

# Lesson 6: Noah and the Flood

**Objectives:** Students will...

- 1) Study Genesis Chapter 6-8: Noah and the Flood
- 2) Learn the importance of “walking with God” and what that entails.

**Supplies:** Coordinator will ensure these supplies are already in your room.

## Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- The Flood Maze – let students choose either Maze or Word Search to do
- The Flood Word Search – one per student
- I Will Walk with God Color Page and Finger Paint Activity Sheet – one per student
- Washable Finger Paints or Ready Made Chocolate pudding cups – one for each child
- Dish Soap, water and small bucket to wash hands if bathroom isn't close by to wash hands after finger paint activity.
- Tray for paints or pudding
- Roll of paper or newspaper to cover table
- Old Paint Shirts –one per child
- Hand wipes to help clean up mess
- \*Spoons – one per child if using pudding cups

## **Optional:**

- Visual aid pictures of Noah and the Flood to show students while reading or
- Story book of Noah and the Flood with pictures to show kids and/or
- Flannel Display Board with Noah and the Flood Characters, etc. \*See Coordinator to see if these types of materials are available at your church.

## **Snack:**

- Fruit Loops Cereal or Skittles in Rainbow colors                      enough so every child gets some
- Napkins for snack    one per child
- Juice or water and cup    one per child

## **Lesson:**

### **1) Introduction to lesson**

**2-5 minutes**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say, **“Last week we studied Seth and the family line of Adam all the way to Noah! We studied that even though there were 10 generations between Adam and Noah – Adam would have been alive until Noah’s Grandfather because at that time they lived so long.**

**This week we will continue to study about Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We will also study the importance of walking with God and what that means.**

## 2) The Story of Noah and The Ark

10-15 minutes

**Optional:** Use visual aids to show students while reading from the Bible, especially for those who have trouble sitting still.

Say, **“Can we all get our Bibles? Let’s turn to Genesis Chapter 6:1-22 and follow along as I read the first part of the story of Noah and the Flood.**

\*Read the story and then ask the following questions.

**Remember that a week ago we studied that the sons of God married the daughters of man? That was to say that Seth’s family line who were following God, married women whose families were not following God and that caused problems for them because they began not to follow God as we see in verse 5.**

**If you want to follow God and you want to get married, what is this suggesting you do? Should you marry someone who does not follow God, or find a person who is following God as well?** Find a person who is following God or wanting to learn about God and that will help prevent problems in your marriage and in your relationship to God. Now sometimes things work out anyway, but this is a suggestion taken from the Bible.

**In verse 3 God says the days of mortals will be another 120 years before He would wipe mankind from the face of the earth (verse 7). So he is saying in 120 years He would cause the flood\*. That would give the people plenty of time to say they were sorry and stop sinning. Then the story goes on to explain that even though God was going to flood the world there was one righteous man who would be saved including his family. Who is that man? Noah!**

\*We know it is not saying that men would only live until 120 years old because after this story, people still lived way past 120 years, see Chapter 11:10-32 for examples of the family line after Noah who lived on average to 200 years old. Abraham lived to 175 years Genesis 25:7 many years later, so yes men’s lifespan decreased significantly from 900 years to about 200 years but not the 120 years described by God in Genesis 6:3. As well we know it took Noah about 100 years approximately to actually build the ark, so the 120 years makes sense – keep in mind time to get supplies, prepare, etc before or after the ark was build.

**In verse 4 it says Nephilim were on the earth – they were giants, but that is all we know.**

**What does it say Noah’s sons were called in verse 10?** Shem, Ham and Japheth. Help kids pronounce them and repeat a few times as we will learn more about them in the coming weeks.

Read verse 9 aloud, **What does it say about Noah?** Righteous, blameless, and walked with God.

