

*Preschool Fall*  
*Lesson 6:*  
*Day 4 – God Created the Sun, Moon and Stars*

**Objectives:** Students will...

- 1) Understand that God created the sun, moon, and stars on the fourth day of Creation

**Accommodations:** How will I accommodate individual needs of students?

- See lesson 1 – Accommodations for a list of ideas to help  
If you have any issues, please talk with your coordinator!

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**Supplies:**

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Creation Booklet from Lesson 1
- Medium cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 4 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Safety Scissors (1 for each child)
- Day 4 Color Page (1 for each child)

**Optional Activities**

- Cotton balls for clouds on Box Creation Day 4
- Sun, moon, and star stickers – some for each child
- Paper plate or black foam sheet or construction paper – one for class to share
- Non-toxic washable black paint– enough for you to paint \*if using paper plate
- Something to cut holes and shapes – hole punch or star shaped punch outs or X-Acto knife
- Flashlight
- Paintbrush \*if using paper plate and needing to paint it black
- Play Dough – enough for each child to share

**Snack:** Sun and Moon or Star shaped snacks like cheese or crackers – or a small paper cup of cool whip and have kids drop in butterscotch chips as stars, eat with spoon.

- Cup of water or juice – one for each child
- Napkins to clean up

**Activity Game:**

- Sun, moon and stars template printed out before class on cardstock paper
- Tape to hold down pictures of sun, moon and stars or if doing activity outside you can use sidewalk chalk.

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**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that **God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they

decorated. **Day 3 we learned that God created the land, plants and seas** – show them the third box they decorated.

Tell them, **“Today we are going to look at Day 4 when God created the sun, moon, and stars!”** **Can anyone tell me, why are the sun, moon, and stars important?** (They give warmth, help things grow, mark time – day and night, mark the seasons by being in certain places in the sky as the year goes by, provides us light to see)

**Let’s start by singing some songs!**

**Day 4 Song:**

Day 4 Day 4 – God made sun, moon, stars galore.

Day 4 Day 4 – God made the sun, moon and stars galore!

**In the Beginning**

Tune: Farmer in the Dell

God made the world\*. God made the world\*.

In the beginning, God made the world\*.

(Replace world with other words each time:\*light, sea, sky, animals, etc.)

**2) Read Genesis 1:14-19 - Day 4**

**5 minutes**

Read the story of Creation from your Bible and use the Creation Booklet to show the students pictures while you read from Genesis 1:14-19. When finished reading, ask the students, **“What did God create on Day 4?** (He created the sun, moon, and stars in the sky) **Today we are going to decorate another box, this time for day four to remind us that God made the sun, moon, and stars!”**

\*Optional –while you are reading from the Bible take the Activity Game Templates of the sun, moon, and stars and show the children the appropriate pictures when you read them from the Bible if you choose to read the verses again.

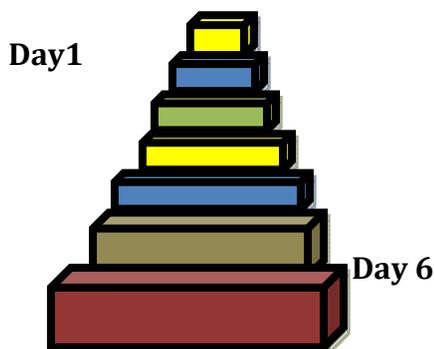
**3) Creation Box Craft**

**20 minutes**

\*Before class gather boxes for day 4 and print and cut out the sheets for gluing onto the boxes.

Have the teacher assistant hand out one Box Creation Day 4 sheet to each child. Each child gets one section of the sheet for Day 4.

Explain to the children, **“Each time as we study Creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the fourth box – God created the sun, moon, and stars.”** **So color your sheet in; don’t leave any spaces empty. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**



Have the teacher assistant help kids by handing out crayons and pencils. Remember each box has four sides that can be seen so ensure there are enough boxes for each child to do a Day 4 sheet and fill up the space on the boxes. You may even allow a child to color more than one, if there is space that needs to be filled if they are done before others. Help students glue on the pictures to the box when finished; you may need to trim the sheets if they are too big for the box you chose. Ask kids to help tidy up before moving on to the next activity.

#### 4) Optional –Sun, Moon, Stars Observation

5 minutes

\*Before class at least one day before so paint can dry (if using paper plate) or if using black foam or construction paper you can do any time before class; Take a plate or paper/sheet and cut out stars, moon, and sun design on it. Paint it black and let dry if using plate.

During class with flashlight, have students sit around you on the floor and then turn off the lights in the room. Using the flashlight shine it through your paper plate or sheet shapes as you point the light to the ceiling and watch the show on the ceiling as kids can see the images of the sun, stars, and moon you made reflect through the light created from the flashlight.

Let each child carefully take the flashlight and take turns shining it through the plate. Remind students not to shine the light into people's eyes.



#### 5) Day Four Color Page with Stickers

10 - 15 minutes

Hand out one sheet to each child and allow them to color with crayons. If you have stickers of sun, moon and stars – hand some out to each child to put on their page to help them remember that God created Sun, Moon and Stars on Day 4!

Ask students:

**What do you see on this page?** Let students answer

**Do you see a moon? Where is the moon, point on your page?**

**Do you see stars? How many stars do we see, let's all count them together?** Count the stars

**God is great for giving us the sun for the day time to light up our days and the moon and stars at night to give us light for the night time too!**



#### 6) Optional: Activity Game

5-10 minutes

Cut out the sun, moon and stars templates from the sheet and with tape, tape them down on a large, cleared area of the floor in different areas but close.

If you are doing this activity outside on a sidewalk you can use sidewalk chalk and draw a sun, moon, and stars instead in different areas of the sidewalk.

Gather children around and tell them that one at a time they are going to take turns, when you call the child by name – you will then say either “Moon” “Sun” or “Stars”

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go. Let each child take a turn and then if time and if they are having fun – play the game again.

\*Remember to tape the pictures down well so children do not trip, or have the picture taped to the wall so children run to the right wall with the picture to avoid tripping on the printed pictures.

Another option is to allow all the children to run to the right picture when you call out the pictures name if they are careful not to push or run into each other. Then you can just have them run from one picture to the next as you call them out if you have a large enough area.

### **7) Optional: Play Dough**

**5-10 minutes**

Hand out Play Dough to each child – let them pick one color and only let them use that color so the colors don't get mixed.

Help the children make sun, moons and stars out of the Play Dough. You can roll some into little balls to be stars, you can roll a bigger one into a large ball and then make little "sticks" come out of it for the sun, etc. Talk about how God was able to make the sun, moon and stars just by speaking them into being. We have to have dough to use to make them into something. But God is special – in one day He made the sun, moon and stars just by saying it!

### **8) Sing**

**5-10 minutes**

**Choose songs from the Songs section and/or:**

**Day 4 Song:**

Day 4 Day 4 – God made sun, moon, stars galore.

Day 4 Day 4 – God made the sun, moon and stars galore!

### **9) Optional – Sun, Moon, Stars Snack**

**5 minutes**

**"You've all done a great job this morning learning about God's creation. To help us remember, we are going to have a snack."** Hand out a couple of sun, moon, and star shaped snacks such as cheese, crackers, or bread using cookie cutters or fill a small cup with cool whip and use butterscotch chips dropped in to represent stars, moons, and sun, give each child a spoon to scoop out their treat. Hand out a glass of water or juice and a napkin to clean up their hands. After snack have kids clean up. Then move on to the remaining activities.

### **10) Close in prayer**

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the sun, moon, and stars so we could have light, warmth, and know the day from night.