

Lesson 2: Patriarchs- Abram Rescues Lot

Objectives: Students will...

- 1) Study Genesis Chapter 14: Abram rescues Lot and Abram meets Melchizedek
- 2) Learn how Abram risked his own life to help save Lot and others.
- 3) Learn who Melchizedek is and why he points to Christ

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Map of Abram's Journey – one per child from last week
- Melchizedek and Abram Gift Sheet – one per child
- Things We Learn from Abram Drawing – one per child

Optional:

- Storybook of Bible story presented with pictures to show kids (if available) and/or
- Flannel Display Board with story presented, etc. (if available)

Snack:

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| - Bread pieces and Grape Juice | enough so every child gets some |
| - Napkins for snack | one per child |
| - Cups | one per child |

Lesson:

1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say:

“Last week what did we learn about? Abram and how he travelled because God told him too and when he and his nephew's herds got too big, Abram let Lot choose where to go and Abram settled near Hebron.

What are some other things we have learned last quarter from the Bible in the book of Genesis? Students may mention: Fall of man, Garden of Eden, Cain and Abel, Seth, family lines from Adam to Noah, the Flood, Noah and his sons, and now Abram and his life.

This week we will continue to study about Abram from the book of Genesis and how God blessed him and helped him because Abram was a good, faithful man and obeyed God!

2) Abram Rescues Lot - Genesis 14

10-15 minutes

Say, **“Some kings in the area where Lot lived were fighting each other to see who would rule the area. Let's see what happened to Lot and Abram because of this fighting.”**

Ask children to get their Bibles and turn to **Genesis 14:8-24**. Read those verses aloud to students. (Show storybook of pictures if you have one as you read)

After reading the verses ask the following questions.

Discussion Questions:

Who won the fight – the kings of Sodom and Gomorrah or the king of Kedorlaomer? King Kedorlaomer and the other kings allied with him.

Where did Lot live? Near Sodom

What happened to Lot? He and his possessions were carried off since he lived in Sodom.

What did Abram do? Took his neighbours and the 318 trained men of his house and went in pursuit to rescue Lot.

Does it surprise you that Abram had 318 trained men in his household? That is a lot of people Abram had to be responsible for and that showed how rich and blessed Abram was at the time.

What happened when Abram caught up with the king of Kedorlaomer? Abram won and brought back all the people and all of Lot's possessions.

Read verses 20-24 again and then ask these questions

What did the king of Sodom, from the evil city, want Abram to do in verse 21? Keep the goods, but give him back his people.

What did Abram say in response in verse 23? He wouldn't take anything so that the king of Sodom could not say he was the reason Abram became rich. Abram also mentioned God.

Why was this smart of Abram to do? Abram was smart in not taking anything from an evil man – we need to be careful as well and learn from Abram that when someone we know is not nice or has caused trouble before and continues to cause trouble – don't accept gifts or don't work with them so that you don't get caught up in the evil things they do and so they can't hold it against you later! We should not try to become rich off the wicked. We should not live according to their things, or according to their ways.

Next, we are going to fill in the map of Abram's journey to rescue Lot and then we are going to do an activity sheet that will help us understand Melchizedek the king of Salem and how he points to Christ!

Allow for questions, state that you will come back next week with answers if the questions are too big for you to deal with this week and address the person next week if appropriate.

3) Map of Abram's Journey

2-5 minutes

Hand out the partially filled in maps from last week to each child along with pencil crayons.

Say to the students: **Over the next few weeks, we are going to study Abram and his life.**

Abram travelled a lot so we are going to make a map of his journey. I will keep these maps over the next few weeks and we will add to them each time Abram travels.

1) In verse 15 where did Abram go? Hobah, North of Damascus.

Write the word Hobah and draw a line from Hebron to Hobah

2) In verse 17 what does it say Abram did? He returned back to Hebron.

So draw a line back to Hebron using a different pencil crayon than the ones you used last week. We know he went back to Hebron by reading verse 17 – "After Abram returned".

Ask students to hand in sheets and then move on to the next activity.

4) Memory Verse

1-2 minutes

Recite the Memory Verse **Genesis 15:6** as a group. You can choose from one of the following:
Abraham believed God, and He accounted it to him for righteousness. (NKJV)
Abram believed the Lord, and He credited it to him as righteousness. (NIV)

*Explain to the children that this means because Abram was a good, faithful man who obeyed God, God said Abraham was righteous or made right before God. Abraham was right for believing God and that belief led him to obey and be faithful.

