

Preschool Spring
Lesson 3:
Jesus Heals a Man Who is Blind to See

Objectives: Students will...

- 1) Learn that Jesus is God's Son
- 2) Discover that Jesus has the power to heal – **John 9:1-11**
- 3) Learn that we should tell others about Jesus, God's Son
- 4) Recognize that Jesus can do special things because He is the Son of God

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Jesus Helps Circle Story Template – one set per student cut out before class
- Brads or paper fasteners – 1 per student
- Jesus Helps – Bird Activity Sheet – 1 per student
- Jesus Helps Bird Stickers – 1 sheet has 27 stickers, 1 per student cut out before class
- Small piece of yarn – one per student
- Tape to share
- Glue sticks to share
- Jesus Helps Man Visual Aid – one per class to share
- We Can Tell Others Too Smiley Face Sheet – one per student
- Smiley Face Stickers – 4 per student there are 63 on a sheet – cut out before class
- Scissors to share

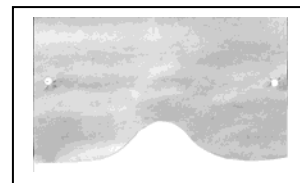
Optional Activities

- Jesus Heals Color Code Sheet – one per student
 - Blindfold Template – 2 on a sheet – one per student cut out before class
 - Elastic string or rubber band – one per student cut to about 8 to 12 inches in length enough to be attached to blind fold and go around students head
 - Stapler to share
 - Toy dishes, toys, teddy bears, dolls, things for the students to try and figure out what they are while they are blindfolded
 - Play dough – enough for each student to get some
 - Snack – chocolate pudding cups with plastic spoons (to represent clay)
 - Napkins
 - Cups with water
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

***Optional:** Before class print blindfold templates and cut out to have ready to use as students arrive. Attach elastic style string (or a rubber band that has been cut) to each “x” hole mark on the



blindfold with a stapler or tape so that students can pull over blindfold and have it sit on the front of their face with the elastic string or band pulled around the back of their head and over their ears like a mask.

Gather toy dishes, toys, teddy bears, dolls, and other things for the students to try and figure out what they are while they are blindfolded.

During class: As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

As you wait for all students to attend, ask students if they would like to be blindfolded and then when they are – you will hand them things to see if they can figure out what the item is you are giving to them. Let students try and determine each item - help them if needed. When done, ask them what it feels like to not be able to see.

- ask them to “set the table” with the toy dishes. How hard is it to do when they can't see?
- ask them to put the toys away in the toy bin. How hard is it to do when they can't see?

Tell students: **Today we are going to talk about Jesus. Jesus is God's Son – He is very special and we will see that He helped a blind man to see!**

Let's sing some songs about Jesus.

Jesus is the Son of God

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.
Jesus is the Son of God. Thank you God for Jesus!

Jesus helped His friends catch fish, *
Friends catch fish, friends catch fish.
Jesus helped His friends catch fish,*
Thank you God for Jesus.

*replace star with other verses as weeks go by

3. Jesus stopped a storm at sea, etc.

4. Jesus made the blind to see, etc.

Jesus Helped a Man to See

Tune: Mary Had a Little Lamb

Jesus helped a man to see, man to see, man to see.
Jesus helped a man to see for Jesus is God's Son.

Last week we talked about Jesus helping some fishermen. He helped them catch a lot of fish, He helped them by stopping a storm! Now Jesus is going to help a blind man to see! Let's read from the Bible how!

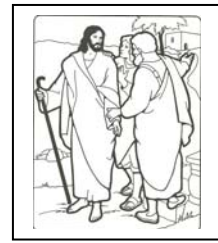
2) Jesus Heals a Man Who is Blind and Visual Aid

10 minutes

*Optional: Use visual aid to show students the account of Jesus helping the blind man to see

*Optional: Have a puppet to help tell the story!

Have your Bible open and read **John 9:1-11** from the paraphrased version below – there are actions to go with it.



Let's all listen very carefully while I read a special story about Jesus from the Bible – God's Word!

Now Jesus was walking by and saw a man who had been blind since birth. (Put hand above eyes as if looking around) **So, Jesus spat on the ground and made clay with the saliva and He put the clay on the eyes of the blind man.** (Pretend to mix some mud on the ground with your finger and then carefully "pick up" the mud with your hand and place it on the pretend man's eyes)

And Jesus said to the man, "Go, wash in the pool of Siloam" (Take fingers as if walking and pretend fingers jump into a pool of water. Rub and wash your eyes in the water)

So the man went and washed and came back seeing. (Have eyes closed and then open them and look around as if amazed and happy.)

