

Preschool Summer
Lesson 6:
Jesus Helps Woman at the Well

Objectives: Students will...

- 1) Study John 4:4-28 and 39-42 Jesus helps a woman at the well learn that Jesus is the Son of God
- 2) Learn that this woman was helpful because she told others about Jesus
- 3) Think of ways they can tell others about Jesus

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Woman at Well Connect the Dots – one per child
- Woman at the Well Booklet – one per child cut out before class
- Stapler to share
- Scissors to cut out shapes
- Tell Others About Jesus Drawing – one per child
- Water Pitchers – one per child cut out – there are two on a page
- Pictures of Wells, Water and Pitchers – one per class cut out before hand

Optional Activities

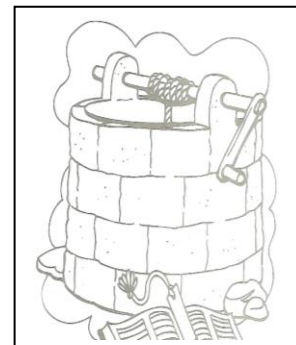
- Storybook of the Bible story with pictures to show kids (if available) and/or
- Flannel Display Board or Visual Aids. (If available)
- Building Blocks or Lego – enough for each child to build a well
- Play Dough – enough to share
- Dolls – plastic, made out of clothes pins or pipe cleaner – enough to share
- Jesus Helps Woman Maze – one per child
- Snack – Popsicles or other “watery snacks” - enough per child
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Have them sit around the table.

As you are waiting for students, hand out the optional pictures of a well, pitcher, tap and glass of water. Talk about each picture and what it is, talk about how important water is. Explain that where



Jesus lived, people had to go to wells and fill up water one jug or pitcher at a time.
Say to students, **“We have been learning that Jesus is very helpful. He helped Peter’s mother-in-law who was sick, He helped the nobleman’s son get well, He helped a man to hear, and today we will see that Jesus helps by showing us and a woman that He is the Son of God!”**

First let’s sing some songs

I Love Jesus

Tune: Twinkle Twinkle Little Star

Adapted from Sylvia Tester

I love Jesus – I can say,
I will love Him everyday.
While I work and while I play.
I will love Him every day.
I love Jesus – I can say,
I will love Him everyday.

I will use my helping hands.
I will use my helping hands.
Pick up toys and share with friends.
I’ll be Jesus helper friend.
I will use my helping hands.
Pick up toys and share with friends.

I will use my helping eyes.
I will use my helping eyes.
Look for things to do to care.
I’ll be Jesus’ helper everywhere.
I will use my helping eyes.
I will look for things to care.

I will use my helping ears.
I will use my helping ears.
Listen when my mommy calls.
I’ll be Jesus’ helper to all.
I will use my helping ears
To listen when my mommy calls.

I will use my helping mouth.
I will use my helping mouth.
I will tell of Jesus’ love.
I will tell of God above.
I will use my helping mouth
I will tell of Jesus’ love.

Big Enough Song

Tune: London Bridge

I am glad I’m big enough,
big enough, big enough,
Big enough to come to church;
Just like Jesus!

I am glad I’m big enough,
big enough, big enough,
Big enough to come and help;
Just like Jesus!

A Helper I Will Be!

Tune: Farmer in the Dell

A helper I will be, a helper I will be.
There’s work to do, there’s work to do
In my family.

I love to help my mom; I love to help my dad.
I love to help; it makes God glad.
A helper I will be.

2) Jesus Helps a Woman Learn About Him

10-15 minutes

***Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

***Optional:** if you have a book, visual aids, or pictures showing this story you can show the pictures as you read from the Bible

Read the paraphrased version below from **John 4:4-42** – make sure the children have some sort of visuals to look at while you read.

Jesus was visiting a very hot and dry place. As He travelled He became very hot, tired and thirsty; so He sat down by a well. It was about lunch time. A Samaritan woman who lived

in the area came to get water from the well that was there. Jesus said to her, "Will you give me a drink?" The woman said to him, "You are a Jew and I am a Samaritan woman and you ask me for a drink?" She was surprised because Jewish people did not usually talk to Samaritans.

