

Preschool Spring
Lesson 5:
God Gives Us Clothes

Objectives: Students will...

- 1) Recognize that God gives us clothes to wear and keep us warm
- 2) Do activities that remind them that God provides clothes just like He provided clothes for Adam and Eve.
- 3) Remember that God is great because He blesses us with what we need.

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for a complete list

Supplies: Check with coordinator to ensure supplies are ready.
All sheets and templates will be on the CD or in the Binder.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- God Gives Us Clothes Color Page – one per child
- Scissors to share
- Paper Doll Templates – one doll for each child – 3 dolls printed on a page - printed on white cardstock paper and cut out before class.
- Paper Doll Clothes – one set printed and cut out before class to use as trace for doll clothes onto textured fabrics.
- Glue Sticks or White Glue to share
- Textured Fabrics like felt sheets, sand paper, foam pieces, etc. – To use to trace doll clothing template to make “textured” clothes for the students

Optional Activities

- Visual Aids of Adam in the Garden of Eden – story books, pictures, etc.
 - Dolls of Man and Women and children along with clothes to dress them – enough for children to share and pretend to be Adam and his family
 - Basket – large enough to hold items below – one for class to share
 - Items of different things we wear. Example shirt, socks, hat, gloves, shoes, dress, pants, belt, scarf, etc.
 - Dress up adult clothes for children to dress up in – example – shoes, scarf, purse, ties, etc. are all great fun for kids to dress up in.
 - Twine or Yarn – cut to small pieces as an option to add to the color page or to paper doll hair
 - Sidewalk Chalk – one for teacher to draw Hopscotch Game outside if weather is nice
 - Stone – one small stone to use to mark spot on hopscotch game
 - Snack – Cookies or Cheese cut out in shapes of clothes – enough for each child
 - Napkins
 - Cups with water or water
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week. Have them all sit around the table.

Share with students, **“This month we will see that God is great and gives us many things. Let’s sing a song about what God has made for us.**

God Made Me

– Sung to Farmer in the Dell Tune

God made the sun, (Raise arms in circle overhead.)

God made the tree, (Spread arms out to indicate branches.)

God made you, (Point to another person.)

And God made me! (Point to self.)

God made Adam. (Point to the boys.)

God made Eve. (Point to the girls.)

God made you, and God made me. (Point to others and then yourself.)

What are some things God has made for us? Can you name some things? Let students name things: sun, moon, pets, mommies, dads, families.

We are going to study today that God gives us clothes! What ways to do we use clothes today? Let students name different ways we use clothes – to wear to keep warm, to keep the rain off of us, to look nice on Sunday for church, etc. **Today we will see that God blesses us with clothes to wear. We need to remember to thank God for all the ways He blesses us with clothes! Just like He helped Adam and Eve have clothes to wear.**

*Comment on each students clothes, mention something about each child and their clothing that is nice – Sally your dress has pretty roses on it. What a nice dress. Complement each child’s clothing before moving on and say God gave us all these nice clothes!

Let’s sing a song about God’s world.

Sing:

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(Replace world with other words each time:*light, sea, sky, animals, etc.)

The man’s name was Adam. (Boys stand and sit.)

The woman’s name was Eve. (Girls stand and sit.)

In the beginning, God made Adam and Eve.

2) God Gives Us Clothes

5 minutes

*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book of Adam in the Garden of Eden while you read from the Bible.

Clothes are very important. We wear heavy clothes in the winter to keep us warm and light clothes in the summer to keep us cool. Each of you is growing and as you grow, what happens? Your clothes seem too small. Then you need new clothes. Our Bible story shows us that God made sure that Adam and Eve had something to cover them and keep them warm as well. Let's all listen quietly as I read the story in the Bible.

Read **Genesis 3:20-21**

²⁰ Adam named his wife Eve, because she would become the mother of all the living.

²¹ The LORD God made garments of skin for Adam and his wife and clothed them.

After Adam named Eve, God made clothes for Adam and his wife Eve. Isn't that great! God took care of Adam by making sure Adam had food and water to eat and drink before God created him and then gave him clothes to wear for him and his wife. God provides us with the clothes we need too. God is great!

