

*Preschool Fall*  
*Lesson 2:*  
*Day One – God Created Light Continued*

**Objectives:** Students will...

- 1) Understand that God created light on the first day of Creation
- 2) Do activities to reinforce the idea that God made day and night on the first day of Creation.

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for Ideas

**Supplies:**

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheets – one set for every 8 students
- Stickers for Attendance
- Creation Booklet – use from lesson 1
- Flashlight
- Blanket – Optional only use if children are ok going in it as it will be dark
- God Made the Day Color Page
- God Made the Day Sticker Page – 10 sets of stickers per page 1 set per child
- God Made the Night Color Page
- God Made the Night Sticker Page – 10 sets of stickers per page 1 set per child
- Cotton Balls – 4 per child
- Gluesticks

**Depending on time choose some optional activities to do and gather supplies**

- Creation Book(s) (if available to read to children)
- Visual Aids to show class pictures of Day and Night
- Oreo Cookies and glass of milk for “Dark and Light” snack

**Activity Game:**

- Tape to hang day and night pages on wall of classroom
- Yellow Construction Paper and write the word “Day” or print Day template
- Black Construction Paper and with a White Crayon write the word “Night” or print Night Template

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit on the floor (on mats if available) close together. Tell them, **“today we are going to review what we learned about Creation and how God made the world.”**

Let's sing some songs to get us started!

### **In the Beginning**

Tune: Farmer in the Dell

God made the world\*. God made the world\*.

In the beginning, God made the world\*.

(replace world with other words each time:\*light, sea, sky, animals, etc.)

### **God is Great**

Tune: London Bridge

God made all the stars above\*, stars above\*, stars above\*.

God made all the stars above\*.

God is great.

(\*lands and seas, fish and whales, dogs and cats)

## **2) Read Day One of Creation**

**5 minutes**

Once children are seated on the floor, take a blanket, the creation book (from lesson 1), Bible, and a flashlight. Tell the kids, **“We are going to read the story of how God created the world in a special way the same as we did last week as a review.”**

Ask the assistant to shut off the lights and put the blanket over all the children and yourself, ensuring that it is not so dark that you cannot read. Read Genesis 1:1-5 while you show them the picture of the first day. When you get to **let there be light** verse 1:3, turn on the flashlight (not directly at students) so they can now see.

Continue telling the story from the Bible. If children are still paying attention, read the account one more time and once the story is done, you can sing “The Light” (see below at the end of the lesson) and use the flashlight to circle around each child as you sing. Then, turn on lights of the classroom and remove blanket.

**“Today we are going to focus on Day 1 of Creation. God said “Let there be light”. Before God said that, the Bible says it was dark. Just like us under the blanket, there was no light, until God made light. Let’s all go back to our chairs now for an activity!”**

## **3) Day Color Page and Questions**

**15-30 minutes**

Hand out God Made the Day Activity Sheet, a glue stick and one set of stickers to each child. Make sure before class that you cut out the stickers.

Read the page aloud and help the children fill in the blanks with an appropriate word. With the assistant go around the room writing their name on the page and writing the word they said on the page. Hand out the stickers and help the students figure out the correct spot to put the sun, bird, and flower. When they know, hand out the glue sticks and help them glue the stickers on the right spot.

When a child has finished gluing correctly, hand out crayons for them to color the page while you move on to the next child. As they are all coloring read **Genesis 1:1-1:5** again and then ask the following review questions:

- 1) **The Bible says “in the beginning” – does that mean the earth had a beginning?** (Have students raise hands, choose a child or two. Answer should be - yes)
- 2) **Who created the heavens and the earth?** (God)
- 3) **How did God create the light?** (He said or spoke the words and it happened)

**God is special He is the only one who could create the heavens and the earth and everything in it just by saying it. He is amazing and powerful and wonderful. We are so blessed that God made us and made our wonderful world. Remember people can't make something from nothing, we need something to work with, but God can create when nothing existed before! God is the Creator of the world.**

- 4) **According to the Bible, what did God think of the light He created?** (It was good)
- 5) **What did God call the light?** (day)
- 6) **What did God call the dark?** (night)
- 7) **In verse 5 it says, “There was evening, and there was morning – the first day.” How many days did it take for God to create light?** (One 24 hour day because it says there was morning and evening the first day)
- 8) **Why is light important?** (Allows us to see, helps things grow, etc.)