Jesus answered her, "If you knew the gift of God and who it is that is asking for a drink, you would have asked and He would give you living water. The water I give will spring up to eternal life. "Sir", the woman said to Him, "give me this water so that I won't get thirsty. I can see you are a prophet. We know that the Christ is coming. When he comes he will explain everything to us." Jesus declared, "I am he." When she heard this she went and told everyone in the village that she had found the Christ – Jesus the Son of God. When they came they believed in Jesus too!

Jesus helped the woman learn that Jesus is the Son of God – the Christ.

Who did Jesus talk to? A woman at a well

What did Jesus ask for? A drink of water

What did Jesus tell the woman? That He was the Son of God.

What did the woman do when she found out she was talking to Jesus the Son of God? She went and told everyone that she had found the Son of God.

The woman and the people were so happy to find out that Jesus was the Son of God!

Let's sing:

Jesus is the Son of God

Tune: London Bridge

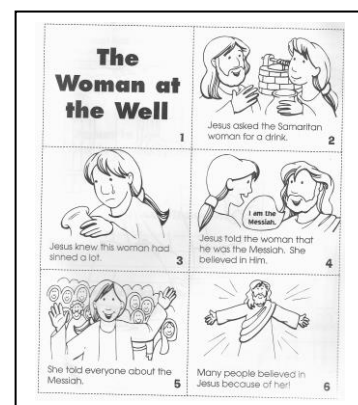
Jesus is the Son of God, Son of God, Son of God.
Jesus is the Son of God. Thank you God for Jesus!

3) Jesus Helps Woman at the Well Booklet

15 minutes

Before class print one set per child. Gather a stapler or use a hole punch with string to attach the book in order from 1-6 during class.

During class, hand out the sheet and let the students color each section. As they color each section, ask them what they see in the picture, and read the words to them. Then quickly cut out the booklet for each child and staple it together in order. Then go through the books again as a class having each child turn their own pages as you read the story aloud.



4) Be A Helper and Follow Jesus Game

5 minutes

*Before class cut out water pictures – one per child to use during game if available.

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: **I am going to say "Helpers" and then an action word. I want you to follow and do what I say. Jesus helped the woman at the well and she helped**

others too by telling them about Jesus, we are going to be helpers too and do what I say, ok? Ready? Everyone quiet and listen.....good job

Helpers – go to the well (pretend to walk to a well)

Helpers – take your water jug and lower it into the well (pretend to lower a big jug with a rope)

Helpers – now that we have water, pull it up again (pretend to pull up jug by turning the well handle over and over – make it seem hard to do)

Helpers – Drink your water (have students drink a glass of pretend water)

Helpers – Here comes Jesus – He looks thirsty – Let's give Him a glass (share water)

Helpers – Jesus says “follow Me because Jesus is the Son of God” (march around room having students follow you)

Helpers – Tell others about Jesus (put your hands around your mouth as if you are telling people something, motion as if telling many different people about Jesus)

Helpers – say “I follow Jesus”

Helpers – say “I’m a helper like Jesus!”

Helpers – sit down!

Thank class for playing and then have them sit at the table for the next activity.

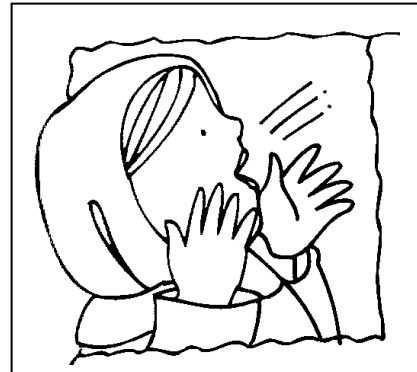
5) Tell Others About Jesus Drawing Activity

10-15 minutes

Hand out one sheet per child with crayons. Explain that the woman in the picture is telling others about Jesus. We are going to use this sheet to draw a picture about ways we can tell others about Jesus.

