

Preschool Fall
Lesson 5:
Day 3 – God Created Plants, Land, and Seas Continued

Objectives: Students will...

- 1) Understand that God created the land, sea and plant life on the third day of Creation
- 2) Make crafts and do activities to help remind them what God made on Day 3

Accommodations: How will I accommodate individual needs of students?

- See lesson 1 – Accommodations for a list of ideas to help

If you have any issues, please talk with your coordinator!

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Creation Booklet from Lesson 1 – one to share
- Day 3 Color Page – one per child
- God Made the Plants Corn Activity Sheet – one per child
- Green construction or tissue paper torn into small pieces – enough for each child to cover the husk of their corn page with green paper
- Glue sticks or white glue enough to share

Optional Activities

- Snack – Popcorn either in paper cups or paper lunch bags along with napkins and glass of water each
 - Cube Dice Template – print one cube on white cardstock paper cut out and glue together before class or use the one from last week
 - Sunflower Page - one for each child
 - Clay or Plastic small flower pot (one for each child) *Or if not available use a paper cup
 - Old Playdough for filler (enough to fill each pot) *or you can buy another small foam ball from below and stuff it into the bottom of the pot to hold the “flowers”
 - Different colored Pipe cleaners including green – at least 2 per child
 - Small foam ball approximately 2 inches wide (one for each child)
 - Stickers or Markers to decorate flower pot
 - Scissors
- Activity Game:
- Tape to hang pages on wall of classroom
 - Day 3 Water, Plants and Land Templates – one page of each template for game

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that: **Last time we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they decorated.

Tell them, **“Last week we looked at Day 3 when God created the land, sea, and plants!”** Show them the box from that day and say; **today we are going to do more activities to help us**

remember that on Day 3 God made land, plants, trees and seas! Let's sing some songs to get started!

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(Replace world with other words each time: *light, sea, sky, animals, etc.)

Day 3 Song

Day 3, Day 3 – God made land and plants and seas.

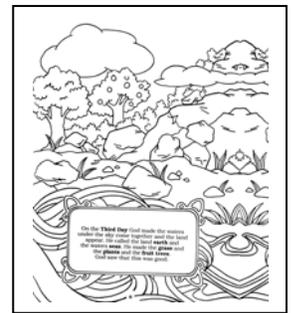
Day 3, Day 3 – God made land and plants and seas!

2) Read Genesis 1:1-13 Review and Color Page for Day 3

15 minutes

*Before class gather Bible, color pages, creation booklet, and crayons

To begin read the story of Creation – Day 1 and 2 **Genesis 1:1-8**, then Day 3 **Genesis 1:9-13** with the students, they can follow along in their Bibles: **“Last week we began learning about how God created the world, let's read the story again so we can remember.”** When finished reading, ask the students, **“What did God create on Day one?** (Light that He separated from darkness) **What did He create on Day 2?** (Sky) **What 3 things did God create on Day Three?** (God created the Land, Seas, and Plants or Vegetation.)



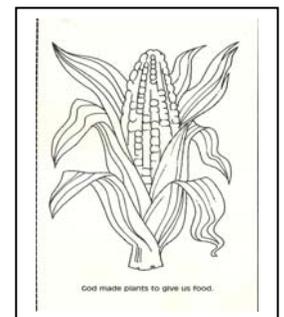
Hand out one color page to each child along with crayons and allow children to color. Go through the page as they are coloring pointing out all the things God created on Day 3! Talk about how God created all the trees that give us food, all the plants that we can use to grow good things. Ask the students to name some plants and trees that give us food. Ex: pear tree – pears, potato plant – potatoes, etc.

3) God Made Plants Corn Activity Sheet

10 minutes

*Before class gather corn color pages, green tissue paper or construction paper ripped into small pieces and glue to share.

Hand out one corn page to each child and let them color the corn and help them write their name on the page with crayons. Read the sentence, **“God made plants to give us food.”** Then hand out either green tissue paper or green construction paper and tear it into small pieces. With glue, help the students put the torn pieces of “husk” onto the leaves of the corn to make it green.



