

*Preschool Spring*  
*Lesson 2:*  
*Jesus Stops a Storm*

**Objectives:** Students will...

- 1) Learn that Jesus is God's Son
- 2) Discover that Jesus has the power to stop storms – **Luke 8:22-25**
- 3) Recognize that Jesus can do special things because He is the Son of God

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for ideas

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**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Pictures about Storms – one sheet for class cut out before class
- Jesus Stops the Storm Visual Aid Pictures – one for class to share
- Jesus Stops the Storm Activity Sheet – one per student
- Jesus Stops the Storm Wave Activity Sheet – one per student
- Brads or paper fasteners – 3 per student
- Scissors to share

**Optional Activities**

- Jesus Calms the Storm – Arch Books – purchase online  
<http://www.amazon.com/Jesus-Calms-Storm-Arch-Books/dp/0758606370> or  
borrow from library
- Jesus Stops the Storm Craft Pages – one set per student cut out before class
- Brads or paper fasteners – 1 per student
- Blue sheet or blue plastic or cloth table cover – one for class
- Balloon inflated or soft, light ball – one per class to share
- Plastic bottle with lid – empty, cleaned and label removed filled 2/3 with water
- Salt (1 tsp)
- Dishwashing liquid – one drop
- Blue Food Coloring – 2 drops (if unavailable you can still do the activity the water will just be clear instead of blue)
- White Glue – one to share
- Snack – fish shaped crackers or cheese
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

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**Lesson:**

**1) Introduction to lesson:**

\*Before class cut out and have ready “Pictures about Storms” to use as visuals during students arrival.



As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

As you wait for all students to attend, lay out the different pictures about storms on the table and let students look through them and talk about what each picture is about and how it relates to today's story. Ask students what they know about storms and what they sound like, look like and how the students feel when they see a storm coming. Tell students: **Today we are going to talk about Jesus. Jesus is God's Son – He is very special and we will see that He helped His friends by stopping a storm!**

**Let's sing some songs about Jesus.**

### **Jesus is the Son of God**

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.  
Jesus is the Son of God. Thank you God for Jesus!

Jesus helped His friends catch fish, \*  
Friends catch fish, friends catch fish.  
Jesus helped His friends catch fish,\*  
Thank you God for Jesus.

\*replace star with other verses as weeks go by  
3. Jesus stopped a storm at sea, etc.

### **Jesus Calms the Storm Song**

Tune: Row, Row, Row Your Boat

Row, row, row your boat, even in a storm  
Jesus will protect us all and keep us safe and warm

**Last week we talked about Jesus helping some fishermen. He helped them catch a lot of fish! Now Jesus' fishermen friends are out at sea with Jesus and we will see that a big storm comes! What will Jesus and his friends do? Let's find out!**

## **2) Jesus Stops a Storm Account and Visual Aids**

**10 minutes**

\*Optional: Use visual aid to show students the account of Jesus stopping the storm

\*Optional: Have a puppet to help tell the story!

Have your Bible open and read **Luke 8:22-25** from the paraphrased version below – there are actions to go with it.



**Let's all listen very carefully while I read a special story about Jesus from the Bible – God's Word!**

**Jesus and His friends stepped into a boat.** (Pretend your fingers are stepping into a boat by cupping one hand like a boat and having the fingers of the other hand step into the boat.) **Careful now! Don't tip over the boat!** (Rock your hand gently side to side) **Jesus and His friends rode in their boat on the Sea of Galilee.** (Pretend to trail your fingers in the water; make a rippling motion.) **Soon Jesus became very sleepy.** (Yawn; stretch arms.) **Jesus lay down in the boat to take a nap.** (Close eye; folded hands against cheek.)

**While Jesus was sleeping the weather started to change. The wind got stronger; it was blowing hard!** (Make wind noises; hold arms to protect yourself from the wind) **The waves got higher and the boat rocked back and forth!** (Rock back and forth, look frightened.) **Jesus' friends were afraid. They said, "Jesus, wake up! Help us! We will drown!"**

**Jesus woke up. Jesus was not afraid. He stood up and spoke to the wind and the waves. He said, "Storm be quiet!"** (Hold up hand as is suggesting to stop) **And the storm stopped! What a wonderful thing Jesus did for His friends.**

**Jesus can do wonderful things because He is God's Son!**

**Who can show how Jesus and His friends rode in a boat?** Step, step; be careful! Don't rock the boat! **Who can show Jesus when He was sleepy?** Close eyes, yawn, and stretch. **What's happening? A storm!** **Who can show the wind?** Blow; wave arms. **The waves are getting stronger. Who can show what the waves do to the boat?** Rock back and forth. **Jesus wakes up!** Open eyes. **He tells the wind and waves, "Storm, be quiet!"** Students say, "shhh" to the wind and waves. **The wind and waves listen to Jesus. They are quiet. Who can say who Jesus is?** Jesus is the Son of God!

Show the picture of the Jesus and His friends with the storm.  
Talk about the story and ask them what they remember as they look at the visuals.

