

Preschool Fall
Lesson 4:
Day Two – God Created Plants, Land and Seas

Objectives: Students will...

- 1) Understand that God created the land, sea and plant life on the third day of Creation
- 2) Learn that it is important to respect God because He is the Creator.

Accommodations: How will I accommodate individual needs of students?

- See lesson 1 – Accommodations for a list of ideas to help
If you have any issues, please talk with your coordinator!

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Creation Booklet – from lesson 1
- Medium cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 3 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Cube Dice Template – print one cube on white cardstock paper cut out and glue together before class
- Sunflower Page (one for each child)

Optional Activities

- Day 3 Water, Plants and Land Templates – one page of each template for game
- Tape to hang pages on wall of classroom
- Snack – various fruit and vegetables with napkins

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated.

Tell them, **“Today we are going to look at Day 3 when God created the land, sea, and plants! But first, let’s sing some songs!”**

Day 3 Song

Day 3, Day 3 – God made land and plants and seas.
Day 3, Day 3 – God made land and plants and seas!

In the Beginning

Tune: Farmer in the Dell
God made the world*. God made the world*.
In the beginning, God made the world*.

(Replace world with other words each time:*light, sea, sky, animals, etc.)

2) Read Genesis 1:1-13 Review and Day 3

5 minutes

*Have Creation Book handy from Lesson 1

To begin read the story of Creation – Day 1 and 2 **Genesis 1:1-8**, then Day 3 **Genesis 1:9-13** with the students, they can follow along as you show them pictures from your Creation Book from lesson 1: **“Last week we began learning about how God created the world, let’s read the story again so we can remember.”** When finished reading, ask the students, **“What did God create on Day one?** (Light that He separated from darkness) **What did He create on Day 2?** (Sky) **What 3 things did God create on Day Three?** (God created the Land, Seas, and Plants or Vegetation.) **Today we are going to decorate another box, this time for day three to remind us that God made the Plants, Land and Sea!”**

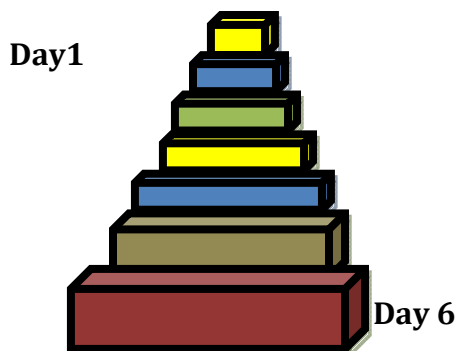
Day three is easy to remember because it has three things created and they rhyme with the number Three: on Day Three God created the Plants, Land, and Seas!

3) Creation Box Craft

20 minutes

Have the teacher assistant hand out one Box Creation Day 3 sheet to each child. Each child gets one section of the sheet for Day 3. Have boxes ready as well.

Explain to the children, **“Each week as we study Creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the third box – God created the land, seas, and plants.” So color your sheet all in, don’t leave any spaces empty, remember that today God created land, seas, and plants. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**



Have the teacher assistant help kids by handing out crayons and pencils. Remember each box has four sides that can be seen so ensure there are enough boxes for each child to do a Day 3 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. You may also want to team up older kids with younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose. Ask kids to help tidy up before moving on to the next activity.

While the kids are working and the younger ones are busy do the following:

Read **Genesis 1:9-13** again. If anyone has their Bibles, have them turn and follow along as well. Then ask the following questions.

- 1) **The Bible says that God let dry ground appear and he called it land. What is land?** (Have students raise hands, choose a child or two. Answer should be – the ground in which we stand)
- 2) **Next it says God gathered the waters to create seas. Can anyone name some of the bodies of water we have on earth?** (rivers, lakes, streams, seas, oceans)

- 3) **Finally on Day three God created vegetation on the land. What is vegetation?** (plants)
 4) **What kinds of plants do you know of that have seed in them?** (apple trees, strawberry plants, banana trees, wheat)

Thank you for raising your hands and sitting nicely. So God is pretty amazing! He created and separated the land, the waters into seas, and all the plants that grow. Let's clean up and move on to our next activity.

