

Lesson 3: Moses Becomes God's Servant

Objectives: Students will...

- 1) Study Exodus 3: While Moses is in Midian, he sees the burning bush and becomes God's servant
- 2) Learn that Moses was called by God but was afraid to go.
- 3) Learn that we too are called by God and can rely on Him as he promised Moses and how it relates to our relationship with Jesus today.
- 4) Do activities that help students remember the events of Chapter 3

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Burning Bush Color Page – one per child
- 2 Pieces of Poster Board
- Hole Punch
- String or Yarn approximately 3-4 feet
- Markers

Optional:

- Moses and the Burning Bush Song Lyrics
- Storybook of this story with pictures to show kids (if available) and/or
- Flannel Display Board with this story (if available)

Snack:

- Broccoli Florets 1-3 per child
- Red peppers blended in dressing (to make red) enough for children to dip broccoli in
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson

2 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Once children are seated say:

This quarter we will continue to study the Old Testament book of Exodus! Today we will see Moses grew up into a man and was called by God to go and save God's people. We will see that just as God was there for Moses – God is there for us to today as well!

2) Moses and the Burning Bush

15 minutes

Optional: if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Have students turn in their Bibles to **Exodus Chapter 3** ask for volunteers to read from the following lists of Scriptures below and then ask the questions related to the Scriptures.

Exodus 3:1-6

Ask the following:

Moses father-in-law is called Reuel in Exodus 2:18 what is his name in 3:1? Jethro. It is the same man, but he either had two different names – like Jacob/Israel or Jethro may be a title.

How many times did God call out to Moses? Twice

Moses replied to God by saying? Here I am

God told Moses he was standing on? Holy Ground

God told Moses to take off his? Sandals

Exodus 3:7-10 (Read yourself as there are many names difficult to say)

What did God say He was going to do? Help the Israelites by sending Moses.

Exodus 3:11-22

In verse 11, What question did Moses say state about himself? Who am I

What does this say about how Moses thought of himself? Unworthy, unsure of who he was in relation to the task God had asked him to do.

In verse 14 Who does God say He is? I AM WHO I AM.

Moses might have been uncertain of who he was and felt unworthy, but God is showing that God is more than able to handle the task for both of them. Moses said “Who am I?” God changed the words to say “I AM WHO I AM”. I know Who I Am and so does everyone else, I Am capable, I Am Myself – God! Don’t worry Moses, I can handle this! And all who here this name will know as well.

True or False:

God told Moses to approach him immediately

False (God said Moses must show his respect for God's holiness by taking off his sandals).

God knew about Moses' weaknesses and provided help for him.

True

Moses was afraid to go to Egypt.

True

God let Moses "off the hook" because of his weakness.

False

God said He would be with Moses, Moses wouldn't be alone

True

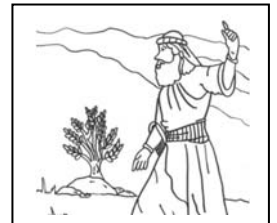
God said to Moses that he was to tell the Israelites, “I AM” has sent me

True

3) Moses and the Burning Bush Color Page

10-20 minutes

Hand out one sheet to each student along with pencil crayons. Explain to them that they are going to color the page and also draw in the flames that Moses would have seen when he saw the burning bush and when God appeared to him. When finished have them write their name somewhere on the page and then clean up before moving on to next activity.



4) Craft Banner – “I AM WHO I AM”

20-25 minutes

Before class make sure you have two large pieces of poster board in a light color, hole punch the tops of each poster board so they can be hung over the door of the classroom – one on each side of the door

using string to attach the boards together to hang over the door. Or you can tape them to the wall if possible.

During class say to the students: **To help us remember what we learned about Moses today and how God helped him because God is the I AM WHO I AM, we will make a banner about God being that and the other things God talked to Moses about that encouraged Moses and can encourage us today! I will separate the class into two groups one group will work on one side of the poster, the other group will work on the other side of the poster. Each group will write words, draw pictures and work together to come up with all the ways God was encouraging, what we learned about God and what we learned about Moses today.**

After we are done we will hang the banner in our room for the next few weeks over the door. Read through Exodus 3 again to give the students ideas on what to write/draw. Give suggestions if needed.

Go around the room, getting the students into groups and helping them come up with appropriate ideas for their banners – remind them to write I AM WHO I AM on the posters.

Ask students – **What was your favorite part of the event we learned from the Bible today? Why?**

5) Optional – Sandals Off Relay Race

5-10 minutes

Divide students into two teams and make sure the room or area is clear of obstacles. Ask all children to take off their shoes or sandals and put them in a pile at the end of the room or area. Have children line up at the other end with each team in a line so one student from each team goes at a time. Each child will run to the pile and grab their own shoes and put them on and then run back to their team's line. Then the next student in the team goes until all students have gone. The first team to complete this task with all shoes on – wins! ***For safety you can tell them they can only “walk fast” and not run. Anyone who runs will have to walk back to the beginning and start again.**

6) Optional – Snack: Burning Bush Broccoli

5 minutes

*Depending on what you used from dressing, check for allergies before serving.

Hand out one broccoli to each child along with a glass of water or juice. Explain that, **“Today we learned that Moses saw a burning bush – the bush was engulfed in flames but never burnt up. To help us remember we are going to take our broccoli and pretend it is the burning bush. To make the flames, dip your broccoli in the red dressing to make it look like it is on fire – then eat it and enjoy!**

Provide a napkin for children to clean their hands. Discuss questions while snacking!

7) Optional – Songs

5 minutes

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **Songs from binder**
- 3) **Moses and the Burning Bush – See Lesson 2 for handout**

8) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Help us to lean on God and remember to pray and study His Word so we can grow up knowing what God wants for us and getting the help from God that He is willing to give if we just obey Him! In Jesus' name, Amen.