

Preschool Summer
Lesson 7:
Genesis – Isaac and Rebekah

Objectives: Students will...

- 1) Study Genesis Chapter 24: Abraham sends his servant to find a wife for Isaac
- 2) Learn that Rebekah was kind and helped visitors and we should be kind too!

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Activity Game Template – print one per class onto cardstock paper and cut shapes before class
- Tape to hold down pictures or if doing activity outside you can use sidewalk chalk, tape for fans to assemble and tape for camel activity.
- Abraham Sends His Servant to Rebekah Fans – print one set per child
- Popsicle sticks –one for each fan – three per child
- Camel Craft Sheet – print one student and cut out
- Scissors for teacher to cut out camel – to share
- Black Marker for teacher to draw on camel’s face – one for teacher
- Rebekah is Kind Color Page – one per child

Optional Activities

- Storybook of the life of Abraham with pictures to show kids (if available) and/or
- Flannel Display Board or Visual Aids with the story of life of Abraham etc. (if available)
- Rebekah Was Kind Water Pitcher Activity Template - 2 Pitchers Per Page – printed on paper – one pitcher per child cut out before class
- Dolls or Play Dough to share – children can retell the event of Eliezer finding Rebekah using dolls or play dough
- Snack – Cheese or Fruit cut into star shapes – enough for each child
- Napkins
- Cups with water or milk
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child’s name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Say to students, **“We learned that Abraham was promised by God that he would have a family even though he and his wife were older and had not had any children. We**

will learned that God keeps his promises because Sarah and Abraham finally have a son – his name was Isaac!

This week we will continue to study about the life of Abraham, we will see that Isaac is now grown up and needs a wife so Abraham sends out his servant to find a good wife for Isaac.

First let's sing a song about worshiping God – just like Abram did.

This is the Way

Sung to the tune of Here We Go 'Round the Mulberry Bush

This is the way we sing to God,
Sing to God, sing to God.
This is the way we sing to God,
When we worship Him.

This is the way we pray to God,
pray to God, pray to God.
This is the way we pray to God,
When we worship Him.
(Show hands together as if in prayer)

This is the way we read our Bible,
Read our Bible, read our Bible.
This is the way we read our Bible, When we worship Him.
(Show hands opening as if your hands were a book and you were trying to read)

We are going to continue to study about Abram and his family!

2) Abraham Finds a Wife for His Son Isaac 10 minutes

***Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

***Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Using the fans from the fans sheet – cut out one set for yourself and tape to Popsicle sticks to show the children the pictures during the story. Make a set for each child as well so they can hold on and look at something while you tell the long story of how Rebekah came to be found by Abraham's servant.

Turn to Genesis 24. Read the account from **Genesis 24: 4, 10-15, 17-22, 24-27.**

Genesis 24:4, 10-15, 17-22, 24-27

Abraham said to his servant, "You will go to my country and my own relatives and get a wife for my son Isaac."

(Show the man on the camel fan – and hand one out to each child.)

Then the servant left, taking with him ten of his master's camels loaded with all kinds of good things from his master. He set out for the town of Nahor. ¹¹ He had the

camels kneel down near the well outside the town; it was toward evening, the time the women go out to draw water.

(Show the water well fan – and hand one out to each child.)

12 Then he prayed, “LORD, God of my master Abraham, make me successful today, and show kindness to my master Abraham. ¹³ See, I am standing beside this spring, and the daughters of the townspeople are coming out to draw water. ¹⁴ May it be that when I say to a young woman, ‘Please let down your jar that I may have a drink,’ and she says, ‘Drink, and I’ll water your camels too’—let her be the one you have chosen for your servant Isaac. By this I will know that you have shown kindness to my master.”

15 Before he had finished praying, Rebekah came out with her jar on her shoulder. She was the daughter of Bethuel son of Milkah, who was the wife of Abraham’s brother Nahor.

17 The servant hurried to meet her and said, “Please give me a little water from your jar.”

(Show the water in the jar fan – and hand one out to each child.)

