

Lesson 2: Day Two – God Created the Sky

Objectives: Students will...

- 1) Understand that God created the sky on the second day of Creation
- 2) Learn that God is powerful
- 3) Learn that it is important to respect God because He is the Creator.

Accommodations: How will I accommodate individual needs of students?

- Read passages aloud so students who may not be able to read can follow
- Ask questions aloud and discuss as a group so all students can follow along
- Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Attendance Sheet
- Stickers – one per child for attendance
- Creation Booklet from last week for reviewing Day 1 and 2
- Small cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 2 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- One sheet of newspaper for each child
- God is powerful sheets (one for each child)

Optional Activities

- Cotton balls and blue tissue paper (Box creation of day two activity)
- White Balloons (5) (Balloons are for the dividing water game)
- Blue Balloons (5)
- Deflated balloons (one for each child)
- Paper towel (one for each child)
- Paper cup (one for each child)
- Small bucket (big enough to hold a paper cup)
- Water to place in bucket
- Towel to dry spills, if needed
- Marshmallow (one for each child) if doing snack
- Graham cracker (one for each child) if doing snack

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated.

Tell them, **“Today we are going to look at Day 2 when God created the sky!”**

2) Read Genesis 1:1-8 Day One and Two

5 minutes

To begin read the story of Creation – Day 1 and 2 Genesis 1:1-8 with the students, they can follow along in their Bibles: **“Last week we began learning about how God created the world. Let’s read the story again so we can remember.”** (Read Genesis 1:1-8 – use Creation booklet for pictures from last week if you’d like.) **“God created the sky in one day! Remember last week we started decorating a box for day one? What did God create on day one?** (Light that He separated from darkness) **Today we are going to decorate another box, this time for day two to remind us that God made the sky!”**

3) Creation Box Craft

20 minutes

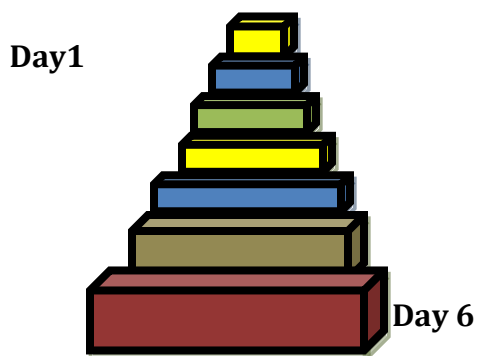
*Before class gather blue tissue paper, cotton balls, boxes, glue sticks, scissors and Creation box sheets:

*Optional: if you would like you can bring cotton balls and blue tissue paper and allow the kids to glue them on for “clouds” and “sky”. Do this after you glue the sheet onto the box so it will be easier to glue cotton balls and tissue paper pieces.

Have the teacher assistant hand out one Box Creation Day 2 sheet to each child. Each child gets one section of the sheet for Day 2.

(Review from last week: In advance have 6 boxes, one for each day of creation. Start with a small box for Day 1 and then each week children will add other boxes decorated so in the end Day 6, there are six boxes stacked from smallest to largest representing the seven days of Creation. This is going to be used for a learning game later on in the quarter. Each child will decorate one side of the box, so you need a set of boxes for every four children. If you have odd numbers, color a sheet yourself so each box gets decorated each week.)

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the second box – God created the sky.”** So color your sheet all in, don’t leave any spaces empty, remember that today God created an expanse which He called sky. **Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**



Have teacher assistant help kids by handing out crayons and pencils. Remember each box has four sides that can be seen, so ensure there are enough boxes for each child to do a Day 2 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. You may also want to team up older kids with

younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose. Ask kids to help tidy up before moving on to the next activity.

While the kids are working do the following:

Read **Genesis 1:6-1:8** again. If anyone has their Bibles and is done, have them turn and follow along as well. Then ask the following questions.

- 1) **The Bible says God separated the water from water and created an expanse that He called sky – What water do we have up in the sky?** (Have students raise hands, choose a child or two. Answer should be – rain from the clouds)
- 2) **So on the second day, what did God call what He created?** (sky)
- 3) **Why is the sky important?** (Holds the air we need to breathe properly, holds the clouds which give us rain.)

Thank you for raising your hands and sitting nicely. God is pretty amazing! Let's clean up and move on to our next activity.

4) Optional: Divide the Water from Water Game 10 minutes

*Only do this if you have a large open room

(Older children) Before class blow up at least 5 white balloons and 5 blue balloons. Divide your play area into three sections - clouds, sky and water in that order. Place all the balloons in the middle (sky) section. Divide your children up into two teams. Tell your children that the white balloons represent clouds and the blue balloons represent water. The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side to where the clouds should go). The children are not allowed to touch the balloons with any part of their bodies. They have to blow with their mouths only. Time each team. Team one will go first, trying to separate the balloons. After 5 minutes stop and allow team two to have a turn. The team that accomplishes the task in the shortest amount of time or who has the most balloons in the right area before 5 minutes are up wins. Before each team starts ask the team, **"How did God create the sky?"** (He separated the water from the water.)

