

Lesson 7: Noah and the Flood Continued

Objectives: Students will...

- 1) Study Genesis Chapter 7: Noah and the Flood
- 2) Learn the details of the Ark, Noah's family, and the animals.

Supplies: Coordinator will ensure these supplies are already in your room.

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Study the Pictures Sheet – Noah and the Ark – one per student

Optional:

- Noah and the Ark Color Page – one per student
- Paper pieces for writing on (small) – one per pair of students (game)
- Salt Dough Animals (if doing you will make the animals this week and paint them the next)
Flour, salt, water, cooking oil, baking sheet, cutting boards, rolling pin, plastic knives, and paper cups (will need oven to take home animals and bake them- see recipe)
- Visual aid pictures of Noah and the Flood to show students while reading (from lesson 6) or
- Story book of Noah and the Flood with pictures to show kids and/or
- Flannel Display Board with Noah and the Flood Characters, etc.

Snack:

- Fruit Loops Cereal or Skittles in rainbow colors enough so every child gets some
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say, **“Last week we studied Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We also studied the importance of walking with God and what that means – being right with God! This week we will continue the story of Noah and see him and his family in the ark with the animals.**

2) The Story of Noah and The Ark with Questions Continued

10-15 minutes

Optional: if you have a book with pictures showing Noah and the Flood you can show the kids the pictures as you read from the Bible.

Ask children to turn in their Bibles to **Genesis Chapter 6** to continue the story of Noah and the Flood. You can show the pictures or have someone show the pictures and you read. **Read Chapter 6:9-13, 17-19 and Chapter 7:1-24**

Then ask the following:

How old was Noah when the floodwaters came in Genesis 7:6? 600 years old

How many people went on the boat? Noah, his wife, three sons and their three wives – 8 in all

Does that shock you that in the whole world at that time, only 8 people were righteous enough to be saved? Allow for answers.

If someone says, “Oh God will save me and take me to heaven I don’t have to go to church or follow what He says.” Does this story support that, or do we have to follow God and listen to what He says in order to be “saved”?

We have to walk with and follow God like Noah!

How many days did the rain fall? 40 days and 40 nights

How high did the water rise in Chapter 7:20? Covered the mountains and went over them 20 more feet!

Who died outside the ark? Every living creature, person and bird.

How many days did the water flood the earth in verse 24? 150 days

Any words you don’t understand or questions you have? Answer if you can, tell them you will get back to them and do next week if you need to ask someone for help in answering the question.

3) Study the Pictures Ark Activity Sheet

10 minutes

Hand out the sheet and a pencil to each child and ask children to put their name on the front of the page. Read the directions aloud and have children look at the pictures on the top of the page and then based on those pictures answer the questions at the bottom of the page as a class – they do not need to write out the answers. Then, allow them to draw a line from the correct picture to the correct question and then color the pictures.

Answers:

1. Because people were being evil all the time
2. All the waters from the deep and the rain from the sky were released
3. The Ark
4. Shem, Ham, Japheth and their wives and Noah’s wife.
5. Two of every kind of animal and more of the clean animals.

4) Optional: Noah and the Ark Color Page

10-20 minutes

Hand out color sheet and crayons. Talk about the account of the flood and that it is true, accurate and did happen.

5) Optional: Salt Dough Animals

20-30 minutes

Have children make an ark full of animals from salt dough. *This activity will be done in two parts – the first is making the animals this week and then over the week you will need to dry the animals in an oven to be ready for next Sunday where part two – they will paint their animals!

Before class make salt dough and bring to class with plastic knives, board, rolling pin, and baking sheet.

Salt Dough Recipe:

$\frac{3}{4}$ cup of all-purpose flour

$\frac{1}{4}$ cup salt

$\frac{1}{3}$ cup water

1 teaspoon cooking oil

Baking sheet – greased with cooking oil

Board – lightly floured to roll out dough

Rolling pin

Plastic knives – for children to cut out shapes and make animals

1. Mix the salt, flour, and oil in a bowl. Then stir in the water a little at a time to make a smooth paste.
2. Put the dough on a lightly floured board. Knead and roll to about ¼ inch thick.
3. Cut the shape of any animal you want, and do any extra decoration. If you want to add eyes, wings, or fins, shape new dough, wet it slightly and press it down firmly onto your animal. *Have students draw their initial in the back of each animal they make to tell whose are who's for next week. The plastic knives would work well for this.
4. Put the animals onto a lightly greased baking sheet (at this point help kids clean up and take baking sheet home.)
5. Start oven on lowest setting and bake animals for 8 or so hours until hard and dry. Let animals cool and then gently place in a box to have students paint for next week.

Ask students to help clean up and wash their hands before moving on to the next activity.

6) Optional – Noah Catches the Animals Game

10 minutes

*Best if this game is played outside where kids can run.

Put children in pairs and choose one pair to be Mr. and Mrs. Noah. Have each remaining pairs choose an animal they will be (example: Lion) and write their animal on a separate piece of paper.

Shuffle the papers and give them to Mr. and Mrs. Noah. You may have to write the names yourself after asking each pair what animal they would like to be.

Have all animal pairs gather at one end of the room or one end of the field. Have Mr. and Mrs. Noah stand at the other end. Then have the Noah's choose a card and read it aloud. When Mr. and Mrs. Noah yell that animal's name, that pair of animals must run to the end of the room where Mr. and Mrs. Noah are. Once the animals touch the wall where the Noah's are standing – or if outside they pass the Noah's, the Noah's can chase them back to the other side. If the Noah's touch one or both animals, that pair must join them at the other wall. The pairs will help chase other animals in the next turn. If at any time the Noah's yell, "Animals overboard!" all the animals must run to the end of the room where the Noah's are and then try and escape by heading back to where they started. The last pair of animals to reach the end of the room becomes the new Noah's.

7) Optional – Snack : Fruit Loops Cereal or Skittles in rainbow colors 5 minutes

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child.

Explain that, **"We will read next week that God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water. Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple)** Provide a napkin for children to clean their hands. Discuss questions while snacking and see what the students can remember about what they learned today!

8) Optional – Song

5 minutes

Have children sing songs with you. Some examples:

- 1) **Old Testament Books of the Bible – Sung to the Alphabet song**
- 2) **The Animals Go Marching (Sung to “The Ants go Marching”)** Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

The --- go marching two by two, hurrah, hurrah.

The -- go marching two by two, hurrah, hurrah.

The -- go marching two by two,

Because that is what God told them to do.

And they all go marching down, to the ark,

To get out of the rain, BOOM! BOOM! BOOM!

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Remember to also ask God for help in studying the Old Testament to realize and learn how important it is in showing us and everyone that God had a plan with Jesus from the beginning and that the Old Testament points to Christ all the way through. Thank God that we can learn how to walk with God like Noah did!

Thank you for serving Christ in this way!