When his neighbours and those who had seen that he was blind previously saw him they asked, "How were your eyes opened?" (Shrug shoulders and lift hands as if mimicking how did this happen?)

He answered and told them, "A Man called Jesus made clay and put it on my eyes and said to me, 'Go to the pool of Siloam and wash.' So I went and washed, and I received my sight!"

Jesus can do wonderful things because He is God's Son! We can tell others about the wonderful things Jesus has done, just like the man who received his sight did!

Who can show how Jesus made the clay for the man's eyes? Mix the clay on the ground, stirring it carefully. **Who can show Jesus putting the clay on the man's eyes?** Take the clay from the ground and scoop it up and pretend to put it on the man's eyes. **Go wash in the pool!** Pretend to take fingers on a walk to a pool and jump the fingers into the pool. Pretend to wash your eyes with the water. **Open your eyes what do you see?** Open eyes and look around as if excited and amazed. **Now go tell others what Jesus did!** Pretend to walk fingers to different places and pretend to put one hand in a circle shape around your mouth as if proclaiming what Jesus did. **Who helped the blind man?** Jesus did! **Who can say who Jesus is?** Jesus is the Son of God!

Show the picture of Jesus talking with the disciples and the man who was blind. Talk about the story and ask them what they remember as they look at the visuals.

Sing:

Jesus is the Son of God

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.
Jesus is the Son of God. Thank you God for Jesus!

Jesus helped His friends catch fish, *
Friends catch fish, friends catch fish.

Jesus helped His friends catch fish,*
Thank you God for Jesus.

*replace star with other verses as weeks go by
3. Jesus stopped a storm at sea, etc.
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Jesus Helped a Man to See

Tune: Mary Had a Little Lamb

Jesus helped a man to see, man to see, man to see.
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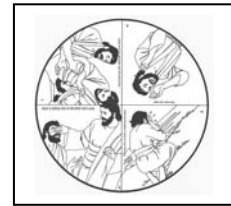
Thank class for singing and then have them sit at the table for the next activity.

3) Jesus Helps Circle Story Template

10-15 minutes

Before class: Cut out templates for those too young to cut properly with scissors. Gather crayons and a brad or paper fastener for each student.

During class: Hand out one circle sheet to each child and read the story aloud while you hand out crayons. Help them to color the pictures and talk about each one as they color.



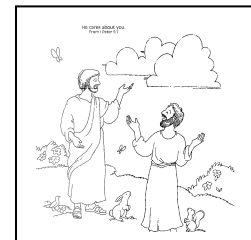
Discuss that Jesus can heal those who are in need because Jesus is the Son of God! Afterwards, hand out one circle cover to each student and using the brad fastener, push the brad through the black circle on the front cover over the picture circle they just colored. Push back the brad on the other side so that the two pages are secure. Then show the students how to spin the story circle so that they can read and see the account of Jesus healing the man who was blind. Ask students to help clean up before moving onto the next activity.

4) Jesus Helps Man Bird Activity Sheet

10-15 minutes

Before class: Cut out one bird sticker for each student and gather activity sheet, tape, yarn and crayons.

During class: Hand out one sheet to each student, allow them to color the sheet with crayons. Talk about all the wonderful things the man who had his sight given to him would be able to see – bunny rabbits, clouds, people, flowers, butterflies, etc.



Hand out one sticker of the birds to each student and let them tape the bird picture to one end of the string/yarn. Tape the other end of the yarn to the top of the page so that the students can “fly” the birds back and forth in the sky.

And say, **“Thanks to Jesus, the man could now see all of God’s creation including birds! Jesus is the Son of God – Jesus is wonderful and loving and kind. We are so happy that Jesus loves us and is our friend too – just like He was kind and loving to the man who was blind! We should remember to tell others about wonderful Jesus too!**

Help students finish and clean up and then move onto the next activity.

5) Optional: Blindfold Game**5-10 minutes**

Before class: Make blindfolds from blindfold templates.