5) Melchizedek King of Salem and How He Points to Christ

10-15 minutes

Say, **“Can we all get our Bibles? Let’s turn back to Genesis Chapter 14. We are going to read about Melchizedek and why he was special and pointed to Christ.**

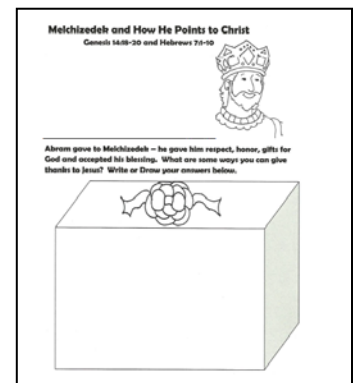
Read **Genesis 14:17-20**

Who was Melchizedek? King of Salem and priest of God Most High

*Salem was Jerusalem – He was the king of Jerusalem as well as a priest of God.

Who blessed who – Abram or Melchizedek? Melchizedek blessed Abram.

In Hebrews 6:19-7:10, the author of Hebrews is talking about Jesus and how He is our Priest of God Most High after the order of Melchizedek. Listen while I read.



What does Melchizedek’s name mean? King of righteousness and king of peace.

What does it say about Melchizedek’s family? He became a priest without following a family line – without genealogy. His priesthood did not depend upon who his father or mother was.

What does it say about his life span? No beginning or end – like Jesus.

How is he like Jesus Christ? He remains a priest forever like Jesus is our priest forever now. Melchizedek and Jesus are the only two ever mentioned in the Bible that were both King and Priest of the nation.

Hand out sheet and crayons and allow students to color Melchizedek. Read the words on the page and ask students to draw or write ways they can give thanks to Jesus, just like Abram did to Melchizedek. Some ideas may be praying to Jesus, doing nice things for others because of Jesus, giving money to church, being respectful to Jesus by being quiet and attentive during worship service, telling others about Jesus, studying the Bible and learning more about Jesus.

While they color and draw say: **We learned today that Melchizedek was a priest of God and a king– just like Jesus! And that Abram gave respect and gifts to Melchizedek. We should remember to be respectful and give gifts of service, our time, our prayers and our money to Jesus through the church as a way to be pleasing to Jesus Christ just as Abram was respectful to Melchizedek. Remembering that Jesus Christ is even more special than Melchizedek**

because Jesus is the Son of God and gave His life for us so we can one day go to heaven to be with Him!

Have students write their names on the sheet when done, discuss answers if needed and then move on to the next activity.

6) Things We Learn from Abram Draw Sheet	10 minutes
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Hand out one sheet to each student. Read the directions allowed at the top of the page. Read each way Abram was righteous and good and then ask students to think and draw of a way they can be like Abram in that situation. Go through the list and at the end recite the memory verse as a group.

7) Optional: Jesus Says – Action Game	5 minutes
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Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **We are going to play a game to remind us that Jesus is King and that we need to follow Him. We talk to Jesus but we also have to listen to Jesus to – we do that through the Bible.**

I want you to follow and do what I say. When I say, “**Jesus says**”, **I want you to do what He would tell you to, ok?”** The idea is you ask the students to do different things that would show honor to Jesus.

Ready? Everyone quiet and listen.....good job...

Here are some ideas to get started, you can add your own as well.

- Jesus says go to church (pretend to go to church)
- Jesus says put your toys away (pretend to clean)
- Jesus says go to bed (lay down and pretend to fall asleep)
- Jesus says help your mother (act like they are helping mom with something)
- Jesus says say your prayers (practice saying prayers)
- Jesus says eat your supper before desert (pretend to eat)
- Jesus says obey your parents (pretend to listen to parents)
- Jesus says give a hug (pretend to hug)
- Jesus says - say thank you (say thank you)
- Jesus says - say I love you (say I love you)
- Jesus says read the Bible (pretend to read the Bible)

Thank class for playing and then have them sit at the table for the next activity.

8) Optional – Snack: Bread pieces and Grape Juice	5 minutes
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Hand out 2 or 3 bite sized pieces of bread along with a glass of grape juice to each child. Explain that, **“This is what the King of Salem – Melchizedek brought out to Abram to greet him with. We learned today that Melchizedek was a priest of God and a king– just like Jesus! And that Abram gave respect and gifts to Melchizedek. We should remember to be respectful and give gifts of service, our time, our prayers and our money to the church as a way to be pleasing to Jesus Christ just as Abram was respectful to Melchizedek. Remembering that Jesus Christ is even more special than Melchizedek because Jesus is the Son of God and gave His life for us so we can one day go to heaven to be with Him!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

9) Optional – Songs

5 minutes

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **This is my Father's World** (Should be in church song book)
- 3) **Father Abraham Song with Actions**

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm! (Wiggle right arm)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm, left arm! (Wiggle right and left arms)

Continue singing song and add right leg, then left leg, turn around, and finally sit down!

10) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament to realize and learn how important it is in showing us and everyone that God had a plan with Jesus from the beginning and that the Old Testament points to Christ all the way through. Thank God that Abram showed us the importance of respecting other people from God – by giving to Melchizedek. And how today the person we respect most is Jesus who like Melchizedek had no beginning or end and is our mediator and helper today. Pray that we will always remember that Jesus is the Son of God and deserves our very best!

Thank you for serving Christ in this way!