

Preschool Spring
Lesson 5:
Jesus is God's Son - Review

Objectives: Students will...

- 1) Learn that Jesus is God's Son
- 2) Discover that Jesus has the power to heal and help by reviewing stories
- 3) Recognize that Jesus can do special things because He is the Son of God
- 4) See that Jesus helps us too

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Pictures about Fishing – one sheet for class cut out before class (Take from lesson 3)
- Pictures about Storms – one sheet for class cut out before class (Take from lesson 2)
- Paper plate – draw happy face on one side and sad face on other side before class
- Jesus is God's Son Drawing Sheet – one per student

Optional Activities

- Blue sheet or blue plastic or cloth table cover – one for class (from lesson 2)
- Balloon inflated or soft, light ball – one per class to share (from lesson 2)
- Jesus Calms the Storm – Arch Books – (from lesson 2)
- "Down through the Roof" Arch Book – (from lesson 3)
- Blind folds – (made from lesson 3) – one per student or one to use as visual aid
- Scissors for teacher to cut box if not previously done
- Box with lid – (made from lesson 4) - before class draw a door but don't cut it out, draw steps going up the side of the house. Cut a section of the lid to make a hole in the "roof"
- Fish crackers – one box for class to share
- Paper cups – one per student
- Large grocery bag – one per class to share
- Snack – fish crackers or cheese in fish shape
- Napkins
- Cups with water

Lesson:

1) Introduction to lesson:

*Before class cut out and have ready "Pictures About Fishing and Pictures About Storms" to use as visuals during students arrival.

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).



Let each child put a sticker beside their name for this week. Have them sit around the table.

As you wait for all students to arrive, lay out the different pictures about fishing and the storm on the table and let students look through them and talk about what each picture is about and how it relates to what we have learned about Jesus so far. Ask students what they know about storms and what they sound like, look like and how the students feel when they see a storm coming.

Tell students: **Today we are going to talk about Jesus and remember all the ways he helped and healed people. Jesus is God's Son – He is very special and we are thankful that He helps us too!**

Let's sing some songs about Jesus.

Jesus is the Son of God

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.
Jesus is the Son of God. Thank you God for Jesus!

Jesus helped His friends catch fish, *
Friends catch fish, friends catch fish.
Jesus helped His friends catch fish,*
Thank you God for Jesus.

*replace star with other verses as weeks go by
3. Jesus stopped a storm at sea, etc.
4. Jesus made the blind to see, etc.
5. Jesus made a sick man well, etc.

Jesus Calms the Storm Song

Tune: Row, Row, Row Your Boat

Row, row, row your boat, even in a storm
Jesus will protect us all and keep us safe and warm

2) Jesus Helps and Heals Review Time

10 minutes

*Optional: gather a picture of a fish, the picture of the boat in storm, box with lid, blindfold and the paper plate with the happy/sad face drawn on both sides

Show the students one of each optional item listed above.

Say: **We need to remember what these things should remind us of! Let's get started.**

Hold up the fish. **What wonderful thing did Jesus do that involved fish?** Let students respond.

Yes, the fish reminds us that Jesus helped His friends catch lots and lots of fish.

Let's show how many fish Jesus' friends caught. (Show everyone how to pretend to drag in heavy nets full of fish) Then sing stanza 2 below of Jesus is the Son of God.

Hold up the picture of the boat in the storm. **What wonderful thing did Jesus do that involved a storm?** Let students respond.

Yes, Jesus went out in a boat with His friends and a storm came up. What did Jesus say to the storm? Stop – be quiet! Let's show what the storm when Jesus said be quiet. (Have students sit very still) **The storm was quiet – just like Jesus told it to.** Then sing stanza 3 of Jesus is the Son of God.

Hold up the blindfold. **Who can tell me what this reminds you of about what Jesus did while He was on the road?** Let students respond.

Jesus helped a man to see again! Show me the man before Jesus healed him. (Have children close eyes or cover eyes.) **Now show me the man after Jesus healed him.** (Children open eyes.) Sing stanza 4 of Jesus is the Son of God.

Hold up the box house. **Who can tell me what this reminds you of about what Jesus did while He was in a house?** Let students respond.

Jesus helped a man walk again! Show me the man before Jesus healed him. (Have children lie down.) **Now show me the man after Jesus healed him.** (Children stand up.) Sing stanza 5 of Jesus is the Son of God.