Sing:

### **Jesus is the Son of God**

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.  
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Friends catch fish, friends catch fish.  
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3. Jesus stopped a storm at sea, etc.

### **Jesus Calms the Storm Song**

Tune: Row, Row, Row Your Boat

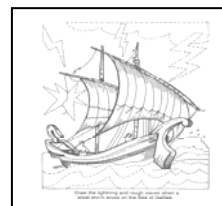
Row, row, row your boat, even in a storm  
Jesus will protect us all and keep us safe and warm

**Thank class for singing and then have them sit at the table for the next activity.**

### **3) Jesus Stops the Storm Activity Sheet**

**10 minutes**

Hand out one sheet to each child and read the instructions aloud while you hand out crayons. Help them to trace the waves, lightening, etc. Discuss that Jesus can stop storms because Jesus is the Son of God!



### **4) Optional: Storm in a Bottle**

**5 minutes**

Before class gather clean, label removed plastic bottle, salt, dishwashing liquid, white glue and blue food coloring and some water.

During class, gather students around and say: I am going to show you a neat trick using this bottle and some other materials. We will make a storm! But for me to do this I need you to sit and watch very quietly and patiently. Please don't touch the materials so that you don't get anything on your nice clothes, ok?

Fill the plastic bottle two-thirds with water. Add one teaspoon of salt, a drop of dishwashing liquid and 2 drops of blue food coloring (if using). Glue the lid on the bottle and shake. The mixture will form a funnel like a storm!

### **5) Optional: Jesus Calms the Storm Story Book**

**5-10 minutes**

If you can find book, read the book to students while they sit and listen. Talk and show how Jesus was able to calm the storm and save His friends because Jesus is the Son of God!

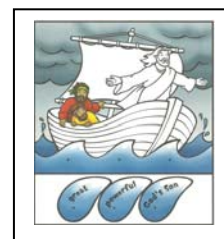


### **6) Jesus Stops the Storm Waves Activity Sheet**

**10-15 minutes**

\*For students too young to cut – cut out waves before class with scissors.

Hand out one drawing sheet to student with crayons, allow them to color Jesus and the boat. Either cut out before class or cut out now, the three waves and read each word to the students. Hand out brads and help them to poke a hole through each wave and attach it through the black circles on the storm page in front of the boat. Spread the brad at the back of the page so that students can move the “waves” back and forth and make a storm!



### **7) Optional: Storm Game**

**5-10 minutes**

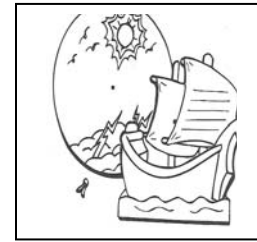
Before class gather a large blue sheet or large square/rectangle shaped plastic or cloth table cover along with a light, soft ball or an inflated balloon.

Have the children hold onto the blue sheet. Put a ball in the center. Next, let the children wave it really fast. Place a ball or other soft object on the sheet and try to keep it from falling off. Have one person yell “stop” and have all the children stop waving the sheet and explain how this is what happened when Jesus calmed the storm.

## 8) Optional: Jesus Stops the Storm Craft

10-20 minutes

\*Before class cut out the circle and boat template for those students too young to cut on their own. Gather crayons and brads.



During class, hand out a boat to each student. Ask them what they learned about boats today.....that is what Jesus and His friends were in when the terrible storm happened.

Allow the students to color the boat and then hand out a circle to each student, ask them what is going on in each part of the pictures – calm and storm. Allow them to color the circle and then attach the circle behind the boat and attach them together where the black circles are located using a brad or paper fastener. Let them move the circle to go from “calm” to “storm”.

## 9) Sing

Choose songs from the Songs section of the binder.

## 10) Optional – Snack Fish Crackers of Cheese in shape of fish 5 minutes

Hand out one piece of cheese to each student in the shape of a fish or some fish crackers along with a glass of water. Remind them that these snacks are part of God’s wonderful creation for us to enjoy and they are good, **God is wonderful and so is Jesus - God’s Son! God’s Son is so wonderful that while His friends and He were on a boat He was able to stop a storm. Isn’t that amazing? Let’s think about how wonderful Jesus is as we eat our fish snacks to remind us of the water that Jesus and His friends were on when they were sailing on the boat.**

After snack have kids clean up. Then move on to the remaining activities.

## 11) Close in prayer

Tell students that **we are going to pray, to pray we need to put down everything and fold our hands and bow our heads like this** (show students). **This way we can hear and listen to the prayer and when we sit quietly and focus on God – it makes God happy! We learn this in God’s Word the Bible and we need to obey God.**

First: Ask if there are prayer requests that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Remind students to fold hands and bow heads then pray:

Thank You God for Jesus Your Son. Thank You God that Jesus helps us as He helped the fishermen. Thank you God for our families, our friends, our pets and our church family too. Thank God as well that we can know that we are safe and in good hands because Jesus is our friend. Thank you God for your Son Jesus who loves us and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

### **12) Remind students**

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

### **13) Greet Parents at door**

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!