Talk about the corn and how it is then cooked so we can eat it. God made the land so the plants can grow. **We get food such as corn from the plants that grow in the ground. We also can get popcorn from the corn too! Isn't God great that He gives us food each day to eat! Thank you God!**

Help the children clean up before moving onto the next activity.

4) Optional: Review Game with Dice

10 minutes

*Before class print out the dice template onto white card stock, then cut it out and glue it together or if you already made it from last week, then use that one. Give each child a sunflower picture and some crayons.

Have each child write their name somewhere on the page. Have them sit in a circle and take turns throwing the die. The child who throws the die should say what the picture that is facing up represents. If the child gets it right, he gets to color in one petal on his sunflower picture. For younger children you can tell them what day God made the picture that is showing.



Dice Game

Light - Day 1
Sky/Clouds - Day 2
Water - Seas - Day 3
Trees - Day 3
Flowers - Day 3
Land - Day 3

5) Optional: Pipe Cleaner Flower Pot Craft

20 minutes

*Before class gather and cut pipe cleaners, gather foam balls, pots, decorations for the pot, old playdough and scissors.

Have children sit at table. Hand out a clay pot and old playdough to each child. Tell them, **“Today we are going to make flowers to remind us that on Day 3 God created all the beautiful flowers and plants that we enjoy today!”** Fill a tiny clay pot or a paper cup with old play dough. Then hand out a green pipe cleaner to each child. For smaller children help them not to poke themselves with the sharp pipe ends. Insert a green pipe cleaner into each pot. (Use scissors to make sure the “stem” isn’t too long.) Have the children add 1" pipe cleaner pieces to the foam ball to make flowers by sticking the pipe pieces into the foam ball. Ask your assistant to cut the pipe cleaners into small pieces, or do previously before class. Once the children have filled their flower with pipe cleaners, help them stick their flower on the stem. If there is still time, they can decorate their pots with stickers or markers. Have each child write their name on the bottom of their pot before moving on. Ask the children to help clean up when finished. *You can find clay, plastic, or environmental friendly pots in the garden section of most stores in packages for a few dollars.



6) Sing

5-10minutes

Choose songs from the Songs section and/or :

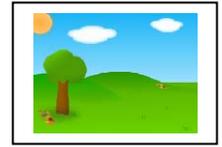
Day 3 Song:

Day 3 Day 3 – God made flowers and plants and trees.

Day 3 Day 3 – God made land and oceans and seas!

7) Optional – Activity Game – Plants, Land and Water**5-10 minutes**

Have students get in a line all with their backs against the wall. On the walls to their left and right clear the area from obstacles (or if needed do this activity outside) and place a “land” page on one wall and a “water” and “plants” page on the other wall.



Tell the students: **Each one of you is going to go ONE AT A TIME, starting with _____** (point to the child closest to you and say their name). **When I say on your mark, get set, I will either say “Water” and the person in front will run to the water page and touch it before running back to the back of the line. Or, I will say on your mark, get set “Land” or “Plants” and you will run to the land or plants page and touch it before going to the back of the line. We will go through each student one at a time – only one person will be running at a time to make sure no one gets hurt, OK?**

Randomly pick one of the things God created on Day 3 and let the children, one at a time, run to the correct sign. When done and if they are enjoying this game, let them go another round or two, ensuring each child who wants to, gets a turn.

When finished thank the children for waiting for their turn and for following the rules and then move on to the next activity.

8) Optional – Snack Popcorn**5 minutes**

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a handful of popped corn to each child in a paper cup or lunch bag. Explain, **“Today we learned that God made the land and the plants and that one of the plants He made was corn. Corn is good to eat when it is cooked, but it is also good as popcorn – which we are eating now. Thank you God for plants and for making them on Day 3 and thank you for popcorn! Enjoy!”** Review the different things God made on day 3 and then after snack have kids clean up. Then move on to the remaining activities. Provide a cup with water or juice for each child as well.

9) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant or yourself.

Thank God that He created the world and that as we learned today, God created the seas and dry land, vegetation and full-grown and bearing fruit so we could have the oceans, and rivers, mountains and valleys, plants and trees!

10) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thanks for serving Christ in this way!