(Younger Children) - Set up the playing area as described above but do not use teams. Just let the children try to blow the balloons in the right direction. You can have white balloons go towards the east wall, blue balloons towards the west for example. Remind the children that God separated the water from water and called the space in between sky!

5) God is Powerful Activities, discussion and sheet 20-30 minutes

"You've all done a great job this morning. Let's look at one more idea about God today. We are learning that He created the world. To be able to create the world, especially from nothing, means that God is extremely powerful."

1) How strong are you?

Ask the kids - **What is power?** Sometimes it's known as strength ... someone who is very strong is very powerful. **How strong are you? Let's do an activity to find out!**

- Strong Paper (Have each kid see how many times they can fold a single sheet of newspaper. It should be about 7 times ... and then the paper is too thick and we are too weak to fold it any more. **We might think we're strong, but not as strong as God!**)

2) What things are powerful?

What are some things you know today that are powerful? How about natural things? Wind, water, fire, volcanoes, etc.

God made the heavens and the earth, but even now He continues to uphold what He made, by the power of His word. Let's look at some verses in the Bible that show us how powerful God is. (Hand out God is powerful activity sheet (older kids Grade 3-6 should get one with verses on it) (younger kids should get one to draw a picture on.) Have the older kids read out the verses on the sheet while the younger kids listen and color in the picture of the earth on their sheet. Give them some crayons while you talk so they have something to color with. After reading each verse, ask the kids what the verse is saying about God. When finished say:

"God is powerful. In fact, we think volcanoes are powerful ... God MADE the volcanoes! He is the most powerful of all."

3) What are some powerful things that God has done? Have kids respond.

We just learned from last week and this week that God created light and God created the sky just by the words He spoke! God is very powerful and we need to remember that He is powerful and the Creator of our earth. Isn't it great that God gave us such a beautiful world, made just perfect for us?

4) God is Powerful. He can do the impossible.

Have an older child read from Luke 18:27. Say to the class, **"Is there any good thing that God can't do according to this verse?"** (Kids should answer no!)

5) God has a powerful enemy too.

God is powerful. But God has an enemy too. His name is Satan or the Devil. He is powerful too, but not as powerful as God. Because God made us, and if we love God, the Devil hates us too. We need God's strength and power to protect us. Let's do the following activities to show that with God we can be safe and sure! *Choose one or both of the following activities below:

- Balloon Race. (Line up and throw deflated balloons. See whose went the farthest. Now, blow up the balloons and let go. See who's got the farthest. **We are like the first balloon, without God. We try and do great things and achieve so much. God wants to fill us up with Himself. When we let Him, we can go farther, faster, and have an amazing life, letting God's power work in us.**)
- Dry Paper. (Make sure you do this activity in a place that can be cleaned up if water spills out of the bucket. Stuff a dry paper towel into the bottom of your paper cup. Make sure it doesn't fall out when you turn it over. Now, hold your cup over the bucket of water. Plunge your cup, straight down into the water, hold it a second, and take it out. The paper will still be dry! **The air pressure protected the paper. God is like that air. He protects us from harm. We might not be**

able to see Him, but that doesn't mean He doesn't exist. He is always there, ready to be our defender. He is powerful.)

Now, let's all clean up and get prepared to leave. (Once children have helped clean up sit them around the table and ask them the following :)

1. **Who is the most powerful being there is?** God
2. **Who created the heavens and the earth?** God
3. **What are some powerful things that God has created?** (Volcanoes, mountains, fire, etc.)
4. **Who is God's enemy?** (Devil)
5. **Who is stronger, God or the Devil?** (God)
6. **Whom should we fill our lives with - just like the air in the balloons?** (God)

6) Sing and learn Books of the Old Testament 5-10minutes

Who did make the fishes swim? Great for younger kids

Who did make the fishes swim, fishes swim, fishes swim?

Who did make the fishes swim, God in heaven above!

(Actions put hands together and wiggle for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wing, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

This is my Father's World (Should be in church song book or see below)

This is my Father's World, and to my listening ears,

All nature sings and round me rings the music of the spheres.

This is my Father's World, I rest me in the thought,

Of rocks and trees, of skies and seas, His hands the wonders wrought.

Practice **learning Books of the Old Testament** you can sing them to the ABC Song. Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

*You can also talk about how the first 5 books of the Old Testament are considered the History books - Books about the History of God and His people. That is where we are learning about Creation, from Genesis in the Old Testament. So you may want to focus on learning just those five books over the quarter instead. Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

7) *Optional - Snack Marshmallow Sky 5 minutes

"You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack." Hand out a marshmallow and graham cracker to each child. Explain, **"The marshmallows can help us remember that on Day 2 - God created sky, just like marshmallows - the sky is light and has fluffy clouds in it. Enjoy!"** Discuss questions from

questions above while students snack. After snack have kids clean up. Then move on to the remaining activities.

8) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the sky so we can get the air we need and the clouds that bring the rains.

9) Remind students

To take home any sheets they did. Thank them for coming and ask them to help clean up before they leave.

10) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!