

*Preschool Fall*  
*Lesson 5:*  
*The Bible Tells Us to Sing*

**Objectives:** Students will...

- 1) Understand that God wants us to sing to Him and to say thank you
- 2) Learn the story of David and that he sings a thank-you song to God
- 3) Recognize that saying or singing thank you is important

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for Ideas

**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheets – Parking Lot from previous class – one per student
- Cars for attendance – make sure each child has 5 cars
- Tape to share
- Folding Book Template – one template for every two students
- Folding Book Stickers – one set per student 2 sets are on a page (cut out before class)
- Cotton Balls – 1-4 per student
- Glue to share

\*Make one I Will Sing Like David Flip Book using the above materials before class (see directions below)

- Take Home Song Sheet – one per student to take home at end of class
- Book – The Bible teaches us To Worship (the one you made from previous lessons)

**Depending on time choose some optional activities to do and gather supplies**

- Sheep – teddy bear, plastic or cut out pictures of sheep – one per student \*or you can make a sheep using template and an empty spool from thread and glue the template to the spool – see directions below.
- Shepherd – teddy bear, plastic doll or cut out pictures – one per student
- Empty spool from thread – one per student
- Sheep template – one per student (there are 4 on a page) print onto white cardstock or construction paper before class and cut out.
- Glue and/or tape to share
- Cotton balls – 8 or 10 per student
- Bibles – one per child
- Snack – Celery sticks or something similar to look like “grass” enough for each child along with a napkin and a glass of water

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance charts from previous class). Let each child put a car in their attendance parking lot for this week, if a new child arrives put their name on a chart for them. Have them pick out a car and tape it to their chart. Have them sit on the floor (on mats if available) close together. Tell them, “**Today we are going to continue to learn what the Bible teaches about worshipping God! Worship means to give honor, praise and obedience to God because we love Him and because He deserves it.**”

**God loves us and we need to obey His Word – the Bible! And the Bible teaches us that we should sing to God and say ‘thank you’ to Him. (Hold up a Bible.) So let’s make God happy by singing some songs to Him and saying thank you to God!**

**Let’s sing some songs to get us started!**

**Thank You, Lord**

Gary L Mabry

Thank You, Lord, for loving me.

Thank You, Lord, for blessing me.

Thank You, Lord, for making me whole.

And saving my soul.

**Chorus**

Thank You, Lord, for loving me.

Thank You, Lord, for saving my soul.

Let us all with one accord  
Sing praises to Christ the Lord.

Let us all unite in song  
To praise Him all day long.

Please reveal your will for me  
So I can serve You for eternity.

Use my life in every way,  
Take hold of it today.

Here is link to hear song:

<https://www.youtube.com/watch?v=dFz2yiYoK>

[EM](#)

**God is Happy**

Tune: Are You Sleeping?

God is happy. God is happy.

When we do right.

When we do right.

God is very happy.

God is very happy.

When we do right.

When we do right.

Repeat tune instead of “when we do right” fill in with different lines:

When we learn what’s right

When we pray

When we worship Him

When we sing

When we give

When we obey

Hand out one Bible to each child. Say to students. **Last time we learned that the Bible is VERY special. Do you know why? Because it is God’s! God made the Bible for us and the Bible has all of God’s Words in it for us to obey. Isn’t that wonderful? God made the Bible for each and every one of us! God loves us very much and wanted each one of us to have a Bible to read, to use and to study His wonderful words. God loves us and expects us to obey Him. Today we are going to learn that the Bible teaches that we need to worship God and that includes singing songs like the ones we just did.**

Call each child by name and say: \_\_\_\_\_ is very good. She/he came to church services today and sang a thank you song to God – she/he obeyed God! Good job \_\_\_\_\_!

**Let’s all say “Thank you God for our Bibles!”** Have students say it together. **Let’s all say “Thank you God for our church family!” Good job! We will spend more time talking about the Bible and how special it is, but for now, let’s sit quietly while I read a book on ways we worship God.**

\*Read book from last week “The Bible Teaches Us to Worship”. Then when done say:

**Good job \_\_\_\_\_ (fill in names of those who sat quietly while you read) for listening carefully and quietly. That made God happy!**

To get the attention of the students before the following story, hold one of the little toy lambs and say: **The man who takes care of the sheep is called a shepherd and the sheep know his voice and follow him. Let's all pretend to be sheep and follow me the shepherd as we sing a song** – lead the students around the room while you sing the song from the tune, “Mary Had a Little Lamb”

**I am Jesus' little lamb, little lamb, little lamb,  
I am Jesus' little lamb and He takes care of me!  
I follow Him to Bible school, Bible school, Bible school.  
I follow Him to Bible school and He is glad to see me!**

**Now let's quietly go to the table so we can do another fun activity!**

## **2) I Will Sing Like David Flip Book and Lessons**

**20-25 minutes**

\*Before class print stickers and templates and then gather scissors, cotton balls and glue. Take the folding book template and fold it as shown in the picture to the right. Make the folds where the lines are so the page becomes a 4 piece accordion shape.

