

Lesson 5: Lineage from Adam to Noah

Objectives: Students will...

- 1) Learn the story of Seth and how he “called on the name of the Lord.”
- 2) Understand the importance of “calling on the name of the Lord.”
- 3) Study the lineage of Adam to Noah if time permits.

Supplies: Coordinator will ensure these supplies are already in your room.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Seth and His Descendants Questions and Color page – one per student
- Matching Sheet (Name Adam and Eve’s 3rd Son) – one per student

Optional:

- Calculator(s) to share – to help do math addition for Adam to Noah Questions
- Adam to Noah Lineage Chart and Questions – one per student

Snack:

- Stringy Cheese one per child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say, **“Last week we studied Cain and Abel and how Cain did not follow God, but Abel did. Abel was faithful to God and Cain was upset that God looked with favor towards Abel. So Cain decided to kill Abel and was then sent away by God from his family for murdering his brother. Today we are going to continue to learn about the Old Testament and the next story in the Bible – Seth and the lineage or tree line from Adam to Noah. Today we will see Seth was faithful to God and “called” on God’s name and that was good.**

2) Seth and His Descendants Sheet

15-20 minutes

Have the students get their Bibles and turn to **Genesis 4:25-26** – help them find it and then read those verses, repeat the verses again to help reinforce them. Thank those who sat and listened quietly.

Hand out the Seth and His Descendants Activity Sheet along with pencils read the first two questions aloud and then ask students to raise their hand if they know the answer. Then help them fill in the blank with the correct answer. Make sure you spell out the words you want them to write. Write for any child who is unable to on their own.

Answers:

3 – third son

“Called on the name of the Lord”

Have the students turn in their Bibles now to **Genesis 6:1-2** and read

Have the students do the next questions on their Seth sheets and read the two different descriptions of Cain’s descendants and Seth’s. Explain the difference between “Daughters of Men” and “Sons of God” by saying that the descendants of Cain were earthly and not spiritual, whereas as Seth grew up he was godly and raised godly children who spent their lives focusing on God and worshipping him, these were sons of God because they were spiritual and obeyed God.

Answers:

sons of God

daughters of men



Calling on the name of the Lord means we turn to God and trust in Him and follow Him; acknowledging that He is God and that we need Him in our lives. Seth and his family turned to God and followed Him – We should too!

Say to them, **“After Cain killed Abel, Adam and Eve were left with only one son and he was banished from them and God’s presence and went to the land of Nod. So I am sure Adam and Eve were very sad. Adam and Eve had another child. They named him Seth. I am sure that made them happy again. Later Seth had a son and named him Enosh. As well, Adam and Eve had many more sons and daughters but we do not know their names.**

3) Matching Sheet

10-15 minutes

Hand out a matching sheet to students along with crayons. Read the instructions and have them work on the matching lines first, if time allow them to color the picture.

4) Optional: Adam to Noah Lineage Fill in the Blanks and Questions

15 minutes

Have students turn in their Bibles to **Genesis 5:1-8** and read

Discussion Questions:

- 1) **Who is man in likeness to?** God
- 2) **What did God call men and woman?** Man. Today we say mankind to mean all people including men and women.
- 3) **What did God do after He created man and woman?** Blessed them in verse 2.
- 4) **How old was Adam when he had Seth?** 130 years.
- 5) **How old was Adam when he died?** 930 years!
- 6) **How old was Seth when he had Enosh?** 105 years.
- 7) **How old was Seth when he died?** 912 years!

God was able to make man live a lot longer back then – that was God’s decision to allow men to live a long time, most likely because he wanted to populate the world with people, so they needed a lot of time to do that and so God made it so they lived a long time.

Now I am going to hand out a sheet to each of you. On the page is a list of all the men listed in the line from Adam to Noah and on each circle is the year the man had his son and the how old he then lived altogether. Let’s fill in the first two circles of Adam and Seth from what we just read in the Bible, then raise your hand and answer the questions aloud so we make sure

we all have the same answers before moving on. Hand out pencils to everyone to write their answers down. Once done Adam and Seth move on.

Answers:

Adam lived 130 years had Seth then lived 930 years in total
Seth lived 105 years had Enosh then lived 912 years in total

*You may need to help younger students by having either an older student point to where they need to write and what number to write, or go around the room helping those who raise their hands and have trouble.

Now let's read Genesis 5:9-11 and fill in the blanks for Enosh.

Read Genesis 5:12-14 and fill in blanks for Kenan.

Read Genesis 5:15-17 and fill in blanks for Mahalalel.

Read Genesis 5:18-20 and fill in blanks for Jared.

Read Genesis 5:21-24 and fill in blanks for Enoch.

Read Genesis 5:25-27 and fill in blanks for Methusaleh.

Read Genesis 5:28-32 and fill in blanks for Lamech and Noah.

When done ask the questions at the bottom of their pages. See answers below.

1) Who lived the longest in this chart? Methusaleh

2) Who did God "take away"? Enoch

3) Why was he "taken away"? Because he walked with God – was faithful to God, so God took him he did not have to die first.

4) How old was Adam when Methuselah was born? Add the years of all the men from when they had their son. $130 + 105 + 90 + 70 + 162 + 65 = 622$ years old.

5) How old was Methuselah when Noah was born? $187 + 182 = 369$ years old.

So Adam was alive still when Methusaleh was born and Methusaleh was alive when Noah was born – so the stories of Creation, the sin of man, the leaving of the Garden of Eden, etc. could have been shared by Adam to his descendants all the way to Noah quite easily!

Ask if there are any questions. If you can answer, if not tell the child you will study that question and get back to them next week – talk to someone else if needed but ensure you get back to the child.

5) Optional – Snack: Stringy Cheese

5 minutes

Hand out one string cheese along with a glass of water or juice to each child. Explain that, **"This stringy cheese is to remind us about the lineage of Adam to Noah and to Jesus. Just like the descendants of Adam follow a line –so is our cheese – a bunch of lines connected!"** After eating the snack and juice, provide a napkin for children to clean their hands. Discuss questions while snacking and ask students what they remember about today's lesson.

6) Optional – Song

5 minutes

Have children sing songs with you, you can sing from these, or choose a few from song sheet.

- 1) Old Testament Books of the Bible Song** – sung to the tune "A-B-C" or to the tune of "one little, two little, three little lady bugs."
- 2) The B-I-B-L-E Song** – see lesson 3 for lyrics if needed

7) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the children.

Thank you God that you have given us the chance to learn about the beginning of the world and the people from the Old Testament. Help us to recognize the importance of Your Words and the events in the Old Testament that help us learn how we should live our lives and learn what things we should avoid in our lives.

Thank you that we can call on your name as Seth and his descendants did. Help us to call on You not just when things are bad, but when things are good as well. At this time we call on Your name to help those who are weak or sick and could not make it to worship today.

Thank you for our families that You created from the beginning, thank you for Jesus, Your Son, and Thank you for all the beauty You provide in Your Creation. It is in Jesus' name, Amen.