

## Lesson 4: Day Four – God Created the Sun, Moon, and Stars

**Objectives:** Students will...

- 1) Understand that God created the sun, moon, and stars on the fourth day of Creation
- 2) Review the Creation by reading, playing a game, and answering questions

**Accommodations:** See Lesson 1 for ideas

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**Supplies:**

### **Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Attendance Sheet
- Stickers – one per child for attendance
- Creation Booklet from Lesson 1
- Medium cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 4 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)

### **Sun, moon, star mobile craft supplies**

- Sun, Moon, Stars Mobile Template (3 mobiles on each page) – two for each child
- Sun, Moon, Stars Cutouts (2 sets on one page) - one for each child
- Paper plates (½ for each child)
- Hole puncher – to share
- String – 5 pieces of different length for each child

### **Optional Activities**

- Snack – Sun and Moon or Star shaped snacks like cheese or crackers – or a small paper cup of cool whip and have kids drop in butterscotch chips as stars, eat with spoon.
- Glitter glue for mobile activity if desired
- Cotton balls for clouds on Box Creation Day 4

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**Lesson:**

### **1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that: **last time we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they decorated. **Day 3 we learned that God created the land, plants and seas.**

Tell them, **“Today we are going to look at Day 4 when God created the sun, moon, and stars! Can anyone tell me, why are the sun, moon, and stars important?** (They give warmth, help things grow, mark time – day and night, mark the seasons by being in certain places in the sky as the year goes by, provides us light to see)

## 2) Read Genesis 1:14-19 - Day 4

5 minutes

Read the story of Creation – Day 4 by having students turn in their Bibles to Genesis 1:14, then read about the creations of Day 4 with the students from Genesis 1:14-19. They can follow along in their Bibles. When finished reading, ask the students, **“What did God create on Day 4? (He created the sun, moon, and stars in the sky). Today we are going to decorate another box, this time for day four to remind us that God made the sun, moon, and stars!”**

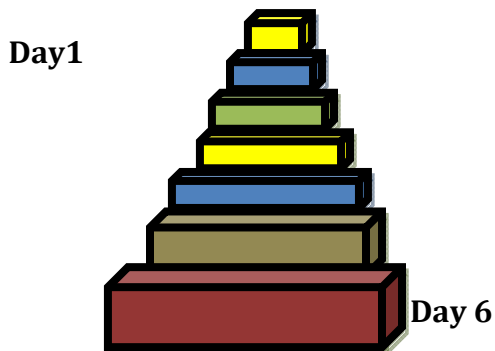
## 3) Creation Box Craft

20 minutes

\*Before class gather boxes for Day 4 and Day 4 sheets – one section for each student along with crayons, tape or glue and scissors.

Hand out one Day 4 sheet to each child. Each child gets one section of the sheet for Day 4.

Explain to the children, **“Each week as we study Creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the fourth box – God created the sun, moon, and stars. Once we are done, come to me and we will glue it on to one side of the box so that all four sides are covered.”**



Hand out crayons and pencils. Remember each box has four sides that can be seen so ensure there are enough boxes for each child to do a Day 4 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. You may also want to team up older kids with younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose. Ask kids to help tidy up before moving on to the next activity.

## 4) Sun, moon, and stars mobile craft

15-20 minutes

Before class print out the mobile on white paper and sun, moon, stars templates one set for each child. Gather scissors, crayons, glue sticks or tape, string, paper plates cut half, glitter if using and a hole punch.

During class, hand out a pair of scissors (for younger kids, cut out the stars and sun in advance, let them try the mobile top and moon.) Five pieces of string of various sizes, crayons, glitter glue (optional), a paper plate cut in half (one for each child) and a hole punch to share.

Have the children write their names somewhere on the back of the plate as you hand out half a plate to each child. Tell them, **“To help us remember what God made on Day 4 we are going to make a mobile to take home with us today. It will remind us that God made the sun, moon, and stars on Day 4.”**



Next, hand out the scissors and templates along with the crayons. Have children color and cut out their templates.

Once this is done, hand out glue sticks or tape and have children glue the top of their mobile page to the paper plate. Help by punching four hole punches evenly along the flat part of the plate and one at the top in the middle (see picture) so the 4 pictures go evenly across the bottom and the top is to be used to tie a string so the kids can hang their mobiles when they are done.

Next, have children tie their sun, moons, and stars to the mobile along with the string for the top. Help them if needed. (As an option, they can use glitter glue to make their objects “shiny” just make sure they mobile spends the week at the building drying first before getting them to take it home.)

Once done, ask kids to help clean up and have each child show their creation to the rest of the class.

## 5) Sing and learn Books of the Old Testament 5-10minutes

See song examples from previous lessons and/or:

Practice learning **Books of the Old Testament** you can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

## 6) \*Optional - Snack 5 minutes

**“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.”** Hand out a couple of sun, moon, and star shaped snacks such as cheese, crackers, or bread using cookie cutters or fill a small cup with cool whip and use butterscotch chips dropped in to represent stars, moons, and sun, give each child a spoon to scoop out their treat. **Review the account of Creation so far and see who can remember what was created on what day up to day 4.** After snack have kids clean up.

## 7) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God created the sun, moon, and stars so we could have light, warmth, and know the day from night.

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Thank you for serving Christ in this way!