

Lesson 6: The First Two Plagues – Blood and Frogs

Objectives: Students will...

- 1) Study Exodus 7-8: The First Two Plagues
- 2) Learn that God is always there for us and will protect us.
- 3) Do activities to remember the first two plagues

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Plague of Frogs –Color Page and/or Visual Aid – one per child or per class
- Frog Template – one per every 2 children printed on green cardstock or construction paper
- Paper plate – one per child
- Scissors – enough to share
- Tape and/or Glue – enough to share
- Stapler

Optional:

- Toothpick
- Clear Plastic Cup
- Water
- Red Food Coloring
- Storybook of this story with pictures to show kids (if available) and/or
- Flannel Display Board with this story (if available)

Snack:

- | | |
|--------------------------|-------------------------|
| - Frog gummy candies | small handful per child |
| - Napkins for snack | one per child |
| - Juice or water and cup | one per child |

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Once children are seated say:

Raise your hand if you remember what we studied last week? Previously Moses fled from Egypt because he killed an Egyptian and went to Midian. There he saw a burning bush and from it God told him to go back to Egypt and save the Hebrews. Moses met his brother Aaron and they went to talk to Pharaoh about letting the people go, but Pharaoh wouldn't. In fact, he made the work of the Hebrews even more difficult.

Optional: if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Ask children to get their Bibles and turn to Exodus 7:6. Ask for volunteers to take turns reading from **Exodus 7:6-24** then thank them for reading. Or you can read yourself and stop every now and again to ask a few questions below to break up the reading.

Ask the following:

What does the Bible say Moses and Aaron did in verse 6? Just as the Lord commanded!

Wouldn't that be nice if people would say the same about each one of us here today -

_____ (insert each child's name) **does just as the Lord commands!**

How old was Moses? 80

How old was Aaron? 83

So Aaron was Moses' older brother and both of them were quite old when they went to talk to Pharaoh. Moses was 40 years old when he fled to the desert and now 40 years later he is returning to Egypt as the Lord's spokesman.

What did Aaron's staff turn into when he threw it on the ground? A snake

Were the magicians able to do the same thing? Yes

So did Pharaoh believe Aaron? No

What was special about Aaron's snake from the others? It swallowed their snakes up (verse 13)

When did Moses and Aaron visit Pharaoh again? In the morning at the river.

What was the first plague? Plague of Blood.

How did it work? The River turned to blood and all the bodies of water including the pots, jars, and buckets with water in them. The fish died and the river stank.

Did Pharaoh change his mind? No!

***Optional** – Before class gather a toothpick, plastic clear cup, water and red food coloring.

After reading the story and asking the questions put a drop of red food coloring on the end of the toothpick. Then, dip the toothpick in the cup of water and watch the water turn red. Talk about how hard it would be to find water if the river was ruined because of the blood.

Ask students to turn to **Exodus 8:1-15** and ask for volunteers to read.

Ask the students:

How many days passed before God sent the next plague? 7 days.

What was the second plague? Frogs.

What was Pharaoh's response? He asked Moses and Aaron to pray to God to take the frogs away.

Did Pharaoh let the people go? No, as soon as he had relief he hardened his heart.

Let's make sure we are not like Pharaoh – when we ask God for help and get it, let's remember to be thankful instead of going back to our old ways like Pharaoh did.

Ask the students if they have any questions before moving on to the next activity.

3) Optional Frog Plague Craft

10-15 minutes

Before class print frog templates on green construction paper – there are 2 frogs per page and you only need one per child. Cut the page in half so each child gets one frog set.



At class hand out one sheet to each child along with markers, scissors, crayons, tape and/or glue, stapler, and one paper plate per child.

*Option – you can use “googly eyes” or you can use the frog eyes on the template. The picture here shows googly eyes but either one is fine.

Tell the students that they are going to make a frog craft (show picture).

First, have them cut out the feet, hands, tongue and eyes from the green construction paper template. Next, fold the paper plate in half and color one side green. Put the feet, hands, and tongue under the paper plate as show in picture above and staple or tape them to the plate. Then staple the plate shut. Glue on the eyes and there you have it - a frog to remind students of the plague!

Discuss what it would mean to have blood in the river and frogs everywhere and how it shows that God can do anything to help us!

4) Optional Frog Plague Color Page

15 minutes

Hand out one sheet per child, or if using as a visual aid, show children the page as you read from Exodus 8 – The Plague of Frogs. If allowing students to color – hand out crayons as well.



5) Optional – Snack: Frog Gummy Candies

5 minutes

Hand out snack to each child along with a glass of water or juice to each child. Explain that, **“Today we began to learn the consequences of Pharaoh not listening to God – Pharaoh’s disobedience led to plagues coming from God. There were two plagues we studied today that show God’s amazing ability and power to control nature. We are going to eat gummy frogs to help us remember the two plagues we studied today.** Provide a napkin for children to clean their hands. Discuss any questions while snacking!

6) Optional – Songs

5 minutes

Have children sing songs with you. Choose from the Moses songs at the beginning of your Binder .

7) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank you that God is there for us just as He was for Moses, Aaron and all the Hebrews. Help us to remember to never give up and trust in God when we face hard times and to know we have no excuses in serving the Lord! Help us to remember to be thankful and kind and not be like Pharaoh who hardened his heart against God.