

Preschool Winter
Lesson 3:
Jesus Our Saviour is Born!

Objectives: Students will...

- 1) Recognize the importance of Jesus' birth and that He is the greatest gift ever given **Luke 2:1-7**
- 2) Do activities to reinforce the idea that it is good news that Jesus was born!

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for Ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Charts -from previous class - one per student
- Drawing Sheet - one per student
- Drawing Sheet Stickers - one set per student cut out before class - there are two sets on a page
- Glue sticks - to share
- Jesus Paper Towel Person Template - one per student cut before class - there are 4 on a page
- *Sheep Paper Towel Template - one sheep per student cut before class - there are 4 on a page (if you have extra time)
- Empty paper towel cardboard rolls - 2-3 inches high approximately - 2 per student
- Tape to share
- Scissors - to cut out figures before class for those too young to cut and scissors to share
- Mary and Joseph Paper Towel People - made from previous class
- Jesus is Born Activity Sheet - one per student
- Jesus is Born Sticker - one per student: 6 on a page - cut out before class

Depending on time choose some optional activities to do and gather supplies

- Jesus is Born Action Figures - 1 set per student - 1 set per page, cut out before class on cardstock
- Jesus is Born Baby Jesus Figure - 1 per student - there are 24 on a page, cut out before class
- Jesus is Born Action Figure Backgrounds 1 and 2 - print on heavy cardstock paper - 1 of each per student. Cut and fold before class so that background can stand
- Jesus is Born Action Figure Background Easels - print on heavy cardstock paper - 4 on a page, 2 per student for each of their two different backgrounds, cut out and 2 taped to the back of each background to hold it up
- Scissors
- Tape
- Jesus is Born Color Sheet - one per student
- Jesus is Born Baby Jesus Sticker - one per student - 18 on a page
- Play dough - enough for each child
- Bibles - one per child
- Snack -Bible shaped snack such as fig newton cookies and icing (see instruction below and picture above)
enough so each child gets some along with a napkin and a glass of water



1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance charts from previous class). Let each child color a star in their attendance chart for this week, if a new child arrives put their name on a chart for them and let them color in a star.

Tell them, **“Today we are going to talk about the greatest gift ever given.**

How many of you like getting gifts? Let students respond

What is your favourite gift that you have received? Let each child think and respond

Do you like to give gifts to other people, does it make you happy to give to others? Let students respond

God gave us the most special gift – besides giving us families, trees, flowers, food, cats and dogs, and all of creation to enjoy; God also gave us the best gift – His Son Jesus! Jesus is the greatest gift. God loves us and gave us His Son to teach us, guide us and save us. We learn this in God’s Word – the Bible! (Hold up a Bible.) We all like to get nice things, and we should thank people when they give us nice things. As special as a teddy bear, toy, or chocolate candies are – they are not as special as the gift God gave us – His Son!

Let’s all say: “Thank you God for Jesus Your Son” (Help students repeat)

Let’s sing some songs to get us started!

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.

God made all the stars above*.

God is great.

(*lands and seas, fish and whales, dogs and cats)

The B-I-B-L-E

The B-I-B-L-E, yes that’s the book for me.

I stand alone on the Word of God,
The B-I-B-L-E.

Chorus

Oh the Bible will never fail, never fail, never fail.
The Bible will never fail – no, no, no!

The B-I-B-L-E, yes that's the book for me.

I read and pray, trust and obey,
The B-I-B-L-E.

(Chorus)

Hand out one Bible to each child. Say to students. **Last time we will learned that the Bible is VERY special. Do you know why? Because it is God’s! God made the Bible for us and the Bible has all of God’s Words in it for us to obey. Isn’t that wonderful? God made the Bible for each and every one of us! God loves us very much and wanted each one of us to have a Bible to read, to use and to study His wonderful words. Today we are going to learn from the Bible about the birth of Jesus!**

Let’s all say “Thank you God for Jesus!” Have students say it together. Good job!

Remember last week we talked about Mary and Joseph who heard from an angel that Mary was going to have a son – the Son of God and that they were to name him Jesus? Let’s all listen as we read from the Bible about the birth of Jesus.

