

# Lesson 3: Day Three – God Created Plants, Land and Seas

**Objectives:** Students will...

- 1) Understand that God created the land, sea and plant life on the third day of Creation
- 2) Learn that it is important to respect God because He is the Creator.

**Accommodations:** See Lesson 1 for ideas

**Supplies:**

## Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own) if possible have some extras for students as well
- Attendance Sheet
- Stickers – one per child for attendance
- Medium cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 3 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Cube Dice Templates – print on white cardstock paper cut out and glue or tape together before class
- Sunflower Page (one for each child)

## **Optional Activities**

- Snack – various fruit and vegetables with napkins
- Clay or Plastic small flower pot (one for each child)
- Old Playdough for filler (enough to fill each pot)
- Different colored Pipe cleaners including green
- Small foam ball approximately 2 inches wide (one for each child)
- Stickers or Markers to decorate flower pot
- Scissors

**Lesson:**

### **1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Tell them, **“Today we are going to look at Day 3 when God created the land, sea, and plants!”**

### **2) Read Genesis 1:1-13 Review and Day 3 5 minutes**

To begin read the story of Creation – Day 1 and 2 Genesis 1:1-8, then Day 3 Genesis 1:9-13 with the students; they can follow along in their Bibles: **“Last week we began learning about how God created the world, let’s read the story again so we can remember.”** When finished reading, ask the students, **“What did God create on Day one?** (Light that He separated from darkness) **What did He create on Day 2?** (Sky) **What 3 things did God create on Day Three?** (God created the Land, Seas, and Plants or Vegetation.) **Today we are going to decorate another box, this time for day three to remind us that God made the Plants, Land and Seas!”**

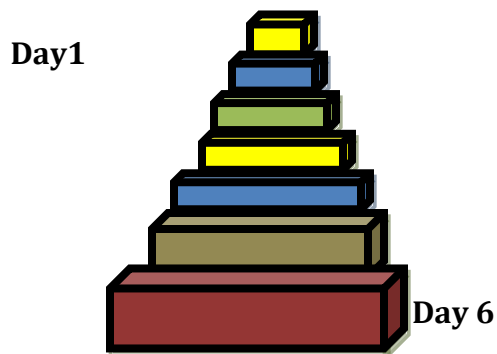
**Day three is easy to remember because it has three things created and they rhyme with the number Three: On Day Three God created the Plants, Land, and Seas!**

### **3) Creation Box Craft**

**20 minutes**

Have the teacher assistant hand out one Box Creation Day 3 sheet to each child. Each child gets one section of the sheet for Day 3. Have boxes ready as well.

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the third box – God created the land, seas, and plants.” So color your sheet all in, don’t leave any spaces empty, remember that today God created land, seas, and plants. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**



Have the teacher assistant help kids by handing out crayons and pencils. Remember each box has four sides that can be seen so ensure there are enough boxes for each child to do a Day 3 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. You may also want to team up older kids with younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose or you can just fold it over the top or bottom to make it “fit”. Ask kids to help tidy up before moving on to the next activity.

While the kids are working do the following:

Read **Genesis 1:9-13** again. If anyone has their Bibles and are done coloring, have them turn and follow along as well. Then ask the following questions.

- 1) The Bible says that God let dry ground appear and He called it land. What is land?** (Have students raise hands, choose a child or two. Answer should be – the ground on which we stand, so it could be prairie land – full of grass, mountainous land - full of rocks, desert land - full of sand, to name some.)
- 2) Next it says God gathered the waters to create seas. Can anyone name some of the bodies of water we have on earth?** (rivers, lakes, streams, seas, oceans)
- 3) Finally on day three God created vegetation on the land. What is vegetation?** (plants)
- 4) What kinds of plants do you know of that have seed in them?** (apple trees, strawberry plants, banana trees, wheat)

**Thank you for raising your hands and sitting nicely. So God is pretty amazing! He created and separated the land, made the waters fill into seas, and created all the plants that grow. Any questions?**

**Let's clean up and move on to our next activity.**

#### **4) Review Game with Dice**

**10 minutes**

\*Before class print out the dice templates onto white card stock, then cut out and glue or tape together. Gather sunflower pictures, crayons and dice.

Give each child a sunflower picture and some crayons. Have each child write their name somewhere on the page. Have them sit in a circle and take turns throwing the die. The child who throws the die should say what the picture that is facing up represents and (for older kids) on what day it was created. If the child gets it right, he gets to color in that many petals on his sunflower picture. For younger children you can tell them what day God made the picture that is showing so they can color the number of petals in. The child who colors in all the petals first wins. As an alternative there is a cube that has just the Days listed on it, for older kids, they can try and remember what God made on that Day, and then color in that many petals. Since they haven't learned all the days from the Bible yet, they can also use their Bibles to look it up! See Chart below for picture dice Game.

