

## Lesson 2: Moses Dies

**Objectives:** Students will...

- 1) Conclude the life of Moses and review his life
- 2) Understand that Moses repeated the law of God to the Israelites before they entered the Promised land in the Plains of Jordan across from Jericho in the book of Deuteronomy
- 3) Understand that God warned the Israelites of the blessings and cursing they would receive based on their faith and obedience to Him and how it relates to us today as well

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for ideas

### Supplies:

#### Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart
- Stickers for Attendance
- Map of Israel Preparing to Enter Across from Jericho – one for class to share
- Blessings and Cursing's Checkmark Page – let students chose one of the two blessing and cursing's activity sheets and hand out the one they choose.
- Blessings and Cursing's Drawing Sheet – see above

#### Optional:

- Calculator(s) – one for students to use who are doing math sheet or if possible have more to share
- Moses Math and Color Page – one per student (students can choose to color only instead of doing math problems first)
- Blank sheet of paper – one for class to share
- Storybook or visuals of this story to show kids (if available)

#### Snack:

- |                                    |                           |
|------------------------------------|---------------------------|
| - Grapes, Figs and/or Pomegranates | 1-4 pieces for each child |
| - Napkins for snack                | one per child             |
| - Juice or water and cup           | one per child             |

### Lesson:

#### 1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied).

Re-introduce yourself to the students if needed, and if unfamiliar with their names, ask children to go around the room sharing their name so you can learn them. Say to students:

**This quarter we will continue to study the Old Testament and take a quick look at Deuteronomy – the fifth book in the Old Testament. Deuteronomy means “Second Law” or law repeated. The law was first given at Mount Sinai by Moses to the people in Exodus, now Moses will repeat the law before the Israelites enter into the Promised Land. If you have your Bibles let’s find Deuteronomy and turn there now.**

**Optional:** Storybook or visuals of this story to show kids (if available)

Last week we looked at Moses and the Israelites and the fact that Moses was to repeat the law to the people. The greatest command we read was Deuteronomy 6:5 – Can anyone remember what the verse said? Love the Lord your God with all your heart, with all your soul, and with all your strength. \*Praise those who were able to remember the verse.

Moses continues throughout the book of Deuteronomy repeating and enlarging the law that was spoken 40 years earlier at Mount Sinai. This is Moses' last month of life, after this he will die and Joshua will take over. Can anyone remember who Joshua was? Think spies... (Joshua was one of the two good spies out of the 12 that said the God would help them take the land of Canaan.)

Today we are going to focus on a special part of Deuteronomy in Chapter 28.

Read Deuteronomy 28:1-14.

Ask students to list some of the blessings God promised if Israel obeyed

Let's read Deuteronomy 28:15-24. Can I get a volunteer to read? Have someone read and then ask what were some of the curses that God promised if Israel did not obey?

Ask Students:

Do you think God gives us blessings today? Yes

Let's look at the New Testament Ephesians 1:3 to see if this is true.

Can someone read Ephesians 1:3?

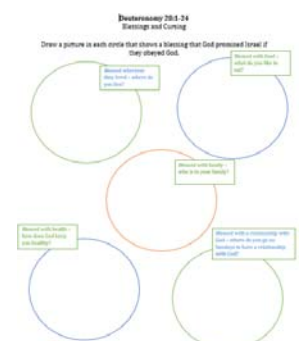
Praise be to the God and Father of our Lord Jesus Christ, who has blessed us in the heavenly realms with every spiritual blessing in Christ.

So yes, all good spiritual things come from God – He will bless us if we follow and belong to Christ. Notice it says spiritual blessings. God doesn't promise that you will be rich, perfectly healthy, find school super easy, etc. Spiritual blessings are contentment, joy that comes from being in a right relationship with God, peace knowing you are able to be saved thanks to Jesus, love, etc.

Now before we move on, we need to remember that sometimes bad things happen to good people and good things happen to ungodly people. But the pattern is that God blesses those who follow Him and will punish those who do not. You might not see the blessing right away, but if you stick with God – you will see the blessings in your life come together wonderfully.

**Any Questions?** Answer those you can, tell students you will find the answer to any question you do not know at this time. And, make sure you get back to them next week.

\*Ask students whether they want to draw some examples of blessings or fill in the blanks and do a checkmark sheet. Hand out one blessing and cursing sheet to each student along with pencil crayons. For those who want to draw – hand out



one drawing sheet. Tell students who chose to do the fill in the blank sheet to work on it and raise their hand if they have any questions.

For the others, have them follow along as you read the instructions aloud for the drawing sheet first and then state what the first blessing they should draw is. Read each circle blessing as they come to it so they understand what they are supposed to draw. Discuss all the blessings God gives us while they draw.

For students doing the fill in the blank sheet see below for the answer. They should fill in the right word from the list given on their sheet to finish the verses 19 and 20.

**Answers:**

heaven you death life live love listen life you

**3) Optional: Moses Math and Color Page**

**10-15 minutes**

Hand out one sheet to each child along with pencil crayons and a calculator if available. Tell the students, **“For students who aren’t able to do the math yet, you can color the page while the other ones try and solve the math riddle first.**

Read the directions and help students complete the math riddle before they color.

**Answer: 120 years**



**Let’s turn to Deuteronomy 34, listen while I read it** (allow students to continue to color while you read if time is running short.)

