

Lesson 5: Finding Jesus Even in Times of Trouble Continued

Objectives: Students will...

- 1) Learn story of Paul and the shipwreck
- 2) Go through and understand Acts 26:31 – Acts 28:1
- 3) Do Activity Booklet questions and games
- 4) Discuss importance of prayer by looking at Bible verses

Accommodations: See Lesson 1 for ideas

Supplies:

- Bible(s)
- Pencil Crayons
- Attendance Sheets with Stickers
- Scripture Search (one per student)
- Activity Sheets (one per student – older children who can read and write)
- Color Page of Boat (one per student – younger children)

Optional

Computer with Internet Access

Paul's Ship Craft

- Paul's Ship – printed on cardstock (one per student)
- Scissors
- Paper Towel Rolls – cut in half – one half per student
- Foam Stickers (optional)
- Glue Sticks
- Masking Tape

Snack

Graham Crackers	2-3 per child
Blue Jell-O	1 pkg. for 4-6 children
Swedish Fish or gummy fish	3-4 per child
See-through plastic Cups	one per child
Napkins for crackers	one per child
Water and cup	one per child

Lesson:

1) Introduction to lesson: Story of Paul and Questions 15 minutes

*Get Activity Sheets and Maps ready – one per student

As students enter welcome them back to another day of class and tell them to find a chair to sit at. Take attendance.

Say, **“Can you remember what we learn last week about Paul? We learned that Paul was a believer and follower of Jesus. He went to different towns and cities to teach others about Jesus being the Son of God. This upset some people and so they tried to have him stopped. He went to the king to be heard and he asked that he go to the ruler of the entire region – the Caesar; to be heard by him over the accusations the Jews were making. Because of this Paul was sent by ship to go to Italy.**

Everyone take a Bible if you have one – or raise your hand if you need me to get you a Bible and turn to Acts 26:31. (Help children find the story and a Bible if needed) Hand out one activity sheet set to each student without giving them any pencils or crayons so all they can do is look at the pictures.

On the first page of the activity sheet is a map that shows the route Paul and those on the ship took. Follow along as I read the story. Read from your Bible and then look at the map as we go. If

you have a question, feel free to raise your hand to ask. I will also be asking questions so make sure you follow along.

(Read Acts 26:31 – Acts 28:1)

Good listening everyone, now I'm going to ask you some questions, raise your hand if you know the answer.

- 1) **In Acts chapter 27:1 who was Paul delivered to?** Julius
- 2) **In Acts Chapter 27:11 did Julius listen to Paul?** No, he listened to the helmsmen and the owner instead
- 3) **How did Paul know they were going to be ok in Chapter 27:23?** An angel of God told him
- 4) **Do angels of God speak to us today?** No. How do we know? Turn to Galatians 1:8
2 Timothy 3:16-17
2 Peter 1:3

What has God's power given us? Everything we need – nothing is missing.

How do we attain our needs? Through our knowledge of Him.

How do we attain knowledge of God? Through the Bible – His Word

Did God leave anything out according to Peter? No. So we don't need an angel to tell us of new or different things today. We have everything God expects us to do in the Bible.

- 5) **How do we know what God or Jesus wants us to do today?** By looking at the Bible Remember 2 Timothy 3:16 said ALL SCRIPTURE is used today to know what God wants, we don't need anything else. It is all from God and it is all we need.
- 6) **Did Paul believe God's words in Acts 27:25?** Yes
- 7) **Was anyone killed who was on the ship?** No one was killed, they all were safe.

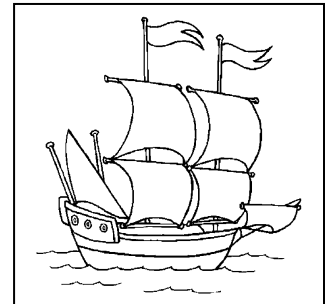


2) Activity Sheet and Color Page

10-15 minutes

Give each student pencil/crayons as needed.

Hand out one color page to each younger child along with crayons and have them write their name somewhere on the page if they do not want to do the word search. Let each older student keep the activity sheets and work on them.



Tell the children, **“We are going to read and go through the interesting maps you all have on your activity sheets. After we go through them, those who want to color can color and those who want to do the word search can do that. When we are done we are going to go through the little quiz at the end and you will circle the right answer.** (Explain the maps and help the children understand Paul's route as he travelled. Then, let them do the word search –reading the words at the bottom of the page so they understand each word. Then if there is time let them do the test – read the words as they follow along as a class and help younger ones figure out which letter to circle. If there is no time left tell them to take the sheet home and try the test on their own or with their parents!)

