

## Lesson 3: Finding Jesus at the River Continued

**Objectives:** Students will...

- 1) Remember story of Lydia
- 2) Make Fish Craft
- 3) Understand the importance of believing in Jesus like Lydia

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**Accommodations:** How will I accommodate individual needs of students? See Lesson 1

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**Supplies:**

- Bible(s)
- Pencil Crayons and/or Pencils
- Lydia Song Sheet (so kids see words to song) from Lesson 2
- Lydia Activity booklet – one per student

**Paper Plate Fish Craft**

**Option 1:**

- Coffee Filters – one per student
- Paper Plates – two per student
- Water in Spray Bottle – to share
- Wiggly/Googly eyes – one set per student
- Tin foil pieces – some for each student
- Scissors
- Glue
- Hairdryer
- Child friendly Markers
- Crayons

**Option 2 (Easier and Quicker):**

- Paper Plate – one per student
- Markers – to share
- Scissors – to share
- Glue – to share
- Wiggly/Googly Eye – one per student

**Optional:**

- Clam Match Game from Lesson 2
- Computer with Internet Access
- Snack: Gold fish crackers
- Water
- Cups
- Napkins



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**Lesson:**

**1) Introduction to lesson: Story of Lydia and Questions**

**10 minutes**

As students enter, welcome them and take attendance.

Say, “**Remember earlier we learned that to find Jesus we need to look in the Bible. We also learned that Jesus is the Son of God and He loved us so much that He came to earth to be an example and to teach us how to follow Him. Now we are going to continue to learn how to find Jesus at the river through the example of Lydia from the Bible.**”

Read or have students volunteer to read a few verses each from **Acts 16:9-15**. Tell the students that it was a man named Paul and his helper Timothy who went to the river.

**Lydia heard about Jesus and she believed in Jesus – Lydia found Jesus!**

**How can we find Jesus?** We need to hear about him, believe and obey Jesus too!

**I'm going to ask you some questions now, raise your hand if you can find or know the answer.**

- 1) **Who had a vision?** Paul
- 2) **What body of water did Paul and his friends go to?** River
- 3) **Who was at the river listening?** Lydia
- 4) **What did she do for a living?** Sell purple cloth
- 5) **When she heard Paul speak what did she do?** Listened, Believed, got Baptized
- 6) **After her family believed and were baptized what did she ask Paul and his friends to do?** Stay at her home

## 2) Activities about Lydia

5-20 minutes

Hand out activity booklet for this class along with pencil crayons or pen/pencils. Ask students to: **please write your name on the front page at the top. Lydia found Jesus by hearing the stories told about Him and by believing the stories from the Bible that she heard.**

**"Lydia is a great woman of the Bible because she was 1) willing to listen to Paul's words which came from God 2) Believed in Jesus 3) Obeyed the Bible by becoming baptized and serving others afterward. She found Jesus at the river when she heard and believed the Words of the Bible that Paul was teaching about. We need to find Jesus also by reading the Bible and believing the Words that Jesus says.**



Acts 16:9-15

Lesson 3 - Finding Jesus at the River like Lydia did!

Lydia - Word Search



Word search grid containing letters for finding words related to the story.

APOSTLE	BAPTIZED	BELIEVE
HEART	HOUSEHOLD	INVITATION
JOY	LYDIA	MACEDONIA
GREYED	PAUL	PHILIPPI
PURPLE	SILAS	SOLD
SPRIT	TIMOTHY	VISION

**I want you now to turn in your pages to the activities about the story of Lydia. With your pencil crayons or pencils go through the activities and answer the questions, crosswords, word searches, etc. and while you are doing these think about how you too can hear and believe like Lydia. First let's read through the first page together so we all know what to do, we will do the same for each page. I will walk around to help you if you need anything. Everyone know what to do? Ok, let's get started. For younger children, have them color the picture of Lydia and try to follow along, If they are unable, let them draw on the back of their activity booklet a picture that shows Lydia listening to Paul by the river learning the Words of the Bible. (Walk around room helping kids answer questions.)**

**Ask students: Why do you think each word in the word search or crossword was chosen? How does it relate to Lydia and finding Jesus?**

As able, get the craft supplies ready, for the next activity and then ask them to clean up pencil crayons.

