

## Lesson 2: Creation Review and How it Points to Christ

**Objectives:** Students will...

- 1) Review Creation and discuss the first instance of Jesus mentioned in Scripture.
- 2) Look at the beginning of Adam and Eve.
- 3) Do activities that relate to understanding the beginning of Adam and Eve.

**Supplies:** Check with Coordinator to see if supplies will be ready for you.

**Teacher Materials (provided in classroom)**

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Creation Color Page – one per student

**Optional:**

- Storybook of this chapter in Genesis with pictures to show kids (if available) and/or
- Flannel Display Board and characters to show the story of this chapter. (if available)

**Snack:**

- 3 Different Fruit – bite sized pieces                      enough so every child gets some
- Napkins for snack    one per child
- Juice or water and cup    one per child

**Lesson:**

**1) Introduction to lesson**

**2-5 minutes**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). As it is the beginning of the quarter you will have to write the children's names on the attendance chart for those who didn't come last week. Let each child put a sticker beside their name for this week.

Once children are seated say, **"It is fall and this quarter we are going to learn about something important...the Old Testament! God says the Old Testament is important and was created to help us today with our lives. We are going to spend some time over the next few months studying the Old Testament.**

**Does anyone remember what we studied last week?** Why the Old Testament is important and some reasons were – it points to Christ and it gives good examples of how we should live our lives and people that did bad things to show us what not to do in our lives. We learned that the Old Testament gives us hope, prophesied Jesus, and also can comfort us!

**Today we are going to start the Old Testament in Genesis – the first book of the Bible. We will review how God created the world in six days!**

**To begin let us all sing a song about God's Creation.** (Give the students the first phrase before singing so they can sing along ex: God made the world) As well repeat the song a few times so they can remember. You can also choose more songs from the song page.

## In the Beginning

Tune: Farmer in the Dell

God made the world\*. God made the world\*.

In the beginning, God made the world\*.

(replace world with other words each time:\*light, sea, sky, animals, etc.)

The man's name was Adam. (*Boys stand and sit.*)

The woman's name was Eve. (*Girls stand and sit.*)

In the beginning, God made Adam and Eve.

### 2) Read and Review Creation

10 minutes

**Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

**Did anyone bring their Bible? Good! For those who were not able to, I have one for each of you.** Hand out Bibles.

**With our Bibles let's now all turn to Genesis- Genesis is the very first book in the Bible so it is at the very beginning.**

**Then we need to find Chapter 1:1. Raise your hand if you have found it.** (Check to make sure each child has found the right spot. Praise them and then hand out the color page sheet with no crayons if you do not have any pictures to show so they can look at the picture while following along to the story)

**Let's all sit nice and quiet and follow along as I read the story of creation I will read Genesis 1:1-2:3.**

After reading say, **"As we studied before when we studied creation, Jesus was the one who was with God in the beginning. He is the "us" in Genesis 1:26. That is the first time the Old Testament points to Christ Jesus. Today we will learn how God created the first man and woman in the world!**

**Can you name some things that God made? Raise your hand if you know.** Let student's respond, examples may be: animals, sky, water, land, plants, trees, people, etc.

### 3) Adam and Eve Event with Color Page

15-20 minutes

Hand out the sheet and crayons to each student and ask students to put their name on the front of the page.

Read the verse at the bottom that reminds them that the creation points to Christ. Ask the children to color each section in order of the day it was created.

So first color the "daylight" then the "water" then "land" etc. until the whole page is colored! They can look through their Bible to see what order to color. Or you can all go through each section together with you reading what was created on Day 1 then they color, then you read what was created on Day 2 – and they color, and so on.

When you get to Adam and Eve tell them, **"While you color I want you to listen very carefully while I read from the Bible about Adam and Eve – the first man and woman that God**



**created! Listen closely because afterward we are going to play a game that requires you to answer questions from the story.**

Read **Genesis 2:4-25 and 3:20** while they color. When they have finished coloring Gather crayons and then move the furniture around so you can have a students lined up on the floor (ensure the floor is clean – or if needed go out to the hall or some area that has a long length of clean floor for them to move around on)

#### **4) Adam and Eve Bum Skootch Game**

**10-15 minutes**

I need everyone to sit on their bums in a straight line facing me. Bums all against the wall. (Ensure there is a good distance between you and the students so they can work their way towards you.)