2) Jesus is Born Activity Sheet with Sticker

5-10 minutes

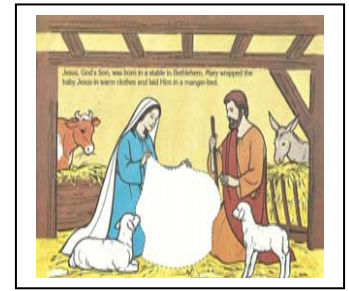
Before class: Cut out Baby Jesus Stickers – one per student and print out the activity sheet – one per student.

During class: Have the teacher assistant hand out one page to each child. Write their names on the back of each sheet.

Talk about what they see in the picture (Animals in a barn, a woman a man and something special that is missing)

Explain to the children: **What do you think is missing in this picture?** Let students respond

I want you to listen as I read the story of Jesus' being born. I will read from Luke 2:1-7 – that is in the Bible (Get your Bible and open it, read from the text below but show them it is from the Bible)



Joseph and Mary were travelling. They had to make a long trip. It was almost time for Mary's baby to be born!

Finally they arrived in Bethlehem. They must have looked forward to finding a nice, comfortable room where they could rest. But there were many other people who had come to Bethlehem before them. There were no rooms to be found!

But wait! They were able to find a stable.....a stable was for animals. But it was better than no place at all.

Mary and Joseph went to the stable. It was probably dark and rough, it probably smelled of hay and animals. It may have even had a few animals still in it...like sheep.

And there in that plain place, God gave His greatest gift. What was that gift? God's Son Jesus! The greatest gift ever! How happy Joseph and Mary must have been when baby Jesus was born!

Mary gave birth and wrapped her baby in a blanket and lay him in a manger. Mary gave birth to a baby boy – that boy was Jesus!

Ask students: **So what is the missing picture on your page?** The picture of baby Jesus!

(Get the stickers of baby Jesus that are previously cut out and hand one to each student along with glue to glue baby Jesus onto the missing spot on the page.

Read the words on the activity sheet and ask the students to help clean up before moving on to the next activity.

3) Optional Activity: Finding Jesus Action Game

10 minutes

*Make sure you have a Bible somewhere in the room sitting somewhere visible.

Have students line up in a row and tell them that you are going to play a finding Jesus game. Whatever you do, they need to follow you while you all go and look for baby Jesus. Just like we need to remember to follow God, the students should follow you!

Ideas: As you walk around the room looking for baby Jesus (or you can take them on a special walk if you have enough help to go outside or in the hall) hop on one foot, stomp your feet, march in place, flap your arms, touch your head, rub your stomach, shake your leg, shake your other leg, do jumping jacks, say a prayer, etc., as you search for Baby Jesus. Walk them back to the place where the Bible is located and say:

There we found baby Jesus – His life is told in the Bible! We can learn about Jesus in God’s Word the Bible! Good job everyone. Have students sit back down for the next activity.

4) Drawing Sheet with Stickers

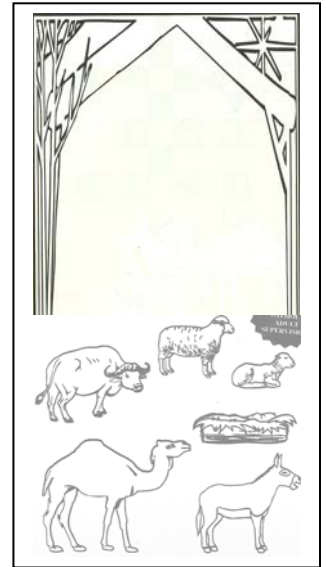
15-20 minutes

Before Class: Cut out one set of animal and baby Jesus stickers per student and print one drawing sheet per student.

During Class: Ask students to draw a picture of Mary, Joseph and a bed for Baby Jesus to lie in. Hand out crayons and help them to draw if needed.

Next, hand out the baby Jesus sticker and ask students to glue it on top of the bed they made for baby Jesus. Next, hand out animals one at a time and have them glue them on their page. If time allow them to scribble-color the page.

While they color remind them that **today we learned about the most special gift – the birth of Jesus Christ – God’s Son. We are happy that Jesus was born and came to the world. We are happy that God sent Him. Good news – Jesus is born!**



Ask students to help clean up before moving onto the next activity.

Thank those students who choose to help and praise them for helping to encourage other students to want to help as well. Sing the following while you clean up.

