

Lesson 4: David is Anointed

Objectives: Students will...

- 1) Study that God chooses David – a man after God’s own heart - 1 Samuel 16
- 2) Learn that it is not the appearance of a person but their heart that matters.
- 3) Recognize that we are chosen by God today too.

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- David Anointed Activity Sheets – one set per student
- Lesson Review Visual Aids – one for teacher to use for coming weeks
- Award ribbon cut out to show students – one for class to see

Craft – Chosen by God Award Ribbons – choose one option below:

- Chosen by God Award Ribbon Template – 2 per page – cut out before class for students to share
- Foam pieces – various colors for students to cut into ribbons – enough to share
- Glue stick and/or white glue – to share
- Scissors – to share
- Marker or pen to share

OR

- Chosen by God Award Ribbons Premade – 4 on a page - one per student
- Scissors to share

Optional:

- Very small amount of oil (Olive, Coconut, etc.) – enough to put one drop on the back of each student’s hand
- Books of the Old Testament Word Search (for those who are done early). From Lesson 1.
- Storybook or visuals of this story to show kids

Snack:

- | | |
|---|-------------------------|
| - Round Fruit Pieces (to represent crown) ex: orange slices | enough for each student |
| - Napkins | one per student |
| - Water/Cup | one per student |

Lesson:

1) Introduction to Lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).

*Have Bibles for those who need them and Lesson Review Visual Aid Sheet to show students

Say to students:

Can I get you to start looking for 1 Samuel now while we continue our introduction?

As a class we have been going through the Old Testament, our focus for the time of the Kings will be in 1 Samuel.

Show the lesson review visual aid sheet

Can anyone remember what we have studied so far? Look at each picture and see if you can name what happened and what we learned from that lesson.

Lesson 1: Israelites wanted a king and rejected God – we learned to be content

Lesson 2: Saul is anointed – we learned that we need to watch how people try to influence us and to be a positive influence on others.

Lesson 3: Saul is rejected by God for being disobedient. – we studied that Saul disobeyed God's commands and was punished for his actions. We learned that we need to obey God to be pleasing to Him.

Today we will see that as God had told Saul – God is going to anoint another king to replace Saul.

2) David is Chosen

15-20 minutes

Optional: Storybook or visuals of this story to show kids (if available)

Small amount of oil in jar

Show an award ribbon but don't hand out and have some oil available (to place a drop on the back of each child's hands.)

Say:

What are some reasons people receive awards today? Let students answer.

Today we will learn about David being chosen by God. God chose him to do a specific job for a specific purpose. But to everyone else, David didn't seem like the right choice. No one knew just by looking at David that he would be the right person for the job.

What are some ways people judge others? By looks, how much money they make, whether they are famous, talented, able, godly, their age...

How should we judge others? Based on their actions, heart, and ability.

Read **1 Samuel 16** (or have student volunteers take turns) and then ask questions:

Previously when God was talking to Saul after he rebelled, God said in 1 Samuel 13:14 that he was looking for a "man after His own heart".

So, who did God choose to be a man after God's own heart? David

David was chosen by God even though he didn't "look" right or wasn't the "right" age.

Let's remember that it is not what we look like, or how much money a person has, but it is the heart that matters! Let's always pray that we are people after God's own heart!

What did God tell Samuel to do to show who would be the next king? Anoint the man God chose with oil.

If desired, place a little oil on the back of each student's hand to show an example of anointing someone in the Old Testament. (Normally it would be poured over their head but we won't do that today ☺)

What did it mean that David had oil poured on his head? He was anointed – chosen by God.

Where did Samuel find the next king? Caring for his father's sheep.

Where did Samuel go and why? To Bethlehem to find the next king.

How many sons did Jesse have? eight

Who played a harp for King Saul? David

How did the harp-playing help King Saul? He felt better

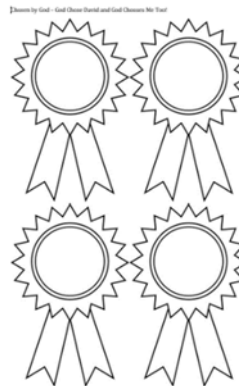
3) Chosen by God Award Ribbon Craft

15-20 minutes

David was chosen by God and we are chosen by God too! Let's remember that we are God's children if we believe, obey and follow Jesus. We can be people after God's own heart, just like David.

Read **Acts 10:34-35**

Then Peter began to speak: "I now realize how true it is that God does not show favoritism but accepts from every nation the one who fears him and does what is right."



Who does God accept? Those who fear Him and do what is right.

How can we be chosen by God? Fear Him and do what is right.

We are chosen to do great things for God.

Ephesians 2:10 says:

For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do.

To help us remember that we are chosen by God, we are going to make an award ribbon and write on it, "Chosen by God". This applies to all those who turn to God, respect and obey Him. That includes hearing, believing, turning from sins, confessing that Jesus is Lord and Son of God and being baptized for the forgiveness of sins and the indwelling of the Holy Spirit when we are mature enough to understand.