We are going to play a game. I will pick one person who is sitting quietly to answer a question. If they get it right they will get to move 2 bum skootches (sliding using hands and bum) ahead. The first person to get to me wins. And then if time we will play the game again. Listen carefully as I read the account of Adam and Eve in the Bible so that you can remember. Read Genesis 2:7-9, 2:15-21 and 3:20

\*Make sure you pick each child once before starting again. You may need to pick the questions out of order depending on the ability of the child whom you are asking. If a child can't come up with the right answer, ask other students to quietly raise their hands and ask one of them the answer but make sure you don't ask them again until all students have had a turn.

#### **Discussion Questions:**

**What did God make Adam from (in Genesis 2:7)?** DUST

**Then what did God do in verse 7?** BREATHED INTO HIS NOSTRILS

**What was the name of the Garden God put Adam?** EDEN.

**Adam got to name all the animals, Can you tell me the name of one of God's animals?** RABBIT, DUCK, ETC

**Name one of the two trees that were in the Garden?** TREE OF LIFE or THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

**Name the other tree that was in the middle of the Garden?** TREE OF LIFE or THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

**What was Adam's job?** TO WORK AND TAKE CARE OF THE GARDEN.

**Adam got to name all the animals, Can you tell me the name of one of God's animals?** RABBIT, DUCK, ETC

**What tree was Adam told no one could eat from?** THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

**What did Adam get to name?** ALL ANIMALS and/or EVE

**How did God make Eve?** FROM ADAMS RIB

**What was the name Adam gave to his new helper God had created?** EVE.

**Adam got to name all the animals, Can you tell me the name of one of God's animals?** RABBIT, DUCK, ETC

If time, let them go back and play again, try to make sure you don't ask the same student the same question.

**Any Questions?** Answer if able, or tell student you will get back to them next week if you need time to study the answer.

**5) Optional – Snack : 3 Varieties of Fruit****5 minutes**

Hand out a small handful of fruit along with a glass of water or juice to each child.

Explain that, **“we learned that God gave Adam and Eve fruit to eat from the trees in the Garden of Eden. Here are some fruit we can all eat and reminds us of how God cares for us – He gives us all the healthy wonderful, natural food we need and it tastes great!** Go through the different kinds of fruit you brought and have the children name each kind, enjoy the fruit and juice and provide a napkin for children to clean their hands. While snacking talk about how Adam was to name all the animals, like we just named the fruit. See how many animals the students can name. Discuss questions while snacking!

**6) Optional – Song****5 minutes**

Have children sing songs with you, you can sing the ones below or choose from the Songs Page.

- 1) **Sing the Books of the Old Testament to the Alphabet Song:** Genesis, Exodus, Leviticus, Numbers...etc.
- 2) **Who did make the fishies swim?** Great for younger kids  
Who did make the fishies swim, fishies swim, fishies swim?  
Who did make the fishies swim, God in heaven above!  
(Actions put hands together and wiggle for fish, and then point to heaven)  
Who did make the birdies fly, birdies fly, birdies fly?  
Who did make the birdies fly, God in heaven above!  
(Actions put thumbs together and wiggle fingers out like wing, then point up)  
Who did make the flowers grow, flowers grow, flowers grow?  
Who did make the flowers grow, God in heaven above!  
(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)  
Who did make both you and I, you and I, you and I?  
Who did make both you and I, God in heaven above!  
(Actions point to the students and then to self and then point up)

**7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the children.

Sing the following song if needed to help them sit quietly

**Song before Prayer**

Let's be very quiet...

Let's be very quiet....

Let's fold our hands, and bow our heads

And pray to God.

**Thank you God that you have given us the chance to learn about the beginning of the world. And, how we can learn that Jesus was at the beginning with You and has always been with You since even before creation. Help us to recognize the importance of Your Words and the**

**events in the Old Testament that help us learn how we should live our lives and learn what things we should avoid in our lives.**

**We pray for those who could not be at worship today and hope they will return quickly to us next week. Help us to be loving and kind to all the people we see today.**

**Thank you for our families that You created from the beginning, thank you for Jesus, Your Son, and thank you for all the beauty You provide in Your Creation. It is in Jesus' name, Amen.**

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Thank you for serving Christ in this way!