

# Lesson 5: Moses and Aaron

**Objectives:** Students will...

- 1) Study Exodus 5-6: Moses and Aaron meet together and talk to Pharaoh
- 2) Learn of Moses and Aaron's first encounter with Pharaoh and the consequences
- 3) Learn of How Moses and Aaron are related to Levi one of the sons of Israel.

## Supplies:

### Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Brick Without Straw Activity Sheet – one per child

### Optional:

- Moses Family Tree Color Page and Fill in – one per child
- Bricks without Straw Template – printed on light brown Cardstock paper
- Scissors enough to share
- Glue or Scotch tape enough to share
- Storybook of this story with pictures to show kids (if available) and/or
- Flannel Display Board with this story (if available)

### Snack:

- Crackers and Cheese in Brick Shape 2 of each per child
- Napkins for snack one per child
- Water and cup one per child

## Lesson:

### 1) Introduction to Lesson

2 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Once children are seated say:

**What did we study last week?** We studied that Moses tried to get out of helping God and speaking to Pharaoh but God was with Moses and would not let him use excuses. God gave him special powers to help – but today we use the Bible! **Today we will look at Moses and his brother Aaron and their attempt to visit the Pharaoh and the consequences it had. We will also see how Moses and Aaron are related to Joseph's family, and finally we will see that even though we will face struggles in our lives – like the Israelites – we should and can rely on God to help us! Let's get started!**

### 2) Moses and Aaron meet Pharaoh

10 minutes

**Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Ask children to get their Bibles and turn to **Exodus 4:27**. Ask for volunteers to take turns reading or read yourself **Exodus 4:27-5:23**. Thank them for reading.

Ask the following:

**Do you think what Pharaoh did was fair?** No

**Do you think the Israelites were worried and angry for having to make bricks without straw?**

Let children answer.

**Have you been faced with a situation where you had a bad consequence for something even though you were innocent, like the Israelites?** Let children answer.

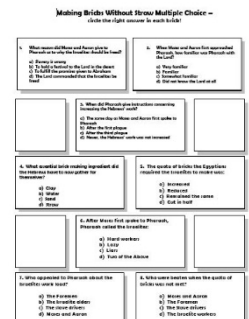
**Did you pray to God and ask for help?** Let children answer

**God answers prayers! But, He answers in His own best time and way – sometimes like the Israelites we will face struggles we don't understand but just like God promised to be there for the Israelites He will be there for us as well!**

### 3) Bricks Without Straw Multiple Choice Sheet

10 minutes

Hand out one sheet to each student along with pencil. Read each question aloud and have students circle the right answers as they follow along. \*Students will have to look back at the Bible verses to find the answers, help them by pointing out what verse talked about the question and if you have students who struggle with reading, read the verse aloud so they can answer.



**Answers: B D A D C B A B D**

Explain to children afterward –

#### Why Bricks with Straw are necessary:

Many clay products require the addition of other materials to add strength and durability. In the case of bricks in during the Old Testament time in Egypt, river clay was usually composed of very fine particles and so would dry slowly. Adding straw would "open up" the clay, allowing it to dry more readily and so be more promptly and successfully fired so they could become strong bricks.

### 4) Optional: Making Our Own Bricks Paper Craft

10-15 minutes

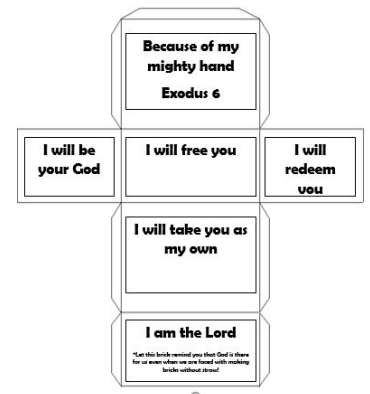
Before class print the brick template on light brown cardstock or construction paper.

Hand out one sheet to each child along with scissors and tape to share.

Read the directions aloud and have students cut out, fold and tape their bricks. Explain the importance of having God help us even when we are faced with issues that cause us to struggle – like the Israelites. Today we will have times when we need to make bricks without straw (so-to-speak) and we need to remember that God sees and knows and wants to help us if we ask and let Him!

Ask students: **What was their favorite part of the events we studied today and why? What did you learn today about how to treat others?**

Help students read their bricks and clean up before moving on to the next activity. For fun you can see if they can stack their bricks together to make a wall!



**5) Optional - God's Promise and Moses Family Activity Sheet**

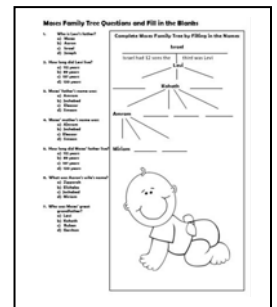
**15-20 minutes**

**Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Have students turn in their Bibles to **Exodus Chapter 6** have students follow along as you read from the following verses: **Exodus 6:1, 6-8, 16-23 and 7:1-7**

Hand out the Moses Family Tree sheet with pencils to each child and read the instructions aloud. If you have students that have trouble reading, read the questions and possible answers aloud or help students fill in blanks if they have trouble writing. When finished have them write their name somewhere on the page and then clean up before moving on to next activity. See if they have any questions.

**Answers:            C        C        A        B        C        B        A**  
**Gershon, Kohath, and Merari**  
**Amram, Ishar, Gebron, and Uzziel**  
**Aaron and Moses**



**6) Optional - Snack: Crackers and Cheese in Brick Shape**

**5 minutes**

Hand out snack to each child along with a glass of water to each child. Explain that, **“Today we learned that the Israelites were forced to make bricks without straw to keep them from wanting to worship God – God had a plan to save the Israelites and Pharaoh’s plan of making them work harder was not going to work! Let’s remember that God is there for us just like He promised the Israelites as we eat our snacks – brick shaped cheese and crackers!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

**7) Optional - Songs**

**5 minutes**

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **Songs about Moses from front of binder.**

**8) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament and to remember that just as God was there for Moses and the Israelites – He is there for us too!

Thank you for serving Christ in this way!