

Lesson 6: Day Six – God Created Animals and Man

Objectives: Students will...

- 1) Understand that God created animals and man on the sixth day of creation
- 2) Review all days of creation up to this point

Accommodations: See Lesson 1 for ideas

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Attendance Sheet
- Stickers – one per child for attendance
- Large cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 6 (1 for every student)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Match the thing to its home sheet (one for each student child)

Optional Activities

- Snack – Animal Crackers or Gingerbread men
- Napkins
- Cups with water
- Creation Memory Match Template (print two sets of each on white cardstock or construction paper and cut out before class for every child)
- Playdough – create animals and people

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon and stars. Day 5 God created the birds and aquatic life or fish and then tell them, **“Today we are going to look at Day 6 when God created animals and man!” Can anyone tell me, why are animals and people important on the earth?** (Animals: They give us food, they show the beauty of God’s creation, they help provide food to other animals, and they help us do work like plowing a field, herding sheep, or keeping our home safe when we are gone. Man: helps protect and keep the earth clean and safe, worships God, does what God needs us to do.)

2) Read Genesis 1:24 – 31

5-10 minutes

Read the story of Creation – Day 6 by having students turn in their Bibles to Genesis 1:24, then read about the creations of day 6 with the students from Genesis 1:24-31. They can follow along in their Bibles or take turns reading. When finished reading, ask the students, **“What did God create on Day six?** (He created the livestock, creatures that move along the ground, wild animals, then man) **“Can you name some different types of livestock? Raise your hands if you can.”** Have kids respond with

different types examples: cows, sheep, goats, etc. **“What about creatures that move along the ground – Can you name some different types of creatures that move along the ground that God made?** (Have kids raise hand. Responses might include snakes, crocodiles, or worms.) **Finally, what about wild animals, what are some different types of wild animals you know that God has made?** (Tigers, coyotes, elephants, etc.)

What are some ways God has blessed us because of all the wonderful things He has made? (We have families, food to eat, the earth was created just right, with many different wonderful things in it, including animals, birds, fish, and landscapes like cold, tropical, desert, mountains and forests.)

Let’s sing a song about all the animals God has made whether they are creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald’s farm but we are going to change the words a bit. When we get to the part, “and in God’s world he made a ….” I’m going to point to one of you and you pick the animal that God made, then we’ll make the noises the animal makes. Ready? Ok, let’s sing:

God Made the EARTH

(To the tune of Old MacDonald)

Our heavenly Father made the earth. E-A-R-T-H.

And on the earth God made a ….(ex: Dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof, woof) here and a
(Woof, woof) there, here a (Woof), there a (Woof), everywhere a (Woof, woof)
Our heavenly Father made the earth E-A-R-T-H.

*Keep repeating the song, letting each student choose an animal God made, you can do this as long as they are interested and having fun.

Good job everyone, now, today we are going to make the final box, for our stacking boxes creation. This time for day six. This will help remind us that God made the animals and man.”

3) Creation Box Craft

20 minutes

*Before class gather large box and print out day 6 sheet – one per student and one box per four students.

Have the teacher assistant hand out one Box Creation Day 6 sheet to each child.

Explain to the children, **“Each week, as we studied Creation, we colored and decorated a box that represents what God made that day. Today we are going to decorate the final box for Day 6.**

What do you see on your pictures today?” (Have kids raise hands and tell you what they see on the page) **Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

Day1



Have the teacher assistant help kids by handing out crayons and pencils. Ask kids to help tidy up before moving on to the next activity.

4) Creation Box Game

5-10 minutes

Now that our boxes are all created and built. We can play a stacking game with them.

Split the class into two or three teams depending on whether you made two or three sets of boxes so each team can stack at the same time. If you only made one set of box creations – have each student take a turn. Time each team to see who can stack the quickest.

When I say ‘Go.’ I want each team to stack the boxes in order from Day 1-Day 6. But first, I am going to move the boxes around the floor and mix them up so you have to figure it out. The first team done wins!”

