

Preschool Spring
Lesson 7:
Noah and His Family

Objectives: Students will...

- 1) Learn that Noah had a family and that Noah obeyed God
- 2) Learn that Noah had a wife and three sons that obeyed God too.
- 3) Do activities to remember Noah and his family.

Accommodations: How will I accommodate individual needs of students?

- See Lesson 1 for a complete list of ideas

Supplies: Check with coordinator to ensure supplies are ready.
All sheets and templates will be on the CD or in the Binder.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Match the Baby Animal to Its Mother Page – one per child
- Noah and His Family Build the Ark Color Page – one per child
- Study the Picture Sheet – one for class to share

Optional Activities

- Story book or pictures of Noah and the Flood to show kids if available and/or Flannel Display Board or animal teddy bears with ark with Noah and the Flood Characters, etc. *See Coordinator to see if these types of materials are available at your church.
- Play dough – to share

Snack:

- Fruit Loops Cereal or Skittles candies - enough to share
 - Napkins
 - Cups with water or milk
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week also. Have them all sit around the table.

Share with students, **“This month we are going to look at Noah and his family. They obeyed and followed God and that made God very happy and so God helped Noah and his family be safe by providing them with a home – a floating home – an ark or big boat! Let’s sing a song about Noah and the ark.**

God told Noah to Build an Ark
(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.
And on the ark there was some (name an animal), like God told him too.
With some (say the sound the animal would make) here and some (say the sound the animal would make) there,
Here some (say the sound the animal would make) there some (say the sound the animal would make) everywhere were (say the sound the animal would make).
Noah had to build the ark, like God told him too.

*Repeat with another animal – let students each pick an animal as you sing.

We are going to study today that God is great because He helped Noah plan and build an ark for Noah, his wife, his three sons and wives and all the animals of the world! Pretty amazing!

2) Noah and His Family

10 minutes

*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book or pictures of Noah and the ark to show pictures while you read from the Bible.

Ask the students to sit quietly while you read the story of Noah and his family.

Read **Genesis 6:9-20**

9 This is the account of Noah and his family.

Noah was a righteous man, blameless among the people of his time, and he walked faithfully with God. 10 Noah had three sons: Shem, Ham and Japheth.

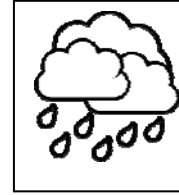
11 Now the earth was corrupt in God's sight and was full of violence. 12 God saw how corrupt the earth had become, for all the people on earth had corrupted their ways. 13 So God said to Noah, "I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth. 14 So make yourself an ark of cypress wood; make rooms in it and coat it with pitch inside and out. 15 This is how you are to build it: The ark is to be three hundred cubits long, fifty cubits wide and thirty cubits high. 16 Make a roof for it, leaving below the roof an opening one cubit high all around. Put a door in the side of the ark and make lower, middle and upper decks. 17 I am going to bring floodwaters on the earth to destroy all life under the heavens, every creature that has the breath of life in it. Everything on earth will perish. 18 But I will establish my covenant with you, and you will enter the ark—you and your sons and your wife and your sons' wives with you. 19 You are to bring into the ark two of all living creatures, male and female, to keep them alive with you. 20 Two of every kind of bird, of every kind of animal and of every kind of creature that moves along the ground will come to you to be kept alive. 21 You are to take every kind of food that is to be eaten and store it away as food for you and for them."

22 Noah did everything just as God commanded him.

3) Study the Picture Game

5 minutes

Show the students the "Study the Picture" Page. Ask the questions below and have the students as a group decide the right answers by choosing one of the pictures on the page you are showing them.



1. **How did the flood begin?** (Rain)
2. **What did God tell Noah to build to be safe from the flood?**
(Ark)
3. **Who went with Noah?** (Family including 3 sons)
4. **How many animals did God tell Noah to gather?** (2 of every kind)

God did an amazing thing when He covered the world with a great flood. He sent water from under the earth, water from above the earth (rain), and water from the oceans to flood the world all at the same time!

God did another amazing thing when He prepared Noah and his family and kept them safe from the flood of water.

Noah had three sons, their names were Shem, Ham and Japheth.

When we read the story it also said Noah was righteous, blameless and walked with God – this means Noah followed and obeyed God and did what was right!

This made God very happy and God wanted to save Noah and his family and give them a home to live in while the flood was taking place so they would be safe.

