Lesson 7: The Prophet Isaiah

Objectives: Students will...

1) Learn about Isaiah the prophet who looked at the failures of all the nations around him and pointed to a future Messiah (Jesus) who would bring peace for the people.
2) See that Isaiah prophesied of Jesus accurately and that all prophesies came true in the New Testament.
3) Do activities to recognize that God is able to save and willing to suffer.

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Lesson Review Visual Aids – one for teacher to share at the beginning of each class
- Prophets Timeline Chart – one per student to keep in class for duration of lessons
- Prophets Timeline Chart Answer Key – one for teacher
- Fulfilled Prophecies of Isaiah Activity Sheet – one per student
- Fulfilled Prophecies Answer Key – one for teacher if needed
- New Testament Verses Proving Isaiah – one for class to share to read New Testament Verses
- Isaiah Break the Code – one per student

Optional:

- Storybook or visuals to show students if available
- Isaiah Activity Sheet – one per student

Snack:

- 5 Rectangle Shaped Crackers or Some Fruit Pieces enough for each to make a cross
- Napkins one per student
- Water/Cup one per student

Lesson:

1) Introduction to Lesson 5 minutes

As students enter, welcome them and help find a chair to sit at. Take attendance.

*Have Bibles for those who need them and Lesson Review Visual Aid Sheet to show students.

Show the lesson review visual aid sheet.

Can anyone remember what we have studied so far? Look at each picture, name what happened for the lesson we have already studied, and what we learned from that lesson.

Lesson 1: The prophets were those that spoke the word of God. They spoke to bring the people back to God and taught about Jesus. There are many prophets in the Old Testament all are important.
Lesson 2: Elijah was cared for by God through the ravens and widow and Elijah stood up for God when he opposed the false prophets of Baal. We learned that God is the Only True God.

Lesson 3: Elisha received a double portion because of his boldness and willingness to serve God. Because of God Elisha helped a widow, stopped the Syrian army, and raised a boy from the dead. We learned that God is powerful and willing to provide.

Lesson 4: Jonah disobeyed God when told to go warn the Ninevites. After a storm and being rescued by a fish that God provided, Jonah obeyed but still did not want God to be merciful to the Ninevites even though Jonah enjoyed God’s mercy for himself. We learn that God is forgiving and loving and willing to give second chances.

Lesson 5: Amos and Hosea were two prophets sent to preach to wicked Israel. Hosea married a woman who did not love him back to show the sad relationship the Israelites had with God. Amos told the people that God expects justice and righteousness and that the people (and us) are to respect and care for others in need.

Lesson 6: Joel and Micah were two prophets that preached to Judah. Joel warned the people that God uses natural calamities to encourage ungodly people to repent and turn to Him when he sent the locusts. Micah taught that God is merciful but expects us to be merciful as well and help the poor and needy.

2) Isaiah - Fulfilled Prophecies of Jesus Activity Sheet  
Optional: Have visual aids ready to show students if available

Say: Today we will learn about one of the Major Prophets. Isaiah. Remember the Major Prophets are only major in the sense that their books were longer. They were the same careful, righteous, faithful prophets as all the others.

Isaiah's book is known for two main things: His prophecies of the life of Jesus as the King and Suffering Servant, and the promised hope Judah and all people had through repentance to God.

I am going to hand out an activity sheet to everyone, along with a Bible for those who didn’t bring one today. Hand out pencils, Bibles and a sheet to everyone who needs them. We all need to turn to Isaiah, Isaiah is in the middle of the Bible, a few books after Psalms and Proverbs.

Read the activity sheet directions aloud. Then go through each prophecy – the prediction in Isaiah and fulfillment in the New Testament.

As a class, read the sentence with the missing word first and then have those who are able to find the verses related to it, read the verse aloud.

Then choosing one of the words in the middle of the page, write the word. (Or, students can circle the word and draw a line to the correct spot.)

**If you have any student too young to follow in your class, they can color the picture and listen as the older students go through the sheet together as a class.

*Note: if you have students that require a long time to look up verses, you can have the sheet with the New Testament verses already written out to pass to those who need to read so that students only have to look up the verses in Isaiah and not also then try and look up the verses in the New Testament.

Answers below with questions and comments to make as you go through each section:

**Isaiah 53:9 – Matthew 27:57-60**  He’d be buried with the **rich**.

*Jesus was buried in Joseph (a rich man’s) tomb.
He’d be a **light** for the Gentiles (non-Jews).