Say: **We are special to God. He loves us and wants to provide for us. He gives us water to use and drink, food to eat, homes to live in, and clothes to wear. Let's think of this as we do the next activity.**

3) This is the Way.....We Get Dressed for Church Song

5 minutes

Let's sing a song about all the ways we get dressed.

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **I am going to sing and I want you to follow along and do the actions I am doing while we sing, ok?**

This is the Way (sung to the Mulberry Bush song)

This is the way we put on our shirt, put on our shirt, put on our shirt.

(pretend to put on our shirt)

This is the way we put on our shirt when we go to church.

This is the way we put on our socks, put on our socks, put on our socks.

(pretend to put on our socks)

This is the way we put on our socks when we go to church.

This is the way we wear our shoes, wear our shoes, wear our shoes.

(pretend to wear shoes)

This is the way we wear our shoes when we go to church.

This is the way we put on our hats, put on our hats, put on our hats.

(pretend to put on hat)

This is the way we put on our hats when we go to church.

This is the way we put on our coat, put on our coat, put on our coat.

(pretend to out on coat.)

This is the way we put on our coat when we go to church.

This is the way we put on our scarf, put on our scarf, put on our scarf.

(pretend put on scarf)

This is the way we put on our scarf when we go to church.

Thank You God for giving us clothes, giving us clothes, giving us clothes.

(pretend to fold hands and thank God in prayer)

Thank You God for giving us clothes; each and every day.

This was fun! I'm glad God has given us so many different kinds of clothes. God is great!

4) Paper Doll Craft with Clothes

15 minutes

Before class print and cut out the paper doll templates (one set per child) – cut out the dress and pant outfit – one dress for each girl, one pant outfit for each boy.

Today we are going to dress and decorate some paper dolls with clothes.

First, hand out crayons and let the children decorate the paper doll face.

Say: **You can color your paper doll to look like you or a friend. What color is your hair Sally? Can you find a crayon to match your hair if you are coloring your doll to look like you?**

When children are decorating the doll faces, ask them what fabric they want for their dress or pants and then trace the pattern onto the fabric for them and cut it out. Let them glue the fabric to their doll to complete the outfit.

Ask them, how does the dress feel – does it feel smooth or rough?

How do the pants feel do they feel soft or hard?

What color is your dress/pants/shirt?

God is great – He gives us clothes to wear to keep us warm and comfortable.

If time, let the students play with the paper dolls.

*Optional: take twine or string and cut into small pieces. Let the students glue the twine or string to the dolls as hair.

Remind students that **these dolls are to remind us that God gave us clothes and God made Adam and Eve the first man and woman and that He blessed them with clothes too!**

What was the name of the first man? Adam

What was the name of his wife? Eve.

Isn't God great! Good job everyone! Let's clean up before moving on to the next activity.

5) God Gives Us Clothes Color Page

10-15 minutes

Hand out one sheet per child with crayons and allow them to color. Talk about how nice it is that God gave us the talents to make our clothes that keep us warm.

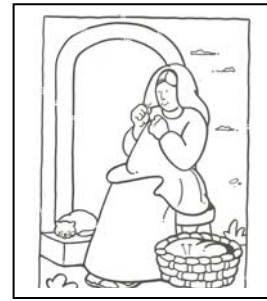
*Optional: Before or during class cut small pieces of yarn or twine and with a glue stick or white glue help students glue some yarn to the woman's knitting needle and some in her basket.

What is this a picture of? A lady making clothes.

God blesses us and gives us and all the things we need to make and buy clothes to wear to keep us warm and dressed properly.

We need to remember to thank God for our clothes.

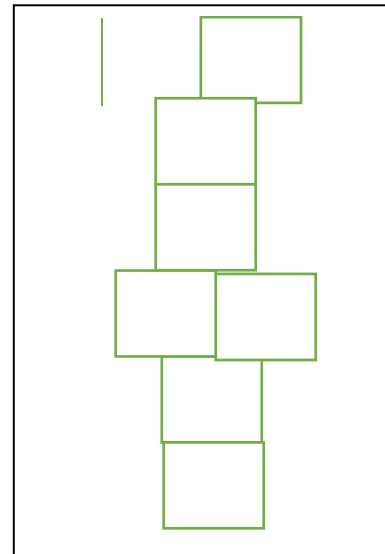
Help students to write their name on the page and help tidy up before moving on to the next activity.