Cut the piece of paper down the middle opposite the lines so that each student will get one folding book from the two “books” you just made. Do the same for as many students as you will have in class along with an extra one for when you read the story.

Cut out stickers including the song notes – each student will get one set of stickers and two song notes. Glue the stickers on your display book with the first picture going on the top back of the book so that it looks like the cover page on a closed folded book (See second picture). Place the rest of the stickers on the other side starting at the top and going down with the sheep being the first sticker on the top of the page (See third picture). When folded you should have a cover and then as you open the book, you can read each “sticker” page. Tear the cotton ball into small fluffy stretchy pieces and glue it on the sheep for texture. Once you have a sample book made and all the stickers and folded books cut out – one set for each student - you are ready for class!



\*IF you have students who get distracted easily – and if you have some available – hand out one sheep teddy bear, picture or plastic toy to each child so they can look and hold their sheep while they listen to you read the story for today. When it is time to talk about the sheep – ask the students to all hold up their sheep. \*OR you can make the spool sheep activity below in advance for children to have a sheep each to hold

\*During class: Ask students to sit at the table and listen quietly while you read about a young man named David who liked to sing and make songs for God. Say: **How many of you say “Thank You!”** (Let students answer) **We should all remember to say thank you when someone does something nice for us. That is polite and makes us and the person happy. It also makes God happy to hear thank you too! What are some things we can thank God for everyday?** Let students answer, if they have trouble getting started mention some things like – **We can thank God for our food, home, pet, friends, church family, mom, dad, brothers, sisters, toys, clothes and all the nice things in the world God made for us! There is lots to thank God for. Today we are going to read about a young man named David. David took care of sheep and helped his father. He was called a shepherd. Every day David would take care of his sheep by giving them water to drink and food to eat in the fields** (let children

pretend to give water and food to their sheep) **David loved his sheep and they loved him.** (Tell the students to hug their sheep and show love just like David did.) **While David took care of his sheep he would sing songs to God. David made God very happy and was called a man after God's own heart – do you know why? Because David followed, obeyed and loved God very much! David obeyed and followed God by singing and making songs for God and that made God happy. David sang songs that thanked God for all that God gives us. Let's all sit quietly and listen while I read the book "I Will Sing Like David".** (Read the book you made before class)

\*After reading the book: Ask the assistant to hand out one of the previously prepared folded books to each child with the first cover sticker. Show the students where to glue the sticker and help them to put it in their book. Read the first cover page aloud while you and the assistant help them glue on their sticker. Help them one at a time put on the remaining stickers in order reading each sticker page aloud as you go. At the end, let them place the two song notes anywhere on their book for decoration and then with the cotton balls, like your display book, help students glue the cotton onto their sheep. When done, read the book again and if they are still focused, let them color their books and write their names on the back of one of the pages not being glued to. Explain to the children, **"The Bible is very special. It is God's Word. The Bible tells us we need to obey God because He loves us, watches over us and sees everything we do. The Bible tells us to listen and read the words inside. You are following the Bible when you read and obey what it says! And we just learned that we obey God when we worship him by singing at church services on Sunday! Just like David sang songs to God that made God happy – so can we! The Bible says in Psalm 96:**



**Sing to the Lord a new song; sing to the Lord, all the earth. Sing to the Lord, praise his name**  
**And James 5:13 says:**  
**Let them sing songs of praise.**

**Let's spend some time now making God happy by singing some songs of praise to God! But first we need to clean up!**

Ask students to help clean up before moving on to the next activities. You can sing the Clean Up Song below as you work.

Thank those students who choose to help and praise them for helping to encourage other students to want to help as well.

**Clean Up Song**  
Clean up, clean up  
Everybody everywhere!  
Clean up, clean up  
Everybody do your share!  
Repeat

### 3) Action Rhyme and Songs

5 minutes

Let's do some action rhymes about the Bible and sing songs to God!