4) Review Game with Dice

10-15 minutes

*Before class print out the dice template onto white card stock, then cut it out and glue it together. Gather sunflower pictures, crayons and dice.

Give each child a sunflower picture and some crayons. Have each child write their name somewhere on the page. Have them sit in a circle and take turns throwing the die. The child who throws the die should say what the picture that is facing up represents. If the child gets it right, he gets to color in one petal on his sunflower picture. You can tell them what day God made the picture that is showing. Then have them pass the dice to the person next to them and let them try. The goal is to have all the petals filled in and the children understanding the things made on days 1-3.



| Dice Game |
|----------------------|
| Light - Day 1 |
| Sky/Clouds - Day 2 |
| Water - Seas - Day 3 |
| Trees - Day 3 |
| Flowers - Day 3 |
| Land - Day 3 |

5) Sing

5-10minutes

Days of Creation

(Tune: This Old Man)

On day one God made light
 Made the difference in day and night
 God just spoke the words and it came true
 Wonder what else God will do?

On day two Split in two
 Skies above the water blue
 God just spoke the words and it came to be
 What will happen on day three?

On day three God made land
 Then he put plants in the sand
 God made herbs and grass and fruit on the tree
 This was all done on day three

On day four God made lights
 Some for days and some for nights

Stars are dim, but the sun and the moon are bright
 Aren't you glad that God made lights

On day five God made alive
 Fish for the waters and birds for the skies
 All the things that swim and birds to fly
 These were made on day five

On day six God did fix
 Animals, mankind and even ticks
 God made lizards, cats, and other things that lick
 Animals were created on day six

On day seven God in heaven
 Rested from all the work he'd done
 He'd made the earth, the stars, the moon, and sun
 It was good what God had done

Day 3 Song:

Day 3 Day 3 – God made flowers and plants and trees.

Day 3 Day 3 – God made land and oceans and seas!

6) Optional – Activity Game – Plants, Land and Water

5-10 minutes

Have students get in a line all with their backs against the wall. On the walls to their left and right clear the area from obstacles (or if needed do this activity outside) and place a “land” page on one wall and a “water” and “plants” page on the other wall to make a triangle.



Tell the students: **Each one of you is going to go ONE AT A TIME, starting with _____** (point to the child closest to you and say their name). **When I say on your mark, get set, then I will either say “Water” and the person in front will run to the water page and touch it before running back to the back of the line. Or, I will say on your mark, get set “Land” or “Plants” and you will run to the land or plants page and touch it before going to the back of the line. We will go through each student one at a time – this way no one gets hurt, OK?**

Randomly pick one of the things God created on Day 3 and let the children run one at a time to the correct sign. Change the object you pick every time you call on a child. When done and if they are enjoying this game, let them go another round or two, ensuring each child who wants to, gets a turn. When finished thank the children for waiting for their turn and for following the rules and then move on to the next activity.

7) Optional – Snack: Fruit and Veggie Mix

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of fruits or vegetables to each child like carrots, strawberries, celery sticks, etc. Explain, **“The fruits and vegetables can help us remember that on Day 3 – God created plants. All the fruits and vegetables we enjoy were created on day 3 when God created trees and plants like strawberry plants, apple trees, grape vines, and more. Enjoy!”** If desired, read again from Genesis 1 and review questions from earlier in the lesson while students snack. After snack have kids clean up. Then move on to the remaining activities. Provide a cup with water or juice for each child as well.

8) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant or yourself.

Thank God that He created the world and that as we learned today, God created the seas and dry land, vegetation and full-grown and bearing fruit so we could have the oceans, and rivers, mountains and valleys, plants and trees!

9) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thanks for serving Christ in this way!