18 “Drink, my lord,” she said, and quickly lowered the jar to her hands and gave him a drink.

19 After she had given him a drink, she said, “I’ll draw water for your camels too, until they have had enough to drink.” ²⁰ So she quickly emptied her jar into the trough, ran back to the well to draw more water, and drew enough for all his camels. ²¹ Without saying a word, the man watched her closely to learn whether or not the LORD had made his journey successful.

(Show the water well picture again – and have the children get theirs as well.)

23 Then he asked, “Whose daughter are you? Please tell me, is there room in your father’s house for us to spend the night?”

24 She answered him, “I am the daughter of Bethuel, the son that Milkah bore to Nahor.” ²⁵ And she added, “We have plenty of straw and fodder, as well as room for you to spend the night.”

26 Then the man bowed down and worshiped the LORD, ²⁷ saying, “Praise be to the LORD, the God of my master Abraham, who has not abandoned his kindness and faithfulness to my master. As for me, the LORD has led me on the journey to the house of my master’s relatives.”

Say: After this, Rebekah went back with Abraham’s servant and became Isaac’s wife! Isaac the baby had grown up and needed to start his own family. Thanks to God – he found a wife and got married to a kind girl named Rebekah!

Ask the following questions:

What did the servant of Abraham’s do to make sure he got the right girl before he even saw her? He prayed to God for help!

What did he pray would happen? That the right girl would come and not only give him water but his camels also. *This would be someone who was very strong, able, and kind as camels needed a lot of water and she would have to go and fill and carry her jar many, many times!

Who was Rebekah related too? Abraham's brother Nahor's granddaughter.
What did Eliezer do after he found Rebekah? Praised God and thanked Him!
Did she go with the servant? Yes
Did Isaac marry her? Yes.

Rebekah was a very nice and kind girl who helped a visitor. We should remember to be kind too!

Sing:

Father Abraham Song with Actions
(See song sheet in binder for website that shows how song goes.)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm! (Wiggle right arm)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm, left arm! (Wiggle right and left arms)

Continue singing song and add right leg, then left leg, turn around, and finally sit down!

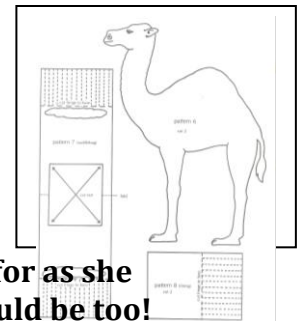
3) Camel Craft

10-15 minutes

Before class cut out camel and blanket.

During class:

Have children color and decorate the blanket and then lay the blanket onto the camel. While students are coloring their blankets, draw a camel face on the back side of the camel to match the front side.



Say to the children: **Think of all the camels Rebekah watered and cared for as she showed kindness to Abraham's servant. Rebekah was kind and we should be too! Let's think about kindness as we play with our camels.**

4) Follow God - Rebekah Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: I am going to say "Rebekah" and then an action word. I want you to follow and do what I say. Just like Rebekah followed God and was kind, we are going to follow along and do what I say, ok? Ready? Everyone quiet and listen.....good job

Rebekah - touch your hands together

Rebekah - say "Thank You God."

Rebekah - get your jar and fill it with water (pretend to take a jar and fill it with water)

Rebekah – say “I follow God”

Rebekah – give water to the camels (take pretend jar and pour into a trough for the camels)

Rebekah – pet the camels (pretend to pet the camels)

Rebekah – pray to God

Rebekah – hand out food to your visitors (pretend to hand out food to everyone)

Rebekah – pack your bags (pretend to pack bags for moving)

Rebekah – sit down!

Thank class for playing and then have them sit at the table for the next activity.

5) Rebekah is Kind Color Page

10 minutes

Hand out one sheet per child and let them color the page with crayons.

