

*Preschool Summer*  
*Lesson 3:*  
*God Gave us Fathers – Father's Day*

**Objectives:** Students will...

- 1) Do activities that show them that fathers are special and are a blessing from God

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for a complete list of ideas

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**Supplies:**

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Glue and/or Tape to share
- Scissors to share
- Father's Day Desk Organizer Template – one per child printed on heavy white construction or cardstock paper
- Grow in the Lord Flower Template – one sheet per child printed on heavy white construction or cardstock paper
- Flower Pot Templates – one sheet per class printed on paper to trace onto craft foam
- Craft Foam – scrap pieces enough for children to share approximately 2 pieces each child 4x 4 inches
- Magnets (if putting flower craft on fridge or tool box)
- Optional Activities**
- Candies or chocolates to fill Father's day organizer box – enough so each child can put some in their Father's Day box.
- Dolls that represent family – dad, mom, sisters, brothers, baby, etc. and/or books that show children about families and especially fathers.
- "I'm Glad I'm Your Dad" Book borrow from library or purchase from Amazon – A Happy Day Book by Bill and Kathy Horlacher
- Snack: Your choice - enough to share
- Napkins
- Cups with water

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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week also. Have them all sit around the table.

Share with students, **"Today we are going to talk about God and the fact that He made our families. God made our dads and grandfathers. We are going to look through the Bible to see that God loves us so much He created families to help take care of us**

- including fathers! Today we are going to make a special gift for our fathers or if you would prefer for your grandfather! Let's get started!

\*If available get dolls that represent each member of the family you will sing about below before class.

**First let's sing a song about Jesus and our families:**

**(Use dolls to show children as you go through each family member)**

**With Jesus in the Family**

With Daddy in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Daddy in the family, happy, happy home.  
Happy, happy home!

With Mommy in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Mommy in the family, happy, happy home.  
Happy, happy home!

With Brother in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Brother in the family, happy, happy home.  
Happy, happy home!

With Sister in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Sister in the family, happy, happy home.  
Happy, happy home!

With Baby in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Baby in the family, happy, happy home.  
Happy, happy home!

With Jesus in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Jesus in the family, happy, happy home.  
Happy, happy home!

**2) Father's Day Desk or Garage Organizer and Bible Verses 10 minutes**

Before class cut out the Father's Day Organizer Template with the Happy Father's Day Tag -one per child.

At class hand out one template to each child with crayons and help them color the pattern.

While they color say:

**Today we will give this gift to our Fathers or Grandfathers for Father's Day. Today is the day we celebrate our Dads and Grandpas! Let's think of all that they do for us while we color**



**and while we color I am going to read from the Bible to see what God says about how we should treat and think of our fathers.**

Read **Ephesians 6:1-3**

**Ephesians 6:1-3**

“Children, obey your parents in the Lord, for this is right. “Honor your father and mother”—which is the first commandment with a promise—“so that it may go well with you and that you may enjoy long life on the earth.”

**Each commandment is very important and God gave each commandment for a reason. What does honor mean anyway? When we listen, obey, love, appreciate, and forgive our parents that is how we honor them. That means when they ask you to do something you should do it right away without complaining.**

**When you show you love your dad or grandpa by hugging them and telling them that you love them that's another way to honor. You can also appreciate your dad by thanking him when he does things for you (playing with you, cleaning the house and your clothes, making supper, helping you, etc.) Let's think of how wonderful our dads are as we make this special gift for them. You will give it to him after class today!**

When they are done coloring, write their name in marker or pencil crayon with their help on the tag line.

Then apply glue to the tabs or tape them to the write folds to form a box shape. (See picture) Then glue the father's day label to the front of the box.

\*Optional: Hand out the same amount of candies or chocolates to each child to put in their Father's organizer as a gift. (Save one candy for the end for each child so they can snack on them as it will be tough for them to give candies away and not get any themselves. But if you save one for each of them, they will be happy to share knowing they will get one themselves later.)

Ask the students:

**Who is this gift for? Let students answer - father, grandfather**

**Who made our families? God!**

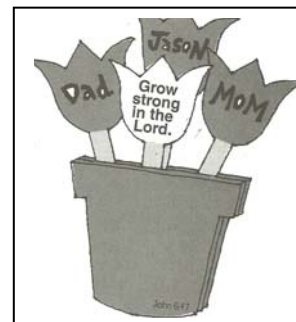
**God made our moms, our dads, our brothers, sisters and us. God is great for making your family and blessing you!**

Ask students to help you clean up before going onto the next activity.

