal crackers along with a glass of water or juice to each child. Explain that, **"When Abram and Lot separated it was because they had too many herds to feed and care for. Here are some animal crackers to remind us of some of the animals Abram and Lot had and how kind it was for Abram to give Lot the first choice!"** Provide a napkin for children to clean their hands. See if they can name some of the animal crackers. Discuss questions while snacking! After snack have kids clean up. Then move on to the remaining activities.

12) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. Thank God that we can follow You and worship You. Pray that we too can put others first like Abram did with Lot and pray that we won't be greedy like Lot. Pray also that we always remember to thank God like Abram did for what God blesses us with!

Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

13) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

14) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!