Show the happy and sad face paper plate to the students. **When you see this happy face, make a happy face. Make a sad face when I show you this sad face.**

Show me how Jesus' friends felt when they didn't catch fish (Sad)

Show how Jesus' friends felt when He helped them catch lots of fish! (Happy)

Show how Jesus' friends felt during the storm. (Sad)

Show how Jesus' friends felt when He made the storm be quiet! (Happy)

Show me how the blind man felt because he couldn't see. (Sad)

Show me how the man felt when Jesus helped him. (Happy)

Show me how the man who couldn't use his legs felt because he couldn't walk. (Sad)

Show me how the man felt when Jesus helped him. (Happy)

Show me how you feel because you know that Jesus is God's Son. (Happy)

Let's all sing some songs about Jesus!

Sing:

Jesus is the Son of God

Tune: London Bridge

Jesus is the Son of God, Son of God, Son of God.
Jesus is the Son of God. Thank you God for Jesus!

Jesus helped His friends catch fish, *
Friends catch fish, friends catch fish.
Jesus helped His friends catch fish,*
Thank you God for Jesus.

*replace star with other verses as weeks go by

3. Jesus stopped a storm at sea, etc.
4. Jesus made the blind to see, etc.
5. Jesus made a sick man well, etc.

Fished All Night and Caught No Fishes Song

Tune: 1 little, 2 little, 3 little lady bugs

Fished all night and caught no fishes. (3x)
Out on the deep blue sea.

Then came Jesus teaching from the boat. (3x)
Out on the deep blue sea.

Cast your nets and you'll catch fishes. (3x)
Out on the deep blue sea.

Then their nets were filled with fishes. (3x)
Out on the deep blue sea.

Thank class for singing and then have them sit at the table for the next activity.

4) Optional: Storm Game – to remind that Jesus Calmed the Storm 5-10 minutes

Before class gather a large blue sheet or large square/rectangle shaped plastic or cloth table cover along with a light, soft ball or an inflated balloon.

Have the children hold onto the blue sheet. Put a ball in the center. Next, let the children wave it really fast. Place a ball or other soft object on the sheet and try to keep it from falling off. Have one person yell “stop” and have all the children stop waving the sheet and explain how this is what happened when Jesus calmed the storm.

5) Catching Fish Action Game 5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **We are going to play a game. The fishermen had to listen to Jesus when He asked them to. They obeyed and so should we. I am going to say “Fishermen and then an action word.” I want you to follow and do what I say. Just like Jesus’ fishermen friends were to follow Jesus and what He said to them. Ready? Everyone quiet and listen.....good job**

Fishermen – touch your hands together

Fishermen – touch your feet.

Fishermen – say “Thank You God.”

Fishermen – row your boats

Fishermen – gather the fish

Fishermen – show your smiling faces

Fishermen – jump up and down

Fishermen – turn around

Fishermen – sit down!

Thank class for playing and then have them sit at the table for the next activity.

6) Optional: Blindfold Game**10-15 minutes**

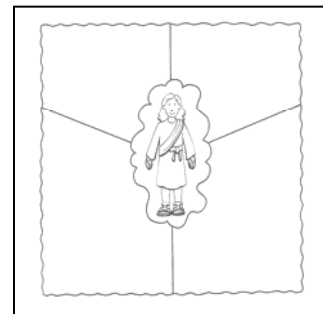
Before class: Make blindfolds from blindfold templates if not done from lesson 3. Lesson 3 will have directions and supplies needed.

During class: Ask students who would like to wear a blindfold and pretend they are blind like the man who Jesus helped. Once the blindfold is on, do an action and ask the student what they think you were doing. Examples: Patting head, touching elbow, touching nose, closing eyes, etc. You can give clues. Most likely student will not be able to guess so after a few tries talk about how hard it is to know what is going on when you can't see. Tell the student what action you were doing. Do this for each student who is willing to wear blindfolds. Do a different action for each student. Remind students who are watching to sit still and quiet and not say what action you are doing.

When done, ask all students to wear blindfolds and then have them make a line, holding onto each other's shoulders. One student in front with the rest following behind. The front student should have your hand as a guide. Carefully walk them around the classroom guiding them so they get the idea of the difficulty of having to get around without being able to see where they are going and having to rely on someone else to help them. Remove blindfolds and talk about what they can see now – chairs, people, light, tables, crayons, etc. Remind students that we should tell others how wonderful Jesus is for helping us and for helping those in need. We can see and look at all of God's wonderful creation. We should be thankful and happy that we have God and Jesus – God's Son in our lives!