*Teacher: choose which craft award ribbon you want students to make.

Option 1 – Foam Ribbons. Before class cut out the templates and have two sets of templates per class. Hand out foam pieces to students along with a marker or pen and have them trace the templates onto the foam pieces and cut them out. Next, let them glue the pieces according to the picture shown above and as the glue is drying, write "Chosen by God" on the front.

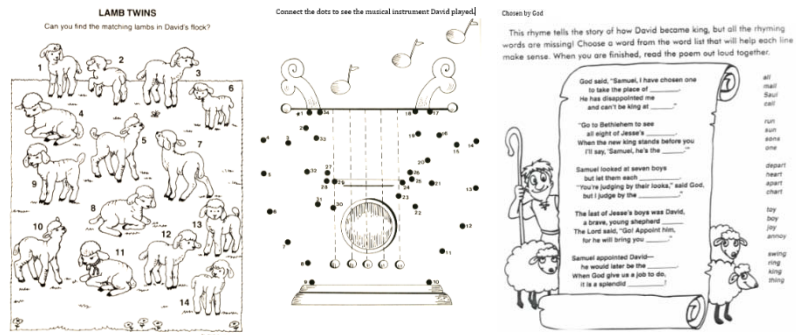
Option 2 – Hand out one paper ribbon to each student with crayons and scissors. Let them cut out write "Chosen by God" on the front, then allow them to color the ribbon.

When done the craft or as they are working on it, remind them of how **"God chose David – not by his looks or age, but by his heart. Let's pray for and study the Bible continuously as we grow to, to ensure we have a heart like God as well!"**

15 minutes

Go through the poem as a class first, read the directions aloud and help students to either write in or circle the correct word for each part of the poem.

Ask students if they have any questions before moving on.



Scripture and Question Fill in Answers:

Chosen; Declare; Him; Gospel

2-5 minutes

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: “For God is the King of all the earth” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point up when you say “GOD”, pretend to put a crown on your head as you say “KING”, make a circle shape with hands as you all say “EARTH”, etc. and then go through verse as a class with gestures.

For God is the King of all the earth; sing to him a psalm of praise.

Say: God is King over all the earth. Even though God gave the Israelites a king, God still ruled over the Israelites and their king. God created the world, and He rules over all of it. Any power that any king or ruler has, even today, is only what God gives.

10 minutes

*Keep word search in the classroom so students can continue working on the sheet anytime they have extra time over the next few weeks.



7) Optional – Snack: Round Fruit Slices (Crown)**5 minutes**

Hand out snack to each child along with a glass of water or juice to each child. Explain that, **“Today we learned that because Saul was disobedient, God rejected Saul and anointed David instead as king. David was not chosen because of his looks or age, but because of his heart. Let’s enjoy our snack (which is round and reminds us of the crown a king would wear) while we discuss why it is important to have a heart like God and how we can work towards being pleasing to God, just like David was.** Provide a napkin for children to clean their hands. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking.

8) Optional – Songs**5 minutes**

Have children sing songs with you from song list and/or choose song below:

God Sees Your Heart – Rhyme (Can do actions if have a younger group)

God looks past how you look on the outside	Touch shoulders with both hands
He looks at your heart and sees the inside.	Point to heart.
David had a heart to know God more and more.	Make a heart shape with hands
Each day he wanted to know God better than before.	Point up.
He loved God since he was very young.	Place hand down low, palm flat.
Words of praise were always on his tongue.	Touch mouth
He spent a lot of time with God in prayer.	Place hands together as if praying
For he knew God would always be there.	Point up.
David’s heart was a delight to God above.	Point to heart.
For David was special and very much loved.	Hug yourself.
God delights in spending time with me too.	Point to self.
I’m special and important just like you!	Point to somebody else.
If I’m not sure, what I should do.	Put hands out to side, palms up
I look in his Word, for its all true.	Place hands as if opening book
He loves to hear my prayers and praise.	Touch mouth.
He longs to be with me every day.	Point to yourself.
I want to know God more and more.	Point up.
I want to see what he has in store!	Throw hands up in the air.
Every day I’ll stay close in touch.	Place hands together as if praying
For I love Him so very much!	Hug yourself, and point up.

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank You Lord for all You provide us. Our homes, families, food, friends, health, love, the Bible, Jesus, our church family, and so much more. God, help us to trust You as You rule over us. No earthly king can compare to the perfect King Jesus whom we have ruling over us. Help us to be content, to trust, to stand up to negative influences and instead be a positive influence to those around us. Help us to totally obey You and walk in Your ways. We pray we will have a heart like You God that is loving, kind, wise, helpful, obedient and fair. In Jesus' name, amen.

Thank you for serving Christ in this way!