

Lesson 7: God and His Creation are Good

Objectives: Students will...

- 1) Understand that everything God created is good.
- 2) Understand that God can say what He created is good because God is good.

Accommodations: See Lesson 1 for ideas

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – one per child for attendance
- Creation book (from lesson 1)
- God's Creation is Good – Bible verses (one sheet per student)
- Soft Ball
- Three of each kind of category – Good things that have a good taste, touch, smell, sight, sound (ex: cookies, grapes, fuzzy teddy bear, picture of a puppy, sound of birds)
- Blanket to cover items
- Cloth blindfold

Optional Activities

- Snack – fruit and vegetable pieces
- Napkins
- Cups with water or milk
- God is Good lyrics

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that, **“last week we learned that God created the world and everything in it. We looked at Creation from Day 1 to 6 so far. The last time we studied Day 6, when God created man and animals. Today we are going to talk about God. We are going to look through the Bible to understand that everything God created during Creation was good. We will also see that God can create good things, because in the Bible it says that God Himself is good as well!”**

2) Read Genesis and Circle “Good” words

10 minutes

Read the story of Creation to the students – you can use the Creation book that was used in the first lesson of this quarter to help the children focus. Read from the Bible but have someone turn the pages in the book to match the day you are reading about. Read **Genesis 1:1 – 2:3**. After reading say, **“Let’s look at God’s Creation and see how many times God said it was good.** Hand out the Circle Good sheet to every student and say, **“Every time we see the word “good” let’s circle it then we will count them up at the end to see how many “goods” we circled.**

Hand out sheet that has Creation verses written out, hand out a pencil or pencil crayon to every student, have them write their name somewhere on the page and then begin by reading each verse aloud. Point to the word “good” in the title and then have the students find the same word in the sentences below as you read them and circle every time they find the word “good”.

“These verses we are reading about are in the Bible, but since we don’t want to write on our Bibles, we have them written out for us on this piece of paper. Let’s go through it together, I will read the first verse. Go through verse by verse showing kids where to circle every time they see the word “good.” At the end count the words up. There should be 7 “goods” to circle. Have students color the picture while you ask the following questions.

Discuss the following:

God says He and His creation are good. If the Creation is good – how should we treat it?

How should we feel about it?

What are some things we read about that God created?

Do you think those are good things too?

God is good and we should respect all that He does for us and what He did in Creation!

3) Sing “God is so Good”

2 minutes

“Let’s sing a song that we might all know; it is a song that says that God is good! (If you want you can print the song before class, so the kids can follow along with the words.)

God Is So Good

God is so good,
God is so good,
God is so good,
He’s so good to me.

He answers prayer,
He answers prayer,
He answers prayer,
He’s so good to me.

He died for me,
He died for me,
He died for me,
He’s so good to me.

He’s coming soon,
He’s coming soon,
He’s coming soon,
He’s so good to me.

4) God’s Creation is Good Ball Game

10-15 minutes

Before class, gather together things that are good that include taste, sight, smell, sound, and touch ex: grapes, a teddy bear, stuffed puppy, cookies, bird sounds, something fuzzy, etc. Gather enough of each so that each child can randomly pick three of each category.

*For tasting items, please ask if any student has any allergies before having them put things in their mouth while blindfolded or unable to see 😊

Put them somewhere with a blanket on them so you can lift the blanket and choose something but the students can’t see.

During class, tell the kids, **“Let’s all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person, I will say something good that God made: Either Taste, Touch, Smell, Sight, or Sound. You can only pass the ball to someone who hasn’t had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn’t so we all get a chance to play, ok?”**

The person who gets the ball, must then close their eyes (you may want a blindfold for them) then put one of the things from the category you yelled out – Let’s say “Taste” in their hand. They get to taste it and try and guess what it is that God made that is good. (Example: Grape, Strawberry, etc.) Then they get to pass the ball to someone else, at that time you yell out another category. Let’s say “Touch.” That person who catches the ball, will be blindfolded and then you choose something from the “Touch” category to give to them to try and figure out what it is. Remembering each time to say, **“What is this good thing that God made?”** Feel free to help out the younger children if they have trouble guessing, and ensure no child has any allergies to the food you bring. Make sure each child gets a turn before doing another round, asking to ensure no child gets the same category twice.

5) Sing and learn Books of the Old Testament 5-10 minutes

Days of Creation
(Tune: This Old Man)
lyrics written by Sharon Broome

Stars are dim, but the sun and the moon are bright
Aren't you glad that God made lights

On day one God made light
Made the difference in day and night
God just spoke the words and it came true
Wonder what else God will do?

On day five God made alive
Fish for the waters and birds for the skies
All the things that swim and birds to fly
These were made on day five

On day two Split in two
Skies above the water blue
God just spoke the words and it came to be
What will happen on day three?

On day six God did fix
Animals, mankind and even ticks
God made lizards, cats, and other things that lick
Animals were created on day six

On day three God made land
Then he put plants in the sand
God made herbs and grass and fruit on the tree
This was all done on day three

On day seven God in heaven
Rested from all the work he'd done
He'd made the earth, the stars, the moon, and sun
It was good what God had done

On day four God made lights
Some for days and some for nights

Practice learning **Books of the Old Testament** you can sing them to the ABC Song. Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

6) Optional – Snack Fruit or vegetable pieces 5 minutes

“You’ve all done a great job this morning learning that God and His Creation are good. To help us remember, we are going to have a snack.” Hand out a couple of fruit and vegetable pieces to each child with a glass of water or milk. Remind them that these snacks are part of God’s wonderful creation for us to enjoy and they are good! Review verses that the students looked through and ask them to read out loud one of their favourite verses that they studied today. After snack have kids clean up. Then move on to the remaining activities.

7) Close in prayer

Thank God that He created the world and that as we learned today, God and His Creation are good. Thank God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today and always!