

Lesson 5: Day Five – God Created Birds and Aquatic Life

Objectives: Students will...

1) Understand that God created the birds and aquatic life on the fifth day of Creation

Accommodations: See Lesson 1 for ideas

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Attendance Sheet
- Stickers – one per child for attendance
- Large cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 5 (1 for every student)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Creation Clothes Pin Game Template pieces cut out before class
- Shoe Box with White paper wrapped around (see Creation Game directions)
- Clothes pins (12)
- Pictures cut out of birds and fish for “I spy”

Optional Activities

- Snack – Fish Crackers
- Crayons
- Color by number sheets Dolphin or Bird (One for each student)

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon, and stars. Continue to show each box. Tell them, **“Today we are going to look at Day 5 when God created the birds and aquatic life or fish!”** **Can anyone tell me, why are birds and fish important?** (They give us food, they show the beauty of God’s creation, they help provide food to other animals...)

2) Read Genesis 1:20-23 - Day 5

5 minutes

Read the story of Creation – Day 5 by having students turn in their Bibles to Genesis 1:20. Then read about the creations of day 5 with the students from Genesis 1:20-23, they can follow along in their Bibles. When finished reading, ask the students, **“What did God create on Day five?** (He created the birds and all the creatures that live in the water like fish) **“Can you name some different types of birds and fish? Raise your hands.”** Have kids respond with different types, examples: lobster, owls,

parrots, crows, clown fish, sharks, dolphins, turtles, star fish, etc. **Today we are going to decorate another box, this time for day five to remind us that God made the birds and the fish!**

3) Creation Box Craft

20 minutes

*Before class gather boxes for Day 5 and Day 5 sheets – one section for each student along with crayons, tape or glue and scissors.

Have the teacher assistant hand out one Box Creation Day 5 sheet to each child. Each child gets one section of the sheet for Day 5.

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the fifth box. What do you see on your pictures today?”** (Have kids raise hands and tell you what they see on the page) **So color your sheet all in and do not leave any spaces empty. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

Day1



Have the teacher assistant help kids by handing out crayons and pencils. Ask kids to help tidy up before moving on to the next activity.

4) Creation Clothes Pin Match Game

10-15 minutes

Before class print out the Clothes Pin Pictures gluing the bigger pictures to a shoe box covered in white paper and gluing the little pictures onto clothes pins see picture.



Have each child take a turn picking a clothes pin and matching it to one of the pictures on the shoe box. Ask them what day that item was created. Have each child take turns until all the pins are matched, if there is time, remove the pins and do it again.

5) I Spy Game

10 minutes

*Before class print and cut out the I Spy Birds and Fish Sheet. Gather tape and tape the pictures around the room where students can see them.

Play a game of I Spy allowing kids to figure out what picture or any other thing you can see in class that reminds them of Day 5 – Birds and Aquatic Life.

Example - say: **"I spy with my little eyes something God made that is _____"** (Describe something you see in the picture.) Let one of your students try to guess which picture you are describing. The child that guesses correctly gets to take a turn. Make sure that student says the whole saying each time including, **"Something God made"**.

6) Optional Activity: Color by Number Dolphin or Bird Picture**10 minutes**

Before class gather copies of the color by numbers. You can choose either a bird or dolphin or print some of each and let the children pick what one they would like to color.

Provide crayons and remind the children that the purpose of color by number is to color the page according to the colors shown and coloring everything the same color that matches the number. So if number 1 is yellow, I fill in all the number 1 spots yellow. Help children as they begin to color and remind them to write their name somewhere on the page before they are done. Talk about how unique and amazing each bird or fish that God created is!

7) Sing and learn Books of the Old Testament**5-10minutes****Days of Creation**

(Tune: This Old Man)

lyrics written by Sharon Broome

Stars are dim, but the sun and the moon
are bright

Aren't you glad that God made lights

On day one God made light
Made the difference in day and night
God just spoke the words and it came
true
Wonder what else God will do?

On day five God made alive
Fish for the waters and birds for the
skies
All the things that swim and birds to fly
These were made on day five

On day two Split in two
Skies above the water blue
God just spoke the words and it came to
be
What will happen on day three?

On day six God did fix
Animals, mankind and even ticks
God made lizards, cats, and other things
that lick
Man and animals were on day six

On day three God made land
Then he put plants in the sand
God made herbs and grass and fruit on
the tree
This was all done on day three

On day seven God in heaven
Rested from all the work he'd done
He'd made the earth, the stars, the moon,
and sun
It was good what God had done

On day four God made lights
Some for days and some for nights

8) Optional – Snack – Fish Crackers**5 minutes**

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of fish crackers to each child. After snack have kids clean up. Then move on to the remaining activities. You can also discuss again, the different types of fish and birds God made that we can see today and ask what day these were made.

9) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God created the fish and birds that are so beautiful to see and that help provide food for us to eat.