Who are some people we can tell that Jesus is God's Son? Let students answer: mom, dad, friend, brother, sister, aunt, uncle, people we meet, teachers, grandma, grandpa, etc.

Let's draw a picture of us telling one of these people that Jesus is God's Son. Let students scribble draw.



While they are drawing, ask them what they are drawing, who they can tell about Jesus and discuss ways we can learn more about Jesus – by going to Sunday school, Sunday services, Bible studies, and reading our Bibles.

6) Optional: The Woman at Well Water Pitcher Activity

5-10 minutes

Hand out one water pitcher per child cut out before class.

Explain the following and make the correct motions with your hands: **“The woman had to walk a long way to the well to get a drink. She carried a big, heavy water pitcher on her head. After she finally got to the well, she had to lean way over and let the water fill into the pitcher and then turn the handle of the well over and over to lift the heavy pitcher back up. Then she had to put it back on top of her head and carry it all the way home. Filling a jug at the water well was hard work!**

Pretend their water pitchers are full of water. Have them lift them up onto the top of their heads and say: **Now we will carry the heavy pitchers around the class room, just like the woman at the well did before she met Jesus.** When the children are done, tell them: **Now let's put our water jugs down like the woman did when she found out that Jesus was the Son of God – she left her jug and quickly went to town to tell others about Jesus! Let's go around the room telling other's about Jesus!** Put the paper water pitcher down and put your hands around your mouth as if you are proclaiming to people about Jesus while you walk around the room.

7) Woman at Well Connect the Dots

10-15 minutes

Hand out one page to each child with crayons. Explain that they are to start at the number one and make a line to the number two then keep making lines connecting numbers 1-10 to see where Jesus went and sat. When done let children color the page while you talk about the story and ask the questions you asked previously about Jesus and the woman at the well.



8) Optional: Jesus Helps Woman Dolls/Play dough

10 minutes

Pass around dolls and/or play dough to help children remember today's story. Say, **"The Bible tells us that Jesus helped the woman at the well learn that Jesus is God's Son – that made her and everyone she told very happy. Jesus is helpful and we can be helpful too by telling others about Jesus! Let's make a well out of our play dough and have the people be Jesus and the woman.**

Let students play with the dolls and/or playdough and then clean up.

9) Optional: Building Block Make a Well

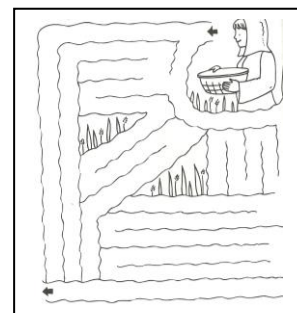
10 minutes

Before class gather building blocks or lego pieces – enough for each child to make a well. Let students play with the blocks and try to make a well to remind them of today's story. Remind them that Jesus is helpful and like the woman we can be helpful too by telling others about Jesus!

10) Jesus Helps Woman Maze Sheet

5-10 minutes

Hand out one sheet per child with a crayon, starting at the woman, help the children find their way to the exit at the bottom left of the page. Explain that the woman is taking her water jug to the well. But as we know, once she met Jesus she left her jug and quickly went to town to tell others about Jesus.



11) Sing

Choose songs from the beginning of the lesson or from the Songs page list

12) Optional – Snack: Popsicles or “Watery Snacks”

5 minutes

If available try to find a snack that is water related – maybe popsicles, watermelon pieces or something that people have when they are hot and tired. Hand out enough for each child. Also give each child a glass of water. Explain that, **“When the Jesus sat down at the well, He was tired and thirsty. But He was helpful and when the woman came to the well, He told her about Jesus being the Son of God. That made her very happy. Let’s think of the ways we have learned so far that Jesus is helpful while we eat our snacks that will help quench our thirst and keep us cool, just like if we were Jesus on a hot day needing a drink!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

13) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us that Jesus is very helpful. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

Thank you for serving Christ in this way!