

Preschool Fall
Lesson 7:
Day 4 – God Created the Sun, Moon and Stars Continued

Objectives: Students will...

- 1) Understand that God created the sun, moon, and stars on the fourth day of Creation

Accommodations: How will I accommodate individual needs of students?

- See lesson 1 – Accommodations for a list of ideas to help
If you have any issues, please talk with your coordinator!

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons

Sun, moon, star mobile craft supplies

- Sun, Moon, Stars Mobile Template (3 mobiles on each page) – print on white cardstock or construction paper - two tops for each child
- Sun, Moon, Stars Cutouts (2 sets on one page) – print on yellow cardstock or construction paper - one set for each child
- Paper plates (½ for each child)
- Hole puncher
- String – 5 pieces of different length for each child
- Glue sticks
- Scissors (1 for each child)

Activity Game:

- Sun, moon and stars template printed out before class on cardstock paper (Or use the one you did last week if you did the optional activity game)
- Tape to hold down pictures of sun, moon and stars or if doing activity outside you can use sidewalk chalk.

Optional Activities

- Paper plate or black foam sheet or construction paper – one for class to share
- Non-toxic washable black paint– enough for you to paint *if using paper plate
- Something to cut holes and shapes – hole punch or star shaped punch outs or exacto knife
- Flashlight
- Paintbrush *if using paper plate and needing to paint it black
- Sidewalk Chalk – some for children to share if weather is nice outside
- Color page for Day 4 – one per child
- Snack – Sun and Moon or Star shaped snacks like cheese or crackers – or a small paper cup of cool whip and have kids drop in butterscotch chips as stars, eat with spoon.
- Glitter glue for mobile activity if desired

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that **God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they decorated. **Day 3 we learned that God created the land, plants and seas** – show them the third box they decorated.

Tell them, **“Today we are going to look at Day 4 when God created the sun, moon, and stars!”**
Can anyone tell me, why are the sun, moon, and stars important? (They give warmth, help things grow, mark time – day and night, mark the seasons by being in certain places in the sky as the year goes by, provides us light to see)

Let’s start by singing some songs!

Day 4 Song:

Day 4 Day 4 – God made sun, moon, stars galore.

Day 4 Day 4 – God made the sun, moon and stars galore!

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace world with other words each time:*light, sea, sky, animals, etc.)

2) Read Genesis 1:14-19 - Day 4

5 minutes

Read the story of Creation – Day 4 by having students turn in their Bibles to Genesis 1:14 then read with the students from Genesis 1:14-19. They can follow along in their Bibles. When finished reading, ask the students, **“What did God create on Day 4?** (He created the sun, moon, and stars in the sky) **Today we are going to make a mobile, with the sun, moon and stars to remind us that on day four God made the sun, moon, and stars!”**

*Optional –while you are reading from the Bible take the Activity Game Templates of the Sun, moon, and stars and show the children the appropriate picture when you read them from the Bible.

3) Sun, moon, and stars mobile craft

15-20 minutes

Before class print out the mobile and sun, moon, stars templates onto white card stock. One set for each child.

During class, hand out a pair of scissors (for younger kids, cut out the stars and sun in advance, let them try the mobile top and moon.) Five pieces of string of various sizes, crayons, glitter glue (optional), a paper plate cut in half (one for each child) and a hole punch to share.

Have the children write their names somewhere on the back of the plate as you hand out half a plate to each child. Tell them, **“To help us remember what God made on Day 4 we are going to make a mobile to take home with us today. It will remind us that God made the sun, moon, and stars on Day 4.”**



Next, hand out the scissors and templates along with the crayons. Have children color and cut out their templates.

Once this is done, hand out glue sticks and have children glue the top of their mobile page to the paper plate. Help by punching four hole punches evenly along the flat part of the plate and one at the top in the middle (see picture) so the 4 pictures go evenly across the bottom and the top is to be used to tie a string so the kids can hang their mobiles when they are done.

Next, have children tie their sun, moons, and stars to the mobile along with the string for the top. Help them if needed. (As an option, they can use glitter glue to make their objects “shiny” just make sure they mobile spends the week at the building drying first before getting them to take it home.) Once done, ask kids to help clean up and have each child show their creation to the rest of the class.

4) Activity Game – Sun Moon and Stars

5-10minutes

Cut out the sun, moon and stars templates from the C.D or binder and with tape, tape them down on a large, cleared area of the floor in different areas but close.

If you are doing this activity outside on a sidewalk you can use sidewalk chalk and draw a sun, moon, and stars instead in different areas of the sidewalk.

Gather children around and tell them that one a time they are going to take turns, when you call the child by name – you will then say either “Moon” “Sun” or “Stars”

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go. Let each child take a turn and then if time and if they are having fun – play the game again.

*Remember to tape the pictures down well so children do not trip, or place them on a wall and have children run to the right wall with the picture to avoid tripping on the printed pictures.

5) Optional –Sun, Moon, Stars Observation

5 minutes

*Before class at least one day before so paint can dry (if using paper plate) or if using black foam or construction paper you can do any time before class. Take a plate or paper/sheet and cut out stars, moon, and sun design on it. Paint it black and let dry if using plate.

During class with flashlight, have students sit around you on the floor and then turn off the lights in the room. Using the flashlight shine it through your paper plate or sheet shapes as you point the light to the ceiling and watch the show on the ceiling as kids can see the images of the sun, stars, and moon you made reflect through the light created from the flashlight.

Let each child carefully take the flashlight and take turns shining it through the plate. Remind students not to shine the light into people’s eyes.



6) Sidewalk Chalk Activity

5-10minutes

Have your children line up and hold each other’s hand and prepare to go outside where there is a safe sidewalk they can draw on with sidewalk chalk. Only do this activity if you have helpers to keep children safe and if you have a nice sunny and dry day to go outside.

Once children are safely outside. Hand out sidewalk chalk and explain that **we are only going to stay in the following areas** (tell the students the safe areas they can stay in) **If anyone goes outside of these areas, we will go back to class and this activity will end because it is very important that we all listen and stay safe. Today we learned that God made the sun moon and stars. Let’s draw some sun, moon and stars on the sidewalk for everyone to see!**

Let the children draw with different colored chalk. When finished, let the children see all the amazing drawings they all did and then gather the chalk, hold hands, line up and go back to the classroom.

7) Sing

5-10minutes

Choose songs from the Songs section of the binder and/or the

Day 4 Song:

Day 4 Day 4 – God made sun, moon, stars galore.

Day 4 Day 4 – God made the sun, moon and stars galore!

8) Optional – Sun, Moon, Stars Snack

5 minutes

“You’ve all done a great job this morning learning about God’s creation. To help us remember, we are going to have a snack.” Hand out a couple of sun, moon, and star shaped snacks such as cheese, crackers, or bread using cookie cutters or fill a small cup with cool whip and use butterscotch chips dropped in to represent stars, moons, and sun, give each child a spoon to scoop out their treat. After snack have kids clean up. Then move on to the remaining activities.

9) Close in prayer

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant, yourself, or someone old enough to read and lead.

Thank God that He created the world and that as we learned today, God created the sun, moon, and stars so we could have light, warmth, and know the day from night.

10) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents and make sure they find their parents.