##### **All Ages Dice Game**

White - Light - Day 1 - 1 Petal  
Blue - Sky - Day 2 - 2 Petals  
Water - Seas - Day 3 - 3 Petals  
Trees - Day 3 - 3 Petals  
Flowers - Day 3 - 3 Petals  
Land - Day 3 - 3 Petals

##### **Older Kids - Dice Game**

Day 1 - Light  
Day 2 - Sky  
Day 3 - Land, Seas, and Plants  
Day 4 - Sun, moon, stars  
Day 5 - Birds and Aquatic life  
Day 6 - Animals and Man



#### **5) Optional: Pipe Cleaner Flower Pot Craft**

**20 minutes**

Have children sit at table. Hand out a clay pot and old playdough to each child. Tell them, **"Today we are going to make flowers to remind us that on Day 3 God created all the beautiful flowers and plants that we enjoy today!"** Fill a tiny clay pot with old play dough. Then hand out a green pipe cleaner to each child. For smaller children help them not to poke themselves with the sharp pipe ends. Insert a green pipe cleaner into each pot. (Use scissors to make sure the "stem" isn't too long.) Have the children add 1" pipe cleaner pieces to the foam ball to make petals for the flower by sticking the pipe cleaners pieces into the foam ball. Ask your assistant or older students to cut the pipe cleaners into small pieces, or do previously before class. Once the students have filled their flower with pipe cleaners, help them stick their flowers on the stem. If there is still time, they can decorate their pots with stickers or markers. Have each child write their name on the bottom of their pot before moving on. Ask the children to help clean up when finished. \*You can find clay, plastic, or environmental friendly pots in the garden section of most stores in packages for a few dollars.

**Days of Creation**

(Tune: This Old Man)

lyrics written by Sharon Broome

On day one God made light  
 Made the difference in day and night  
 God just spoke the words and it came true  
 Wonder what else God will do?

On day two Split in two  
 Skies above the water blue  
 God just spoke the words and it came to be  
 What will happen on day three?

On day three God made land  
 Then he put plants in the sand  
 God made herbs and grass and fruit on the  
 tree  
 This was all done on day three

On day four God made lights  
 Some for days and some for nights  
 Stars are dim, but the sun and the moon are  
 bright  
 Aren't you glad that God made lights

**Creation Song**

(Tune: London Bridge)

lyrics written by Sharon Broome

God created day and night  
 Day and night  
 Day and night  
 God created day and night  
 On day one

On day five God made alive  
 Fish for the waters and birds for the skies  
 All the things that swim and birds to fly  
 These were made on day five

On day six God did fix  
 Animals, mankind and even ticks  
 God made lizards, cats, and other things that  
 lick  
 Man and animals were on day six

On day seven God in heaven  
 Rested from all the work he'd done  
 He'd made the earth, the stars, the moon,  
 and sun  
 It was good what God had done

God created the skies and seas  
 Skies and seas  
 Skies and seas  
 God created the skies and seas  
 On day two

God created the plants and trees  
 Plants and trees  
 Plants and trees  
 God created the plants and trees  
 On day three

Practice learning **Books of the Old Testament** you can sing them to the ABC Song.  
 Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

\*You can also talk about how the first 5 books of the Old Testament are considered the History books - Books about the History of God and His people. That is where we are learning about Creation, from Genesis in the Old Testament. So you may want to focus on learning just those five books over the quarter instead. Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

**"You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack."** Hand out a couple of fruits or vegetables to each child like carrots,

strawberries, celery sticks, etc. Explain, **“The fruits and vegetables can help us remember that on Day 3 – God created plants. All the fruits and vegetables we enjoy were created on day 3 when God created trees and plants like strawberry plants, apple trees, grape vines, and more.”** If desired, review questions from earlier in the lesson while students snack. Or ask them to recite one of the verses they read today from Genesis 1:9-13. After snack have kids clean up. Then move on to the remaining activities.

### **8) Close in prayer**

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the seas and dry land, vegetation and full-grown and bearing fruit so we could have the oceans, and rivers, mountains and valleys, plants and trees and all the good food that comes from them!

### **9) Remind students**

To take home any sheets. Thank them for coming and ask them to help clean up before they leave.

### **10) Greet Parents at door**

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

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Thank you for serving Christ in this way!