**Ask the students:**

**How old was Moses when he died?** 120 years See 34:7

**Where did Moses die?** See 34:1

**What did God show Moses before he died?** 34:1-3

**How long did Israel mourn for Moses after he died?** 34:8

**How did Moses compare to other prophets?** 34:10 – There has not been a prophet like Moses since that knew God face to face.

**4) Optional: Name that Answer Clue Game**

**10 minutes**

Form two teams – make sure younger and older students are placed together so that the younger ones can receive help from the older students.

Tell the teams that you are going to name a topic. You will then ask Team 1 how many clues they think they need to guess the answer. For example say, “The topic is the book of Genesis. How many clues do you need to guess the answer?” A representative from Team 1 will talk to his or her group and tell you how many clues they need from 1-6. Team 2 then gets a chance to try and answer in fewer clues by making a lower bid. Ask them if they think they can.

Have the teams bid until one of the teams decides it can’t go any lower. That teams will get to try and name the answer!

Read aloud the number of clues underneath the answer without saying what the answer is (See list below) that the lowest team bid. If the team can guess the answer, it scores a point. (Have a sheet of

paper to write down each team and how many points they collect.) If the answer isn't right, the other team has a chance to answer and may ask for one more clue.

In the next round, start the bidding with Team 2. Continue until you've gone through all your answers and topics. The team that scores the highest wins!

**Answers:**

**Moses**

Clues

1. Followed God
2. Did not go in
3. Knew the Law
4. Led the people
5. Used a staff or rod
6. Great Prophet

**Book of Numbers**

Clues

1. Number 4 in the series
2. Named because of Census
3. Contains Israel's rebellion
4. Where we learn of 12 spies
5. 36 Chapters
6. Book of Bible

**Preparing to Enter**

Clues

1. Israelites did this.
2. Heard the Law again
3. Israelites did this in Moab
4. Israelites did before Canaan
5. Requires preparation
6. Opposite of exit

**Laws**

1. Given by God
2. Repeated in Deuteronomy
3. Some were on stone
4. Starts with "L"
5. Rules to live by
6. Contained blessings

**Canaan**

1. Name for Land
2. Promised by God
3. Starts with "C"
4. Where they were headed
5. Promised Land
6. We sing a song about it

**Joshua**

1. Stood firm
2. Obedient to God
3. Had a good friend
4. Starts with "J"
5. Was one of 12
6. Brought back a good report

**5) Optional: The Israelites March Activity Game**

**5-10 minutes**

Tell the students that you are the leader (like Moses). Tell them that they are the Israelites and they need to follow the leader and do what you do. \*Make sure you have some room to play this game either outside or in.

Call out the event and have students follow:

**The Israelites are captive in Egypt!** (Form a big huddle and don't let anyone out.)

**The Israelites escape thanks to God and run from Pharaoh!** (Everybody runs to a certain place you decide.)

**The Israelites cross the Red Sea!** (March with knees high through the dry sea.)

**The Israelites gather manna.** (Everyone bends towards the ground and pretends to gather manna from the ground in their baskets.)

**The Israelites wander around because they are lost.** (Have group walk around in circles.)

**The Israelites enter the desert.** (Have everyone pant and fan themselves because of the heat.)

**The Israelites reach the Promised Land.** (Have the group hug and cheer and be happy.)

**6) Optional - Snack: Grapes, Pomegranates, and or Figs**

Hand out snack to each child along with a glass of water or juice. Explain that: **Last quarter we studied that Moses sent 12 spies to Canaan and when they returned they brought grapes, figs and pomegranates back to the Israelites. Now 38-40 years later they are entering the land that was promised and will again be able to eat these wonderful fruits. Let's snack on these and remember who excited the Israelites must have been after wandering for so many years to be**

**able to enter in the rich, fertile land that was going to give them so much wonderful food!**

Provide a napkin for children to clean their hands.

Discuss any questions while snacking. See if students can remember the names of the two faithful men who were going to enter Canaan along with all the people who had been 20 years and younger 40 years previous to the time they are now going to enter. See if the students can also remember the fruit they all brought back.

## **7) Optional – Songs**

**5 minutes**

Have children sing songs with you. Some examples are below or see song sheet.

1) **Old Testament Books of the Bible Song** – *to the tune of the Alphabet Song – A,B,C,D...*

2) **We will Listen and Obey** (*to the tune of Old MacDonald had a Farm*)

We will Listen and Obey,

Yes Lord, yes we will.

We will Listen and Obey,

Yes Lord, yes we will.

With a Yes Lord here and a Yes Lord there  
Here a Yes, There a Yes, Everywhere a Yes! Yes!

We will Listen and Obey,

Yes Lord, yes we will.

## **8) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Dear God, help us as we study Your perfect Word in the Old Testament to understand it, use it and see the examples of faithful people that followed You. Help us to remember that Your commands are important and need to be followed to live a life that is pleasing to You. Help us all too always love You with our whole heart, mind, strength and soul! Help us this week as we go from our church family – we pray that you will be with us and our families, help us share the good news of Your love to every one we meet and help us to remember to pray and study the Bible every day. We pray that you will bless us for following You. And we pray that you will help us be like Moses – caring, faithful, and obedient to You,

Thank you God for Your love, thank you for Your Son Jesus, thank you for caring for us and providing such a beautiful world for us to live in, and thank you for giving us Your Word – the Bible so we can learn what pleases You. In Jesus precious name, Amen.

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Thank you for serving Christ in this way!