

Preschool Fall
Lesson 3:
Day Two – God Created the Sky

Objectives: Students will...

- 1) Understand that God created the sky on the second day of Creation
- 2) Learn that God is powerful
- 3) Learn that it is important to respect God because He is the Creator.

Accommodations: How will I accommodate individual needs of students?

See lesson 1 – Accommodations for a list of ideas to help
If you have any issues, please talk with your coordinator!

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Creation Booklet from last week for reviewing Day 1 and 2
- Small cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 2 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Day 2 Color Page (1 per child)

Optional Activities

- Cotton balls and/or blue tissue paper pieces (Box creation of day two activity)
- White Balloons (5) (Balloons are for the dividing water game)
- Blue Balloons (5)
- Paper towel (one for each child)
- Paper cup (one for each child)
- Small bucket (big enough to hold a paper cup)
- Water to place in bucket
- Towel to dry spills, if needed
- Marshmallow (one for each child) if doing snack
- Graham cracker (one for each child) if doing snack
- Cup of water or juice for each child if doing snack

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated.

Tell them, **“Today we are going to look at Day 2 when God created the sky!”**

Let’s sing some songs about what God has made!

Creation Song

(Tune: London Bridge)

lyrics written by Sharon Broome

God created day and night

Day and night

Day and night

God created day and night

On day one

God created the skies and seas

Skies and seas

Skies and seas

God created the skies and seas

On day two

God created the plants and trees

Plants and trees

Plants and trees

God created the plants and trees

On day three

God created the stars and moon

Stars and moon

Stars and moon

God created the stars and moon

On day four

God created the fish and birds

Fish and birds

Fish and birds

God created the fish and birds

On day five

God created animals and man

Animals and man

Animals and man

God created animals and man

On day six

God rested from His works

From His works

From His works

God rested from His works

On day seven

Day 2 Song

Day 2, Day 2 – God made the heavens and sky so blue

Day 2, Day 2 – God made heavens and sky so blue!

2) Read Genesis 1:1-8 Day One and Two

5 minutes

*Have Creation Booklet available from last week

To begin read the story of Creation – Day 1 and 2 **Genesis 1:1-8** with the students, they can follow along and look at the pictures in the Creation book while you read: **“Last week we began learning about how God created the world. Let’s read the story again so we can remember. (Read Genesis) God created the sky in one day! Remember last time we started decorating a box for day one? What did God create on Day one? (Light that He separated from darkness) Today we are going to decorate another box, this time for day two to remind us that God made the sky!”**

3) Creation Box Craft

20 minutes

*Before class gather blue tissue paper, cotton balls, boxes, glue sticks, scissors and Creation box sheets:

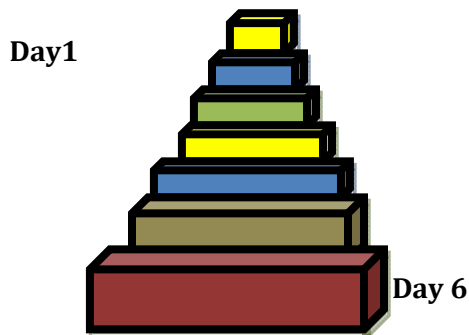
*Optional: if you would like you can bring cotton balls and blue tissue paper and allow the kids to glue them on for “clouds” and “sky”. Do this after you glue the sheet onto the box so it will be easier to glue cotton balls and tissue paper pieces.

Have the teacher assistant hand out one Box Creation Day 2 sheet to each child. Each child gets one section of the sheet for Day 2.

(Review from last week: In advance have 6 boxes, one for each day of creation. Start with a small box for Day 1 and then each week children will add other boxes decorated so in the end Day 6, there are six boxes stacked from smallest to largest representing the seven days of Creation. This is going to be

used for a learning game later on in the quarter. Each child will decorate one side of the box, so you need a set of boxes for every four children. If you have odd numbers, color a sheet yourself so each box gets decorated each week.)

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the second box – God created the sky.” So color your sheet all in, don’t leave any spaces empty, remember that today God created an expanse which He called sky. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**



Have teacher assistant help kids by handing out crayons and pencils. Remember each box has four sides that can be seen, so ensure there are enough boxes for each child to do a Day 2 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. You may also want to team up older kids with younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose. Ask kids to help tidy up before moving on to the next activity.

While the kids are working do the following:

Read Genesis 1:6-1:8 again. If anyone has their Bibles, have them turn and follow along as well. Then ask the following questions.

- 1) The Bible says God separated the water from water and created an expanse that He called sky – What water do we have up in the sky?** (Have students raise hands, choose a child or two. Answer should be – rain from the clouds)
- 2) So on the second day, what did God call what He created?** (sky)
- 3) Why is the sky important?** (Holds the air we need to breathe properly, holds the clouds which give us rain.)

Thank you for raising your hands and sitting nicely. So God is pretty amazing! Let’s clean up and move on to our next activity.

4) Optional: Divide the Water from Water Game

10 minutes

*Only do this if you have a large open room

*Before class blow up at least 5 white balloon and 5 blue balloons.

Divide your play area into three sections - clouds, sky and water in that order. Place all the balloons in the middle (sky) section. Tell your children that the white balloons represent clouds and the blue balloons represent water. The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side to where the clouds should go). The children are not allowed to touch the balloons with any part of their bodies. They have to blow with their mouths only. Before you start ask, **“How did God create the sky?”** (He separated the water from the water.)

If the students are having fun and there is time you can play the game again once they have put the blue balloons in the water side and the white balloons in the cloud side. Remind the children that God separated the water from water and called the space in between sky!

Praise the students for playing well and for taking good care of the balloons. If students want to take the balloons home tell them you need to keep the balloons in the classroom so the balloons don't pop during worship service as that might scare someone.

5) God is Powerful – Dry Paper Activity

5 minutes

*Make sure you do this activity in a place that can be cleaned up if water spills out of the bucket. Gather paper towel, paper cup, bucket, access to water, towel.

Stuff a dry paper towel into the bottom of your paper cup. Make sure it doesn't fall out when you turn it over. Now, hold your cup over the bucket of water. Plunge your cup, straight down into the water, hold it a second, and take it out. The paper will still be dry! **The air pressure protected the paper. God is like that air. He protects us from harm. We might not be able to see Him, but that doesn't mean He doesn't exist. He is always there, ready to be our defender. He is powerful. God is so powerful He made the world; First He made the day and night and then He separated the clouds in the sky from the water on the ground. God is wonderful – He made the world and everything in it.** (If time and desired, let each child take a turn plunging the cup in the water.)
Now, let's all clean up and get prepared to leave.

6) Sing

5-10 minutes

Have children sing songs with you, you can sing from the Fall Quarter Songs provided in the front of your binder.

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace world with other words each time:*light, sea, sky, animals, etc.)

Day 2 Song

Day 2, Day 2 – God made the heavens and sky so blue

Day 2, Day 2 – God made heavens and sky so blue!

7) Optional – Snack Marshmallow Sky

5 minutes

“You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack.” Hand out a marshmallow and graham cracker to each child. Explain, **“The marshmallows can help us remember that on Day 2 – God created sky, just like marshmallows the sky is light and has fluffy clouds in it.”** Discuss questions from questions above

while students snack. Hand out a cup of water or juice for each child as well. After snack have kids clean up. Then move on to the remaining activities.

8) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the sky so we can get the air we need and the clouds that bring the rains.

9) Remind students

Thank them for coming and ask them to help clean up before they leave.

10) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!