### Extra Activity:

**If you have access to a computer and the internet – you can also go to**

**<http://gardenofpraise.com/bibl62s.htm> - Games and activities online about Lydia**

**Or if you can't go to the link go to Google and type – garden of praise Lydia**

**You can watch the slide show of the story, play a puzzle game, color the picture online, and more – please have an assistant sit with each child as they play to help supervise – of you can watch the slide show as a group while you read the Bible story.**

**Set the time for two minutes for each child so while others are doing the booklet, one can be on the computer, then switch children every two minutes or so depending on number of kids in class.**

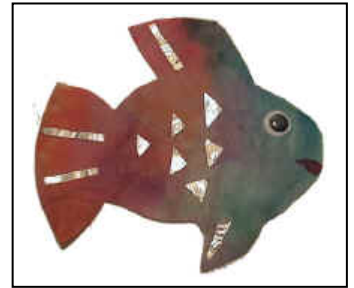
### 3) Option 1: Paper Plate Rainbow Fish with Coffee Filter Tail Craft 15-20 minutes

**Before Class:** Gather Coffee Filters, Paper Plates, Water in Spray Bottle Wiggly/Googly eyes, Tin foil pieces, Scissors, Glue, Hairdryer, Child friendly Markers, and Crayons

\*Picture is similar but not exactly what you will do.

#### Instructions:

- Use two regular sized paper plates, and a "triangle" shaped coffee filter. Flatten out coffee filter on a plate.
- Color the coffee filter roughly with various colors of markers – this is wonderful as even the youngest children can color this way. (See picture to the right)
- Wet coffee filter (using a squirt bottle or by flicking drops of water onto the filter with your hands).
- Set aside to dry for a few hours OR
- blow dry with a hand-held blow dryer on low heat for about 5 minutes.
- While you do this, kids can continue with next part.



- Next, ensure each child has two paper plates and have them color the paper plates with crayons.
- Glue on some small strips and triangles of tinfoil to make shiny scales.
- Glue on a wiggly eye and draw on a mouth for each plate.
- Using the coffee filter as the tail, glue it to the inside of the two paper plates. \*Make sure that the mouth and eyes are on the opposite sides facing the right way so when it is glued together it resembles a real fish. See picture above as example (not the one you will make though as your fish will not be cut)
- Tell the children that this fish is to help them remember that Lydia heard and learned about Jesus and believed by the river!

### 4) Option 2: Easy Paper Plate Fish

10-15 minutes

**Before Class:** Gather a Paper Plate, Scissors, Glue, Wiggly Eye, and Markers.

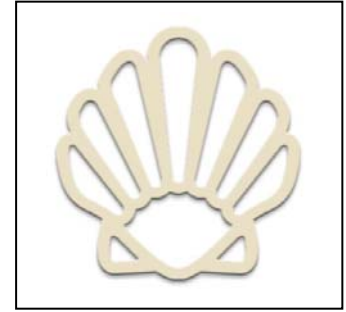
**During Class:** Hand out paper plate and allow students to color it with markers, cut out a mouth and then glue the triangle piece as a tail, then with the glue attach one googly eye. Talk about Lydia and how she heard, believed and obeyed at the river.



### 5) Optional: Clam Match Game

10 minutes

Organize children so that they are in pairs – Hand out one set of clam cards to each pair of students (2 of each different clam). Tell students:



**To help us remember that like Lydia we need to hear and believe in Jesus we are going to play a matching game. Do you see these cards - these are clams. (Show students one of the clams) Clams can live in water like rivers, and by the river is where Lydia heard the story of Jesus and believed. We are going to place the clams face down on the table – each group gets a set of clams. Make sure you do not look under the clam until it is your turn. Mix up the clams but keep them face down.**

**Now to play the game, you each take a turn picking up two clams – look under the two you picked and see if they match – if they have the same word or picture you get to keep the clams, if they don't have the same word you have to put the clams back down the way you found them. Make sure you only pick up two and once you pick one up you can't put it down and choose another ok?**

**Once all the clams are matched the game is over.**

Help children play game and take turns. You will have to remind them to only pick two clams and help them check if they match or not. If the game is over and there is time you can mix up the clams in the set and play again. Once finished, put clams away back in packages.

### 6) Close in prayer

2-5 minutes

Thank God that He sent his Son Jesus and that we can learn about God and Jesus in the Bible. Thank God for the story of Lydia and pray that all of you in the room will also hear, believe and obey in Jesus like Lydia did. Pray that we will remember to read our Bibles every day as we grow as that is the way to truly finding Jesus.

### 7) Sing Songs:

5 minutes

If time ask the students what songs they would like to sing from the list below.

**\*Jesus loves me**

**\*B-I-B-L-E and/ or**

**\*Song of Lydia – sung to “Mary had a Little Lamb”**

Lydia was there that day, there that day, there that day.

Lydia was there that day at the place of prayer.

As she listened to Paul's words, to Paul's words, to Paul's words,

As she listened to Paul's words the Lord opened up her heart.

She began to trust in Him, trust in Him, trust in Him.

She began to trust in Him and obey the words he spoke.

Be like Lydia and seek the Lord, seek the Lord, seek the Lord.

Be like Lydia and seek the Lord. Keep your heart open to His word."

### 8) Optional Snack – Gold Fish Crackers

Gold Fish Crackers

handful for each child

Water

one glass per child

Cup and Napkin

one per child

Reread account in Bible of Lydia while students snack, then discuss questions related to her hearing, believing and following Jesus.