#### **Action Play – The Bible Says**

The Bible says, “Pray” I will obey.

(Fold hands and bow head)

The Bible says, “Listen” I will obey.

(Cup hand to ear)

The Bible says, “Give” I will obey.

(Pretend to drop money in basket)

The Bible says, “Go to church” I will obey.

(Walk fingers along arm or step feet up and down)

The Bible says, “Sing” I will obey.

(Start to sing another song – like I Love to Hear the Bible)

#### **I Love to Hear the Bible**

Tune: Did You Ever See a Lassie

Oh, I love to hear the Bible,  
the Bible, the Bible.

Oh, I love to hear the Bible,  
for I know it's true.

And in God's Word the Bible,  
the Bible, the Bible

And in God's Word the Bible  
I learn what to do!

#### **Action Rhyme – Here is the Bible**

Here is the Bible (hold hands out with palms  
together like a book)

Let's open it wide (hold hands like an open book)

God speaks to us (point upward)

On the pages inside (hold hands like an open  
book)

Say, “God speaks to me through the Bible. He tells me to go to church services on Sunday. I want to do what God says. So, I obey! I do not go on Saturday, I do not go on Monday, because God tells me to go worship Him on Sunday. I obey God and that makes God happy and me happy too!

**Did you obey God by coming to church services on Sunday today? Yes you did! Good job – that makes God happy when we obey His Bible!**

**Are you going to sing when everyone sings? Good job – that makes God happy when we obey His Bible and worship Him.**

**Are you going to listen when everyone listens? Good job – that makes God happy when we obey His Bible and worship Him.**

**Are you going to give when everyone gives? Good job – that makes God happy when we obey His Bible and worship Him.**

**Are you going to pray when everyone prays? Good job – that makes God happy when we obey His Bible and worship Him!**

### 4) Optional: Sheep and Shepherd Pretend Play

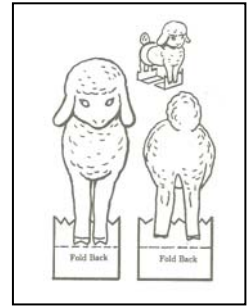
5-10 minutes

Let the students pretend to be sheep, you the teacher will be the shepherd. You can put chairs together to make a sheepfold. Tell the students to play inside the sheepfold until they hear you, the shepherd, call. Pull back one chair to open the door and take the sheep to “pasture.” Weather permitting, you may take the students for a walk outside or you may want to do snack time and bring your sheep some food and water – like David would do for his sheep. You can talk about how David would sing a thank you song to God while he took care of his sheep and how it makes God happy when we sing to God on Sunday services with the other church family and every day of the week when we are at home.

### 5) Optional: Make a Sheep to Play With and Take Home

10 minutes

\*Before class print the template of Spool Sheep – there are 4 sets on a page and each child gets one set. Cut out the sheep front and back and fold back the tabs before class. Gather an empty spool from thread, cotton balls, and glue.



During class say: **To help us remember that God wants us to obey and worship Him. We are going to make little sheep. David obeyed God and worshipped him by singing songs of thanks to God. David was a shepherd who took care of sheep. We will make sheep to remind us that we should follow God just like sheep follow their shepherd. And, to follow God that means we should sing at church services when our church family sings as that makes God happy!**

**Let's get started. I will hand out one spool and two parts to the sheep along with some glue. I want each of you to wait patiently as I go around the room helping everyone glue their sheep front and back to the spool. The spool will be his body! (Help students glue the cut out sheep pattern onto their spool as shown in the picture. Fold the tabs back so the sheep can stand.) Now I will pass around some cotton balls. We will glue the cotton balls around the spool to make the sheep's body nice and fluffy! (Help students glue cotton to the spool)**

**What does a sheep say?** Let students answer.

**Do sheep listen to their shepherd?** Yes.

**Was David a shepherd?** Yes.

**Did he take care of his sheep?** Yes.

**Did David sing songs to God while he took care of his sheep?** Yes.

**Does that make God happy when we sing to him?** Yes.

**God's book the Bible tells us to sing to him at church services on Sunday. Let's make sure we all try and sing today while we are at church to obey God and the Bible – just like David!**

Let children play with their sheep before helping you to clean up.