4) Noah Builds the Ark Action Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: We are going to play a game about Noah and his family preparing to build the ark. I want you to follow and do what I say. I want you to pretend to be Noah. If I say to do something, I want you to pretend to do that action. Just like Noah was good and followed what God said, I want you to be good and follow what I say. Ready? Everyone quiet and listen.....good job...

Noah – hammer some nails (pretend to hammer nails)

Noah – saw some wood. (pretend to saw wood)

Noah – say "Thank You God for the World."

Noah – gather some wood (pretend to gather wood)

Noah – say "God is great"

Noah – pet the animals (pretend to pet the animals)

Noah – feed the animals (pretend to feed them)

Noah – shut the windows and doors (pretend to shut windows and doors)

Noah – pet the animals (pretend to pet animals)

Noah – sit down!

Thank class for playing and then have them sit at the table for the next activity.

4) Match the Baby to the Mother Activity Page

5 minutes

Hand out one sheet to each child along with crayons. Have the students look at the pictures and name the animals they see – elephant, pig, bear, etc.

Ask the students to find the mommy elephant and her baby. When they do, draw a line to the mommy and her baby. Do the same next for the pig, the duck, the cat, the hippo, etc. Until all the animal babies have been matched with their mommies. Tell the students – **God helped Noah and his family be safe in the ark and God helped the animals too. God is great!**



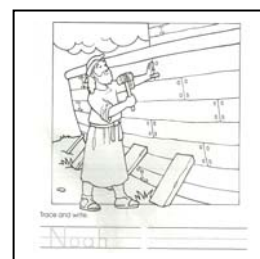
5) Noah and His Family Build the Ark Color Page

15 minutes

Hand out one sheet to each child with crayons. Let the students color the page and for those that are able, see if they can trace Noah's name on the lines.

Talk about how Noah and his family worked hard and obey God and how that made God happy and that by working hard, Noah and his family were able to build the ark and get inside before the flood of water came.

Ask the children to name Noah and his three sons – Shem, Ham and Japheth while they color. Talk about the different animals that would go on the ark as well if time.



6) Optional: God and Noah Books

5-10 minutes

Pass around stuffed animals, books about Noah, an ark if you have one, etc. Let children go through the teddy bears and books.

Say, **“The Bible tells us that God helped Noah and his family prepare for the flood. Look at these books about Noah and his family. What do these pictures show us?** Have students answer.

We need to remember to thank God for all the good things He has made for us, because God is great! And we need to remember to thank God that He helps us – just like He helped Noah and his family.

7) Optional: Play Dough Noah, the Ark and the Animals

10 minutes

Hand out play dough to each child, if possible letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God helped Noah build and prepare the ark and save the animals that went inside. Ask the children to make Noah, the Ark and some animals out of the play dough. **Isn't God amazing! Only God can do something as incredible as making a flood cover the whole world and getting animals to come to Noah to go into the ark and stay safe!**

Ask each student what they are making and what the animal or person is doing.

When finished, have kids clean up and put play dough creations away, or if allowed, let them take one creation home each.

8) Sing

Choose songs from the Songs section of the binder and/or sing:

The Animals Go Marching (Sung to “The Ants go Marching”)

Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

The --- go marching two by two, hurrah, hurrah.
The -- go marching two by two, hurrah, hurrah.
The -- go marching two by two,
Because that is what God told them to do.
And they all go marching down, to the ark,
To get out of the rain, BOOM! BOOM! BOOM!

God told Noah to Build an Ark (to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.
And on the ark there was some (name an animal), like God told him too.
With some (say the sound the animal would make) here and some (say the sound the animal would make) there,
Here some (say the sound the animal would make) there some (say the sound the animal would make) everywhere were (say the sound the animal would make).
Noah had to build the ark, like God told him too.

Repeat with another animal – let students each pick an animal as you sing.

9) Optional – Fruit Loops Cereal or Skittles Candies 5 minutes

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **“We will read in the next few weeks that God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water.**

What colors are in the rainbow? Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple) Provide a napkin for children to clean their hands. Discuss questions while snacking!
After snack have kids clean up. Then move on to the remaining activities.

10) Close in prayer

Thank God that He helped Noah and his family be safe from the flood and thank God that He takes care of each one of us as well. Thank you God for our food, our homes, our clothes, our water and our families too. Thank You God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. We pray that we will remember to always thank You God, for all You created and for helping us every day of our lives! In Jesus name, Amen.