Clean Up Song

Clean up, clean up
Everybody everywhere!
Clean up, clean up
Everybody do your share!
Repeat

Happy News

Tune: London Bridge

An angel brought Mary happy news,
Happy news, happy news.
An angel brought Mary happy news,
The Bible tells me so

Smile, Mary, Smile

Tune: Are You Listening

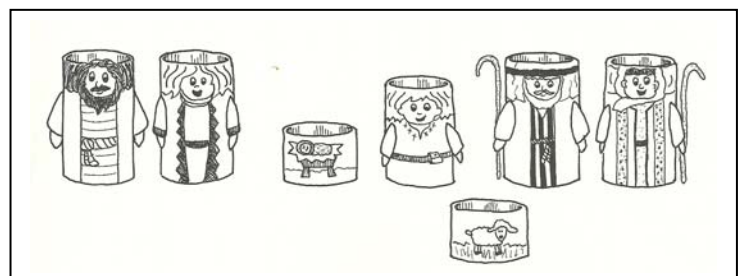
Smile, Mary smile
Smile, Mary smile
Happy news, happy news!
You will have a baby, He is God’s Son.
Smile, Mary smile – happy news!

Smile, Mary smile
Smile, Mary smile
Happy news, happy news!
God’s Son Jesus – will bring joy.
Smile, Mary smile – happy news

5) Baby Jesus and Sheep Paper Towel People Craft

10-15 minutes

Before Class: Ensure you have paper towel rolls cut to the same height as your templates – approximately 2-3 inches high. Each student needs one for baby Jesus and if time, one for the sheep. Print and cut out one baby Jesus and sheep template per student. Gather remaining supplies.



During Class: Hand out one baby Jesus and one sheep paper towel template to each student and let them scribble color them. As they color talk about the fact that last week we made Mary and Joseph people and we talked about how Mary and Joseph obeyed God and listened to Him when they found out they were going to be the earthly parents of Jesus – God’s Son! This week we will make baby Jesus (and if time a sheep for the place where Jesus was born). Write the student’s name somewhere where you can see it as you will keep these for play time each week.

After they color the sheets show the students how to wrap the templates around a paper towel roll that is cut to the same height as the templates. Wrap each template around a roll and tape the paper together at the back (see picture above). Let the students play with Mary and Joseph, Baby Jesus and the sheep and tell them that each week we will add more people as we learn about Jesus as a young child.

Before cleaning up and putting things away remind students that: **“The Bible says that Jesus is God’s Son. Mary and Joseph obeyed God by having Jesus and raising him according to God’s will. We need to obey God too and we know how by following the Bible – God’s Word! God sent His Son Jesus – what a special gift! Thank you God for Jesus!**

6) Action Rhyme and Songs

5 minutes

Let’s do some action rhymes about the Bible!

Action Rhyme – Here is the Bible

Here is the Bible (hold hands out with palms together like a book)
Let’s open it wide (hold hands like an open book)
God speaks to us (point upward)
On the pages inside (hold hands like an open book)

Action Play – The Bible Says

The Bible says, “Pray” I will obey.
(Fold hands and bow head)
The Bible says, “Listen” I will obey.
(Cup hand to ear)
The Bible says, “Give” I will obey.
(Pretend to drop money in basket)
The Bible says, “Go to church” I will obey.
(Walk fingers along arm or step feet up and down)
The Bible says, “Sing” I will obey.

Baby Jesus Action Rhyme

A stable, (Make house with hands)
A manger, (Make box with hands)
A baby, (Cradle a “baby”)
With animals all around. (Arms stretched out)
The baby is sleeping. (Fold hands against cheek)
Let’s tiptoe, (walk or use fingers to tip toe)
And not make even a sound. (Sh-h-h!)

Jesus Grows Up Action Rhyme

Jesus was a Little Baby
(Hold arms as if rocking a baby)
Just like me.
(Point to self)
First he was so very small.
(Squat on floor)
Then he grew to be so tall.
(Stand on tiptoes)
Very small, oh so tall
(Squat then stand)
Just like me.
(Point to self)

6) Optional: Jesus is Born Color Sheet with Sticker

10-15 minutes

Before class: Cut out baby Jesus sticker – one per student and gather glue sticks. Print color page and gather crayons.

During class: Pass around color page and allow students to color. Ask them what they see in the picture and who they think is missing.....baby Jesus! When they are done coloring, hand out one baby Jesus sticker to each student with glue and help them glue the baby Jesus in the manger.