### 6) Optional: Worship God and Sing Action Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **We are going to play a game about getting ready to go to church services.**

**Today we are going to pretend to get ready for coming to worship God. I want you to follow and do what I say. If I say to do something, I want you to pretend to do that action. Ready? Everyone quiet and listen.....good job...**

**Everyone – time to wake up!** (Pretend to be sleeping and then wake up, yawn and stretch)

**Everyone – time to brush our teeth!** (Pretend to brush teeth)

**Everyone – say “Thank You God for all You give us.”** (Have children say it out loud)

**Everyone – eat your breakfast** (pretend to eat a meal and drink water)

**Everyone – get your Bibles!** (Hand out Bibles to each child if available or if not pretend to grab a book)

**Everyone – let’s go to church services! Follow me!** (Have students follow you around the room walking to church services)

**Everyone – we are here with our church family this morning. Let’s all sit down at our Sunday school table!** (Have students sit at the table)

**Everyone – Let’s all sing a song and say “Thank you God!”** (Sing song below)

### **The Bible is God’s Book**

Tune: Farmer in the Dell

The Bible is God’s Book,  
His words are there, you see.  
It is the way He talks to you,  
The way He talks to me.

Thank class for playing. **We all made it to worship God! Good job everyone!** Have them sit at the table for the next activity.

#### **7) Optional: Sheep and Shepherds – We Can Pretend**

**10 minutes**

Pass around sheep, shepherds and/or other things that will help children remember what they learned - that David was a shepherd who sang songs to God while he took care of his sheep.

Say, **“The Bible is from God. The Bible says that David was a shepherd who took care of his sheep. While he cared from them, he sang songs to God. We can be like David and sing songs to God as well. We can be like David and take care of things that we should – like our clothes, toys, dolls, pets, and rooms. That makes God happy.**

Let students play with the sheep and shepherds while you sing songs and then clean up.

#### **8) Optional: Snack – Celery Sticks “Grass” or something similar**

**5-10 minutes**

Before class chop celery into small sticks to represent grass – something a sheep would eat. Or, if you have something similar that you would prefer, use that.

Say to students: **“You’ve all done a great job this morning learning about God’s Word – the Bible and that we need to worship God by singing when we go to church services every Sunday! To help us remember, we are going to have a snack that looks like grass. Sheep eat grass and today we learned that David took care of sheep while he sang songs to God. We can be sheep as we follow God. We are not going to eat grass but we are going to eat these healthy celery sticks that look like grass!** Hand out snacks to each child, along with a glass of milk or water to each child.

Ask students while they snack: **What book is from God?** The Bible!

**The Bible is God’s Word and that is where we read that we need to go to church services every Sunday and sing songs of thanks to God. The Bible is God’s special book that He made for each and every one of us. And, we are to obey the Bible. That includes going to church services! Let’s**

**think about how we can give, listen, pray, and sing today in worship while we eat our snacks!**

**Enjoy!”**

Talk about how we obey the Bible – by going to church services on Sunday, listening to our moms and dads, praying, giving, singing, listening, and reading the Bible. After snack have kids clean up. Then move on to the remaining activities.

## **9) Sing**

**5-10 minutes**

Have children sing songs with you, you can sing from the Fall Quarter Songs provided or choose from the songs below:

### **God Loves .....**

God loves \_\_\_\_\_, Yes He does!

God loves \_\_\_\_\_, Yes He does!

God loves \_\_\_\_\_, just this way

And He loves (him/her) everyday!

\*Fill in name of each child in the room one at a time.

### **The Bible is God’s Book**

Tune: Farmer in the Dell

The Bible is God’s Book,  
His words are there, you see.  
It is the way He talks to you,  
The way He talks to me.

## **10) Close in prayer**

Tell students that **we are going to pray, to pray we need to put down everything and fold our hands and bow our heads like this** (show students). **This way we can hear and listen to the prayer and when we sit quietly and focus on God – it makes God happy! We learn this in God’s Word the Bible and we need to obey God.**

First: Ask if there are prayer requests that kids want to share. Make a list. Then give the list to the assistant or read yourself.

Second: Prayer Preparation Action Rhyme (Optional)

**My eyes are little windows** (Cup hands around eyes)

**And through them I can see**

**This book, God’s book the Bible!** (Hold hands out like book)

**That He gives you and me** (Point to children and then self)

**My hands I fold together** (Fold hands)

**My head I slowly bow** (Bow head)

**To say to God a “thank you”**

**As together we pray now....**

Third: Prayer **Dear God, thank you for listening when we talk to You. Help us to remember to say thank you for all the things You give us every day. Thank God for everyone here today and for those that couldn’t be. In Jesus’ name, Amen.**

Thank you for serving Christ in this way!