**3) Father's Day Grow Strong in the Lord Flower Craft 10 minutes**

Before class cut out flower templates – one set per child. Along with cutting out the flower pots onto paper. Next, using the flower pot template, trace it onto craft foam paper – 2 pots per child (these will be glued together later with the flower stems in between so each child needs two flower pot patterns.) If possible make a sample so you can see and the children will visualize how the finished craft looks.

During class: hand out enough flowers to each child – one per family member along with the “Grow strong in the Lord” flower. You may need to ask each child who is in their family. Example:



Mom, Dad, Me and Sarah – would make four flowers. Let students color the flowers with stems and then help them write their family members names on each flower – one per family member including themselves.

Next, let them color the “Grow strong in the Lord” flower.

Hand out two flower pots to each child and help them “plant” their flowers in the pot by placing the flowers in various heights on one pot with all the words facing the same direction and then taping or gluing them in place. Take the other side of the pot and glue that over the flower stems to make a whole flower pot with the flowers in the middle. Add a magnet if available so their dad can attach it to his fridge or tool box or office filing cabinet.

Finally, write Colossians 3:20 on the bottom of their flower pot to remind dad and them that children should obey their dads and that pleases God!

Say to the children: **As you give this gift to your dad, you can tell him that he can put it on his desk, or tool box, or fridge and that whenever he sees it, he can remember that you love him and that this will remind him to pray for each one of the people on the flowers in your family so that they will continue to grow strong in the Lord!**

Ask children to help you clean up before moving onto the next activity.

#### 4) Optional – Father Says – Action Game 5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **We are going to play a game about listening to our fathers. I want you to follow and do what I say.** When I say, “**Father says**”, **I want you to do what he says, ok?”** The idea is you ask the students to do different things that would show honor and kindness to their father.

Ready? Everyone quiet and listen.....good job...

Here are some ideas to get started, you can add your own as well.

- Father says clean your room (pretend to clean)
- Father says go to bed (lay down and pretend to fall asleep)
- Father says do your homework (pretend to do homework)
- Father says help your mother (act like they are helping mom with something)
- Father says stand up straight (practice good posture)
- Father says eat your supper before desert (pretend to eat)
- Father says brush your teeth (pretend to brush teeth)
- Father says give a hug (pretend to hug)
- Father says say thank you (say thank you)
- Father says say I love you (say I love you)

**Thank class for playing and then have them sit at the table for the next activity.**

#### 5) Optional: Read Story, “I’m Glad I’m Your Dad” 10 minutes

Read it to the children aloud. This is to help them understand that God made fathers and our fathers are happy when we obey and do nice things for them – like give them gifts as we are today!

**6) Optional: God and Families****5-10 minutes**

Pass around dolls, books about families or dads and other things that will help children remember that they learned about the fact that God made and gave us fathers.

Say, **“The Bible tells us that God made and gave us fathers. As we play with these books and dolls let’s remember that God made our families and that includes our dads or uncles, or grandpas! We are very special because we have been blessed with grandfathers and fathers and family that care for us.**

**We need to remember to thank God for all the good things He has made for us, because God is great!** Let students play with the dolls and books and then clean up.

**7) Sing**

**Choose songs from the Songs section**

**8) Optional – Snack Your Choice****5 minutes**

Hand out a snack of your choosing along with a glass of water or juice to each child. Say:

**“You’ve all done a great job this morning learning that God made our fathers and grandfathers and that we are to honor them. Now let’s all enjoy a treat while we think about the nice things we have made for our fathers or grandfathers today.”**

Provide a napkin for children to clean their hands. Discuss questions while snacking!

After snack have kids clean up. Then move on to the remaining activities.

**9) Close in prayer**

Thank God that He created the world and that as we learned today, God created fathers and grandfathers too. Thank God as well that he made our families like our moms, dads and grandparents, but even better, when we follow God we have an even bigger family that God made for us – the church! Thank you God that we have so many people in our lives that care for us especially You and Jesus and that you love us and made them all to be in our lives!

In Jesus name, Amen.