

## Lesson 2: Silver Trumpets – The Israelites Leave Sinai

**Objectives:** Students will...

- 1) Study Numbers 10
- 2) Study the silver trumpets and see how the Israelites knew what God wanted of them and how Jesus directs us in the New Testament
- 3) See that God prepares the Israelites to leave Sinai

**Supplies:** Coordinator will ensure these supplies are ready for you in advance. If not discuss with him/her.

### **Teacher Materials (provided in classroom)**

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Silver Trumpet Bible Verse Look Up – one per child
- Israelites Maze – one per child
- Map of Israel's Journey – one for class to share

### **Optional:**

- 12 Tribes Word Search – one per child
- Storybook or visuals of this story with pictures to show kids (if available)

### **Snack:**

- Horn Shaped Snack – either cheese slice, meat slice, tortilla wrap and/or waffle cone  
one piece for each child
- Napkins for snack  
one per child
- Juice or water and cup  
one per child

### **Lesson:**

#### **1) Introduction to Lesson**

**2 minutes**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write in the name of each student on the chart and let each child put a sticker beside their name for this week.

Say to students: **Can anyone remember what we studied last week?** We began the book of Numbers, we studied that the Israelite's partook of the Passover and how it relates to the New Testament Lord's Supper.

**If you have your Bibles let's find Numbers and turn there now.** (For those that might not have a Bible, have them share with someone or get them one to use. – for children too young to read or write, help them at least find the book of Numbers as practice)

#### **2) Numbers 10 – The Silver Trumpets**

**5-10 minutes**

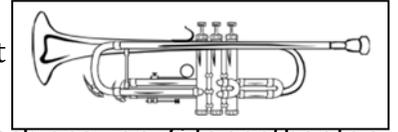
**Optional:** Storybook or visuals of this story to show kids (if available)

Can I get a volunteer to read **Numbers 10:1-5** and someone else to read **Numbers 10:6-10**? Once done reading Numbers 10:1-10 say: **We are going to do an activity sheet to help us understand what the silver trumpets were used for and how that can relate to us today.**

### 3) Silver Trumpets Bible Verse Look Up

10-15 minutes

\*For older students who can read and write, have them write out the answers and follow along. For younger children, you may need to hand out crayons and let them color while they listen to everyone else, but not fill in the sentences that are required. Or, they can write in the first letter of each answer. G for gather for instance.



Hand out one sheet to each child with pencils or pencil crayons. Tell the students, **“we are going to go through each question as a group and fill in the answers. For those of you too young to read and write, please follow along and listen, but you can color the picture that goes with the question we are on. OK?** Take turns reading the questions, the Scriptures and how they relate out loud as a group.

#### **Answers: 1. Gather the Israelites together – We Gather for Worship.**

Now we too should gather and remember to meet our fellow Christians to worship every Sunday

#### **2. We Tell the Good News of Jesus.**

Today we travel telling others about the good news that Jesus is Lord and our Savior.

#### **3. Put on armor of prayer, Bible and good character.**

Today Jesus helps us prepare to face our enemies by giving us the armor of God including the Bible, prayer and a good character.

#### **4. Take the Lord’s supper and give.**

The Jews were to sound the trumpet when celebrating and giving, today we celebrate and give by taking the Lord’s supper every Sunday and give to the church so it can be used to help those in need. This shows our remembrance of Jesus’ sacrifice on our behalf.

**So to review – Do we use silver trumpets today? No. How do we know what Jesus wants of us then?** We have the Bible and that is Jesus’ way to let us know what He wants of us. **the Israelites used the trumpets at God’s command to notify them of gathering, traveling, receiving protection, and for celebrating. Today we still do all of these things, but without silver trumpets. Instead using the Bible, we read that we need to gather on Sunday, spread the Words of Jesus to everyone, use the armor God has prepared for us, and give and partake of the Lord’s supper every Sunday once we have made the mature decision to become baptized and follow Jesus!**

### 4) Israel Leaves Sinai and Map

10-15 minutes

**Optional:** Storybook or visuals of this story to show kids (if available)

\*Have map printed if possible before class so students can see the possible journey the Israelites took as they left Mount Sinai. Keep the map for future lessons.

Ask for a volunteer to read **Numbers 10:11-13**, then read yourself the following briefed version of **Numbers 10:14-28**

**The division of the camp of Judah went first, then Issachar, Zebulun, Reuben, Simeon, Gad, Ephraim, Manasseh, Benjamin and finally the rear guard was the tribes of Dan, Asher, and Naphtali. This was the order of march for the Israelite divisions as they set out.**

Finally, ask for a volunteer(s) to read **Numbers 10:29-36**

#### **Discussion Questions:**

**Where did the Israelites move to next?** From the Desert of Sinai to the Desert of Paran

\*Show the students the map of Israel's journey from Sinai to the Desert of Paran.

**What did Moses ask his brother-in-law Hobab to do?** Join them and take part in their blessings

**What did Moses say as they traveled and settled in each area?** Read verses 35-36

**Who made up the Israelite tribes?** Jacob's 12 son's descendants – all the families of Jacob's sons from Reuben to Benjamin.

Explain: **The Levites were from the tribe of Levi – they are not mentioned as a separate group for they did not get any land, but were dedicated to the tabernacle, the priesthood, and all the religious needs of the Israelites, so even though they were part of the travels, they were not mentioned as a separate tribe.**

### 5) Israelites Maze Activity Sheet

5-10 minutes

Hand out one sheet to each student with pencils. Read the directions aloud and show them the start and end locations. Have them go through the maze and find the way. (You may need to help the younger students if they have trouble.)

### 6) Optional: Twelve Tribes Word Search

10-15 minutes

Hand out one sheet to each child along with pencil crayons. Read the instructions and the names at the bottom they are to look for out loud and let children discover the 12 tribes of Israel in the word search.

### 7) Optional – Snack: Wraps – either Cheese slice, meat slice, tortilla wrap or waffle cone

\*Ensure no allergies before serving. Hand out snack to each child along with a glass of water or juice.

Explain that, **“Today we saw that the Israelites were to follow the commands that were**

**communicated through the silver trumpets. To help us remember we**

**are going to eat a snack that is in the shape of a horn.** (Have students take cheese, meat, and or wrap and roll them into a horn shape with one end wrapped more tightly than the next – you may need to demonstrate. Or if using waffle cones, let them see how they are in a horn or trumpet shape.)

Provide a napkin for children to clean their hands. Discuss any questions while snacking. See if students can remember the four ways the trumpets were used.



### 8) Optional – Songs

5 minutes

Have children sing songs with you. Some examples in book or you can sing:

**We will Listen and Obey**      *(to the tune of Old MacDonald had a Farm)*

We will Listen and Obey,

Yes Lord, yes we will.

We will Listen and Obey,

Yes Lord, yes we will.

With a Yes Lord here and a Yes Lord there  
Here a Yes, There a Yes, Everywhere a Yes! Yes!

We will Listen and Obey,

Yes Lord, yes we will.

## 9) Close in prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

**Help us to remember to go to church every Sunday and gather with our fellow Christians and that we need to also tell others about Jesus, give and partake of the Lord's Supper when we get baptized and remember to know the armor needed to protect ourselves from our enemies. Thank you, God, for giving us all these wonderful ways to stay near You and be safe. Thank you for giving us a church family and a way to remember each week the love of your Son Jesus. By doing Your will, we will be blessed and have You in our presence and be pleasing to You! And by giving us the Bible, who have given us the way to follow You and Your Son. In Jesus' name we pray, Amen!**

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Thank you for serving Christ in this way!