7) Jesus is God's Son Drawing Sheet**10-15 minutes**

Hand out one sheet to each student. Ask students to draw one way they have learned that Jesus is special and is the Son of God in each boxed area. Hand out crayons and remind them of ways Jesus is special – He helped friends catch fish – draw fish or boat; He helped friends from a storm – draw a storm; He helped a man to see – draw a man's face with open eyes; He helped a man to walk – draw a man walking.



Say, **these are some of the ways that we know that Jesus is special. We know Jesus is wonderful because He is God's Son. He loves us and cares for us very much – just like He loved and cared for His friends and those in need. Let's always remember how special and wonderful Jesus is!**

8) Optional: Sit, Sit Walk Action Game**5-10 minutes**

This is a variation of the game: Duck, duck, goose

*Great to play outdoors if weather is nice. Ensure wherever they play that the area is big enough to run around safely and that the noise they make will not interrupt others.

In this game, kids sit down in a circle facing each other.

One person is "it" and walks around the circle. As they walk around, they tap people's heads and say whether they are a "duck" or a "goose". In this case we will say "sit" or "walk".

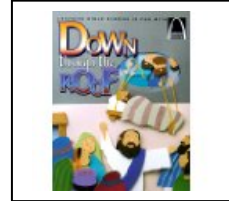
Once someone is tapped and the person tapping says “walk” the student who was sitting gets up and tries to chase the child who is “it” around the circle. The goal is to tap that person before they are able sit down in the “walkers” spot.

If the walker is not able to do this, they become “it” for the next round and play continues. If they do tap the “it” person, the person tagged has to sit in the centre of the circle.

Then the walker becomes it for the next round. The person in the middle can't leave until another person is tagged and they are replaced.

9) Optional: Down through the Roof and/or Jesus Calms the Storm Books

Read the stories of Jesus helping the man who was lame or Jesus stopping the storm from the storybooks or allow students to look through the pictures themselves.



10) Sing

Choose songs from the Songs Pages.

11) Optional: Go Fishing Snack Game

5-10 minutes

*Before class purchase fish crackers and place in a clean large grocery bag. Gather paper cups to have ready as well.

While students are seated at the table, hand out one paper cup to each student and ask them to hold it carefully. Say: **We are going to play a game like we are Jesus friends sitting in the boat trying to catch fish. Before Jesus came, the fishermen tried to fish by placing the net in the water. Take your cups and try to scoop up some fish.....No fish! Let's all row back to shore!** Pretend to row back to shore while holding cups.

Look, there is Jesus – He is God's Son, He will help because He is kind and loving and wonderful. Jesus says try to catch fish – let's all try again one at a time while I bring a special bag for you to put your nets into. Go to each student with the sack full of cracker fish. Let each student scoop some fish into their net/cup.

Look at all the fish Jesus helped us catch! Jesus can do this because He is God's Son! Let's enjoy our fish crackers while we think about the wonderful thing we learned about Jesus today – He helps His Friends! He helps us too!

12) Optional – Snack Fish Crackers of Cheese in shape of fish

5 minutes

See activity above “Go fish snack game” if you have fish crackers. If not, hand out one piece of cheese to each student in the shape of a fish along with a glass of water. Remind them that these snacks are part of God's wonderful creation for us to enjoy and they are good, God is wonderful and so is Jesus - God's Son! After snack have kids clean up. Then move on to the remaining activities.

13) Close in prayer

Tell students that **we are going to pray, to pray we need to put down everything and fold our hands and bow our heads like this** (show students). **This way we can hear**

and listen to the prayer and when we sit quietly and focus on God – it makes God happy! We learn this in God's Word the Bible and we need to obey God.

First: Ask if there are prayer requests that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Remind students to fold hands and bow heads then pray:

Thank You God for Jesus Your Son. Thank You God that Jesus helps us as He helped his friends and those in need. Thank you God for our families, our friends, our pets and our church family too. Thank God as well that we can know that we are safe and in good hands because Jesus is our friend. Thank you God for your Son Jesus who loves us and thank you God for everyone here today and those who could not be here because they were sick or away. We pray for those who are sick that you will make them better. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

14) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

15) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!