Say “**see the well where Rebekah had to get the water? She would have to lower bucket attached to the well into the well to get water, roll it back up and then dump it into the large pitcher. Once it was full, she would carry it on her head over to where the camels and visitors were and water them. What hard work! But Rebekah was kind and did all that. What a nice girl! We need to remember to be nice as well. It makes God happy!**”



6) Optional: Follow the Leader – Rebekah Gets Water Game 5 minutes

Have students line up behind you. Tell them they are going to play follow the leader – just like Rebekah followed and obeyed God by being kind to special visitors. Have teacher assistant go at the back of the line so he/she can watch the children and keep them in line. March around the room doing different actions that they are to follow as you go, examples are pat your head, once everyone is marching and patting their head, then switch to put arms in the air and back down, jump up and down, hop on one foot, tip toe, crawl, etc. The idea is to get the children to follow you. When finished, tell them “**Good job – you followed just like Rebekah did. Let’s remember that it is good to follow God and do what He says. Rebekah also followed God by being kind to others. We should put others first too and remember to be kind – just like Rebekah!**”

7) Activity Race Game with Pictures

5-10 minutes

Cut out the water well, pitcher and camel templates from the template provided and with tape, tape them down on a large, cleared area of the floor in different areas.

If you are doing this activity outside on a sidewalk you can use sidewalk chalk and draw these pictures on the sidewalk instead in different areas.

Gather children around and tell them that one at a time they are going to take turns, when you call the child by name – you will then say either “Well” “Pitcher” or “Camel”

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go. Let each child take a turn and then if time and if they are having fun – play the game again.

*Remember to tape the pictures down well so children do not trip, or have children run to the right wall with the picture to avoid tripping on the printed pictures.

Another option is to allow all the children to run to the right picture when you call out the pictures name if they are careful not to push or run into each other. Then you can just have them run from one picture to the next as you call them out.

8) Optional: Rebekah Was Kind Water Pitcher Activity 5-10 minutes

Hand out one water pitcher per child. With crayons, have children color the water pitcher and then with scissors cut it out. (Or cut it out before class)

Explain that **“Rebekah had to walk a long way to the well to get a drink. She carried a big, heavy water pitcher on her head. After she finally got to the well, Rebekah had to lean way over and let the water fill into the pitcher and then lift the heavy pitcher back up onto the top of her head and carry it all the way home. Now we know how truly kind Rebekah was to offer the tired travelers a drink. Not only did she give water to the travelers, she gave water to their camels too. She was a kind girl.**

Pretend their water pitchers are full of water. Lift them up onto the top of your head and say: **now we will carry the heavy pitchers around the class room, just like Rebekah did.”**

9) Optional: Rebekah is Kind Play Dolls/Play dough 5-10 minutes

Pass around dolls, play dough or books about Abraham and his family and other things that will help children remember that they learned about the fact that Rebekah was kind and helped Abraham’s servant.

Say, **“The Bible tells us that Abraham was blessed with a little boy named Isaac. And when Isaac grew up Abraham sent out a servant to find Isaac a kind wife. Now we are going to use our dolls or play dough and books and make things or use these things to remember that Rebekah was kind.**

Let students play with the dolls and books and then clean up.

10) Sing

Choose songs from the Songs section of the binder especially songs about Abraham

Father Abraham Song with Actions (See song sheet in binder for website that shows how song goes.)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm! (Wiggle right arm)

Father Abraham had many sons
Many sons had Father Abraham
I am one of them and so are you
So let's all praise the Lord.
Right arm, left arm! (Wiggle right and left arms)

Continue singing song and add right leg, then left leg, turn around, and finally sit down!

11) Optional – Snack: Cheese or Fruit cut in Star Shapes

5 minutes

Hand out star shaped snacks to each child along with a glass of water or juice to each child. Explain that, **“When we studied before we learned that God promised to make Abraham’s descendants too numerous to count, more than the stars in the sky. These snacks are to remind us of how we are each a descendant of Abraham because we to believe in God and have faith in God like Abraham! It also reminds us of Isaac and Rebekah – Isaac was the son of Abraham.** Provide a napkin for children to clean their hands. Discuss questions while snacking!

12) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. We pray that we can remember to be kind like Rebekah and seek opportunities to show others we are kind.

Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

Thank you for serving Christ in this way!