While they color, open your Bible and say: **God sent His Son Jesus! (1 John 4:10)**

Do the following rhyme with your Bible:

Best Book of All – Rhyme

Books, books, big and small;
What's the very best book of all?

THE BIBLE!

(Repeat several times and hold up the Bible each time)

7) Optional: Jesus is Born Action Figures

10-15 minutes

Before class: Cut out templates and easels onto heavy white cardstock paper. One per student. Print the two different backgrounds as well – one per student along with the easels for the backgrounds – 2 easels for each background.

Fold the easels on the dotted lines. Gather tape or glue.

Tell the students, **“We are going to make action figures of Mary, Joseph and Baby Jesus as Mary and Joseph travelled and as Mary and Joseph celebrated the birth of Jesus.** Hand out each picture with easel. Help students glue or tape the folded easel onto the back of each image. Each image should have a number that matches the number of the easel to know what easel goes with what image.

Help students stand up their figures that now have the easels. Then hand out backgrounds and tape those easels onto the back of the backgrounds so that they stand up on their own. Cut and fold where necessary.



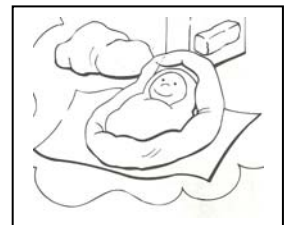
Allow students to move their figures between “travelling” and the place where Jesus was born. Help students to put their baby Jesus in the manger when it is time for baby Jesus to be born. Students can take these figures home or save them for play time in Lesson 8 and then they can take them home then.

8) Optional: Play Dough Play Time

10-15 minutes

Hand out play dough to each student. Ask them to make a bed for baby Jesus and then make baby Jesus to go into the bed. Talk about the importance of Jesus being born and how special and happy that should make us all. It is always wonderful when a baby is born – how much more special when that baby is God's Son Jesus!

When done, ask students to help clean up. If any student doesn't want to destroy their “creation” have them take a pretend picture with a pretend camera so they have a copy of the creation they made to help them feel better about putting the play dough away.



9) Optional: Snack – Bible shaped snack (Fig Newton Cookies with Icing)

5-10 minutes

Before class get a box of fig newton cookies and some white icing. If you want to make the “bookmark” get some red fruit roll ups or a piece of red licorice.

You will need to trim the newtons on three of the four sides so that it looks like a book. Then ice it as the picture shows. Finally cut the red roll ups, if using, so that it appears as a book mark.



“You’ve all done a great job this morning learning about the birth of Jesus from the Bible. To help us remember, we are going to have a snack in the shape of the Bible.” Hand out a book-shaped snack to each child and glass of water to each child. Explain, **“Let’s think about how wonderful God is for giving us the Bible as we enjoy our book/Bible snacks! Let’s also think about how wonderful God is for sending His Son Jesus to the earth.”** Talk about how we obey the Bible – by going to church services on Sunday, listening to our moms and dads, praying, giving, singing, listening, reading the Bible. Talk about who we learned about today – Mary and Joseph and the birth of Jesus. After snack have kids clean up. Then move on to the remaining activities.

10) Sing

5-10 minutes

Have children sing songs with you, you can sing from the Song Sheet provided.

11) Close in prayer

Tell students that **we are going to pray, to pray we need to put down everything and fold our hands and bow our heads like this** (show students). **This way we can hear and listen to the prayer and when we sit quietly and focus on God – it makes God happy! We learn this in God’s Word the Bible and we need to obey God.**

First: Ask if there are prayer requests that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Remind students to fold hands and bow heads then: Thank God that He created the world and gave us the Bible. Thank you God that we can know what God wants us to do by reading His special Words – the Bible. Help us to remember to make God happy by coming to worship Him every Sunday. Thank you God for sending Your Son Jesus. Thank God for everyone here today and for those that couldn’t be. In Jesus’ name, Amen.

12) Remind students

To take home their sheets/crafts (except for those crafts that will stay with you for the coming weeks so students can play with them again.) Thank them for coming and ask them to help clean up before they leave.

13) Greet Parents at door

Ensure all students go to parents or if some students remain have teacher assistant help you take them to their parents.

Thank you for serving Christ in this way!