During class: Ask students who would like to wear a blindfold and pretend they are blind like the man who Jesus helped. Once the blindfold is on, do an action and ask the student what they think you were doing. Examples: Patting head, touching elbow, touching nose, closing eyes, etc. You can give clues. Most likely student will not be able to guess so after a few tries talk about how hard it is to know what is going on when you can't see. Tell the student what action you were doing. Do this for each student who is willing to wear blindfolds. Do a different action for each student. Remind students who are watching to sit still and quiet and not say what action you are doing.

When done, ask all students to wear blindfolds and then have them make a line, holding onto each other's shoulders. One student in front with the rest following behind. The front student should have your hand as a guide. Carefully walk them around the classroom guiding them so they get the idea of the difficulty of having to get around without being able to see where they are going and having to rely on someone else to help them. Remove blindfolds and talk about what they can see now – chairs, people, light, tables, crayons, etc. Remind students that we should tell others how wonderful Jesus is for helping us and for helping those in need. We can see and look at all of God's wonderful creation. We should be thankful and happy that we have God and Jesus – God's Son in our lives!

6) We Can Tell Others Too Smiley Face Sheet**10-15 minutes**

*Before class cut out four smiley face circles from the smiley face stickers for each student. Gather sheet, glue sticks and crayons.

Hand out one sheet to each student. Go through sheet talking about what they see the child doing in each picture and how that child is telling others about Jesus. When they have figured out the picture, hand out one sticker to them and let them glue the sticker on the picture you have all just discussed. Then move onto the next picture and continue until they have looked at all four ways they can tell others about Jesus! Have students help clean up before moving onto the next activity.

**7) Optional: Glad to See Play Dough Time****10 minutes**

Before class gather play dough – enough so each student can get one color. (Avoid mixing colors as it becomes hard to separate them after class.)

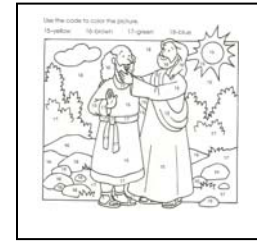
During class hand out one color of play dough to each student and ask them to create different things that we can see with our eyes – fruit, flowers, cats, dogs, birds, clouds, etc. Talk about how wonderful it is that we can see, thanks to God, and how wonderful it is that God's Son Jesus helps those who are in need like He helped the man who was blind. Discuss also how important it is to tell others about Jesus just like the man who was blind did after he received his sight.

When done, ask students to put their play dough creations away. When done, ask students to help clean up. If any student doesn't want to destroy their "creation" have them take a pretend picture with a pretend camera so they have a copy of the creation they made in their mind to help them feel better about putting the play dough away.

8) Optional: Jesus Heals Color Code Sheet

10-15 minutes

Hand out one sheet with crayons to students. Read the directions and go to each student putting the correct color with the right number. So take a crayon (yellow) and put a yellow circle near the number 15 so that students know that 15 means yellow. Do the same for each color and each student. Let students try and color code the picture of Jesus healing the man who was blind. Discuss the story and talk about the clay and the pool and the fact that the blind man not only obeyed Jesus but went and told others afterwards.



9) Sing

Choose songs from the Songs section of the binder.

10) Optional - Snack Chocolate Pudding (to represent mud) 5 minutes

Hand out one chocolate pudding cup to each student with spoon along with a glass of water. Ask them what they remember learning in the story today that would look like chocolate pudding..... the clay that Jesus made! **We are going to each get some chocolate pudding to help us remember that Jesus put clay on the man's eyes so that he could see. God is wonderful and so is Jesus - God's Son! God's Son is so wonderful that He helped a man to see. Isn't that amazing? Let's think about how wonderful Jesus is as we eat our snacks.**

After snack have kids clean up. Then move on to the remaining activities.

11) Close in prayer

Tell students that **we are going to pray, to pray we need to put down everything and fold our hands and bow our heads like this** (show students). **This way we can hear and listen to the prayer and when we sit quietly and focus on God - it makes God happy! We learn this in God's Word the Bible and we need to obey God.**

First: Ask if there are prayer requests that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Remind students to fold hands and bow heads then pray:

Thank You God for Jesus Your Son. Thank You God that Jesus helps us as He helped the man to see. Thank you God for our families, our friends, our pets and our church family too. Thank God as well that we can know that we are safe and in good hands because Jesus is our friend. Thank you God for your Son Jesus who loves us and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

12) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

13) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!