**We are going to do an activity to help us learn what does it mean to “Walk with God”? Remember in Chapter 5:24 there was another man it said “walked with God” can anyone tell me who that was again? Enoch.**

**We will learn that like Enoch and Noah we should and can walk with God too!**

## 3) I Will Walk With God Finger Paint Activity and Questions

15-20 minutes

Hand out the sheet and a pencil to each child and ask children to put their name on the front of the page. Tell the children, **“We are going to do an activity that will help us**

**remember that we should walk with God like Noah and Enoch. Let's read what it says on the sheet and look at the verses used to show how to walk with God. Get your Bibles and follow along.**

\*Read the sheet and look up the verses to see that to walk with God means we need to:

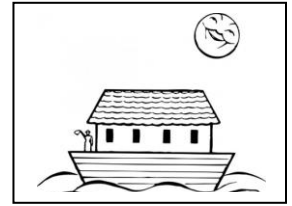
**Obey His commands - Genesis 6:22**

**Listen to God - Genesis 6:22**

**Worship God acceptably and willingly - Genesis 8:20-21**

**Do what is right and fair - Genesis 6:9**

**Have faith in God and Jesus - Hebrews 11:6-7**



Hand out crayons or pencil crayons to all the children to color the picture and title on the page- remind them to leave the middle blank because we are going to do something fun to it in few minutes. While they start coloring, get the supplies ready to finger paint and get the students ready as well by supplying old t-shirts to wear to protect their Sunday school clothes.

**Now we are going to do a fun activity!**

Have the students put on paint shirts and help put down newspaper on the table to keep it clean. Either use actual finger paints (or for a more yummy option) use readymade chocolate pudding cups for children to make "footprints" on their page using their fingers! If you use chocolate pudding, it is less likely to stain and it is easy to clean up - just lick the pudding off your fingers! And then a quick hand wash in the bathroom.

Get trays of paint or cups of pudding ready - one for each child along with wet wipes to clean hands. Tell the children:



**"To do this activity we are going to make footprints across our "Walking with God" page. To do it we are going to use our hands - not our feet! I need everyone to make a fist. Take the pinky side of one fist and dip it in the paint/pudding and make a print on your paper. It should look like a foot! Now continue to make prints like that with alternating hands along the page, leave room for toes! When you are done making the feet, dip one fingertip into the paint/pudding and make 5 toes on each foot.**

**When you are happy with your creation, clean up your hands with the wet wipes (or if pudding lick your hands clean!) And then carry your art to the side so we can clean the table, remove the newspaper and clean the containers. Once we are done cleaning up in here I then need everyone to go to the washroom and wash your hands thoroughly, then remove your paint shirts. \*If using pudding, paintings will take longer to dry. As well, clean up will include spoons and cleaning up the pudding cup by eating the leftovers! You may want to leave the sheets to dry until next week, or you can hand them out to parents with a "be careful" warning.**

Have children help clean up and put away all materials and then move on to the next activity.

#### **4) Noah and the Ark Word Search or Maze Activity**

**10-15 minutes**

Ask children if they would like to do the word search or maze activity and hand them out to each child as they request. Ask children to put their names on the page and do the activity. Help if need be and read directions aloud so children know what to do - hand out pencils to all students. As

well, read each word in the word search and discuss while they children work why each word chosen is important and what it reminds them of in today's account from the Bible.

When done, move on to the next activity or allow them to work on the other sheet if time.

**5) Optional - Snack : Fruit Loops Cereal or Skittles in Rainbow colors 5 minutes**

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **"We will read next week that God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water. Look through your handful of treats and see if you can find all the colors of the rainbow before eating - red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple)** Provide a napkin for children to clean their hands. Discuss questions while snacking and ask students what they remember learning this week and who can remember all they ways we learned that means to walk with God.

**6) Optional - Song 5 minutes**

Have children sing songs with you. Some examples are below or choose from Song Sheet

- 1) **Old Testament Books of the Bible - Sung to the Alphabet song**
- 2) **The Animals Go Marching (Sung to "The Ants go Marching")** Have children pick an animal to fill in the blank for each verse - ex: cats, dogs, elephants, etc.

**The --- go marching two by two, hurrah, hurrah.**

**The -- go marching two by two, hurrah, hurrah.**

**The - go marching two by two,**

**Because that is what God told them to do.**

**And they all go marching down, to the ark,**

**To get out of the rain, BOOM! BOOM! BOOM!**

**7) Close in prayer**

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament to realize and learn how important it is in showing us and everyone that God had a plan with Jesus from the beginning and that the Old Testament points to Christ all the way through. Thank God that we can learn how to walk with God like Noah and Enoch did!

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Thank you for serving Christ in this way!