*If the children are really young, you can mix up the boxes and have them tell you which to put in order without timing them.

*When finished congratulate all groups for playing and doing well. You can keep the boxes as decorations to help remember creation if desired.

5) Match the thing to its home

10 minutes

Before class print out one copy of “Match the thing to its home” for each child.

“Today we are going to match the animal or person, to the home where they usually live.

1) What is the first picture you see, raise your hand if you know?” (Seal)

Where do seals live? In the water, the sky, in a house or on land? (Water)

So let’s all draw a line from the seal to the water! Remember the seal is something that God made!

2) What is the next picture we see below the seal? (bear)

Where do bears live? In the water, the sky, in a house or on land? (land)

So let’s all draw a line from the bear to the mountain area! Remember the bear is something that God made!

3) What is the next picture we see below the bear? (girl)

Where do girls live? In the water, the sky, in a house or on land? (house)

So let’s all draw a line from the girl to her home! Remember people are something that God made!

4) What is the last picture we see below the girl? (duck)

Where do ducks fly? In the water, the sky, in a house or on land? (sky)

So let’s all draw a line from the duck to the sky where he flies! Remember ducks are something that God made!

Now that we are all done, I will hand out some crayons so you can color the pictures. Make sure we all put our name somewhere on the front of the page, raise your hand if you need help writing your name.

6) Optional Activity: Creation Match Game

10 minutes

*Before class print the templates of the Creation Match Game in color on white cardstock and cut out. (Make sure not to use plain paper as the words will show through and the students will be able to see what to match without having to flip the card)

Have students go into groups of 2. Older children can either team up with a younger child, or younger children play a game with an assistant, while you supervise the game with the older children. Have children mix up cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches, they get to keep the set of cards they matched. Play the game until all the cards have been chosen and the person with the most cards collected wins.

You can help by making sure they do match correctly and possibly read what it says, especially for the younger children. Game taken from www.ChristianPreschoolPrintables.com

7) Optional Activity: Play Dough Creations

10 minutes

Hand out play dough to each child, if possible letting them choose the color they want.

Remind them that God created man from dirt and breathed life into him. Ask, “**Can we create something, breathe life into it and have it live?**” (Hopefully children recognize they can’t; if so, have them create different animals or people for fun, but if someone says yes or maybe, have them create different animals or people and have them blow into the “mouth” of their creation to show that only God can create something living that was previously not.) **Isn’t God amazing! Only God can do something as incredible as making man out of dirt and then breathing into him to make man alive!** When finished, have kids clean up and put playdough and creations away, or if allowed, let them take one creation home each.

8) Sing and learn Books of the Old Testament

5-10minutes

Creation Song

(Tune: London Bridge)

lyrics written by Sharon Broome

God created day and night

Day and night

Day and night

God created day and night

On day one

God created the skies and seas

Skies and seas

Skies and seas

God created the skies and seas

On day two

God created the plants and trees

Plants and trees

Plants and trees

God created the plants and trees

On day three

God created the stars and moon

Stars and moon

Stars and moon

God created the stars and moon

On day four

God created the fish and birds

Fish and birds

Fish and birds

God created the fish and birds

On day five

God created animals and man

Animals and man

Animals and man

God created animals and man

On day six

God rested from His works

From His works

From His works

God rested from His works

On day seven

(Words for the last verse contributed by Lloyd Douglas)

9) Optional – Snack Gingerbread Cookies or Animal Crackers

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of animal crackers or gingerbread men/women to each child with a glass of water or milk. After snack have kids clean up. Discuss all the things God made on Day 6 while snacking.

10) Close in prayer

Thank God that He created the world and that as we learned today, God created the animals and people that make our lives enjoyable and fun. Also thanks be to God that He made our families as well, our parents, siblings, grandparents, aunts and uncles who love us and care for us. Pray for those in the world who are sick, weak and need to hear about the loving message of God and His Son.

Thank you for serving Christ in this way!