

Lesson 4: Moses God's Servant Continued

Objectives: Students will...

- 1) Study Exodus 4: Moses meets with his brother Aaron
- 2) Study that Moses talks with God and God gives Moses' the power to do miracles
- 3) Make crafts to remember that Moses was given the power to change a staff to a snake

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Color Poster – No EXCUSES! – print on white paper – one per child

Snake Craft (Choose one or both)

1) Snake Pipe Cleaner Pencil Topper

- Pipe cleaners – 2 per child
- Wiggle eyes - one pair per child
- Scrap of red craft foam - one small piece per child
- White Glue or glue sticks to share
- New Pencil – one per student

2) Or, Paper Snake Puppet

- Snake template printed on green construction paper – 3 snakes on one page -one per child
- Scissors to share
- Glue sticks or White Glue to share
- Googly eyes and/or black marker to draw eye – one googly eye per student
- Black Marker to draw in snake face – to share
- Stir sticks, straws or popsicle sticks – 2 per child
- Tape to share

Optional:

- Storybook or visuals of this story to show kids (if available)

Snack:

- Stick Pretzels or Cheese Strings (snake shaped snack) 2 of each per child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson

2 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Once children are seated say:

What did we study last week? Moses fled to Midian to avoid being caught by the Pharaoh for having killed an Egyptian. In Midian he married and had a son as well as saw a burning bush where God spoke to him and told him to help the Israelites. **Today we will look at Moses and his conversation with God and how God proves He will be with Moses.**

2) God Helps Moses and He Helps Us Too!

10-15 minutes

Have students turn in their Bibles to **Exodus 4:1-17**, have them take turns or read yourself. When done thank volunteers for reading.

Say to the students: **Moses tried and tried to tell God he was not the man for the job! God kept reassuring Moses that he was!**

How did Moses try to persuade God he was not for the job in Chapter 3:11 from last week?

Who am I that I should go to Pharaoh?

What was God's response in verse 12? I will be with you.

How does that apply to us today? God will be with us if we do what He asks.

How does Moses try to persuade God he was not ready in Chapter 4:1?

What if they do not believe me or listen to me?

What was God's response in verse 2-9? He gave Moses the rod and his hand to prove he was sent by God. If that didn't work he was to turn the Nile to blood when he dropped some of the river water on the ground.

What did the staff do? Turn to a snake when Moses dropped it and turned back to a rod when he picked it up.

What did Moses hand do? Turned to leprosy – a visible skin disease that could kill – and then turn back to normal again.

What do we have today to show people about God and Jesus? The Bible, it contains all the true miracles and events that prove that God is Who He says He is.

What was Moses' excuse in Chapter 4:10? I am not eloquent. Meaning I am not a clear, good speaker.

What was God's answer? I will be with your mouth and teach you what to say.

How does this help us today? God will be with us and guide us by showing us what to say from the Bible. We just need to study the Bible and pray to God for help to teach us what to say to others about Jesus and God!

What did Moses finally say in Chapter 4:13? Please send someone else!

God's response? Aaron will go with you and be your spokesman but you will go – no excuses!

How does this apply to us today? God is sending each one of you to share the news about God and His Son Jesus – no excuses! He helped Moses and He will help each of you share the good news! It is important to pray to God and grow in our knowledge by studying the Bible and coming to Sunday School so we can learn how to share the news with others – just like Moses was told too!

How does this apply to today and Jesus? Go to John 20:21 and read it. What does Jesus say He is doing? Sending the disciples (or followers of Jesus).

Then turn to Matthew 28:18-20 and let's read that. What is Jesus saying here?

He will be with us and is sending us to preach the word to everyone. Let's make sure we are ready and not be like Moses – trying to avoid doing God's will.

3) Color Poster – No Excuses

10-15 minutes

Hand out one color poster to each child with crayons. Read the phrases aloud and have the students color the poster while you discuss the fact that Moses didn't have any excuses for not serving God and neither do we! God will provide everything we need! When done have students clean up before moving on to the next activity.

Questions to discuss while they color – **What were the excuses Moses gave? What was God’s response? What was your favorite part of the events we read today and why?**

4) Choose One Snake Craft: Snake pencil topper

10-15 minutes



Hand out 2 pipe cleaners to each child

Twist the pipe cleaners together to make one body.

Roll one end into a circle for the head.

Hand out scissors and have children cut a forked tongue from red craft foam.

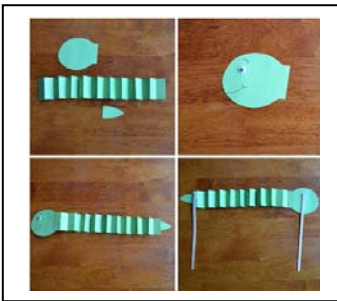
Hand out glue and have students stick the tongue and eyes to the head with glue.

Hand out a pencil to each student and have them bend their snake into a coil, twisting tightly around the top of the pencil.

This craft is to remind them of how Moses, with the ability of God, could turn a staff into a snake! This was to comfort Moses and help him share the news that God wanted him too. Let’s remember that when we look at our snake – we have the ability, because of our knowledge of the Bible, to talk to others about God and Jesus too – no excuses!

5) And/Or, Paper Snake Puppet Craft

10-15 minutes



Hand out one sheet of green paper with snake template to each child along with scissors and pencil. Have the children cut out the snake head, tail and body. Have students fold the body like an accordion; as seen in the picture.

Then hand out glue and have children glue one googly eye on the head and draw the rest of the snake’s face. Glue the head and tail on the body and allow to dry.

Attach stir sticks or straws, or Popsicle sticks one at the front of the head and one at the end of the body as seen in picture with tape. This is to make a hand puppet of a snake to remind us of the awesome power God

gave to Moses to show others God’s message – today we don’t use snakes we have something even more powerful and helpful – the BIBLE!

Have students clean up before moving on to the next activity.

6) Optional – Snack: Snake Shaped Snacks – Pretzel Sticks

5 minutes

Hand out snack to each child along with a glass of water or juice to each child. Explain that, **“Today we learned that God gave Moses the power to turn a staff (which is like a cane) into a snake so that Pharaoh would believe Moses when Moses told him to let the people of Israel leave Egypt. Today we don’t have special powers; we have something even more powerful – the Bible! The Bible gives us everything we need to tell others about Jesus and it tells us how to live a life pleasing to God and Jesus! Let’s eat our snake snacks and remember what God can do for us!**

Provide a napkin for children to clean their hands. Discuss questions while snacking!

7) Optional – Songs

5 minutes

Have children sing songs with you. Some examples:

1) Old Testament Books of the Bible – Sung to the Alphabet song

2) Songs about Moses from front of binder.

8) Close in prayer

Ask for God to be with us as we tell others about His Word and how wonderful He is!