**Thank you for raising your hands and sitting nicely.  
So God is pretty amazing, He said, ‘Let there be light’, and there was!  
What He created was good and He did it in one day.**

Hand out 5 or so cotton balls to each child and let the students then glue “cotton ball clouds” in the sky of their color page. It is best to glue a spot on the page where you want the cotton ball cloud and then press the cotton ball on the spot. Help children if necessary.

#### **4) Optional Activity – Flashlight Game**

**5 minutes**

**To help us remember today that God made light. We are going to play a game. I am going to take my flashlight. And, when I shine it on you, you say, “God made the light!”** Move the light around the room, making sure to not flash it in someone's eyes. When you focus the light on their stomach, remind the child to say, “God made the light!” Make sure each child gets a turn and play again, if they are enjoying this activity. (You can turn off the lights if children enjoy that as well so all they see is your flashlight.)

After playing have kids sit at chairs and sing “The Light” song while you move the flashlight back and forth.

#### **The Light**

The light, the light,  
God said let there be light.  
And then, there was, a beautiful, beautiful light.

God said let there be light.  
And then there was a beautiful light.  
Because, God said!

### 5) Night Color Page

10-20 minutes

Hand out God Made the Night Activity Sheet, a glue stick and one set of stickers to each child. Make sure before class that you cut out the stickers.

Read the page aloud and help the children fill in the blanks with an appropriate word. With the assistant go around the room writing their name on the page and writing the word they said on the page. Hand out the stickers and help the students figure out the correct spot to put the moon, cat, and teddy bear. When they know, hand out the glue sticks and help them glue the stickers on the right spot.

When a child has finished gluing correctly, hand out crayons for them to color the page while you move on to the next child. Have children help you clean up all the mess before moving on to the next activity.

\*If doing the optional activity below – you can ask the assistant to put up the day and night signs on the walls with tape while you sit with the children and finish coloring so you are ready for the next activity.

### 6) Optional: Day and Night Action Game

10-15 minutes

Have students get in a line all with their backs against the wall. On the walls to their left and right clear the area from obstacles (or if needed do this activity outside) and place a “Day” page on the left wall and a “Night” page on the right wall.

Tell the students: **Each one of you is going to go ONE AT A TIME, starting with \_\_\_\_\_** (point to the child closest to you and say their name). **When I say on your mark, get set, then I will either say “DAY” and the person in front will run to the day page and touch it before running back to the back of the line. Or, I will say on your mark, get set “NIGHT” and you will run to the night page and touch it before going to the back of the line. We will go through each student one at a time – only one person will be running at a time to make sure no one gets hurt, OK?**

Randomly pick either day or night and let the children one at a time run to the correct sign. When done and if they are enjoying this game, let them go another round or two, ensuring each child who wants to, gets a turn.

When finished thank the children for waiting for their turn and for following the rules and then move on to the next activity.

### 7) Optional: Snack for Day 1 – Oreo Cookies

5-10 minutes

**“You’ve all done a great job this morning learning about God’s creation. To help us remember, we are going to have a snack.”** Hand out an Oreo cookie and glass of milk or water to each child. Explain, **“The black and white cookie can help us**

remember that on Day 1 – God created light, today on Day 1 of our lesson we each get one cookie to remember God created light and separated it from darkness. The dark part of the cookie represents darkness and the light part of the cookie represents light. Enjoy!” After snack have kids clean up. Then move on to the remaining activities.

### **8) Sing**

**5-10minutes**

Have children sing songs with you, you can sing from the Fall Quarter Songs provided as well as for today since it is about God making light you can sing:

#### **The Light**

The light, the light,  
God said let there be light.  
And then, there was, a beautiful, beautiful light.  
God said let there be light.  
And then there was a beautiful light.  
Because, God said!

### **9) Close in prayer**

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Thank God that He created the world and that as we learned today, God created light so we can see where we are going and get the light we need to grow things and stay warm. In Jesus’ name, Amen.

### **10) Remind students**

To take home their creations and activity sort sheets if they did them. Thank them for coming and ask them to help clean up before they leave.

### **11) Greet Parents at door**

Ensure all students go to parents or if some students remain have teacher assistant help you take them to their parents.

Thank you for serving Christ in this way!