*Jesus spoke to the apostles and said that once they received the Holy Spirit from Jesus, after His death, burial and resurrection, they would know all truth (through Him) and be able to speak His saving words to all the people, including Gentiles.*

Jesus would bring **salvation** to the ends of the earth.

Jesus will be born of a **virgin**.

Who was Jesus’ mom? **Mary.**

Who came and told her she would have Jesus? **Gabriel the angel.**

His own **people** would reject Him.

Jesus would be in **Galilee**.

Jesus was born in Bethlehem but raised in Nazareth. Galilee was a region where Jesus grew up in Nazareth. After He began His ministry he moved to Capernaum - in the area of the half tribe of Naphtali and the tribe of Zebulun. This fulfilled Isaiah’s prophecy.

Jesus is **God** coming to earth as a man, the **Son** of God.

When born a man, Jesus, while on earth was also the Son of God. When Jesus told the Jews that He and God were one, the Jews recognized that He was saying He was God. Because they didn’t want to believe Him or the prophecy of Isaiah, they tried to kill Him.

Jesus would be **beaten**.

We see this came true on the day He was crucified.

Jesus would be descendant of Jesse, father to king **David**.

Who prepared the way for Jesus? **John the Baptizer.**

Jesus would perform **miracles**.

What did Jesus tell John’s disciples when asked if Jesus was truly the One to come that John had prepared the way for? To tell John that Jesus performed miracles and so confirmed that He was the One to come, just as Isaiah had predicted hundreds of years earlier.

**How many of you, or someone you know, can accurately predict the weather two weeks from now? No one.**

**How many can predict the president or prime minister of a country 100 years from now? No one.**

Isaiah accurately predicted over 12 things alone about Jesus that we just studied. And that is not all! There are over 300 – yes THREE HUNDRED predictions about Jesus in the entire Bible, most years before He was ever born and they all absolutely, positively came true!

**What can we learn from this?**

Jesus was foretold to all. His entire life, ministry, death and resurrection was predicted hundreds of years before He was even born. We can believe that Jesus truly is the Messiah, the Chosen One of God.
Jesus came to earth to live, die, and raise for our salvation. Jesus is accurate, real, trustworthy and truly sent by God. We were told He would come, what He would do, where He would be born, how He would die, and that He would perform miracles, including the greatest – raising from the dead. Jesus is Lord, King, God, Savior and the Chosen One of God. Let us follow and believe in Christ Jesus with absolute confidence. No one can predict the future today, but the prophets through God, predicted accurately over 300 details of Jesus’ life with 100 percent accuracy. We can believe in Christ Jesus!

3) Isaiah Break the Code Activity Sheet

Hand out one break the code sheet to each student along with pencils. Read the directions aloud, help as needed and let them fill in the code to discover the verse from Isaiah.

Answer is Isaiah 42:1 NKJV. Read the sheet aloud when students are done.

When done ask:
Who is this verse talking about? Jesus
Who is the speaker? God
What will Jesus do? Bring salvation to all people.
What qualities will Jesus have? He had the Spirit of God in Him and was God’s Chosen One. He will bring justice, be a willing Servant, and will please God.

4) Optional: Isaiah Activity Sheet

Hand out one activity sheet to each student with pencils. Read the directions aloud, go through the maze and read the words aloud.
Have students choose to draw or write 10 things they learned about Jesus that is true. They can look up verses shown in their Bibles, think about what they learned today and use the verse on the maze sheet to help them come up with ideas.

Help as needed and ask students when done to go around the room and name their favorite thing they know is true about Jesus. They can repeat an answer if someone else already mentioned it.

5) Prophets Timeline

Hand out one sheet to each student. You will gather them up again for later use. Read through the top part of the sheet showing the prophets of the Divided Kingdoms of Israel and Judah.

Ask them:
What did we learn last time about Joel and Micah? See Teacher Answer Key
What can we fill in under Isaiah for major events? See Teacher Answer Key
What did we see in today’s lesson about the power of God? See Teacher Answer Key
God loves us very much, He not only told the people, but sent Jesus and fulfilled all the promises and predictions made about Jesus. Aren’t we blessed to have such a loving, wonderful, powerful, and capable God?

After Isaiah, Joel and Micah, what happens on the chart that we see in yellow? The fall of Israel.