6) Hopscotch Clothes Game

15 minutes

1. Draw a Hopscotch board on the ground outside using sidewalk chalk, see example here. Make sure you do this on a warm and dry day. Your Hopscotch board will look like a capital "T" with an extra set of arms going across it. Number the squares of the board from 1-8 and decorate each box by drawing a piece of different clothing. Example shirt, socks, boots, belt, scarf, pants, coat, and hat.
2. You will need a stone marker for each player or one to share.
3. To start: stand at the foot of the "T" and throw your stone on square 1. Hop over square 1 and onto square 2. Be careful not to land on the lines of the squares when you hop, or throw your stone onto the wrong square, or you will be out and lose a turn. (For small children, you can let them try again or help their stone get to the right spot if needed☺)
4. Next, hop to square 3 and 4 make sure one foot lands in 3 and one on 4 at the same time. Hop one foot on square 5, then 6, and then both feet on squares 7 and 8. Now it is time to return. Turn around in a jump and land back into 7 and 8 and make your way back to square 2, then lean over and pick up the stone on square 1. Now hop off the board and let someone else have a turn.



*Keep throwing stones up each number each time you get a turn until time is up, or until all children have gone through 1 to 8. Have children name the clothes they land on as they hop and at the end, remind them that **these are all things that God provides for us to keep us warm, clean, and happy.**

7) Optional: Adam and His Family Doll Play

10 minutes

If you have dolls to share of men, women and children, you can let the students play with the dolls and ask them to pretend the dolls are Adam, Eve and their first two sons – Cain and Abel.

Ask questions while they dress their dolls

What would you like to put on the baby?

Do you think the baby is cold or hot?

What do you think the baby needs to stay warm or cool?

Who helps us have clothes to wear? God!

8) Optional: Dress up Activity

5-10 minutes

Before class gather items that students can easily dress up in. The children will enjoy walking around in the shoes, boots and accessories. As they dress up say, **“Who do you think wears shoes like this? A mommy or a daddy? When would someone wear boots like this? In the rain or snow?”**

God is great to give us clothes to wear to keep us warm and boots and shoes to keep our feet dry and warm... We can wear the nice clothes God gives us to church on Sundays. Isn't that great that we can have nice clothes?

Have students help you clean up before moving onto the next activity.

9) Optional: Discover the Clothes Game

5-10 minutes

Using the basket from the other activities, fill the basket with items you gathered before class that show all kinds of clothes. Examples: scarf, mitts, gloves, hats, shoes, etc. (You can also use the dress up clothes from the previous activity and put them in a basket as well)

Let each child put their hand in the basket and without looking pick an item out of the basket. Let them name the item. Let each child take a turn reaching in and picking and naming an item we use for clothing. Thank them when done and then move on to the next activity.

10) Sing

Choose songs from the Songs section of the binder

11) Optional – Snack: Cookies or Cheese in Cloth Shapes

5 minutes

“You’ve all done a great job this morning learning that God is great and learning that God helps us by providing clothes for us. He made everything good in the world and wants us to be safe and happy. To help us remember, we are going to have a snack in a clothing shape.” Hand out snack to each child with a glass of water or juice. Say to them, **“Can you figure out what clothing item this is?”** (Before class cut cheese or make cookies using cookie cutters in the shape of socks, shirts, or dress.) **God is great for giving us snacks, and giving us good homes to live in, and giving us good food and for giving us water and for giving us clothes!** After snack have kids clean up. Then move on to the remaining activities.

12) Close in prayer

Thank God that You created the world and that as we learned today, You are great because You give us clothes for our enjoyment, and to help keep us warm. Thank you God for our families too. Thank God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. We pray that everyone will have a good and safe week and that we will always remember that all good things – like our clothes – come from God! In Jesus name, Amen.

13) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

14) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents if old enough.

Thank you for serving Christ in this way!