3) Importance of Prayer

10 minutes

How do we know that prayer is important? We can look at the Bible and see what it says. Here is a scripture search. (Hand out a scripture search to everyone, reminding them to put their name somewhere on the page.) **Let's all look up the scriptures in our Bibles and see what each one says,**

we will take turns reading them (if students are able, or you can read) **and then we can circle the answer to see why prayer is important.**

Let's start with the person on my right, you look up the first verse, (go around the room, letting each person have a scripture on the sheet to look up. When everyone is ready, starting with the first person, have them read the scripture, then you read the question and possible answers and have kids circle the best one based on the verse read, continue until class is over or till finished.)

1) Matthew 14:23 (Jesus has just taught all day and has sent the crowds home)

After he had dismissed them, he went up on a mountainside by himself to **pray**. When evening came, he was there alone

Would Jesus think prayer was important?

- a) Yes, because He did it himself
 - b) No, because he just wanted to be alone and needed an excuse.
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2) Matthew 21:21-23

²¹Jesus replied, "I tell you the truth, if you have faith and do not doubt, not only can you do what was done to the fig tree, but also you can say to this mountain, 'Go, throw yourself into the sea,' and it will be done. ²²If you believe, you will receive whatever you ask for in prayer."

What does Jesus say you need in order to pray effectively?

- a) fig tree and mountain
 - b) faith and belief
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3) Matthew 26:39

Going a little farther, he fell with his face to the ground and prayed, "My Father, if it is possible, may this cup be taken from me. Yet not as I will, but as you will."

Keeping the previous verse and this verse in mind, IF you pray for something bad to happen to someone and believe it will happen, will God answer your prayer?

- a) Yes, because as long as you believe you will get what you want
 - b) No, because it also has to be God's will for it to happen and God cannot do evil to anyone.
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4) Matthew 26:41

"Watch and pray so that you will not fall into temptation. The spirit is willing, but the body is weak."

What is one of the reasons we need to pray to Jesus and God?

- a) to keep from falling into temptation or trouble.
 - b) to keep from going to school.
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5) Acts 8:22

Repent of this wickedness and pray to the Lord. Perhaps he will forgive you for having such a thought in your heart.

What is another reason we need to pray?

- a) Admitting and asking forgiveness for something we have done wrong.
 - b) To see if God will let us get extra ice cream.
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6) Acts 27:35

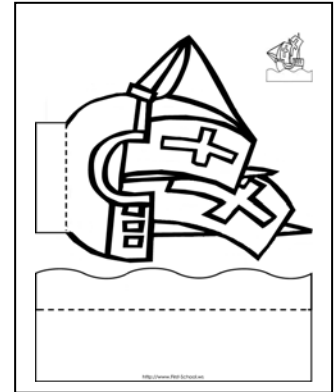
³⁵After he said this, he took some bread and gave thanks to God in front of them all. Then he broke it and began to eat.

What is another reason we need to pray to God and Jesus?

- a) So we can get more food than our brother or sister
- b) So we can thank God for what He blesses us with

4) Optional: Paul and the Shipwreck – Boat activity 15 minutes

Paul was a great person in the New Testament because he trusted and obeyed. To help us remember this story and how we should remember to trust and obey the Bible, let's make our own boat. Raise your hand if you have any trouble or questions as we go through. First, everyone is going to get a picture of a boat and a picture of some water along with some crayons, scissors, and stickers. (Hand out supplies then put glue and tape in middle of table for later). First, we all need to write our names on the back of the boat near the top. Then, color your boat and decorate it with stickers if you'd like. Then color the ocean blue. Not the folded part, just the part that people will see.



When done, cut out on the solid lines of the water and boat – Do not cut on the dotted lines! Once your boat and ocean are cut out, fold on the dotted lines and then with a glue stick, paste the ship behind the ocean waves. Then with some tape, tape the paper tube behind the boat to hold it up. Look at the picture on the top right side of your page for an idea of what this will look like. (Go around room helping students as needed.)

*Taken from First-School.ws

Extra Activity:

If you have access to a computer and the internet – you can also go to

<http://gardenofpraise.com/bibl74s.htm> - Games and activities online about Paul during his time at sea. Or if you can't go to the link go to Google and type – garden of praise Paul shipwreck.

5) Prayer 2-5 minutes

Thank God that He sent his Son Jesus and that we can learn about God and Jesus in the Bible. Thank God also for the story of Paul and pray that all of you in the room will also remember to pray to Jesus and trust in Him like Paul did. Pray that we will remember to read our Bibles and pray as we grow, especially in times of trouble let's remember that God is there for each of us! Thank you God so much that we can find Jesus in times of trouble by praying to Him!

6) Optional Snack: 5 minutes

Before class:

Prepare the blue Jell-O according to the package directions. Pour into see-through plastic cups. Before the Jell-O sets add 3-4 gummy fish to each cup. This will create an ocean in a cup look. Let the Jell-O set. Serve with graham crackers on the side.