The remaining prophets we will look at will be after the fall of Israel. Many prophets warned Israel that they would be exiled and removed because of their horrible, constant sins. We learned when studying the kings that this indeed happened and that Israel was exiled to Assyria. We see that God kept His promise (as He always does) and sent Israel away. From now on we will study the prophets who were left to warn Judah (the kingdom in the south) not to repeat the same mistakes as Israel.

Next week we will study Jeremiah – another of the Major Prophets. Then the following week we will study Nahum, Zephaniah, and Habakkuk. This is the time before Judah’s exile to Babylon.

Help students fill in or draw correct events they remember of today’s account.
Put sheets away and keep for next week.

***Encourage students to read some of Jeremiah during the week on their own to be prepared for next time.

6) Learning from the Time of the Prophets 5 minutes
Say:
What did we learn today? Let students answer.
How many predictions did we study today about Jesus? 12 or 15? 12
How many prophecies are in the Bible about Jesus all together? Over 300.
How many of them came true? Each and every one.
What prophet did we study today? Isaiah
What is his book mainly known for – predictions about who? Jesus

Optional questions to ask:
What did you like best about today’s Bible lesson?
What questions do you have about today’s lesson?
I encourage you to read some of the book of Jeremiah at home this week which will prepare you for the next prophet we will learn about.

7) Learning the Prophets Through Song 5-10 minutes
This quarter we are going to study many prophets. We are going to look specifically at prophets who spoke from the time of the divided kingdom in 1 Kings all the way to Malachi, the last book of the Old Testament.

We are going to memorize the books of the prophets. Remember there are what are called the “Major” and “Minor” prophets. The only difference between these two categories is that the Major Prophets had longer books, not that they were any more important than the prophets who wrote smaller books.

Go to the front of your Bible and find the Table of Contents. You will see a long list of books of the Bible in the Old Testament. Remember that the order in the Bible is not necessarily the order in
which the prophets lived and worked. But to make it easy for us, we will learn the books in the order listed in the Bible.

Sing the Old Testament books to the tune of the Alphabet song. “Genesis, Exodus, Leviticus, Numbers” (A,B,C,D,E,F,G)... you will have to repeat the alphabet tune twice to get through all the books.

When you get to Song of Solomon, that is when the alphabet tune starts again, that is where you will start each week, even though Song of Solomon is not a prophet book. **Song of Solomon, Isaiah, Jeremiah, Lamentations, Ezekiel, Daniel, Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi.**

Repeat this section 2 times each week as a way to practice learning. Encourage students to practice at home as well. You may even decide to offer a prize or praise for each student who can recite all the books of the prophets from memory as you go through the quarter.

8) **Optional: Memory Verse** 2-5 minutes

For this quarter, each week have the students go to **Hebrews 1:1-2** in their Bibles and read the verse allowed as a class 2 times. Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: “God, who at various times” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point up when you say “GOD”, point to their mouths when they say “SPOKE”, etc. and then go through verses as a class with gestures.

**Hebrews 1:1-2**

God, who at various times and in various ways spoke in time past to the fathers by the prophets, 2 has in these last days spoken to us by His Son, whom He has appointed heir of all things, through whom also He made the worlds.

9) **Optional – Snack: Rectangle Shaped Crackers or Fruit Pieces** 5 minutes

Ensure you check for allergies first. Hand out a few pieces to each student and say, **What does this snack remind of us?** Maybe not a lot right now. But, how about we take these pieces and make a cross out of them? **What does that remind us of?**

That Isaiah predicted that Jesus would come as God in the flesh and be willing to suffer and die for our sins. (See example of how the crackers would look in picture.) **Let’s all remember that God loves us so much He sent His Son (God) to pay for our sins. We can have confidence in Jesus as the Chosen One of God because Jesus fulfilled over 300 prophecies made about Him.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. **What did they like best about today’s Bible reading? What questions do they have about today’s lesson? How was God’s power shown?**
*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank You Lord for all You provide us. Thank You for Your Son who has given us Your complete words and will through the Bible. Who obeyed You and died for our sins. Forgive us when we sin and help us to learn Your words by looking in the Bible. Help us to take the time to devote and dedicate our lives to You, as the prophets did, eager to share Your word with others, for You are worthy, good, awesome and loving towards us. Help us be merciful and forgiving as You are. Pray for those who could not be here today, and pray for those here who have special issues in their life. Be with them, guide, comfort, and bless them. In Jesus’ name, amen.